

Library of Congress Training for
RDA: Resource Description & Access

Using the RDA Toolkit



Revised for the Toolkit release of January 10, 2012

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**Library of Congress Training for
*RDA: Resource Description & Access***

Using the RDA Toolkit

Course Summary

This course is one element in a comprehensive suite of training developed for the Library of Congress preparation for the implementation of “RDA: Resource Description & Access” as a new set of cataloging instructions. It is intended for any person who needs to utilize the RDA Toolkit to access and apply the new rules.

In this course, participants will learn how to navigate and search in the RDA Toolkit, personalize the Toolkit, utilize user-contributed content, and locate help and additional resources.

This material has been revised to reflect the Toolkit release of January 10, 2012.

Learning Objectives

At the end of this course, participants will be able to:

- log into the RDA Toolkit with an institutional account and their User Profile
- utilize the tools on the User Menu and Document Menu
- browse the components of the Tools tab and Resources tab of the Browse Tree
- navigate in the Document pane and interpret visual cues in RDA instructions
- follow internal links to related RDA instructions and to Library of Congress Policy Statements
- navigate using the RDA Table of Contents, Glossary, and Index
- follow links from AACR2 rules to the related RDA instruction
- perform Quick Searches by RDA instruction Number and topical search terms
- perform Advanced Searches to specify the documents to be searched, to exclude examples, and to limit by Instruction Type
- create and manage Bookmarks and Saved Searches
- consult pre-existing Workflows
- consult pre-existing Mappings
- locate help and additional resources

Training Methods:

Guided exploration and hands-on exercises

Duration:

3 hours

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Unit 1: Getting Started

What is the RDA Toolkit?

RDA Toolkit is an integrated, browser-based, online product that allows users to interact with a collection of cataloging-related documents and resources, including *RDA: Resource Description & Access*, the new set of cataloging instructions that will replace AACR2. Among the other resources available through the Toolkit are:

- *AACR2*, to help you know where to begin
- *Library of Congress Policy Statements* (LCPS)
- Workflows and other procedural documentation that is created by subscribers and can be shared within an organization or with the entire community of subscribers
- Mappings of RDA to various schemas, including MARC 21

Brief Overview of Changes in the January 2012 Release

- LC Policy Statements have been revised and updated
- Faster loading time for chapters, accomplished by breaking chapters into ‘pages’
- Navigational aids to load these multiple ‘pages’
- Icons have replaced English language text buttons in order to accommodate the future introduction of non-English RDA text

The Institutional Subscription Account

An institution may wish to subscribe to the RDA Toolkit using an Institutional account, whereby one subscription is shared with an unlimited number of user profiles within the same institution.

Accessing the RDA Toolkit

1. Open Firefox¹ and go to the **RDA Toolkit home page** at: <http://www.rdatoolkit.org/>.

This page has general information, accessed from the navigation pane at the left. Although some of these resources are useful, the truly ‘helpful’ resources are accessed from the actual Toolkit itself; we will cover those in Unit 6.



The Access RDA Toolkit icon above the left-hand navigation pane is a link that will take the user to the Toolkit itself at <http://access.rdatoolkit.org/>.

2. Click on the **Access RDA Toolkit** icon
 - Users who want to go directly to the RDA Toolkit itself, bypassing the informational home page, can bookmark the Toolkit URL http://access.rdatoolkit.org. From this bookmarked page, you can always open the home page information section in a new window by clicking on the RDA Toolkit logo at the left end of the top blue banner.

¹ We will use Firefox in class. You can also utilize the RDA Toolkit in Internet Explorer, version 8 and later. If using the Toolkit through IE, some features may look and function differently than presented in this material.

Authentication and Login

The Authentication section in the right corner of the blue bar at the top of the Toolkit indicates your authentication status. The three statuses are discussed below. Staff in an institution will want to use the second status, “Authenticated”, and have the option of proceeding to the third status, “Full Access,” by logging into their User Profile.

Unauthenticated

An empty blue bar indicates that a user is not authenticated to an active RDA Toolkit account. Even in this unauthenticated status, you can use some of the Toolkit functionality. You can:

- browse the Table of Contents (on the “RDA” tab)
- view the Library of Congress Policy Statements (on the “Resources” tab)
- view the Other Resources (on the “Resources” tab)

Authenticated

However, in order to view the actual RDA instructions, you must login and be “authenticated.”

1. Type your **User Name** where indicated
2. Type your **Password** where indicated
3. Click on the **Login** icon on the right



An institutional legend and “Create” icon (to the right of the Login icon) indicate that you are authenticated to the institutional account (the image shown here is for a user authenticated into the Joint Steering Committee account).



In this status, you can view the RDA instructions, Shared Workflows, and the RDA Element Set View. But you do not have full use of the site until you login to your user profile. Until you do so, you cannot:

- manage preferences
- create and manage bookmarks
- save searches
- create, save, and share workflows and mappings

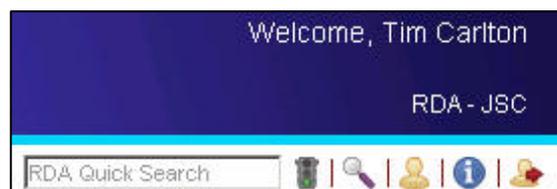
Full Access

Once you are authenticated, you can login with your user profile and password.

4. Type your **Profile Name** where indicated
5. Type your **Password** where indicated
6. Click on the **Login** icon



After logging in with your Profile Name and Password, you see your name and have full access.



The last icon to the right is the “Logout” icon. We will discuss the other icons a bit later.

User Profiles

The user profile login can be easily confused with the subscription account login. The Profile Name login boxes display only after the user has been authenticated to the institution-wide account and the name of the institution appears in the blue bar.

Creating a User Profile

In order to utilize some of the more useful Toolkit features -- User Preferences, Bookmarks, and Saving Searches -- you must login to your User Profile. This means going one step beyond the institutional login. In order to login to your User Profile, you first need to *create* a User Profile.

1. Click on the **Create** icon (just to the right of the Login icon) 
2. Complete the **dialog box** (see the example below).

Full Name:

Enter the name that you want to display in the blue banner (as shown on previous page).

Profile Name:

Enter the Profile Name that must be entered to login to your profile

Email Address:

Enter your email address so the system can email you a password reminder if requested by you.

Password:

Enter a Password used to login to your profile.

Confirm Password:

Enter your Password again to ensure accuracy.

Your User Profile is currently inactive.

If you have a profile:
Enter your profile name and password and click Login.

Or you may create a new profile:
Enter your desired account details and click Create.

Full Name:

Profile Name:

Email Address:

Password:

Confirm Password:

I agree to the RDA Toolkit [terms and conditions](#).

Forgot your password? [Click Here to send yourself an email reminder.](#)

3. Check the “I agree to the RDA Toolkit terms and conditions” box.
4. Click on **Create**

Rules for User Names, Profile Names, and Passwords

- No minimum or maximum number of characters
- Not case sensitive
- All ASCII characters are allowed. Non-Latin script characters are not allowed. Spaces are discouraged

Your name should now appear above the name of your institution in the blue banner at the top.

User Profile Password Email Reminder

If you have forgotten your password, you can click on the “Email Password” icon (on the far right of this row of icons) once you have been authenticated. You will be prompted to type your email address and click on “Send.” An email with your password will be sent shortly.

