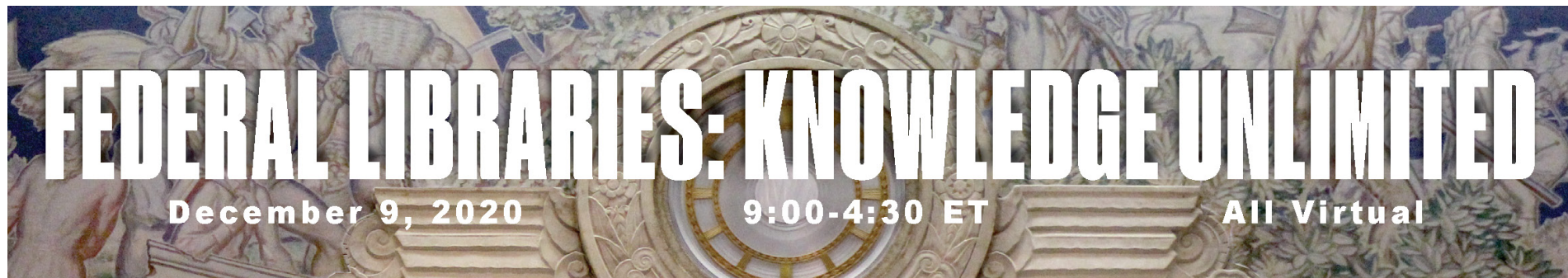




2020 FALL EXPO





High Performance Federal Libraries in the New Normal: The National Library of Medicine

