

## Textbooks H 2187

**BACKGROUND:** *This instruction sheet provides guidelines for the cataloging of textbooks and works about textbooks. For purposes of this instruction sheet, a textbook is defined as a work that presents a particular subject in an organized and simplified manner and is explicitly intended to be used for the purpose of learning that subject. Until 2002, the Library of Congress did not generally use the subdivision **-Textbooks** as a form subdivision except in the case of textbooks for the study of sacred works and in the case of variant forms of the subdivision for religious education textbooks and textbooks for the study of foreign languages. In 2002, those restrictions on the usage of **-Textbooks** as a form subdivision were discontinued.*

**1. The heading Textbooks.** Use the heading **Textbooks** (*May Subd Geog*) as a topical heading for general works on textbooks or works on the textbooks of several disciplines discussed collectively.

**2. The subdivision -Textbooks.** Use the subdivision **-Textbooks** as a free-floating topical subdivision under any subject for works that discuss textbooks on that subject. *Examples:*

*Title: Textbooks for Canadian history : a study.*  
651 #0 \$a Canada \$x History \$x Textbooks.

*Title: Science textbooks of the 19th century.*  
650 #0 \$a Science \$x Textbooks \$x History \$y 19th century.

Also use the subdivision as a form subdivision for individual textbooks at all levels. *Example:*

*Title: Chemistry : an introductory textbook.*  
650 #0 \$a Chemistry \$v Textbooks.

*Note: Use the subdivision **-Textbooks** as a form subdivision only if a work is explicitly identified as a textbook. In the case of narrative treatises that may be used as textbooks but are not necessarily published for that purpose, or in other cases of doubt, do not assign the subdivision.*

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3. *Special topics in textbooks.* For works on the presence of a topic in textbooks not devoted to that topic, assign a heading of the type [*topic*] in textbooks. *Examples:*

*Title: Racism in American textbooks.*

650 #0 \$a Racism in textbooks.

650 #0 \$a Textbooks \$z United States.

*Title: The treatment of religion in social studies textbooks.*

650 #0 \$a Religion in textbooks.

650 #0 \$a Social sciences \$x Textbooks.

4. *Religious education textbooks.* For individual religious education textbooks, assign a subdivision indicating the age level of the intended audience of the work. Assign a subdivision of the type **-Textbooks for adults, [children, etc.]** under the religious education heading for an individual religion, for example, **Christian education-Textbooks for preschool children; Islamic religious education-Textbooks for children.**

5. *Textbooks for foreign language study.*

*a. General.* Use the subdivision **-Textbooks for foreign speakers** as a free-floating form subdivision under names of languages for textbooks to be used in learning the language as a foreign language. If the textbook is written for native speakers of another particular language, subdivide further by the name of the native language. *Examples:*

*Title: Everyday English for foreign students.*

650 #0 \$a English language \$v Textbooks for foreign speakers.

5. *Textbooks for foreign language study.*

a. *General. Examples: (Continued)*

*Title: English in 20 lessons for German speakers.*

650 #0 \$a English language \$v Textbooks for foreign  
speakers \$x German.

*Title: Chinese for the English-speaking student.*

650 #0 \$a Chinese language \$v Textbooks for foreign  
speakers \$x English.

**b. Artificial languages.** Use the free-floating form subdivision **-Textbooks for English, [French, etc.] speakers** for textbooks to be used in learning artificial languages, specifying the native language of the student, for example, **Esperanto-Textbooks for English speakers; Ling (Artificial language)-Textbooks for Swedish speakers.**

**6. Juvenile textbooks.** Use the form subdivision **-Textbooks** for individual textbooks for students through age 15 or the 9th grade. Do not use **-Juvenile literature** as a further subdivision and do not assign a duplicate heading using the subdivision **-Juvenile literature.**