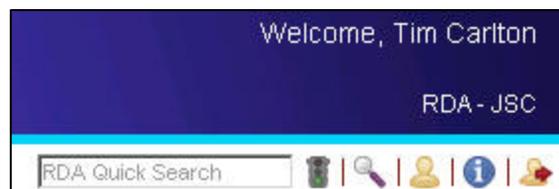
THIS PAGE INTENTIONALLY BLANK

Unit 2: Interface and Navigation

User Menu

The User Menu is located at the top-right of the Toolkit interface, just below the indication that you are authenticated into the institutional account.

New! With the January 2012 release, icons have replaced the text buttons of earlier releases



RDA Quick Search

(To be covered in hands-on detail in Unit 3)

The RDA Quick Search will search only RDA itself. You can search for a specific RDA Instruction number or a phrase in RDA Chapters, Appendices, Glossary, and Index.



Go

This icon is used to execute a Quick Search. Alternatively, you can simply press <Enter>.



Advanced Search

(To be covered in hands-on detail in Unit 3)

The Advanced Search allows you to create advanced searches of RDA and the other documents in the RDA Toolkit. It also allows you to save searches for future use.



My Profile

1. Click on the **My Profile** icon

“My Profile” allows you to manage your personalization of the Toolkit. You can:

- reset your current profile (Name, Email, Profile Name, and Password)
- set preferences
- run, delete, edit, and rename your saved searches
- delete or navigate to your bookmarks
- edit, share, and delete user-contributed content (Workflows and Mapping)



Support

2. Click on the **Support** icon

“Support” is used to request support through the RDA Toolkit Support Center.



Log Out

(In class, do **NOT** click on Log Out)

Logging out takes you out of “authentication” status, but does not entirely close the Toolkit. You remain in “unauthenticated” status, and can still do some things on the Browse Tree.

Browse Tree -- Tools Tab

1. Click on the **Tools** tab

RDA: Element Set View

The Element Set View is an arrangement of the RDA instructions, sorted by RDA Element. The elements are listed under FRBR and FRAD entities, with subgroups for Attributes and Relationships under each Element. Clicking on a reference takes you to the RDA content. The Element Set view can also help you determine appropriate terms for searches if you don't know the name of specific elements.

2. Click on the **plus sign (+)** before **RDA: Element Set View**
3. Click on the **plus sign (+)** before **FRBR Entities**
4. Click on the **plus sign (+)** before **Manifestation**
5. Click on the **plus sign (+)** before **Attributes**
6. Click on the **plus sign (+)** before **Core**
7. Click on **RDA Core Element: Title**
8. Scroll up and click on the **top-most minus sign (-)** to collapse the **Element Set View**.



RDA Mappings

The RDA Mappings, created by the Joint Steering Committee for Development of RDA (JSC), help you navigate from a known MARC instruction to a related RDA instruction, or the reverse.

9. Click on the **plus sign (+)** before **RDA Mappings**
 10. Click on **MARC Bibliographic to RDA Mapping**
 11. Scroll down to the **first entry for the 245 c** subfield
 12. Click on the grey **link in the first column**
This link opens the MARC 21 Bibliographic Format, in its own window, to the 245 data.
 13. **Close** the new browser tab
 14. Click on the **blue link to instruction 2.4.2**
This takes you to that instruction *and* changes your tab in the Browse Tree.
 15. Click on the **Tools** tab
 16. Click on **MARC Authority to RDA Mapping**
You could now follow these links, just as you did in the MARC Bibliographic Format.
- RDA Mappings can be helpful as a ‘bridge’ to RDA, but should not be used as a ‘crutch’; you need to understand and be able to confidently navigate the RDA structure.

Other Tools on the Tools Tab

- We will work with **Workflows** and **Mappings** in a later unit of this course.
 - **Entity Relationship Diagrams** are visual representations of data elements defined or inferred by RDA instructions.
 - **Schemas** are machine-readable representations of these same data elements.
- The main audiences for these last two are likely to include database developers, IT staff, and education professionals. You may wish to investigate them on your own.

Browse Tree -- Resources Tab

The Resources tab provides the full text of AACR2 and the LC Policy Statements, and Other Resources. Especially as you start working with RDA, you may find it helpful to navigate from a known AACR2 instruction to the related RDA instruction, or to go directly to an LCPS.

1. Click on the **Resources** tab



AACR2

2. Click on the **plus sign (+)** in front of **AACR2**
3. **Expand the hierarchy** and open the rule for recording **illustrative matter for books (2.5C1)**
4. Click on the **blue RDA link** in the document pane to learn how to handle such data under RDA
Do you notice a key difference in the RDA rule? _____
(Note that clicking on the link, in addition to taking you to RDA instruction 7.15.1.3, also changes your tab in the Browse Tree)
5. Click on the **Resources** tab
6. Scroll up and click on the **minus sign (-)** before **AACR2** to collapse this view.

Library of Congress Policy Statements

*Let's see if there is an LCPS for the alternative to the RDA instruction we just viewed.
(Note: It is more efficient to access the LCPS by following the green **LCPS** link within RDA -- but the purpose of this exercise is to practice navigating the hierarchy)*

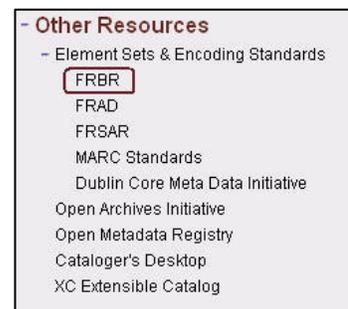
7. Click on the **plus sign (+)** in front of **Library of Congress Policy Statements (LCPS)**
8. **Expand the RDA 7 hierarchy** and click on the **LCPS for 7.15.1.3 Alternative**
9. Scroll up and click on the **minus sign (-)** to collapse the LCPS hierarchy

Other Resources

10. Click on the **plus sign (+)** in front of **Other Resources**
11. Click on the **plus sign (+)** in front of **Element Sets & Encoding Standards**

We will not view these resources in class, but you are encouraged to view them on your own. Among the more useful links:

- **FRBR, FRAD, and FRSAD** take you to an IFLA page; the full text of **FRBR** can be opened from there
- **MARC Standards** takes you to LC's MARC home page
- **Cataloger's Desktop** takes you to the login page for that resource



- We will explore the three links at the bottom of the Browse Tree -- “About,” “Help,” and “Feedback”-- in Unit 6.

General Tips on Using the Interface

Before we navigate through the RDA instructions, we'll learn some basics about the interface.

Sizing the Browse Tree

You can increase the size of the document window by narrowing the width of the Browse Tree (sometimes referred to as the “Table of Contents,” but this is confusing because RDA itself has a Table of Contents). As in other applications, you can drag the vertical border between the two panes; you can even hide the Browse Tree by moving the border *all the way* to the left.

Expanding and collapsing the Browse Tree

Expand browse tree hierarchies by clicking on “+” signs; click on “-” signs to collapse.

Changing the font size

You can increase the size of the font by pressing the key combination <Ctrl> <plus sign>. You can decrease the size of the font by pressing the key combination <Ctrl> <minus sign>.

Core elements

The elements identified by the Joint Steering Committee as core elements are labeled with the blue legend **CORE ELEMENT** just below the name of the element. If there are conditions related to the core assignment, additional information will appear after the label.

Visual cues within the instructions

1. Click on the **RDA** tab
2. Click on the **plus sign (+)** in front of **RDA**
3. **Expand** the hierarchy of **Section 1: Recording Attributes of Manifestation & Item**
4. **Expand** the hierarchy as needed and display instruction **2.3.2**

Definitions are indicated by reddish-brown text and a down arrow, and take you to the Glossary.