Patricia Flatley Brennan, RN, PhD
Director, National Library of Medicine

NLM's Strategic Framework



**Accelerate
discovery &
advance health
through data-driven
research**

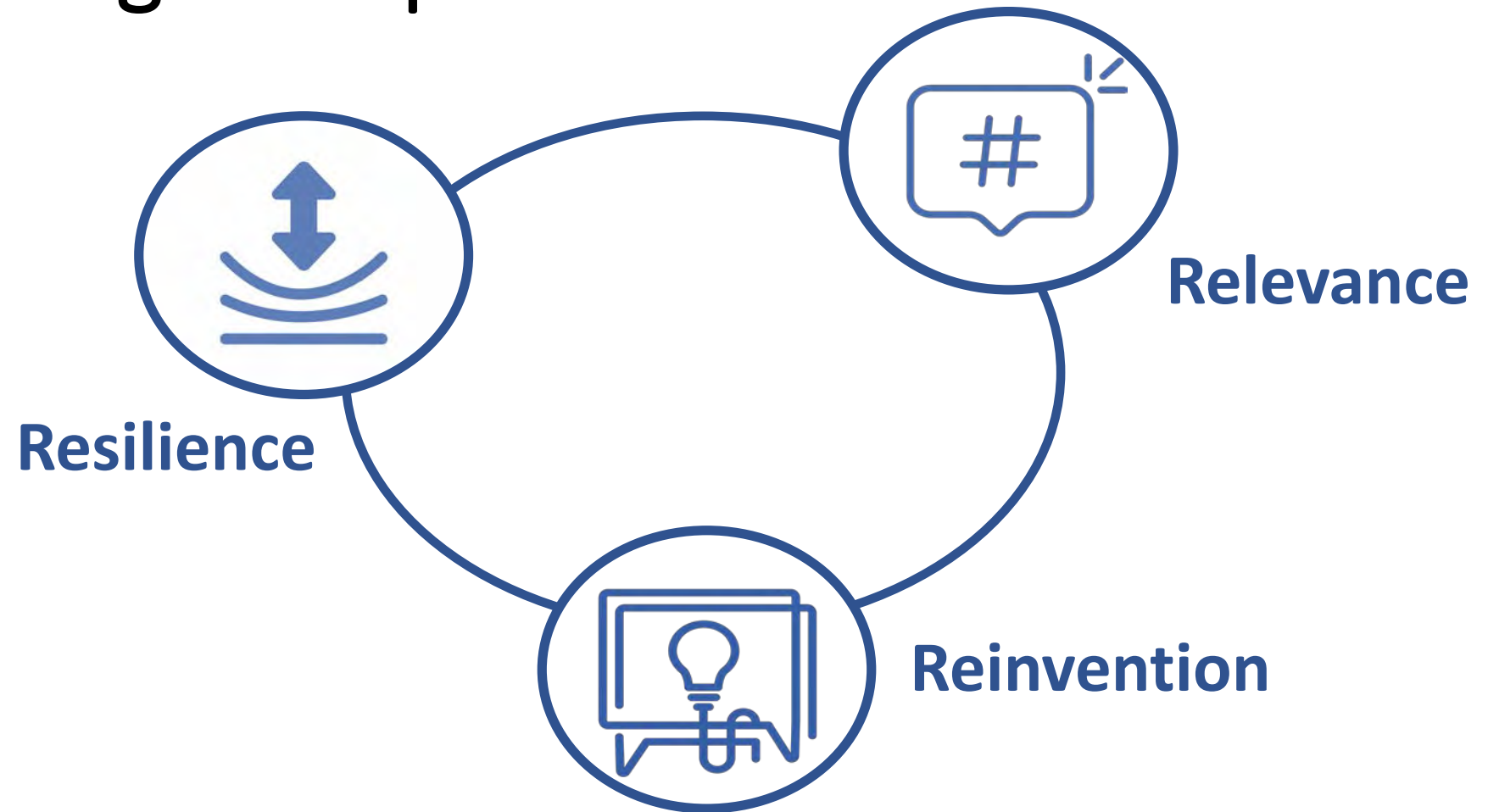


**Reach more people
in more ways
through enhanced
dissemination
& engagement**

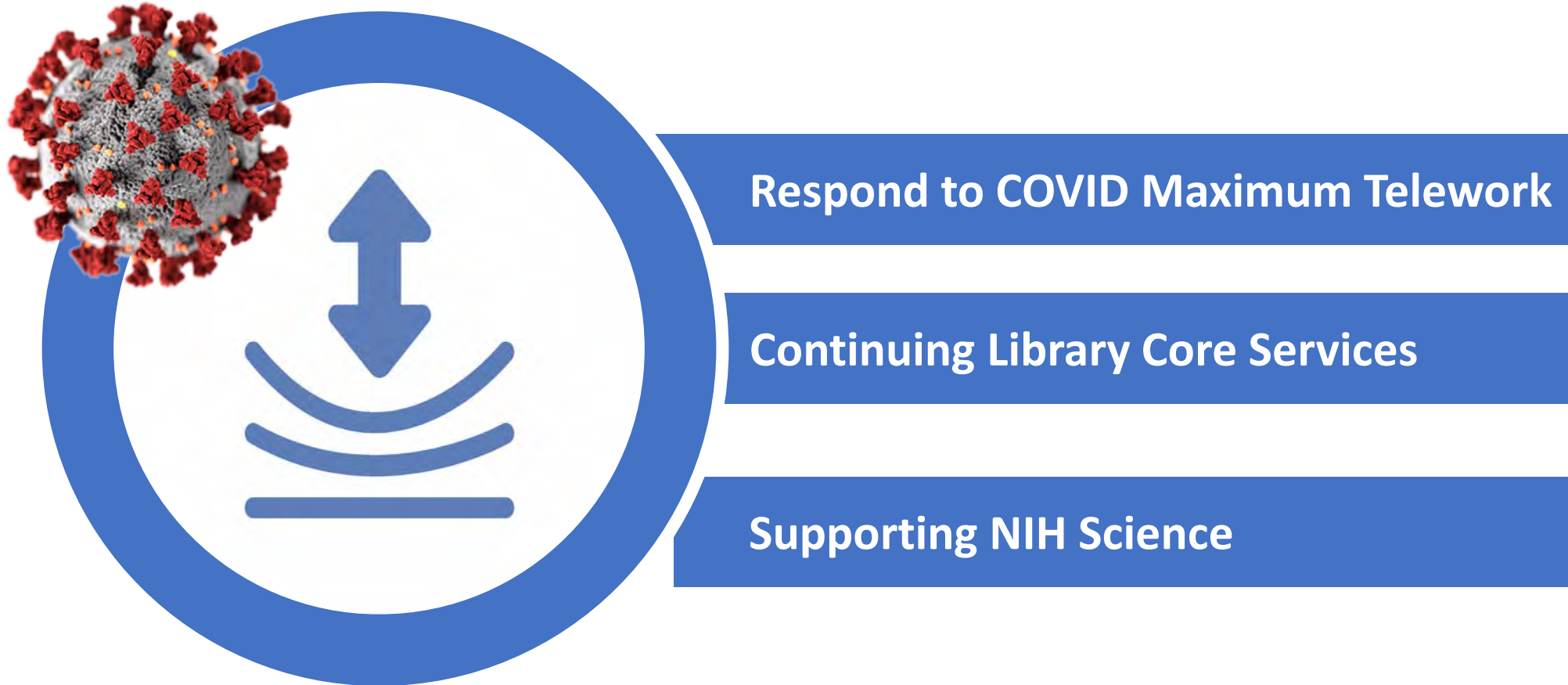


**Build a workforce
for data-driven
research & health**

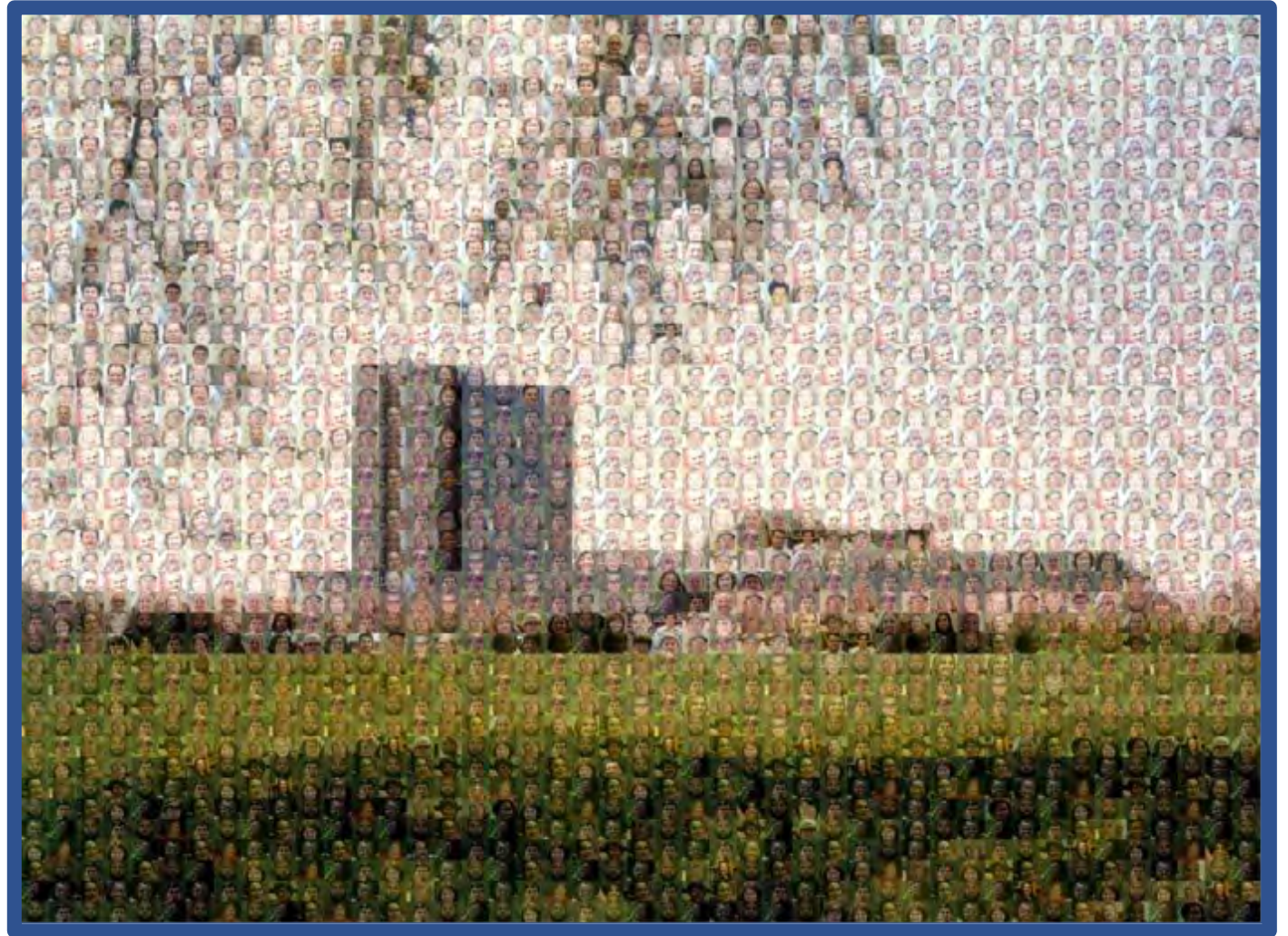
NLM Guiding Principles



NLM Guiding Principles: Resilience



The Library
is as much our
PEOPLE
as it is a
PLACE



Our NLM Staff are working at 100% -- mostly remote!



- Keeping our Staff Healthy, Productive & Informed
 - Regular meetings with leadership
 - Monthly town halls, Divisions holding all hands mtgs
 - Encouraging ergonomics, pulse survey, self-care
 - Weekly NIH comms; surveys; how to get testing if needed; contract tracing
- Challenge of remodeling under max telework
 - Staff onboarding, staff development, performance management
 - Procuring highly sought after PPE and cleaning supplies
- Dealing with satellite office spaces that are not under our management

Maximum Telework and Pivot to Respond to Public Health Threats



NLM Responds to COVID-19

The screenshot shows the NIH National Library of Medicine website. At the top is the NIH logo and the text "National Library of Medicine". Below this is a navigation bar with four links: "PRODUCTS AND SERVICES", "RESOURCES FOR YOU", "EXPLORE NLM", and "GRANTS AND FUNDING". A red banner across the middle contains the text: "COVID-19 is an emerging, rapidly evolving situation. Get the latest public health information from CDC: <https://www.coronavirus.gov> Get the latest research information from NIH: <https://www.nih.gov/coronavirus>". Below the banner is a large blue section with the text "Accelerating Biomedical Discovery and Data-Powered Health" and a search bar labeled "Search NLM". Underneath this is a blue section titled "Coronavirus Disease 2019 (COVID-19)". This section contains two columns of text. The left column says "Get comprehensive access to the NLM's literature, sequence, and clinical studies information at the [NCBI SARS-CoV-2 Resources](#) page." and includes a small image of yellow virus particles. The right column is titled "In the News" and lists two bullet points: "NIH launches preprint pilot to expand discovery of NIH-funded research - First phase on COVID-19 related preprints (06/09/2020)" and "The National Library of Medicine is Expanding Access to Coronavirus Literature through PubMed Central (03/25/2020)".

NIH National Library of Medicine

PRODUCTS AND SERVICES RESOURCES FOR YOU EXPLORE NLM GRANTS AND FUNDING

COVID-19 is an emerging, rapidly evolving situation.
Get the latest public health information from CDC: <https://www.coronavirus.gov>
Get the latest research information from NIH: <https://www.nih.gov/coronavirus>

Accelerating Biomedical Discovery and Data-Powered Health

Search NLM

Coronavirus Disease 2019 (COVID-19)

Get comprehensive access to the NLM's literature, sequence, and clinical studies information at the [NCBI SARS-CoV-2 Resources](#) page.

In the News

- NIH launches preprint pilot to expand discovery of NIH-funded research - First phase on COVID-19 related preprints (06/09/2020)
- The National Library of Medicine is Expanding Access to Coronavirus Literature through PubMed Central (03/25/2020)



NLM Response to COVID-19: Resources

- **PubMed Central**

- Expanding access to ~ **90K** AI-ready articles, > **50M** retrievals (web and PDF)
- AI-fueled insights from machine learning challenges

- **LitCovid**

- AI-curated literature hub

- **Standards & Terminologies**

- COVID-19 updates to Unified Medical Language System, MeSH, RxNorm, LOINC, Common Data Elements Repository, VSAC and more
- Fully automated 24 hour submission and release of data

- **NNLM support of libraries virtually engaging their communities**

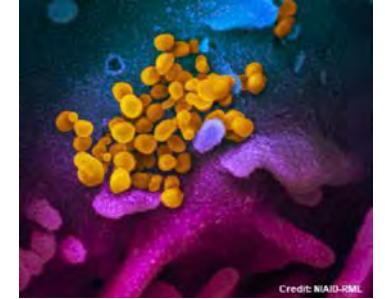
- **NLM Web Collecting and Archiving Working Group**

- **ClinicalTrials.gov**

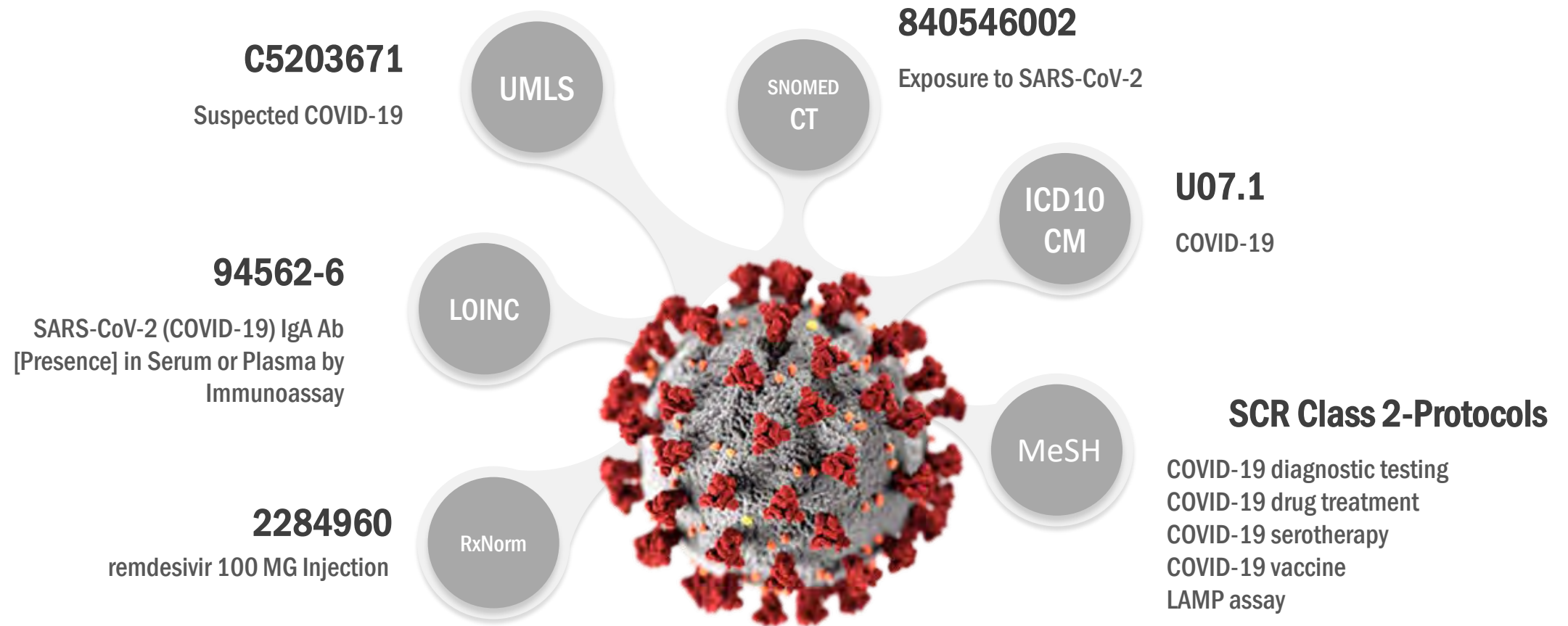
- ~ **4000** COVID-related clinical studies
- Featuring the WHO clinical trials registry with ~**3500** studies

