

We are here to help you.

If you have any questions on anything, do not
hesitate to call or e-mail us.

<http://eduportal/C4/Library/default.aspx>

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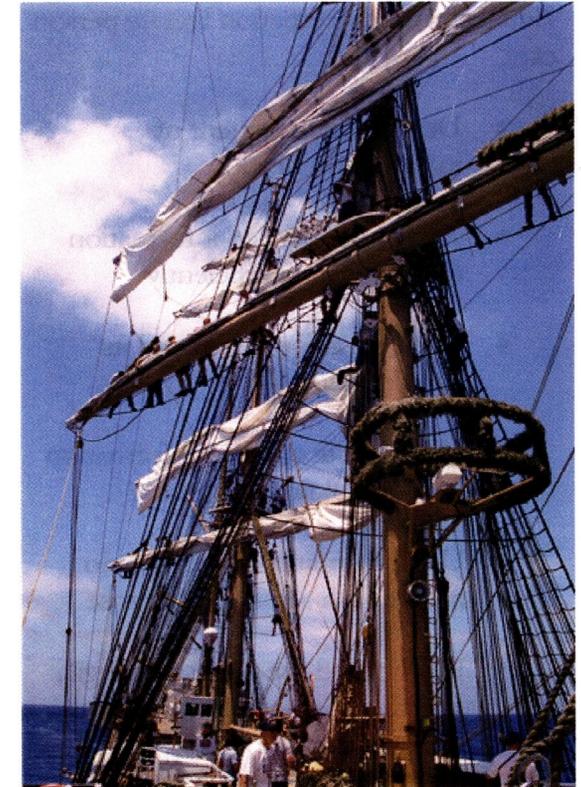
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LIBRARY INSTRUCTION AT UNITED STATES COAST GUARD ACADEMY LIBRARY



The Coast Guard's training barque, Eagle.
Crew of the Coast Guard Cutter Eagle douses and furls the sails.
USCG photo by Steve Switzers

INFORMATION LITERACY

According to the Association of College and Research Librarian's Information Literacy Competency Standards for Higher Education, an information literate person can:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally

<http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.htm>

NEASC STANDARDS & INFORMATION LITERACY

Standard 7 (Library and Information Resources), section **7.8** reads:

...the institution demonstrates that students use information resources and technology as an integral part of their education, attaining levels of proficiency appropriate to their degree and subject or professional field of study.

Standard 4 (The Academic Program) addresses the ability to use information resources (also called information literacy) sections **4.6** states:

The institution ensures that students use information resources and information technology as an integral part of their education. The institution provides appropriate orientation and training for use of these resources, as well as instruction and support in information literacy and information technology appropriate to the degree level and field of study.

Followed by section **4.18**:

Graduates successfully completing an undergraduate program demonstrate competence...and the capacity for continuing learning, including the skills of information literacy....

and **4.19**:

...including a mastery of the knowledge, information resources, methods and theories pertinent to a particular area of inquiry.

Complete NEASC standards for Accreditation can be found at:

http://www.neasc.org/cihe/standards_for_accreditation_2005.pdf

HOW CAN WE HELP?

Meeting these new NEASC requirements is important for accreditation. The library can help. Please call:

- 1) Richard Everett, Head of Reference and Instruction 444-8515, or e-mail: Richard.Everett@uscga.edu
- 2) Sue Cornacchia, Reference Librarian 444-8676 or e-mail: Susan.R.Cornacchia@uscga.edu

Consultation and Instruction in:

- Effective and efficient database query techniques
- Evaluation of sources
- How to choose the correct source either on-line or print for research needs
- Assessment of information literacy
- Blackboard

Classes will be tailored to fit your needs.