4. Click on the reddish-brown text **title proper** in **2.3.2.1**
5. Click on the browser “**Back**” arrow to return to the previous instruction

References to other instructions are active links to those instructions

6. Click (in the middle of the third paragraph of 2.3.2.1) on the blue link to **2.3.4**
7. Click on the browser “**Back**” arrow to return to the previous instruction.

Examples are labeled and presented on a dull yellow background.

8. Scroll down to the **example at 2.3.2.3**

Exceptions to an instruction are presented with a label and a left margin mark, both in green.

9. Scroll down to the **exception at 2.3.2.5** for serials and integrating resources

Alternatives or options related to an instruction are presented with a label and a left margin mark, both in green.

10. Scroll down to the **optional addition within 2.3.2.6**

“Page Number” Icons



New! With the January 2012 release, the larger chapters of RDA load in sections, allowing for quicker loading. For navigation, a row of ‘page numbers’ appears at the top left of the document pane. Click on the **Previous Page** icon (at the left) or the **Next Page** icon (at the right) to navigate among these ‘pages’ (you probably won’t know exactly which numbered page to click on to find what you need).

- Click on a few of these page numbers to quickly navigate to other parts of Chapter 2

Browse Tree -- RDA Tab

The RDA tab contains the full RDA instructions, organized by the major RDA divisions of “Attributes”, “Primary Relationships,” “Relationships to,” and “Relationships between.”

Chapter 0: Introduction

The RDA Toolkit is not meant to be read linearly, as was AACR2. As an online resource, it is designed to facilitate various means of finding the desired instructions: ‘jumping in’ via keyword searches, using the TOC to go directly to a known instruction, and following internal links to related instructions. As a result, it is not assumed that the user has read an earlier instruction which may provide context for subsequent instructions.

Therefore, you must first have a good understanding of **Chapter 0**, which addresses RDA from these perspectives:

- purpose and scope
- key features
- underlying FRBR and FRAD conceptual models
- governing objectives and principles
- structure
- core elements
- access points
- alternatives and options
- exceptions
- examples
- internationalization

What follows is a sampling of key parts of the Introduction; it is not meant to be comprehensive.

- Collapse the RDA hierarchy of Section 1
- Click on the **plus sign (+)** in front of **0: Introduction**
- Click on **0.0 Purpose and Scope**
Here you can find a review of the FRBR and FRAD user tasks
- Click on the link to **LCPS**
This LCPS is indispensable for making decisions related to mode of issuance and the number of records to be created. Note the statement beneath the title of the LCPS.
- Click on the blue **RDA** link to return to the RDA instruction
- Click on **0.2 Relationship to Other Standards for Resource Description and Access**
- Click on the link to **LCPS**

- This LCPS is particularly important for those of you who catalog what are sometimes called “Special Formats.” The essence of the LCPS is that in certain situations you should follow the specialized instructions rather than RDA.
8. Click on the blue [RDA](#) link to return to the RDA instruction
 9. Click on **0.3 Conceptual Models Underlying RDA**
LC staff will explore the FRBR/FRAD conceptual models -- especially the “WEMI” entities (work, expression, manifestation, item) -- in separate training sessions
 10. Click on **0.5 Structure**
You might find this narrative explanation of the structure of RDA to be a helpful complement to expanding the RDA Browse Tree hierarchy
 11. Click on **0.6 Core Elements**
Be careful! LC has made its own decisions about Core Elements, stating positions on some elements and adding other elements to the ‘core’ list. If your institution follows the LC decisions on Core Elements, the LCPSs override the 0.6 discussion of core elements.
 12. Click on **0.9 Exceptions**
 13. Click on the link to [LCPS](#)
Note this explicit guidance for the cataloging of rare books.
 14. Click on the blue [RDA](#) link to return to the RDA instruction
 15. Click on **0.10 Examples**
The essence of this instruction is expressed in the first paragraph: “The examples in RDA ... illustrate only the data that are addressed by that [specific] instruction.”
 16. Collapse **0: Introduction**

Exercise 1. Following links to LCPS

“Where do I find the instructions on recording the pagination of a single-volume book?”

Is pagination an “attribute” or a “relationship”? _____

Is pagination an attribute of “Manifestation & Item” or “Work & Expression”? _____

1. Click on the **plus sign (+)** in front of **Section 1**

Which chapter of Section 1 addresses what AACR2 calls “physical description”? _____

2. Click on the **plus sign (+)** in front of **3: Describing Carriers**

Which of these attributes is used to describe pagination? _____

3. Click on the **plus sign (+)** in front of **3.4: Extent**

4. Click on the **plus sign (+)** in front of **3.4.5: Extent of Text**

5. Click on **3.4.5.2 Single Volume**

6. Scroll down to the examples and determine what is different from AACR2

What can you not do under RDA? _____

Is there an LCPS on this instruction? _____

Where do you look for instruction if the volume has complicated or irregular paging?

7. Navigate to the **relevant instruction**, either by **scrolling down** in the document pane *or* by **clicking on 3.4.5.8** in the Browse Tree

8. Click on the green [LCPS](#) link at 3.4.5.8

What is the LC Policy? _____

9. Click on the blue [RDA](#) link to return to the RDA instruction

Exercise 2. Following links to related RDA instructions

“Where do I find the instructions on recording the ‘creator’ of a work?”

Sometimes, you need to consult instructions in several sections of RDA. For example, to provide an access point for a person as ‘main entry’, you need to determine:

- Which person deserves the main entry?
- How do I construct the access point?
- In AACR2, you would answer these questions by consulting Chapter 21 (for “choice”) and Chapter 22 (for “form” of personal names)
- In RDA, you consult instructions that answer these questions:
 - What is meant by ‘creator’?
 - How do I record the creator?
 - Do I provide an access point for the creator?
 - How do I construct the ‘authorized access point’?
 - How do I determine the ‘preferred name’ for the person?
 - What other elements are included in the authorized access point for the person?

These questions take you to chapters 19, 18, and 9 of RDA. You can use the internal links to move quickly through the decision process.

1. **Collapse** the RDA Browse Tree **to the section level**

Is creator an “attribute” or a “primary relationship ...” or a “relationship to” something, or a “relationship between” something?

Is this relationship to a person, family, & corporate body, or to a concept, object, event & place?

2. Click on the **plus sign (+)** in front of **Section 6: Persons, Families & Corporate Bodies**
Is ‘creator’ a concept related to a work, or an expression, or a manifestation, or an item?

3. Click on the **plus sign (+)** in front of **19: Persons, Families and Corporate Bodies Associated with a Work**

4. Click on **19.2 Creator**

Note that Creator is a Core Element, and that there is a related LCPS.

5. Click on the green **LCPS** link and read the policy statement

6. Click on the blue **RDA** link to return to the RDA instruction

7. Scroll down to **19.2.1.3** and read the instruction on recording creators

8. Click on the link to **18.4** for the general guidelines

9. Scroll down, or follow the link, to **18.4.1.2** for instruction on *providing* the access point

10. Click on the link to **9.19.1** for instruction on *constructing* the access point for a person

11. Click on the link to **9.2.2** for instruction on choosing the preferred name of the person

12. In the Browse Tree, **expand** the hierarchy for **9.2.2** and scroll down to see the full set of instructions on preferred name

13. **Collapse** the hierarchy for **9.2** and note the other instructions for identifying persons

Exercise 3. Using the RDA Table of Contents

“Where do I find instructions on recording the title in a compilation of two or more works?”