- **GenBank**

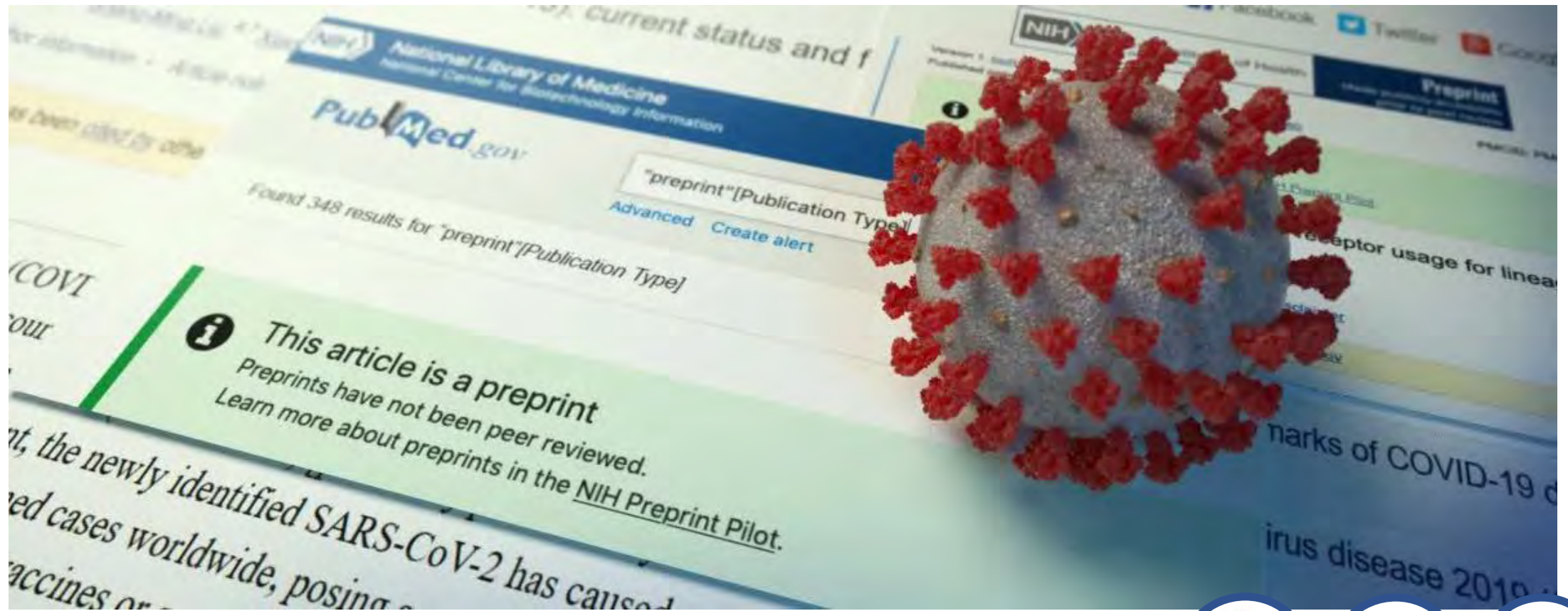
- By January 13, full annotation of the 1st SARS-CoV-2 Virust



Updating Terminology with COVID Concepts



NIH Preprint Pilot: A New Experiment for a New Era



PATHWAYS
Hiring early career
and diverse
professionals at
NLM



Evolution: Emerging Tools and Technologies, Communications, and Science





REPORTING, RECORDING, AND REMEMBERING THE 1918 INFLUENZA EPIDEMIC

Watch the [Research Symposium](#) by Virginia Tech Students on NIH Videocasting



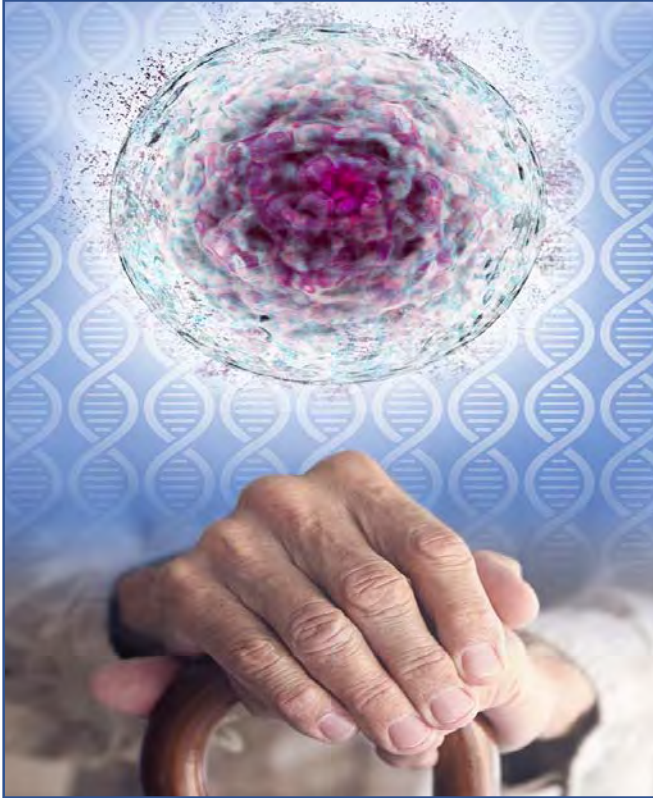
[Reporting, Recording, and
Remembering the 1918
Influenza Epidemic](#)

[Revealing Data: Dr. James
Herrick and the 1918
Influenza Epidemic](#)
by E. Thomas Ewing

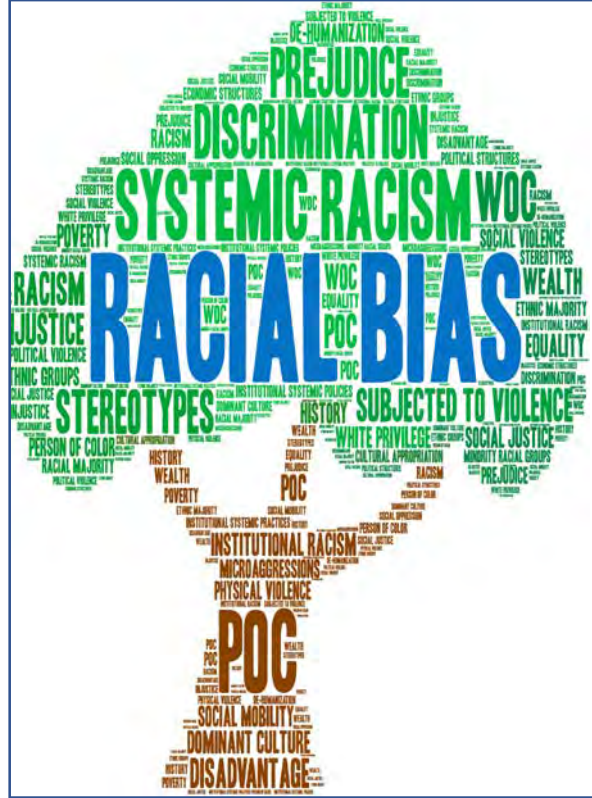
[NLM History Talks](#)

[Circulating Now](#)
NLM History of
Medicine Division Blog

Supporting NIH's Commitment to Science



Science of Senescence



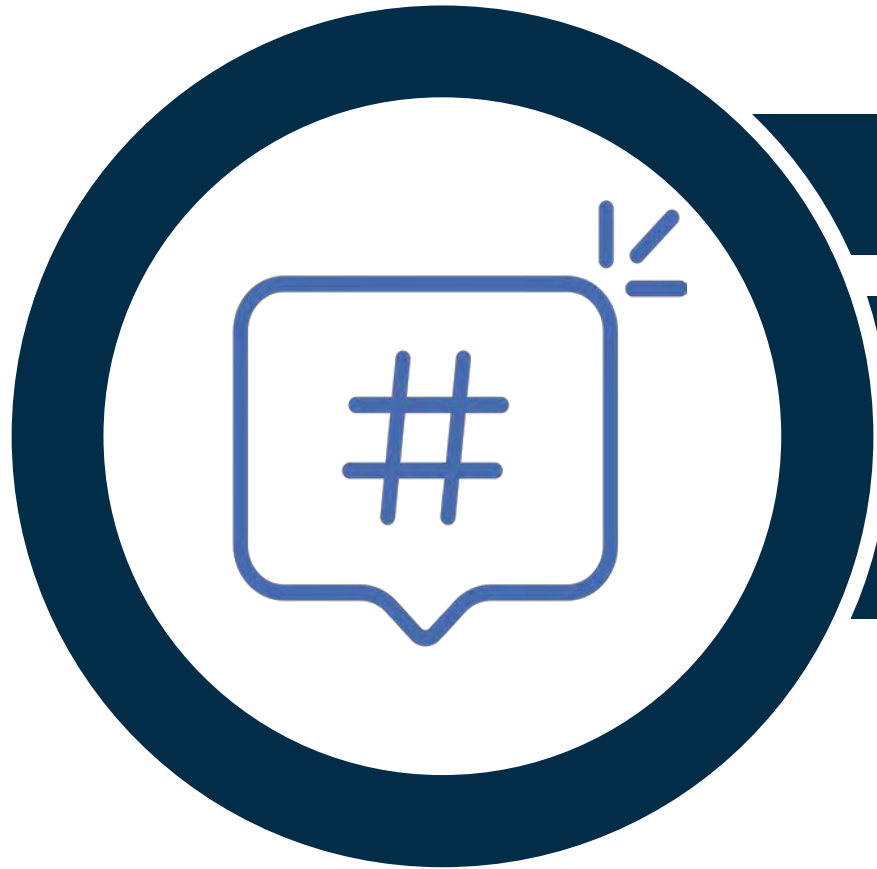
NIH Response to Systemic Racism



All of UsSM The Precision Medicine Initiative[®]
THE FUTURE OF HEALTH BEGINS WITH YOU



NLM Guiding Principles: Relevance



Diverse Workforce

21st Century Skill Development

Library Renovation

NLM Associate Fellows , ALA/MLA/NLM Spectrum Scholars & Alternative Spring Break Student 2020 - 2021

BRIANNA CHATMON

*University of Missouri -
Columbia*

ALLISON CRUISE

*University of North Carolina -
Greensboro*

LEVI DOLAN

*University of Missouri -
Columbia*

AMANDA SAWYER

University of Pittsburgh



KRYSTAL MADKINS



**TANNAZ
MOTEVALLI**



ELLA GIBSON



ALA/MLA/NLM Spectrum Scholars & Alternative Spring Break Student

KRYSTAL MADKINS



TANNAZ MOTEVALLI



ALA/MLA/NLM Spectrum Scholar

ELLA GIBSON



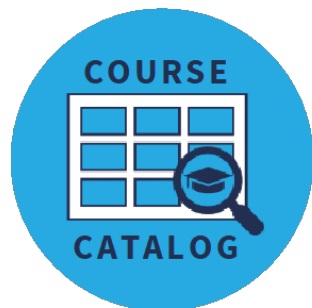
*Alternative Spring Break Student
University of Kentucky*



