WHAT THEY DON’T TEACH IN LIBRARY SCHOOL:
COMPETENCIES, EDUCATION AND EMPLOYER EXPECTATIONS FOR A CAREER IN CATALOGING
ALCTS Committee on Education, Training and Recruitment for Cataloging
Catholic University of America
Washington, DC
Friday, June 22, 2007

Preconference Agenda

7:30am  Registration & Continental Breakfast
8:30-8:50  Welcome, Overview, Introductions
  Suzanne Pilsk, Metadata Specialist, Smithsonian Institution Libraries,
  Washington, DC, Moderator
8:50-9:20  Core Competencies Required for a Cataloging Career in Public Libraries
  Randy Call, Director for Technical Services, Detroit Public Library, Detroit, MI
9:20-9:50  Managing a Shortage of Catalogers: A Research Library Perspective
  Beacher Wiggins, Director for Acquisitions & Bibliographic Access, Library of Congress, Washington, DC
9:50-10:20  Integration of “Old” and “New” Cataloging Competencies in Academic Libraries:
  Bridging the Gap
  Karen Calhoun, Vice President, OCLC WorldCat and Metadata Services, OCLC,
  Dublin, OH
10:20-10:35  Break
10:35-10:45  Explanation and format of the breakout sessions
  Suzanne Pilsk
10:45-11:30  Breakout Sessions
  1. Competencies in Cataloging: Where and How We Learn Them
  2. Continuing Education in Cataloging: Resources Available
  3. How Institutions Can Promote Continuing Education in Cataloging
11:30-11:40  Short Break while Facilitators and Recorders compile reports and recommendations
11:40-12:00  Reports and Recommendations
12:00-1:00  Lunch (Box lunch provided by Library of Congress)
1:00-1:30  Methods and Materials for Recruitment to a Career in Cataloging
  Janet Swan Hill, Associate Director for Technical Services, University of Colorado Libraries, Boulder, CO
1:30-2:00  Employers’ Expectations for Cataloging Recruits
  Brian E.C. Schottlaender, University Librarian, University of California at San Diego, La Jolla, CA
2:00-2:30  Training Issues Managers Face: Increasing Awareness of Employer and Educator Needs
  Matthew Beacom, Metadata Librarian, Yale University Library, New Haven, CT
2:30-2:45  Break
2:45-3:15  Improving Education Across the U.S. for Catalogers: Placing Emphasis on the
  Library and Information Science Curriculum
  Sylvia D. Hall-Ellis, Associate Professor, Library and Information Science Program, University of Denver, Denver, CO
3:15-3:25  Explanation and format of the breakout sessions
  Suzanne Pilsk
3:25-4:10  Breakout Sessions
  1. Design of a Cataloging Education Fellows Program to Recruit, Educate, and Train the Next Generation of Faculty Members
  2. Construction of Practitioner-Employer-Library Educator Partnerships
  3. Implementation of a Marketing Strategy to Connect Potential Users of and Contributors to a Clearinghouse for Cataloging Education with Available Resources and Opportunities
4:10-4:20  Short Break while Facilitators and Recorders compile reports and recommendations
4:20-4:40  Reports and Recommendations
4:40-5:00  Closing Remarks
  Suzanne Pilsk