You may find it preferable to scroll through the RDA Table of Contents and follow links to the instructions you need to consult. A potential advantage of this approach is that you can see the first-level divisions of RDA without needing to expand the hierarchy. On the other hand, this is most effective once you have an understanding of how RDA is structured -- for example, once you know that “title” is covered somewhere in “Chapter 6, Identifying Works and Expressions.”

1. Scroll up in the Browse Tree and click on **Table of Contents**
Note that the TOC is broken down only to the first sub-level (i.e., x.x) and cannot be expanded.
2. Scroll down and click on the link to **6.2 Title of the Work**
3. In the Browse Tree, **expand** the hierarchy for **6.2 Title of the Work**
4. **Expand** the hierarchy for **6.2.2 Preferred Title for the Work**
Which of these instructions addresses compilations?
5. **Expand** the hierarchy for **6.2.2.10**
6. Click on **6.2.2.10.3**
7. Scroll down and click on the link to view the **LCPS** on the alternative
Note that the Browse Tree jumps to the “Resources” tab.
8. Click on the **RDA** tab
Note that you are still at the last instruction you consulted.

Exercise 4. Using the RDA Glossary and Index

“Where can I find a definition of “carrier type,” and instructions on recording it?”

1. **Collapse** the Browse Tree hierarchy
2. **Expand** the **Glossary**
3. **Expand** the “C” portion of the Glossary
4. Click on **Carrier Type**
5. **Collapse** the **Glossary**
6. Scroll down and click on **Index**
Note that the Index hierarchy is not broken down further
7. Scroll down to the “C” terms and click on **Carrier Type**
8. Click on the link to **3.3**
9. Scroll down to **3.3.1.3** to view the proper terms to use

Brain Teaser: How would you find the answer to this question?

“What is the difference between the RDA concepts of “creator” and “contributor”?”

A creator is responsible for the creation of a _____

A contributor contributes to the _____

How did you find the answer? _____

Bonus question: Can an entity contribute to something that has not yet been created? _____

Browsing AACR2 and LCPS Directly

Some catalogers may find it helpful during the transition to start with a specific AACR2 rule number which they know well, and then linking from it to the related RDA instruction.

Exercise 5. Jumping from a known AACR2 rule to the related RDA instruction

“What is the RDA companion to the AACR2 rule for corporate main entry?”

1. Click on the **Resources** tab
2. **Expand AACR2**
3. **Expand Part II**
4. **Expand 21: Choice of Access Points**
5. **Expand** the hierarchy and click on **21.1B2**
6. Click on the blue **RDA** link, which takes you to 19.2.1.1.1

Does this rule look familiar? How is the instruction different from the AACR2 rule?

7.

Navigate in the **Browse Tree** to see where this instruction fits in the larger RDA context
It's within the instructions on creators of works.

Exercise 6. Going directly to an LCPS

“I know there is an LC Policy Statement on recording Ordinal Numbers, but I can't remember what it says. I do know the LCPS number.”

1. Click on the **Resources** tab
2. **Collapse and expand** the Browse Tree as needed to **display LCPS to the chapter level**
Which chapter covers ordinal numbers? (hint: this is a manifestation attribute) _____
3. **Expand RDA 1: General Guidelines on Recording Attributes of Manifestations and Items**
4. Click on **LCPS for 1.8.5 Ordinal Numbers**
5. Click on the blue **RDA** link to view examples

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Unit 3: Searching

Document Menu



The Document Menu is found on the right side of the document pane, just below the User Menu.

Previous Hit and Next Hit

These icons allow you to browse forward and backward among search results to the previous and next hits *within the same chapter*. They are colored when active.

Synch TOC

If you've lost track of where you are, the **Synch TOC** icon can help. For example, we have jumped to *RDA* 1.8.5, but the Browse Tree still displays our previous RDA location, 19.2.1.1.1.

1. Click on **Synch TOC**

The Browse Tree now shows where you are in RDA, with the current rule displayed in **bold**.

➤ **Synch TOC** is particularly useful because the Toolkit has no 'breadcrumb' feature.

Return to Results

You can click on this to return to the most recent set of search results, after you have followed a hit to its location in the document. This button is only active once you have performed a search.

View Text

The View Text menu allows you to limit the document display in several ways.

2. Navigate to **RDA Instruction 2.11.1.3** (*note the presence of yellow-boxed examples*)

3. Click on **View Text**



The current selection appears in *slightly bolder* text.

When you select any option other than "Full", the "Filtered" label displays at the top left of the Document Pane.



Full is the default, and displays the entire document.

4. Click on **Core**

The document jumps to the beginning of the 'page' and now displays only 'core' instructions.

Note: **Core** in this instance does not indicate "Core Element" in the RDA data model, but rather an instruction which the JSC views as core to understanding RDA.

5. Click on **View Text > Full**

6. Click on **View Text > Hide Examples**

7. Click on **2.11.1.3 in the Browse Tree**

Notice that the yellow example boxes do not display. This can be useful when you want to read just the instructions, uninterrupted by examples.

8. Click on **View Text > Show Examples**

Hide Bookmarks is grayed-out here because we are not on an instruction with a bookmark.

Selecting this option hides the visual indicator that a bookmark is present. The menu toggles between "Hide Bookmarks" and "Show Bookmarks."



Bookmark

We will work with Bookmarks later.



Print Text

Clicking on this button provides only a very limited -- and sometimes slow -- printing capability. The *entire chapter* opens as a “PDF” document in a separate window, and you then use the PDF “Print” functions to print what you need.

Note: You will probably want to explicitly specify that you want to print only *selected* pages.

- Consider this alternative approach:
 - In the document pane, highlight the text you want to print (perhaps a single rule?)
 - Click on the Browser print icon
 - On the “Print” dialog, choose “Selection”
 - Click on OK

Searching Basics

Specific terms and phrases

- When searching for a specific phrase, enter it as it appears in the text of an RDA instruction. For example, the word “Record” generally precedes instructions which detail how to enter a specific data element into the record; using it in your search phrase will help filter out Scope and other background statements quickly.
- When searching for a specific data element, enter it as it appears in the RDA Element Set View, rather than more colloquial uses for the term. For example, using “Carrier Type” in your search phrase instead of “Carrier” will yield a narrower set of results.

Search syntax

- To search for an exact phrase, enter it in quotation marks. For example, “**Carrier Type**” will retrieve the phrase **Recording carrier type**, but not the phrase **type of carrier**.
- To search for all words in any order, enter the phrase without quotation marks. For example, **Carrier Type** will retrieve both “Recording carrier type” and “type of carrier.”
- Use Boolean operators as needed. These include: “and”, “not”, “or”, and “w/#” (where # is a number indicating the desired proximity between the two words). Using multiple words in a search without any Boolean operators is processed as an “and” search; e.g., **copyright date** and **copyright and date** will retrieve the same results.
- Use the asterisk (*) to indicate truncation. For example, **abbreviat*** will retrieve “abbreviate,” “abbreviated,” “abbreviation”, and “abbreviations.”

Web search engine basics

- Searching is not case-sensitive.
- Punctuation is not important; **entities.** and **entities** will retrieve the same results.
- Spacing *is* important; **access point** and **accesspoint** will not retrieve the same results.

Sorting of search results

Search results are sorted by relevance, based on the number of occurrences within a document and the relative position of each hit within the document (i.e., is it in a heading or a paragraph?).

After any search which yields more than one result, you can re-sort the results by instruction number. Simply choose “Document Order” from the menu at the top-right of the results (this setting does *not* carry forward to your next search).



RDA Quick Search

The quickest, most direct searches are by RDA Instruction Number or by keyword(s).