DATA SCIENCE @NLM TRAINING PROGRAM

Learn

Apply



Course Catalog

Wide *collection of self-paced, instructor-led, in-person and virtual courses* offered via HHS, Coursera and LinkedIn Learning



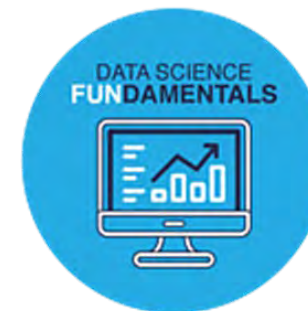
Everyday Data Wrangling

Series of three standalone, *virtual workshops*



Library Carpentry

In-person *boot camp* for librarians and other information professionals



Fundamentals

Intensive virtual training series for advanced data science techniques and application using NLM datasets

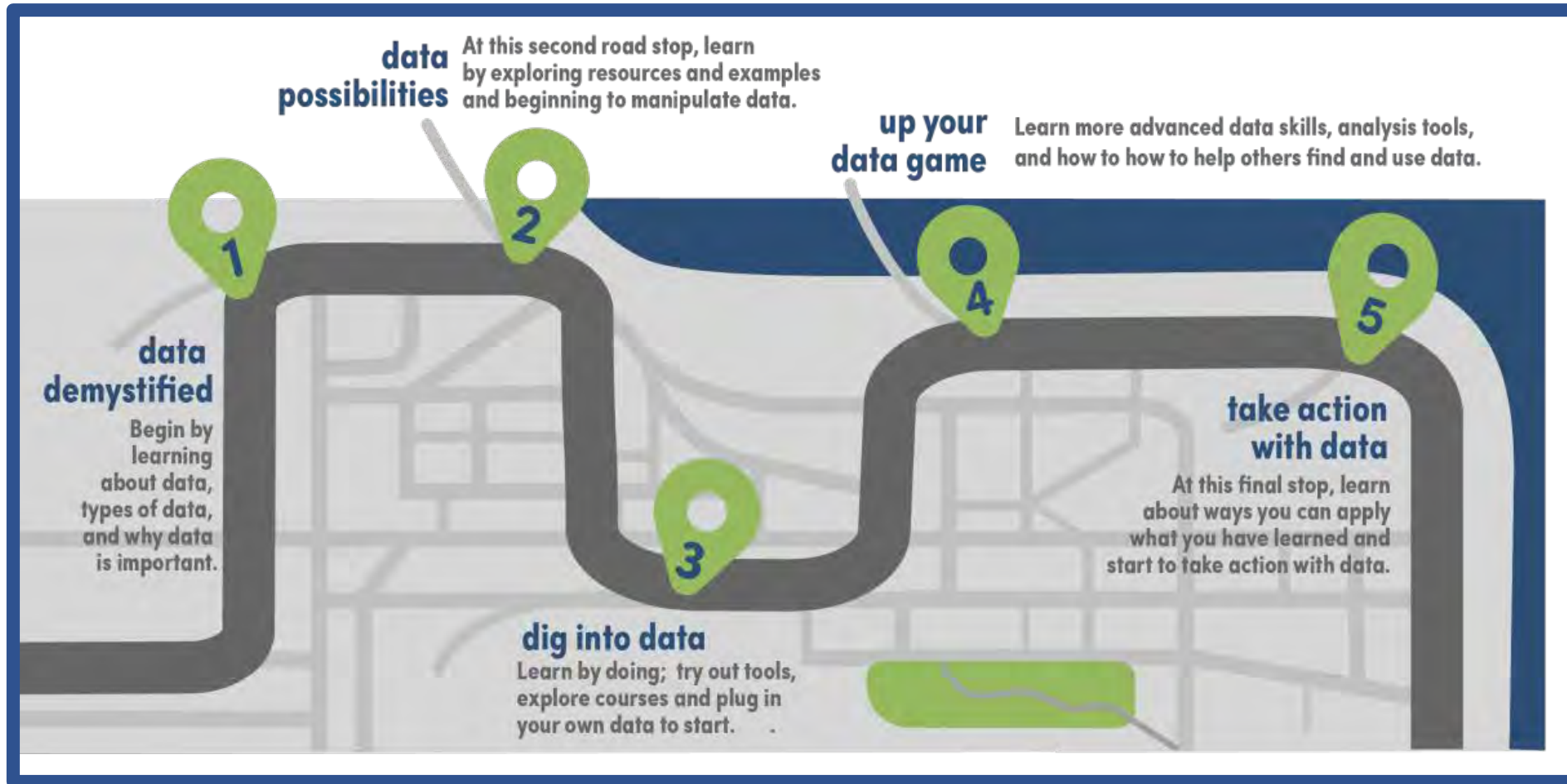


Mentorship

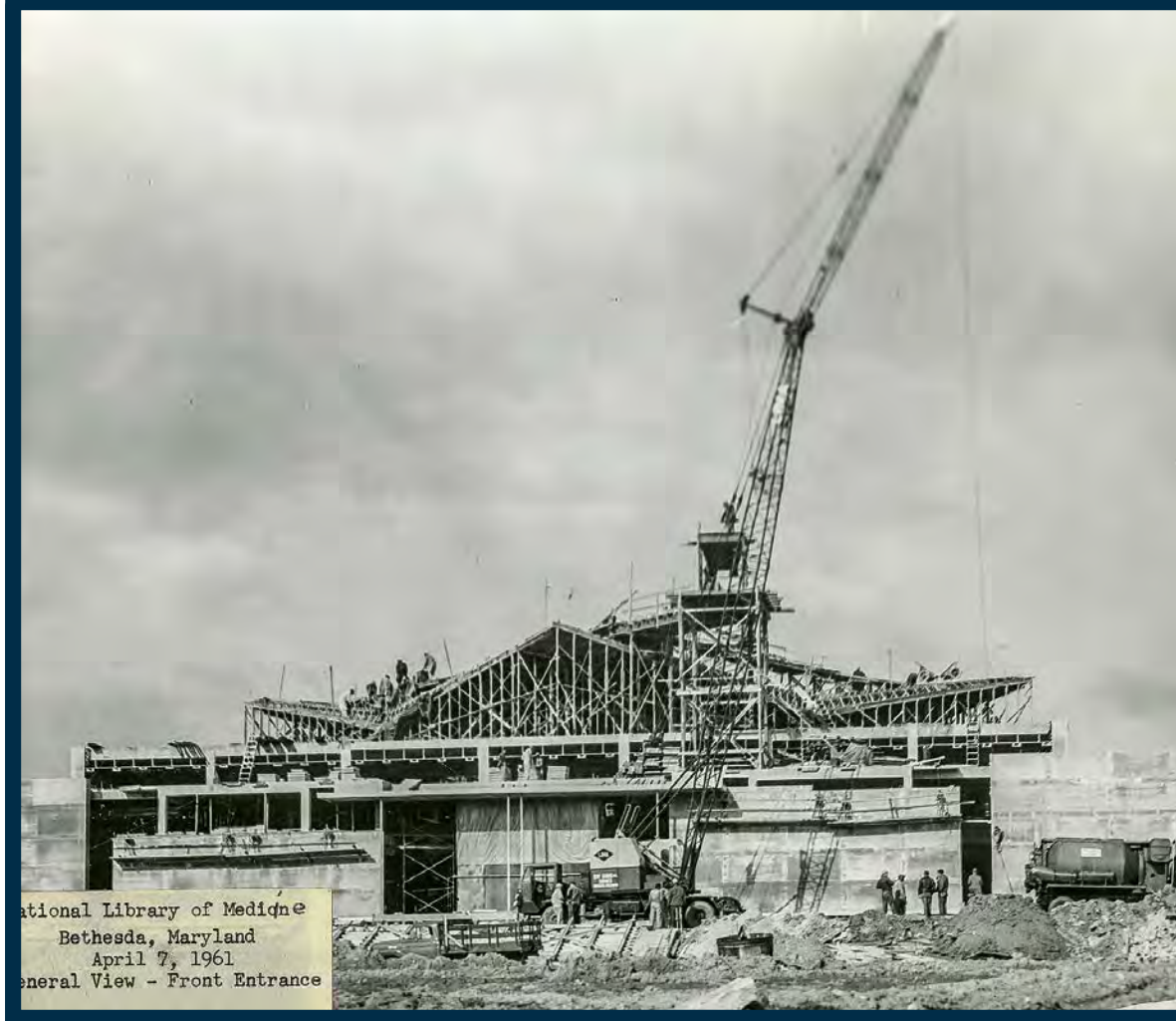
Structured, *cohort-style pilot* for data science leadership and project application

Note: Other training options outside of those listed may also be considered.

Supporting LIS Professionals in Data Science



Building Renovation: Packing out safely



Making space, freeing space



Compact shelving -
continuing a decade
of preparation,
installation and
cataloging

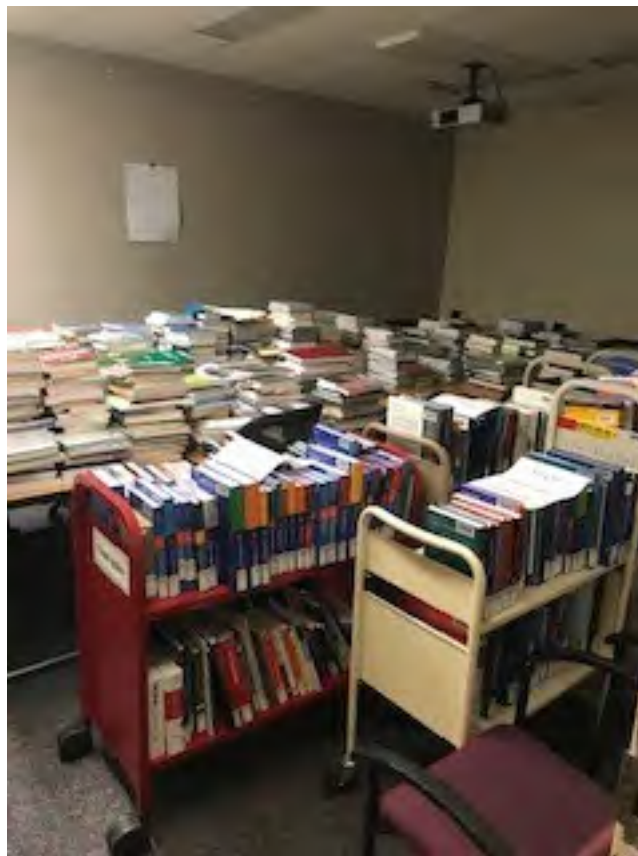
Meeting the need under Maximum Telework

Balancing Staff Safety
with
Mission Fulfillment

Reassignments

Interlibrary Loan
Requests

New Acquisitions



NLM Guiding Principles: Reinvention



Product Lifecycle

RE-invent delivery of resources

User Feedback and Evaluations

Nurturing Our Garden of Products and Services

FROM:



Costly, duplicate, overlapping offerings with low/declining usage and no clear sustainability or succession plan

TO:



Consolidated, unique, trusted and high-quality resources for improved user experience, discoverability, and efficiency

NLM Collection and Preservation Policy

Board of Regents Policy

1992

Building on its congressional mandate, the National Library of Medicine's Board of Regents, an advisory body to the Secretary of Health and Human Services (HHS) on matters affecting the Library, adopted a policy in June 1976. This policy was subsequently updated in 1983 and most recently in October 1992 as follows:

This Collection De
pursuant to the aut

Since every area of NLM cannot present collecting practice, present perception

Board of Regents Policy

Building on the National Library of Medicine (NLM) congressional mandate, the NLM Board of Regents, an advisory body to the Secretary of Health and Human Services (HHS) on matters affecting the Library, adopted a collection policy in June 1976. This policy was subsequently updated in 1983, 1992 and most recently in September 2019. The NLM Preservation Policy was adopted in 1986 by the NLM Board of Regents, to fulfill the mandate to maintain and preserve the biomedical literature. The NLM Preservation Policy is subsumed under this Collection Policy, which is established for the National Library of Medicine (NLM) pursuant to the authority contained in the National Library of Medicine Act of 1956. (P.L. 84-941).

The NLM Collection represents the intellectual content and diversity of the world's biomedical literature, data, and other research objects and information. Since NLM cannot presume to collect all materials and resources that have some relevance to the life sciences, NLM shall concentrate on collecting those materials pertaining to human health and health care practice in any format deemed appropriate to the fulfillment of its mission without being limited by present perceptions.

National Library of Medicine Preservation Policy

In order to fulfill the mandate to maintain and preserve the biomedical literature, the National Library of Medicine extensive preservation program. Generally the decision to select a title for the NLM also in material. The following Preservation Policy was adopted in February 1986 by the Board of

PRESERVATION OF THE BIOMEDICAL LITERATURE

In accordance with the terms of the NLM Act and the clearly expressed intent of Congress, the fundamental responsibility of the NLM is to ensure that the information it collects, organizes, and disseminates is of the highest quality and is accessible to the public.

and other library materials
for selection of literature
medicine, which is revised
to ensure the preserv

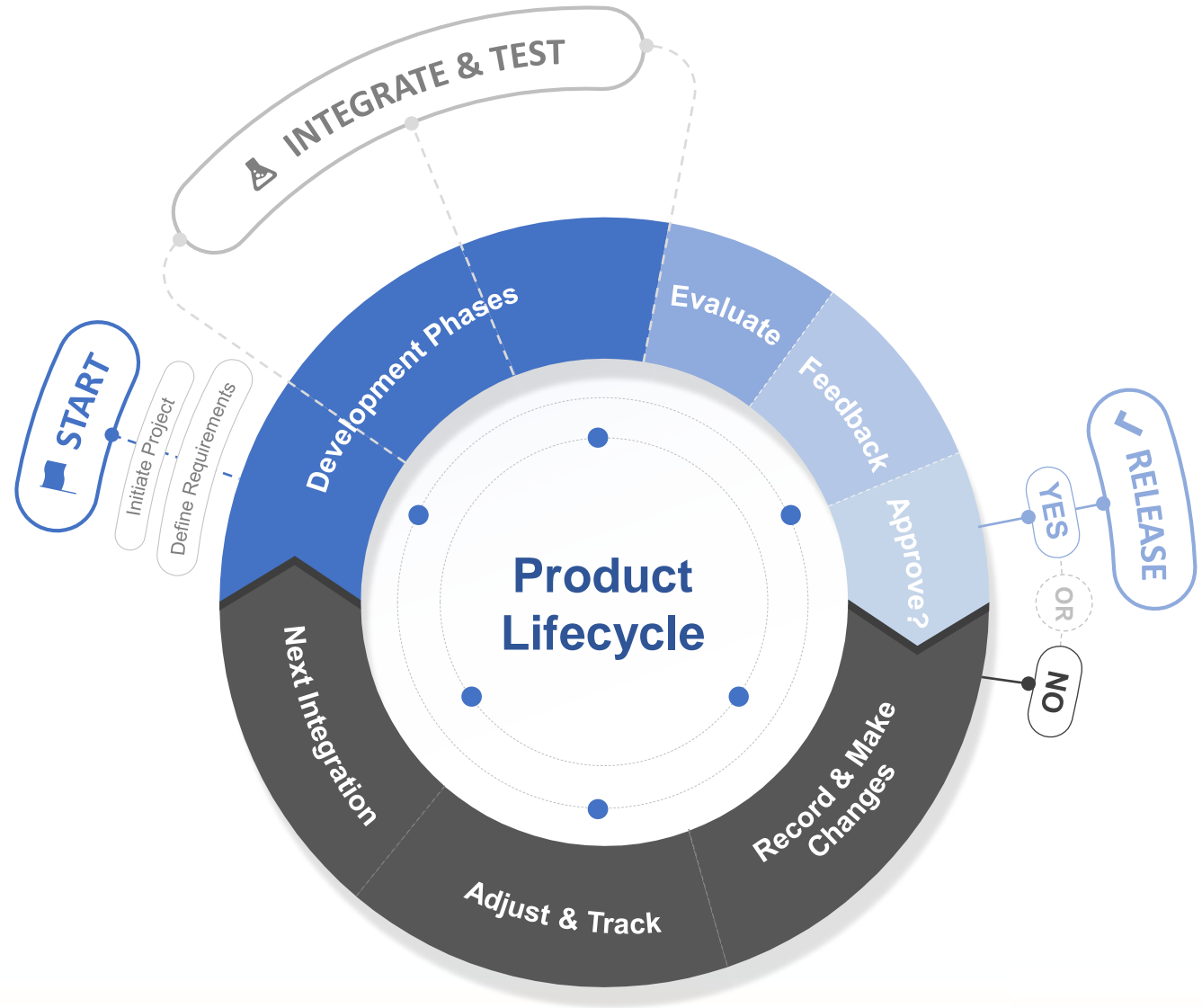
als in archival format
vation techniques to e
and evaluation of pre

1986

2019

Our Product Lifecycle

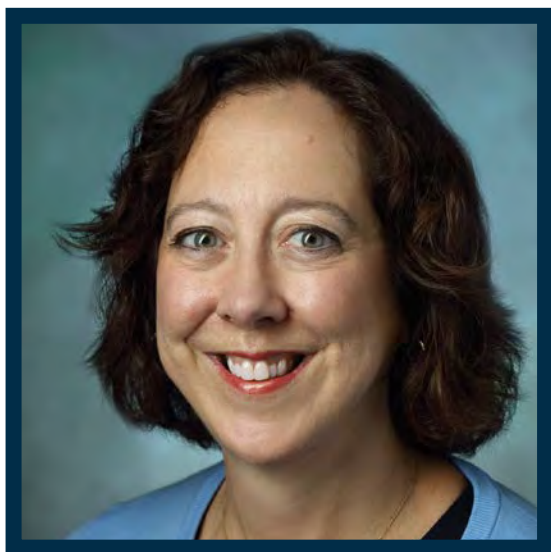
Using *DATA* and
INCREMENTAL DELIVERY
to provide the
BEST EXPERIENCE
for our users and
employees



User Feedback is Critical



Advice and Guidance from the Library Community



ANNE SEYMOUR

*Welch Medical Library
Johns Hopkins University*



NEIL RAMBO

*Health Sciences Library
(Retired)
New York University*

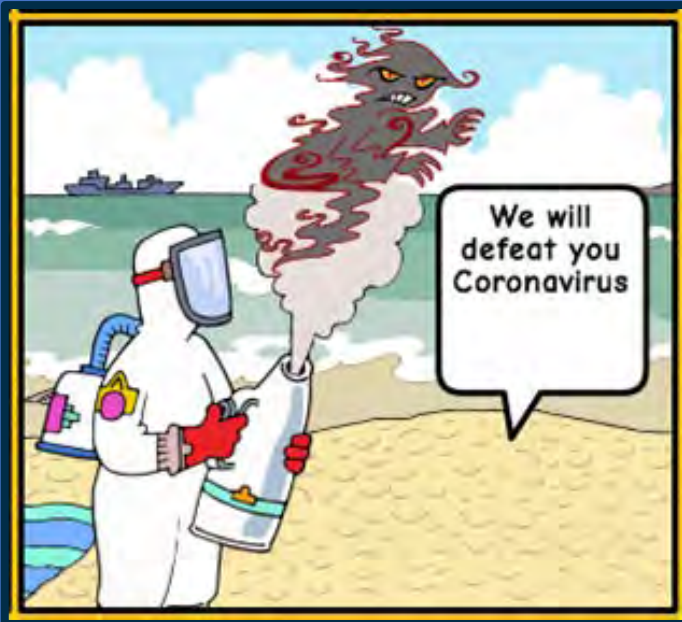


**PAMELA J. BAGLEY,
PHD**

*Biomedical Libraries
Dartmouth College*

Novel, Virtual Programming in a Health Crisis

SELF PACED



Online Tools to Create Activities
Make Beliefs Comix

WITH OTHERS



Crowdsourcing and Citizen Science

IN GROUPS



Kernel of Knowledge Webinar Series
(Greater Midwest Region)

NETWORK OF THE NATIONAL LIBRARY OF MEDICINE

NNLM ANNUAL REPORT FOR 2019-20

At a Glance

- 8,200 members
- 342 projects funded
- \$5,107,369 funding awarded for projects
- 560 cities or towns reached
- 7,500 people engaged each month



Call to Action: Invite More People Around the Table

Partner with Us

Expand Outreach

Apply for Funding



U.S. National Library of Medicine

Reaching NLM



@NLM_news
@NLMdirector



patti.brennan@nih.gov



U.S. National Library of Medicine



NLM Guiding Principles



RESILIENCE

How has Library Operations responded to the pandemic?



RELEVANCE

Change is imminent. How are we making our workforce and processes more relevant in today's rapidly changing world?



REINVENTION

How are we focused on driving value for those we serve?