Exercise 7. Searching by instruction number

1. Click in the **RDA Quick Search box**
2. Type **6.2.2.10**
3. Press **<Enter>**

You are placed at the rule, “Recording the Preferred Title for a Compilation of Works”

4. Click on the **Synch TOC** icon to see the hierarchical context for this instruction

➤ The punctuation for this search is very literal. You must include the periods which distinguish sub-sections of instructions. Do not use other punctuation such as slashes, commas, or spaces; you will retrieve very different -- any perhaps many more -- results.

Tips:

- You can quickly get to the beginning of a chapter by searching for the “.0” instruction of that chapter (e.g., “6.0”).
- If you enclose an instruction number in quotation marks (e.g., “6.2.2.10”), you will retrieve a results list which includes a) that instruction and all of its sub-instructions (here, 6.2.2.10, 6.2.2.10.1, 6.2.2.10.2, and 6.2.2.10.3), and b) any instructions which include a link-reference to that instruction.

Exercise 8. Searching by keyword

1. Click in the **RDA Quick Search box**
2. Type **frequency**
3. Press **<Enter>**
4. Click on the hit **2.14**, which appears to be the base instruction
5. Click on **Return to Results** to determine if you need to consult any other instructions

Note that there are 17 results, several of them in the Glossary or Index (listed at the bottom).

6. Click on the **first hit** in the results list
7. Click on the **Next Hit icon** a few times to see that this does advance through hits in rule-number order, and also that there are more than 17 hits, because the term appears several times in certain ‘results’; ‘hits’ and ‘results’ are not the same thing.

To express this another way: the first ‘result’ may not be the first ‘hit.’

8. Click on **Synch TOC** to see the context for the current instruction

Exercise 9. Multiple-term searching

How does the use of multiple terms affect my search?

1. Click in the **RDA Quick Search box**
2. Type **compilation**
3. Press <Enter>

You retrieve results for “compilation of works” (which we do want), but also compilation of musical excerpts, laws, treaties, etc. -- a total of 54 results.

4. Click in the **RDA Quick Search box**
5. Type **compilation works**
6. Press <Enter>

You now retrieve only 25 results, and they are more on target. But we want to find the instruction for a compilation of non-musical works in one form

7. Click in the **RDA Quick Search box**
8. Type **compilation works form**
9. Press <Enter>
10. Click on the **first result**

Advanced Search

The Advanced Search allows you to refine your search in several ways. You can:

- use the AACR2 rule number as your search strategy in searching RDA
- specify which documents are to be searched -- or which *sections* of those documents
- exclude examples from the scope of a search
- narrow a search by choosing from among the different “instruction types”
- broaden a search by choosing additional documents to be searched, beyond RDA itself
- save a search (we will cover this in the next unit)
- take advantage of the Toolkit’s ability to ‘remember’ your previous search

Exercise 10. Searching by AACR2 rule number

You may find it useful to search RDA for a known AACR2 rule number, and let RDA coding ‘behind the scenes’ lead you to the related instruction(s) in RDA.

For example, to find the RDA instruction on **changes in title proper for a serial**, a search by AACR2 rule number can be very efficient.

1. Click on the **Advanced Search** icon
- Note that RDA is already selected in the “Select Document(s) to Search” box*
2. Click on the **Clear Previous Search** icon 
3. Type **12.1b8** in the “AACR2 Rule Number” box
4. Click on the **Search** button (or press the <Enter> key)

The Results List shows that this AACR2 rule has two relevant rules in RDA

5. Click on the result for **Serials**

Note: Because the mapping of AACR2 rules to RDA instructions works ‘behind the scenes’, you can be more likely to retrieve all relevant mappings if you truncate your search string and add the wildcard symbol (i.e., search for “21.1b*” rather than “21.1b2”).

Exercise 11. Specifying which documents are to be searched

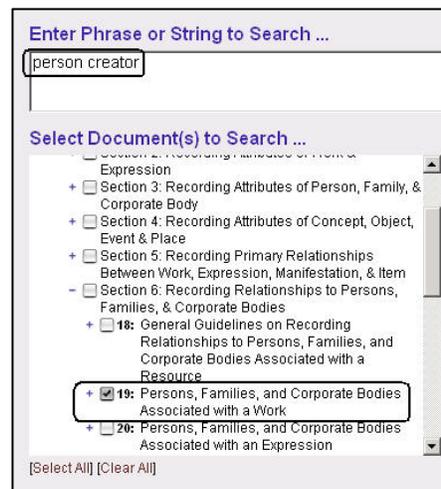
How can I find the instructions on how to record a person as creator?

1. Click on the **Advanced Search** icon (not the header above the search results)
2. Click on **Clear Previous Search**
3. Type **person creator** in the search box
4. Click on **Search**

The Results are from various parts of RDA -- Chapter 19 (how to record), Chapter 18 (core elements), Chapter 6 (collaborative works), the Appendices (relationship designators) ... and even a result in the Introduction. I just want to see the instructions on recording the relationship of a person to a work.

5. Click on the **Advanced Search** icon
The default is to search all of RDA.
6. **Uncheck the box in front of RDA**
7. **Expand** the hierarchy and check *only* the box in front of **Chapter 19** (it's in Section 6)
8. Click on **Search**

There are now only three hits -- all in Chapter 19.



How can I find both the RDA instruction and the LCPS on “Work Manifested”?

1. Click on the **Advanced Search** icon
2. Click on **Clear Previous Search**
3. Type **work manifested** into the search box
4. Check the boxes in front of both **RDA** and **Library of Congress Policy Statements**
5. Click on **Search**

You can go directly to the one result in the LCPS.

Exercise 12. Excluding examples from the scope of a search

How can I find a term only in an instruction? I don't want to see dozens of examples that just happen to contain the word I'm searching for.

1. Click on the **Advanced Search** icon
2. Click on **Clear Previous Search**
3. Type **creator** in the search box
4. Check the boxes in front of both **RDA** and **Library of Congress Policy Statements**
5. Click on **Search**
6. Click on the **first result** and then advance using “**Next Hit**”

There are only 30 “Results,” but there are many more “Hits” -- every example in 19.2, all of which include the phrase “Authorized access point representing the creator.”

7. Click on the **Advanced Search** icon
8. Click on **Exclude Examples**
9. Click on **Search**
10. Click on the **first result** and then advance using “**Next Hit**”

There are seemingly only a few less “Results,” but now you won't stop on every example.

Exercise 13. Narrowing a search by Instruction Type

How can I search for a term appearing only in certain instructions?

To further narrow your search, you can specify the type of instructions to be searched, by selecting from the drop-down menus on the “Advanced Search” dialog. These menus take advantage of behind-the-scenes coding which tags instructions as belonging to one or more of the “instruction types.”

Note: You can select from more than one of these filter menus for a single search.

RDA Instruction Types (RDA Only)

- All Instruction Numbers
- All Description Types
- All Content Types
- All Media Types
- All Issuance Types
- All Work Types

All Instruction Numbers

Accept this default, or limit the search to:

- **Core**
- Remember that “Core” does not indicate “Core Element” as in the RDA data model, but rather an instruction the JSC considers “core” to understanding RDA.