The background of the slide is a vibrant, multi-colored gradient resembling a rainbow or a splash of paint. The colors transition from blue on the left, through purple, pink, red, orange, and yellow, to green on the right. A large, solid yellow rectangular box is positioned in the center-left, containing the main title text. A smaller black rectangular box is at the top left of the yellow box, containing the event name.

FEDLINK FALL EXPO

GETTING REAL ABOUT INCLUSION

Shannon D. Jones, MLS, M.Ed, AHIP (she/her/hers)
Medical University of South Carolina - Charleston

Getting Real About Inclusion

Agenda

- Diversity, Equity, and Inclusion Driver
- Role of Identity and Intersectionality
- Guiding Question
- Implicit Bias and Microaggression
- Strategies for enabling inclusion
- Examples of inclusive practices





Disclaimer & Grace



**Strategic
Drivers**



Why
EDI
Work?



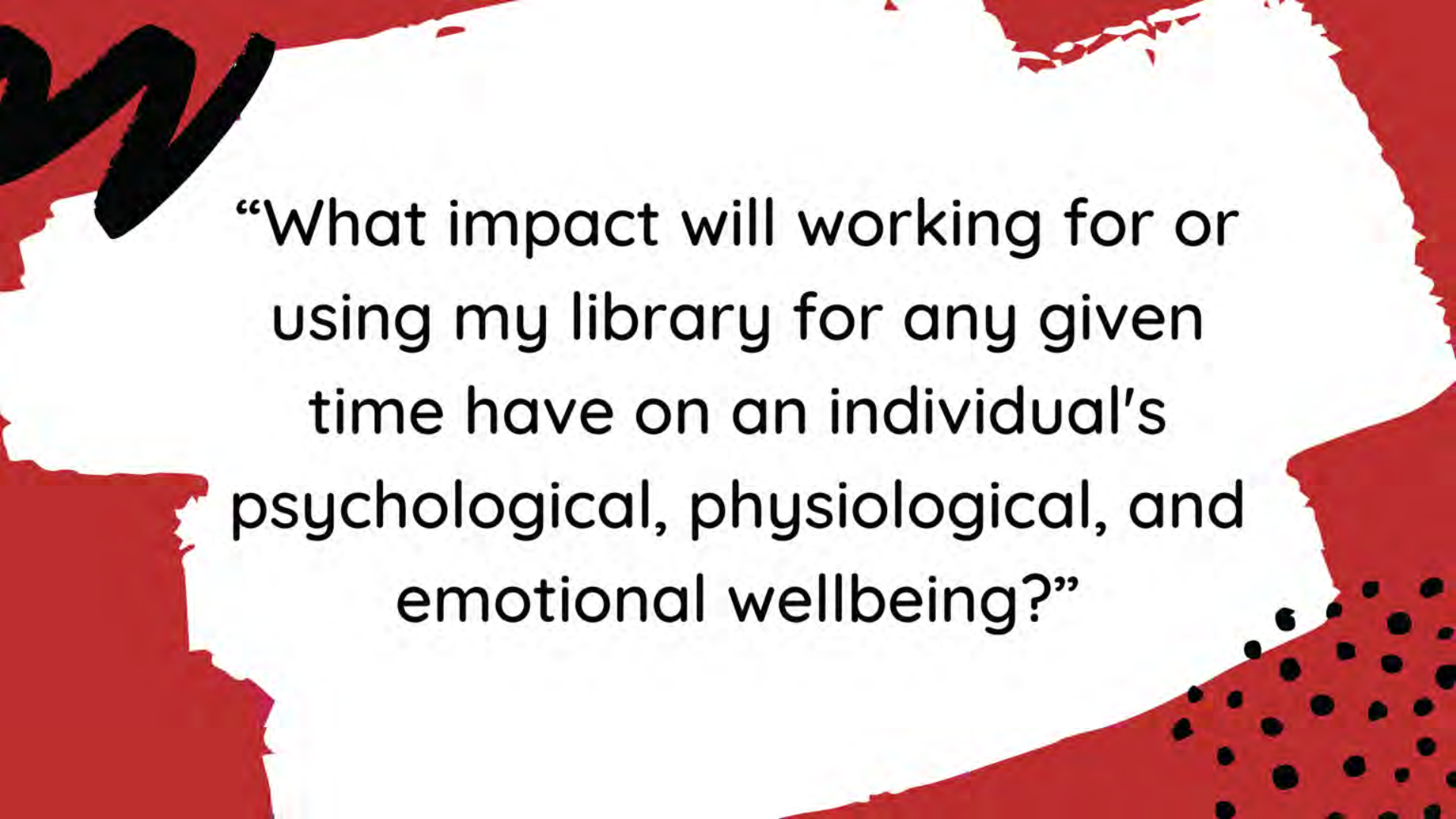
This is America



Whats Your End Game?

Cultivate an environment where people
come to do their best work!



The background is a vibrant red color. In the top-left corner, there is a large, thick, black, wavy line that resembles a stylized letter 'W' or a brushstroke. In the bottom-right corner, there is a cluster of small, solid black dots of varying sizes, arranged in a somewhat circular pattern. The text is centered in the white space between these two elements.

“What impact will working for or using my library for any given time have on an individual’s psychological, physiological, and emotional wellbeing?”

The background of the slide is a vibrant, abstract composition of fine, colored powders or pigments. The colors transition from a deep blue on the left, through purple, magenta, red, orange, and yellow, to a bright green on the right. The powders are piled up, creating a sense of depth and texture, with some areas appearing more saturated than others. A solid yellow rectangular box is positioned in the lower-left quadrant, containing the title text.

Identity & Intersectionality



- All of us have intersecting parts of our identities!
- intersecting parts of our identities result in privilege for some and oppression for others
- Which identities are the most important to you?
- Which identities do you think of least?
- Which has the strongest effect on how others may perceive you?

Intersectionality

“Intersectionality is a lens through which you can see where power comes and collides, where it interlocks and intersects. It’s not simply that there’s a race problem here, a gender problem here, and a class or LGBTQ problem there..”

~ Kimberlé Crenshaw



My Identities/My Lenses

Black, Female, Heterosexual

45 years Years Young

Non-smoker or drinker

Single parent Household

Raised by a village that included my mother and extended family

Norfolk, VA to Charleston, SC

I like Military towns

Grew up in the inner city

Speaking up for myself was a rite of passage

Girl Scout Troop Leader

Passionate about building girls of courage, confidence, and character



Who am I?



Meet Cooper
My Happy
My SonSHINE

My Partner



My Brother





Sandra Bland



Atatiana Jefferson



Breonna Taylor

I see myself in them



Implicit Bias & Microaggressions

Implicit Bias

The attitudes or stereotypes that affect our understanding, actions, & decisions in an unconscious manner.



Attitudes, Stereotypes, & Beliefs
that can affect how we treat others.

Implicit bias is not intentional, but it can still impact how we judge others based on factors, such as:



Race



Ability



Gender



Culture



Language

Microaggressions

- Brief, commonplace daily verbal, behavioral, or environmental indignities
- *Intentional* or unintentional
- Communicate hostile, derogatory, or negative racial slights and insults toward people of color.



• • •

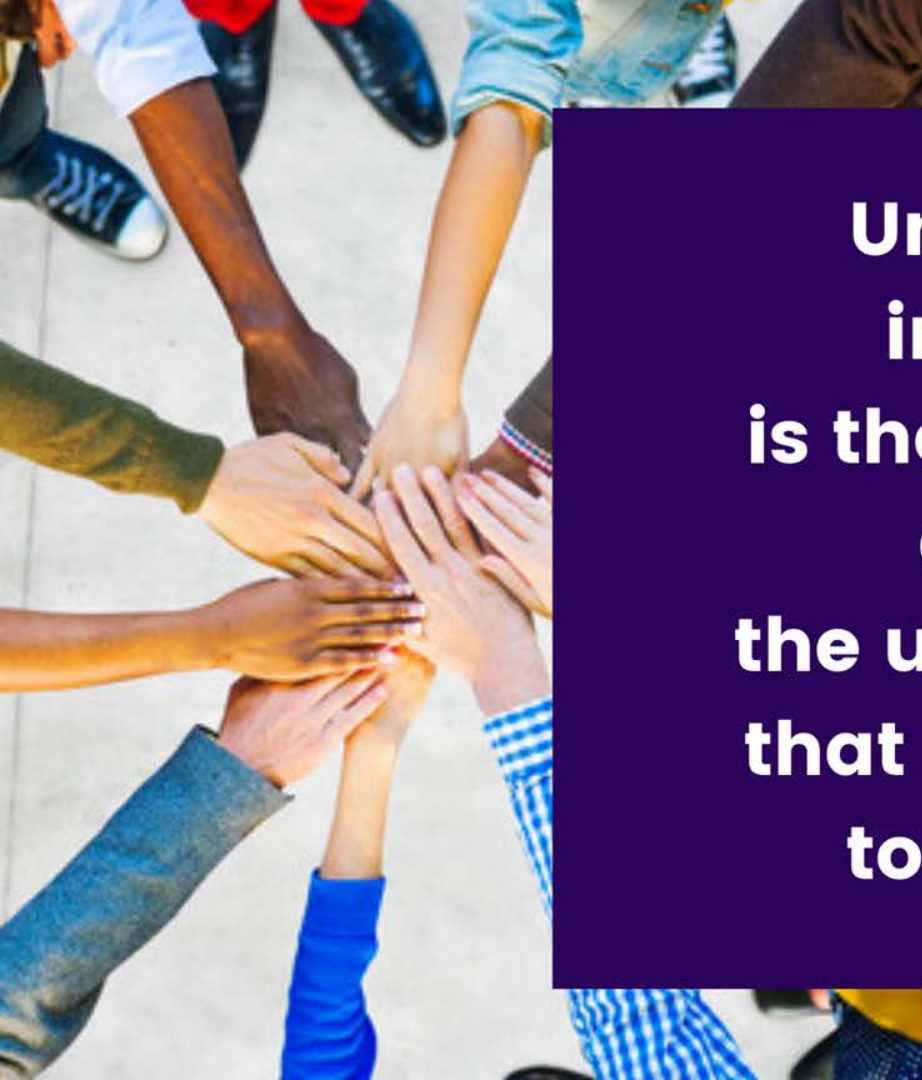
Can also be directed at:

- person's gender
- sexual orientation
- religion
- social class
- personal characteristics such as immigration status.



Microaggressions in the workplace

- Creates a toxic environment for everyone
- Signals disrespect whether intentional or unintentional
- Can make an employee feel like that don't belong
- Reduces workplace productivity.
- Can cause employee turnover
- May lead to a lawsuit



**Uncovering your
implicit biases
is the first step toward
appreciating
the unique differences
that each of us brings
to every setting.**



HELPING

HARMING



Cultivating an Inclusive Library

“

Inclusion as the achievement of a work environment in which all individuals are treated fairly and respectfully, have equal access to opportunities and resources, and can contribute fully to the organization's success.

SOCIETY OF HUMAN RESOURCES MANAGEMENT

Is **YOUR** library Inclusive?

1. What does the racial and ethnic makeup of your library look like?
2. Who has been sidelined, marginalized, or silenced. Whose voice/perspective is missing from conversations?
3. Who inhabits positions of power within the institution?
4. Whose voice/perspective is amplified?
5. Whose experiences and successes do you celebrate?
6. Whose lived experiences are acknowledged and accepted?
7. Which programs get funded?
8. Who gets supported and funded?

LET'S GET PERSONAL

SOCIAL MEDIA

With whom do you
interact or follow on
Twitter, Instagram,
Facebook, YouTube,
etc.?

SHARE A MEAL

With whom do you go
to lunch, dinner, etc.

INVITATIONS

Who do you invite to
happy hour, your house,
to go on vacation, etc.

COLLABORATIONS

With whom do you
collaborate?

NOMINATIONS

Who do you nominate for
awards, jobs, committees,
etc.?

Whose Missing from **YOUR** sphere of influence?

ENABLING INCLUSION

- Checking your privilege
- Advocating for someone who is different from you
- Leveling the playing field for all library patrons
- Ensuring that all library personnel have equitable access to professional development
- Amplifying the needs of students from marginalized groups
- Cultivating a shame resistant culture



Intent vs. Impact

“People will forget what you said, people will forget what you did, but people will never forget how you made them feel.”

~ Maya Angelou

Six Tips for

1

Starts
with **YOU**

Enabling

2

Make
New
Friends

Inclusion

3

Ally
Advocate
Accomplice

4

Be willing and
prepared to
engage in difficult
conversations

5

See something;
Say something

6

Commit to
ongoing
development

Bonus Tip: Use **YOUR** Privilege

Help
Somebody
Cross.....



How are you
using your
privilege?

Inclusive Practices

Learn to
pronounce
people's name

Provide
lactation
spaces

Provide
non-alcoholic
beverages

Purchase furniture
to accommodate
a variety of
body types

Provide
space to
disconnect

Using
gender neutral
language

Inclusive Practices

Ask people
what they need
to be successful

Recruit
Hire
Retain
Promote
Reward

Train
Your
Leaders

Conduct
Accessibility walk-
through for virtual
& physical spaces

Appoint
Nominate
Recommend
Sponsor

Acknowledge and
Address the
impact of
workplace Amy
Coopers

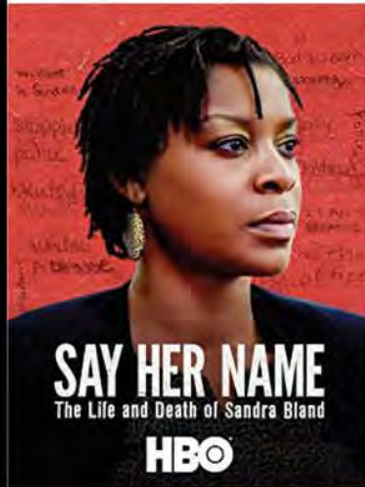


“Caring for myself is
not self-indulgence, it
is self-preservation,
and that is an act of
political warfare.”.

~ Audre Lorde, A Burst of Light

Enrich Your Mind

Attend
Online &
In-Person



United Way of Palm Beach County presents
Racial Equity Workshop
for mentor program staff & mentors
Facilitated by national expert trainers from
REI racial equity institute, LLC

This is a two-day process that helps to provide talking points, historical factors and an organizational definition of racism.

May 20 & 21, 2019
8:00am - 5:00pm
Attendance is mandatory for both days.

May 20 & 21, 2019
8:00am - 5:00pm
Attendance is mandatory for both days.

The Clayton E. Hutchison
HighlandBldg Conference Center
500 North Military Trail
West Palm Beach, FL 33411

A GROUNDWATER APPROACH TO RACIAL EQUITY

WHAT ARE THE PROBABILITIES FOR US IN THIS PRESENT AND FUTURE? HOW CAN WE BEST PREPARE OURSELVES TO MEET THE CHALLENGES OF THE FUTURE? HOW CAN WE BEST PREPARE OURSELVES TO MEET THE CHALLENGES OF THE FUTURE?

\$25.00 PER PERSON

HOLLABACK! BYSTANDER INTERVENTION TRAINING WEBINARS

Arm yourself with tools you need to respond to harassment and protect the rights of everyone
betterbystander.eventbrite.com

SAY: "Excuse me! This person is being harassed. Can you help?"

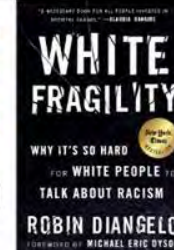
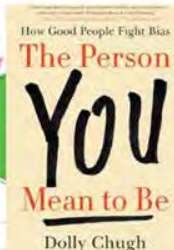
GET THE GROUNDWATER APPROACH TO RACIAL EQUITY

GET THE GROUNDWATER APPROACH TO RACIAL EQUITY

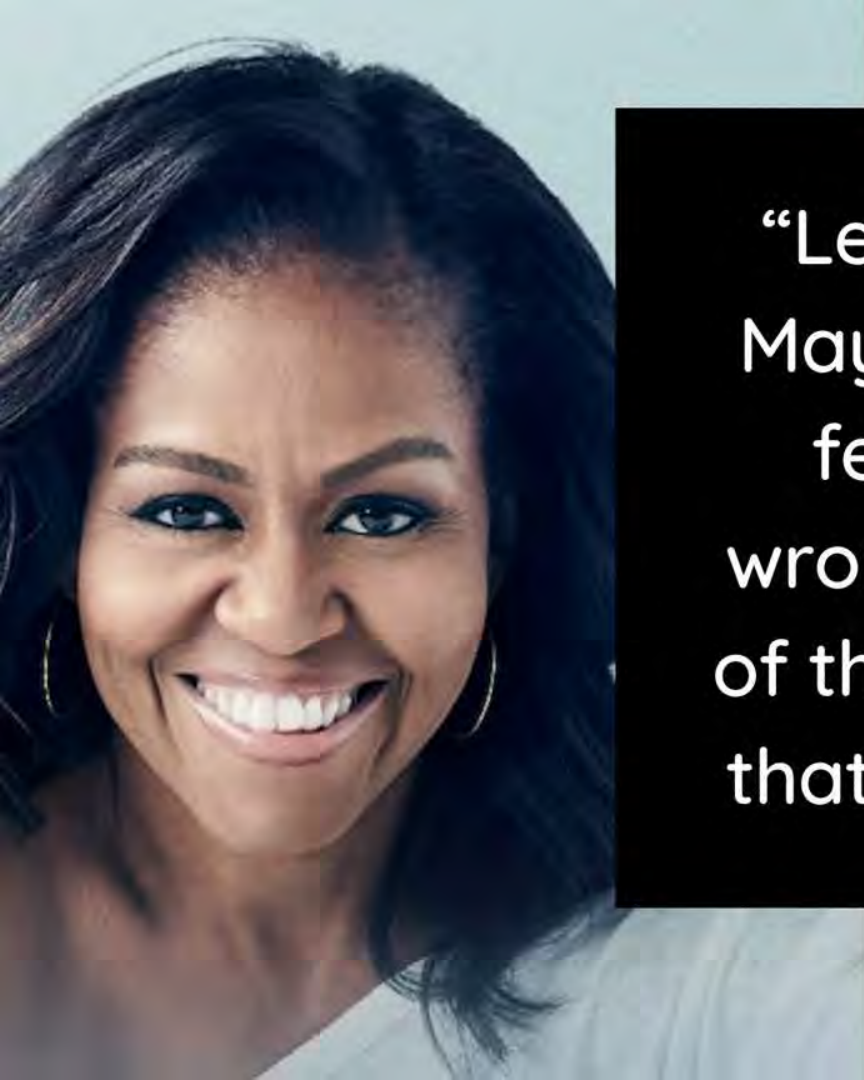


View

Read



Inclusive Manager's Toolkit



“Let’s invite one another in.
Maybe then we can begin to
fear less, to make fewer
wrong assumptions, to let go
of the biases and stereotypes
that unnecessarily divide us.”

~ Michelle Obama, *Becoming*

LET'S CHAT



JONESHAN@MUSC.EDU

843-792-8839



Thank You!

Shannon D. Jones | joneshan@musc.edu | 843-792-8839



Avoiding Virtual Fatigue: Best Practices for Virtual Training Delivery

“Flattening the Virtual Learning Curve”

Bill Parker, Ph.D.

Professor of Executive Program Management

william.parker@dau.edu

9 December 2021
FEDLINK Expo

Virtual “synchronous” Training

- Know Your Technology
- Virtual Classroom Preparation

*“What are we talking about? Practice? We're talking about practice, man?”
- Allen Iverson, Philadelphia 76ers*

- Virtual Classroom Delivery

Know Your Tech (Virtual Classroom Software)



Blackboard
collaborate™



Polling Question

Q: How many virtual classroom or meeting technologies have you used in the past week?

- A. 1
- B. 2
- C. 3
- D. 4
- E. 5 or more

Virtual SW Entry-Exit Settings



Audio Connection ⓘ

Play sound when participants join or leave

Play sound when participants join or leave



MS Teams
Avoid join
requests

Optional - Turn
off to avoid
disruptions with
people joining
late or leaving
early

No Tone

Beep

Announce Name

No Tone

Video

Host: ☐ On ☒ Off Participants: ☒ On ☐ Off

Audio

☐ Telephone ☐ Computer Audio ☒ Telephone and Computer Audio

Dial in from United States [Edit](#)

Calendar

☒ Outlook ☐ Google Calendar ☐ Other Calendars

Advanced Options ^

- ☐ Enable Waiting Room
- ☒ Enable join before host
- ☐ Mute participants on entry
- ☐ Only authenticated users can join: Sign in to Zoom
- ☐ Automatically record meeting on the local computer

Alternative hosts:

Settings Matter!