All Instruction Numbers

All Instruction Numbers

Core

All Description Types

Accept this default, or limit the search to:

- Analytical
- Comprehensive
- Hierarchical

All Description Types

All Description Types

Analytical Only

Comprehensive Only

Hierarchical Only

All Content Types

Accept this default, or limit the search to:

- Cartographic
- Movement
- Moving image
- Music
- Still images (visual or tactile)
- Tactile (movement, music, still image, text, or three-dimensional form)
- Text (notated, spoken, or tactile)
- Three-dimensional forms (visual or tactile)

All Content Types

All Content Types

Cartographic Only

Movement Only

Moving Images Only

Music Only

Still Images Only

Tactile Only

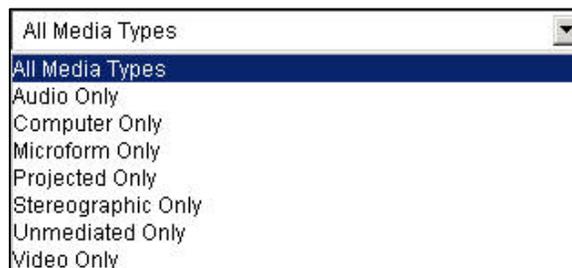
Text Only

Three-Dimensional Forms Only

All Media Types

Accept this default, or limit the search to:

- Audio
- Computer
- Microform
- Projected
- Stereographic
- Unmediated (content designed to be perceived directly through one or more of the human senses without the aid of an intermediating device)
- Video

***All Issuance Types***

Accept this default, or limit the search to:

- Integrating resources
- Multipart monographs
- Serials
- Single units

***All Work Types***

Accept this default, or limit the search to:

- Legal
- Musical
- Official communications
- Religious



We will do a few searches using these filters, so you can get a general idea of their usefulness. This is not meant to be comprehensive training in limiting by Instruction Type.

1. Click on the **Advanced Search** icon
2. Click on **Clear Previous Search**
3. Type **preferred title** in the search box
4. Click on **Search**

There are 256 results -- too many to look through, and I only want those related to moving image resources. I could include the term "moving" to narrow the search...

5. Click on the **Advanced Search** icon
6. Search for **preferred title moving** in the search box
7. Click on **Search**

There is only one result -- but it is not really what I want.

8. Click on the **Advanced Search** icon
9. Remove **moving** and search for only **preferred title** in the search box
10. Select **Moving Images Only** from the "All Content Types" menu
11. Click on **Search**

I now retrieve a key additional result, a chapter 6 instruction on constructing the authorized access point for a collaborative work (a motion picture is usually a collaborative work)

12. Click on the result for **6.27.1.3**
13. Click on the **Next Hit** arrow until you see the instruction that applies specifically to “motion pictures.”

Q. Why was this result -- the one that really helps us -- not retrieved by the previous search?

A. The term “moving” does not appear with the term “preferred title” in 6.27.1.3, as we requested by doing an implied “AND” search. We searched *too* narrowly.

Q. But if the term “moving” does not appear with the term “preferred title” in 6.27.1.3, why was this instruction retrieved by the second search?

A. We did not include the term “moving” in our search syntax. We only specified that we wanted to find the term “preferred title” in an instruction that relates to moving images. Note that that exact term does not appear in the instruction (the term is “Motion Pictures”); the programmers used their human intelligence to flag this instruction as relating to “Moving Images”.

Q. Why are there hits in 6.27.1.3 not specific to motion pictures?

A. Because the entire instruction has been identified as relevant to motion pictures, the search will retrieve all instances of the term “preferred title” in this instruction.

1. Click on the **Advanced Search** icon
2. Click on **Clear Previous Search**
3. Type **sources** in the search box
4. Click on **Search**

Yikes! 474 hits! I only want those related to computer resources. I could include the term “computer” to narrow the search...

5. Click on the **Advanced Search** icon
6. Search for **sources computer** in the search box
7. Click on **Search**

There are only two results -- but they do not include the instructions in 3.19, which relate to the sources for carriers and digital file characteristics.

8. Click on the **Advanced Search** icon
9. Remove **computer** and search for only **sources** in the search box
10. Select **Computer Only** from the “All Media Types” menu
11. Click on **Search**

The results now include instructions on the sources for such elements as resolution, transmission speed, file size, encoding format, file type, etc.

12. Click on **any of the 3.19 results** and advance using “**Next Hit**”

Do you see the word “Computer”?

Why did these searches work differently?

Unit 4: Personalizing the Toolkit

Managing your User Profile

1. Click on the **My Profile** icon (in the User Menu)
 - In the upper portion of this dialog, you can update your profile details.
 - We will not do this in class
 - In the lower portion of this dialog, you can manage your Saved Searches and Bookmarks.
 - We do not yet have any of these to manage.

There is no explicit way to exit “My Profile.” Simply *go somewhere else* in the Toolkit.

2. Click in the **RDA Quick Search** box

Bookmarks

You may find yourself repeatedly consulting the same instructions, and want to get to them more quickly in the future -- in the same way bookmarks help in other material. You can create Bookmarks in the Toolkit, and then navigate quickly to them rather than browsing or searching.

Exercise 13. Creating bookmarks

1. Type **19.2**
2. Press <**Enter**>
3. Click on **Bookmark** in the Document Menu
4. Click on **Add** in the “Manage Bookmarks” dialog
5. Click in front of the instruction number **19.2.1**
6. Click in the “Bookmark Name” field and type **Creator**
7. (If you wish) Type a Bookmark Annotation
8. Click on **Set**

You should now see a graphic indicating that you have set a bookmark here.

Let's set a bookmark for the Appendix guidelines on Relationship Designators for Creators.

9. Click on the **Advanced Search** icon
10. Click on **Clear Previous Search**
11. Type **creator** in the search box
12. **Un-check RDA** as a document to search
13. **Expand** the hierarchy for RDA and check **Appendices**
14. Click on **Search**
15. Click on the **first result**
16. Click on **Bookmark** in the Document Menu
17. Click on **Add** in the “Manage Bookmarks” dialog
18. Click in front of **architect**
19. Click in the “Bookmark Name” field and type **Creator rel des**
20. Click on **Set**

Let's do one more. Let's say you often have to find the LCPS on which name to choose for a corporate body if the name appears in different languages. You know this instruction relates to an "attribute" and is discussed somewhere in Chapter 11 of Section 3.

21. Click on the **Advanced Search** icon
22. Click on **Clear Previous Search**
23. Type **form name language** in the search box
24. **Un-check RDA** as a document to search
25. **Expand** the RDA hierarchy and check **Chapter 11** (in Section 3)
26. Click on **Search**
27. Click on the result for **11.2.2.5.2**
28. Click on the link to the **LCPS**
29. Click on **Bookmark** in the Document Menu
30. Click on **Add** in the "Manage Bookmarks" dialog
31. Click in front of **LC practice for alternative**
32. Click in the Bookmark Name field and type **Corp body mult lang LCPS**
33. Click on **Set**
34. Click on the link to return to the **RDA** instruction

Exercise 14. Navigating to bookmarks

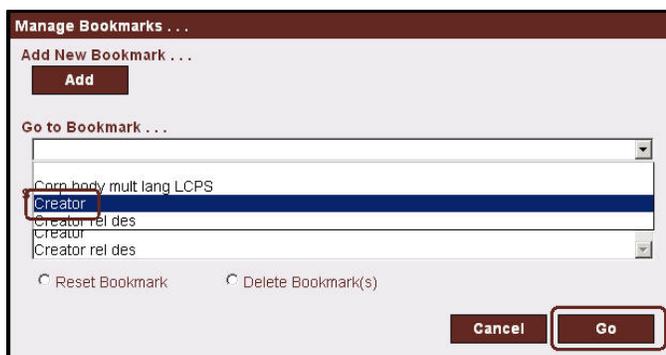
1. Click on **Bookmark**
2. Click on the **Go to Bookmark ...** drop-down menu

Note that the bookmarks are listed in alphabetical order (however, hyphens and other characters affect the order)

3. Select **Creator**
4. Click on **Go**
5. Click on **Bookmark**
6. Click on the **Go to Bookmark ...** drop-down menu
7. Select **Corp body mult lang LCPS**
8. Click on **Go**

Note that this takes you directly to the Bookmark -- even though the bookmark is in the LCPS.

9. Click on **Bookmark**
10. Click on the **Go to Bookmark ...** drop-down menu
11. Select **Creator rel des**
12. Click on **Go**



From this dialog you can also Reset -- move to another location -- or Delete a bookmark. But you cannot "rename" a bookmark, although the dialog suggests that you can "Edit" them.

- You can also access your Bookmarks from the "My Profile" screen. But there you can only jump to or delete bookmarks; you cannot reset or create bookmarks.
- If you want to rename a bookmark, you need to delete it and re-create it with a new name.

Saving Searches

This feature can be useful in situations similar to those for which we found Bookmarks to be useful -- you've searched your way to instructions you'll need to consult again (maybe frequently), and you don't want to re-create your search syntax.

You might find "Bookmarks" to be more useful for jumping quickly to frequently-consulted instructions, and "Saved Searches" to be more useful when you've done a complicated search, or finally found the correct instruction after trying several strategies. Another potential advantage of "Saved Searches" is that the search terms are highlighted in the results.

Consider this scenario:

Sometimes it is difficult to determine when an instruction concerns how to record an element generally and when it concerns how to construct an access point. For such cases, a bookmark would always take you to the same single instruction. But you could save a more broad search that yields a broader set of results; you then sometimes view one result and sometimes another.

Exercise 15. Saving a search

1. Click on the **Advanced Search** icon
2. Click on **Clear Previous Search**
3. Type "**period of activity**" in the search box (include the " " to search it as a phrase)
4. Make sure that **RDA** has been checked as a document to search
5. Click on **Search**

The search yields 10 results, found in two parts of Chapter 9 -- 9.3 for general guidelines and 9.19 for specific instructions on constructing an access point -- and a few in the Appendices. Let's try to narrow this down a bit.

6. Click on the **Advanced Search** icon
 7. Type "**period of activity**" "**access point**" in the search box (include both sets of " ")
- The search yields 3 results, all in 9.19, about constructing access points for personal names*

You don't want to recreate this search every time, and you don't want to create a bookmark for 9.19.1.5 Period of Activity of the Person because you may want to also see the references to it in 9.19.1.6 and 9.19.1.7. Instead, you can save the search, and then decide each time which result(s) to view.

8. Click on the **Advanced Search** icon
 9. Type **period activity access point** in the "Save Search as ..." box
 10. Click on **Search**
- This saves it and performs the search again.*

Note: If you had foreseen that sometimes you want to see the 9.3 instructions, and sometimes those in 9.19, you might have saved the previous search, which retrieved both sets.

The screenshot shows the 'Advanced Search' interface. At the top, there are tabs for 'RDA Quick Search' and 'Advanced Search'. Below the tabs is a search box containing the text "period of activity" "access point". To the right of the search box is a 'Clear Previous Search' link. Below the search box is a section titled 'Select Document(s) to Search ...' with a list of document types: RDA (checked), RDA: Element Set View, RDA Mappings, Workflows, Mappings, Entity Relationship Diagram (ERD), AACR2, and Library of Congress Policy Statements (LCPS). To the right of this list is a section titled 'Select Meta Data to Limit' with a list of options: Exclude Examples (checked), AACR2 Rule Number (RDA C), RDA Instruction Types (RDA C), All Instruction Numbers, All Description Types, All Content Types, All Media Types, All Issuance Types, and All Work Types. Below the document selection list are links for '[Select All]' and '[Clear All]'. At the bottom of the search box area is a 'Save Search as ...' box containing the text 'period activity access point'. A 'Search' button is located at the bottom right of the interface.

Another scenario:

You want to view the instructions on recording the preferred title for musical works. These instructions are found in 6.14, but the general guidelines on preferred titles are found in 6.2 -- and you also want to be sure to retrieve the related (and more specific instructions) in 6.15 (medium, solo, choral, instrumental, accompaniments, etc.) and 6.16-6.18.

Obviously, you don't want to bookmark a single instruction.

11. Click on the **Advanced Search** icon
12. Click on **Clear Previous Search**
13. Type "**preferred title**" musical in the search box
14. Make sure that **RDA** has been checked as a document to search
15. Click on **Search**

The result is 37 results, but they do not include those in 6.15-6.18.

16. Click on the **Advanced Search** icon
17. Delete **musical** from the search box
18. Make sure that **RDA** has been checked as a document to search
19. Select **Musical Only** from the last menu of RDA Instruction Types (which now reads "All Work Types")
20. Type **preferred title** in the "Save Search as ..." box
21. Click on **Search**

The result is 48 results, which include the broader instructions. And the search has been saved.

Exercise 16. Making use of saved searches

1. Click on **My Profile**
2. Scroll to the lower half of the screen and click on the saved search **period activity access point**
3. Click on **My Profile**
4. Scroll to the lower half of the screen and click on the saved search **preferred title**
5. Click on **My Profile**
6. Scroll to the lower half of the screen and click on **Edit** after **period activity access point**
7. Click in the box to expand the scope of the search to include **LCPS** documents
8. Click on **Search**
9. Click on **My Profile**
10. Scroll to the lower half of the screen and click on **Rename** after **preferred title**
11. Type **preferred title (music)** to provide a more clear name for the saved search
12. Click on **Rename**

Bonus exercise to try on your own:

Save a search for **manuscript title** in **RDA**, **AACR2**, and **LCPS**

Unit 5: User-Contributed Content

User-contributed content allows users to create, share, copy, and modify their own content in the RDA Toolkit. This content could take several forms:

- local workflows
- local policies
- mappings to encoding standards
- local training guides
- individually-created ‘job aids’

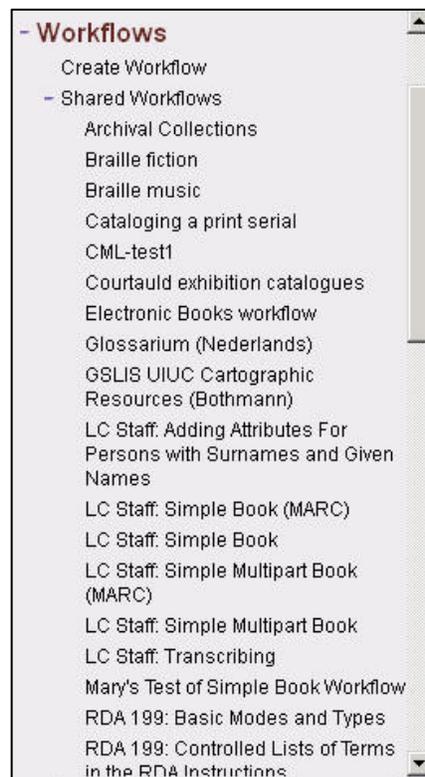
The Toolkit includes two categories of such content: workflows and mapping. In this course, we will look briefly at existing workflows and mappings, but will not create our own.

Workflows

Catalogers routinely create workflows for cataloging different types of items. Workflows in the RDA Toolkit provide an online repository of these workflows for personal, institutional, and global reference, eliminating the need to leave the RDA Toolkit to reference local documentation and providing the ability to link from local documentation directly to RDA instructions.

The Toolkit Workflows are step-by-step instructions for performing an aspect of cataloging, whether a specific part of a record or a complete record. You can include active links to RDA instructions and to other resources. You also specify if you wish to share the workflow with others in your institution (“Subscription”) or with anyone using the Toolkit (“Public”). Workflows may be helpful to catalogers making the transition from AACR2 to RDA, to catalogers who need to catalog a type of resource they’ve not cataloged before, and to persons who have not cataloged at all.

Shown at the right are some of the shared workflows users have already created.



For grouping purposes, it is important to standardize how the shared workflows are named by indicating the institution’s name at the beginning of the workflow name.

- Institutions may wish to establish an internal ‘vetting’ procedure to insure that workflows visible to *all institutional users* (“Subscription”) or to *all users* (“Public”) convey accurate information. Conversely, all workflows that contain personal reminders or ‘job aids’ should be designated as ‘private.’

Exercise 17. Exploring Workflows

1. Click on the **Tools** Tab
2. **Expand** the hierarchy down to **Shared Workflows**
3. Scroll down and click on **LC Staff: Transcribing**

This Workflow is a useful one-stop compilation of all the RDA instructions on transcription. This particular Workflow includes a hyper-linked “Table of Contents”; but all are different.

4. Click on the jump-link to **Language and Script**
5. Read the first paragraph and then follow the link to **RDA 1.4**
6. Click on the **Tools** tab in the Browse Tree to get back to the Workflow
7. Scroll down to the “Capitalization” section and follow the link to **LCPS 1.7.1**
8. Click on the **Tools** Tab to return to the Workflow

This Workflow is primarily concerned with general principles.

To see one that walks you through the process ...

9. In the Tools Browse Tree, click on **LC Staff: Simple Book**
 10. **Browse through this workflow** to see that it presents a step-by-step ‘tutorial’, complete with links to the relevant RDA instructions
 11. In the Tools Browse Tree, click on **RDA 199: Relationship Designators**
 12. Scroll down and click on **MARC21 Bibliographic Mappings for RDA 18.5**
- Note that this jumps you to the resource for mapping RDA to MARC, which is on the Tools tab*
13. Click on the **Back button** of the Browser Navigation Bar to return to the Workflow

Mappings

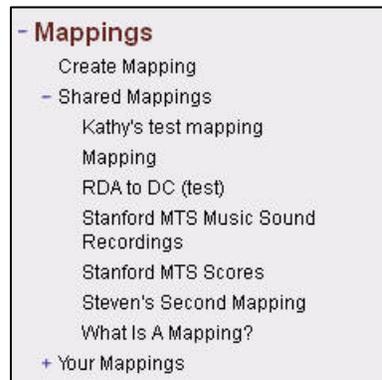
Mappings are tools created by Toolkit users to supplement the RDA Mappings authorized by the Joint Steering Committee, which we navigated briefly in Unit 2.

- As with the Workflows, institutions may wish to establish an internal ‘vetting’ procedure to insure that mappings visible to *all institutional users* (“Subscription”) or to *all users* (“Public”) convey accurate information. Conversely, all mappings that contain personal reminders or ‘job aids’ should be designated as ‘private’.

In this class, we will simply navigate through the mappings that exist -- incomplete as they are.

Exercise 18. Exploring Mappings

1. **Collapse the Workflows hierarchy**
2. **Expand** the hierarchy down to **Shared Mappings**
3. Click on **What is a Mapping?** for a very general explanation of mappings
4. Click on **RDA to DC (Test)** for a more useful mapping of *some* specific RDA instructions to the Dublin Core elements
5. Click on **Stanford MTS Scores** for a more robust mapping of the MARC data likely to be encountered in records for music scores, to the corresponding RDA instructions, with examples and notes



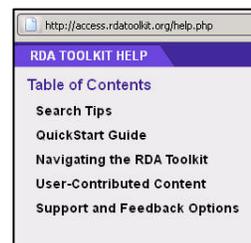
Unit 6: Help, Support, and Other Resources

RDA Toolkit Help

1. Click on the **Help** link at the bottom of the Toolkit Browse Tree.

A separate window opens with a Table of Contents of five different Help topics. Most of these topics are covered in greater detail elsewhere in this document. ALA is in the process of revising all “Help” documentation to reflect changes in Toolkit content and procedures and to improve clarity.

Note that you can print a topic from the icon in the blue bar at the top. Because “Help” is a separate window, you can browse through it without losing your place in RDA or other resources.



2. Close the Help window

Support

3. Click on the **Feedback** link at the bottom of the Toolkit Browse Tree

The “Welcome to the Support Center” page opens in the Toolkit document pane. From this page, you can open a new “ticket” to send a free-form question to ALA. You can also check on the status of existing ‘tickets.’

- You can also get to this page by clicking on “Support” from the User Menu at the top.

Toolkit Home Page

4. Click on the **RDA Toolkit logo** above the Browse Tree.



The Toolkit Home page opens in a separate browser tab

5. In the homepage Navigation frame at the left, click on **Blog**

The Blog presents a variety of information, updated frequently, including the latest developments, interviews with Vendors, and ‘how-to’ advice. The Blog categories (at the right) group information on particular topics.

6. Scroll down the categories and click on **Tips in Three** (named after, but not related to, AACR2’s “rules of three”).
7. Click on the **Enhancements** category
8. Click on the **RDA Toolkit** category

You are encouraged to view the Blog frequently. If you wish to comment on posts, you will need to create a new account and then login; this takes only a few minutes.

9. Click on **Development** in the left-hand Navigation frame

The Development blog presents development issues ALA is working on.

10. Click on the subgroup **RDA Toolkit Virtual User Group**

Take a minute to read about the Toolkit VUG sessions. Note that past VUGs are archived.

11. Click on **Teaching and Training** in the left-hand Navigation frame

Here you can access archived webinars and presentations on the Toolkit.

12. Click on the subgroup **Video Help**

ALA is in the process of creating a variety of short video guides on the subjects listed.

13. Click on the subgroup **RDA Toolkit Essentials**

Toolkit Essentials is a bi-monthly webinar with live demonstrations of many Toolkit features.

FAQ

Customer Service Frequently Asked Questions are available by clicking on the link at the top-right of the interface.

Unit 7: Future Enhancements

The RDA Toolkit is a dynamic tool. RDA is itself still being refined, with revisions to instructions and to LCPSs. In addition, ALA product developers are constantly working on other refinements in response to user feedback. You can expect the Toolkit to continue to evolve. Listed below are just a few of the Toolkit enhancements that are currently in development.

Redefinition of “Core” in Search Results

The current “View Text” options of “Full” and “Core” cause confusion. You should remember that “Core” in current Toolkit usage does not indicate a “Core Element” as in the RDA data model, but rather an instruction the JSC views as *core* to understanding RDA.

In the future, these changes will be seen in the “View Text” menu:

- “Full” will be changed to “All instructions”
- “Core” will be changed to “Basic instructions”
- “Core element instructions” will be added as another option

Accordingly, this change will be carried forward into related places, such as Advanced Searching by Instruction Type and in the labeling of search results.

Time-out Duration

Some users have found the default time-out to be insufficient to keep the Toolkit open for multi-tasking. However, ALA has a somewhat competing interest: insuring that users who want to log in are not ‘frozen-out’ by users logged in but not really using the Toolkit. You will be able to set a time-out duration in “User Preferences”. You could set this for as short or as long as you like, within a certain range. You are encouraged to be judicious in setting a time-out threshold.