VILT SW Setting Tips

- Communications
 - Chat
 - Raise Hand

- Security
 - Wait Room
 - Rename
 - Lock Meeting

- Annotation

Prevent
Zoom
Bombing

Use Personal Meeting ID (PMI) when scheduling a meeting

You can visit [Personal Meeting Room](#) to change your Personal Meeting settings.



Require a password for instant meetings

A random password will be generated when starting an instant meeting



Require a password when scheduling new meetings

A password will be generated when scheduling a meeting and participants require the password to join the meeting. The Personal Meeting ID (PMI) meetings are not included.



Attendee privileges

Select privileges that you want attendees to have when meeting begins:

- ☐ Save
- ☐ Print
- ☐ Annotate
- ☒ View participant list
- ☐ View thumbnails
- ☒ Control application, web browser or desktop remotely
- ☐ View any document
- ☐ View any page
- ☐ Contact operator privately

Participate in private chat with:

- ☒ Host
- ☒ Presenter
- ☒ Other participants

Cancel

OK

Assigning Privileges Annotation Tools

Make sure you allow students to annotate your slides or whiteboard.

Now you can implement any activities that involving writing, pointing or drawing.

Assign Privileges

Select the privileges that you want to assign to all attendees:

Document

- ☐ Save
- ☒ Annotate
- ☐ Print

View

- ☒ Number of attendees
- ☒ Attendee list
- ☐ Any document
- ☐ Thumbnails
- ☐ Any page

Training session

- ☒ Send video
- ☒ Control shared applications, web browser, or desktop remotely
- ☐ Record the session
- ☐ Share documents

Communications

Chat with:

- ☒ Host
- ☒ Presenter
- ☒ Panelists
- ☒ All attendees

Breakout sessions with:

- ☒ Host
- ☒ Presenter
- ☒ Panelists
- ☒ All attendees

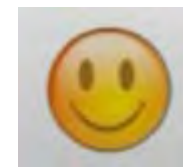
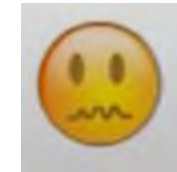
☐ All attendee privileges

OK Cancel

Virtual Classroom Preparation

- Your Prep

- Preparation for classroom 3:1
 - VILT: “Double it!”
 - Content & Technology
- Plan for Contingency
- Work space



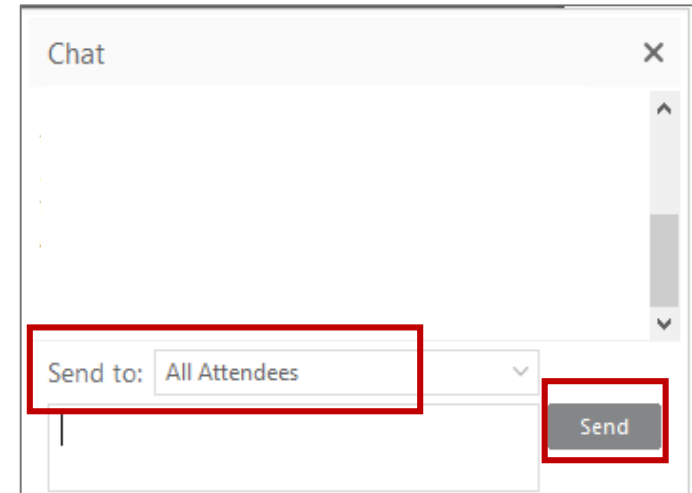
- Course Prep

- Plan time to set virtual ground rules (e.g., video on /video off; chat, etc.)
- **Note Taking**
- **Active engagement using tools (whiteboard, polling, annotation)**
- Virtual Breakout Rooms

Tools you can use!

Chat

- Type your message, click SEND to “All Attendees”



Raise Your Hand

- Let me know if you have a question



Hand Raise

emojicons

Annotation Tools

- Select annotation tool you want to use



Pointer Text

Change color Eraser



- Dual Monitors (virtual SW, chat, participant, search engine, course notes)
- Primary and secondary laptop
 - Tablet for annotation
 - Backup for student view
- Mic with backup
- Headphones & monitor speakers
- Video camera (head level)
- Sticky notes
- Backup comm device (e.g., separate chat app, mobile phone)
- Paper & pen for notes
- Timer/stop watch
- Virtual Background ??
- Clean space

Virtual Classroom Execution

- Class size matters
 - Larger class = more restrictions
 - Larger class = consider producer
 - Brady Bunch Rule (video) →
- Engage students every 4-6 minutes
- Consider Short Cut Keys
- Ask Questions
 - Open Ended
 - Wait in the silence
 - Consider asking 2-3 at a time
- Vary the View (Adjust settings if showing video)
- Give frequent breaks



Virtual Matching Exercise



Adobe Connect

Big Blue Button

Cisco WebEx

Google Classroom

MS Teams

Zoom

Using the pointer, select your favorite NFL team.



TAKING IT TO THE MAX.GOV

Ben Hope, Information Architect
FDA Library

MAX.gov – What is It?

- Platform as a Service (PaaS)
 - Identity Management
 - Collaboration Tools
 - Data and Analytical Functionality
 - Survey Tools
 - Integration with MS Office Applications
 - Max Drive
 - Max Calendar
 - Max Shared Desktop

MAX.gov – Under the Hood

Built on Industry
Leading
Technology

Low/No cost or
single agency
ownership

Excellent
support

Cloud First,
FedRAMP, 508

PIV integration
with Group
Management


Security down to
individual pages
and documents

MAX.gov - Demonstration

- [Live Demo](#) - MAX Portal
- [MAX](#) - Federal Community
- [FEDLINK](#) – Working Groups
- [HHS](#) - KM CoP

Screen shots if live
demo fails

[Welcome Home](#) [Find](#) [Help](#) [Contact Us](#) [All](#) [Welcome, Ben](#) [Alerts](#) [Global](#)

**PERMISSIONS** **COLLABORATION SPECIFIC**

[Edit](#) [Add](#) [Favorites](#) [Watchers](#) [Share](#) [Actions](#)

[Dashboard](#)

FEDERAL LIBRARIES HOME

Created by Tasha Demps (OMB), last modified by Ben Hope (HHS) on Feb 07, 2020

Welcome to the Federal Libraries Community

This space can be used by all federal libraries in all branches of the federal government to exchange information and share best practices.

The space can also be used to facilitate content management and web based functionality for collaboration projects.

Please contact [Ben Hope](#), Information Architect at the FDA Library, if you would like to utilize this space.

Collaboration Areas

FEDLINK Working Groups

- American Indian Libraries Initiative
- Education Working Group
- eResources Working Group
- IT Working Group
- Library Leadership Working Group
- Preservation Working Group
- Research and Metrics Working Group

Additional Federal Library Collaborations

- (HHS) Libraries Consortium
- (HHS) Knowledge Management Portal

Federal Libraries Community

Welcome to the HHS Knowledge Management Community of Practice (KMCoP)

The HHS KM Community of Practice will be used to facilitate collaboration and information sharing in and among the Agencies and Offices of the Department of Health and Human Services. Key features on this site include KM use case library, articles and publications, and learning resources. The KM CoP is excited to contribute to an organizational culture that supports lifelong learning, knowledge sharing, and best practices.

Overview of Knowledge Management

Knowledge Management (KM) is a discipline that promotes an integrated approach to identifying, capturing, evaluating, retrieving, and sharing all of an enterprise's information assets. These assets may include databases, documents, policies, procedures, and previously un-captured expertise and experience in individual workers. ([read more](#))

KM provides a practical, process-orientated approach to capturing institutional knowledge and learning from it. KM allows organizations to remain agile, responding to new variables and continuously evolving. The same benefits hold true in government. The key to harnessing its power is the understanding of KM and setting expectations about its role within an organization. The Federal Government, via the Office of Personnel Management (OPM), defines Knowledge Management as "a system that ensures continuity of leadership by identifying and addressing potential gaps in effective leadership and implements and maintains programs that capture organizational knowledge and promote learning." ([read more](#))

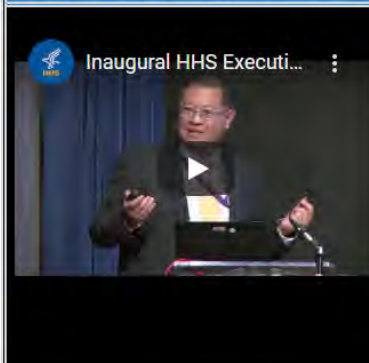
KM Benefits

- Increasing efficiency, productivity and work smarter by reducing cases of "reinventing the wheel"
- Improving innovation through wider and borderless collaboration
- Speeding productivity with on-board trainings and timely access to knowledge
- Enhancing quality and ability to collaborate by standardising ways of working and enabling discussions with leading experts

KM Maturity Model



HHS Knowledge Management Summit



Knowledge Management and Innovation



HHS KM Community

Welcome Home
Find
Help
Contact Us

Search the MAX Community
All
Welcome, Ben

PERMISSIONS
COLLABORATION SPECIFIC

Edit
Add
Favorites
Watchers
Share
Actions

Dashboard / Federal Libraries Home / FEDLINK Working Groups

FEDLINK RESEARCH AND METRICS WORKING GROUP

Created by Ben Hope (HHS), last modified by Christine Baker (HHS) on Jun 08, 2020

Back to FEDLINK Working Groups

Groups Home Page
Announcements and News
Documents Library
Working Group Members

Today
Add Event

<
>

Subscribe

December 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

Upcoming Events

☒ Events

Description

Research coordination across the federal enterprise is essential to making sound, smart investments with the resources available. To that end, FEDLINK, in collaboration with its members and other national organizations, investigates current trends and issues facing the information community. With relevant metrics, data sets, analysis, training, and education, FEDLINK ensures that federal libraries and information centers nationwide have the expertise and other resources necessary to make critical decisions about their services and programs. The working group has six areas as priorities for research: Demonstrating Value, Collections Management, Information Marketplace, Information Technology, Management Tools, and Cross Cutting Areas. In addition to managing the biannual Federal Library Census, the working group also supports FEDLINK's Research Agenda.

Current Project

We are currently collecting examples of metrics and statistics used by federal libraries to tell their story. Please upload any documents or templates you would like to share in our **document library**. You can also use the comment section to share anecdotes about strategies that have worked for your library in the past.

Initiatives

- Identifying trends among members, vendors, and information science thought leaders;
- Identifying priorities for research and inviting collaboration;
- Creating a research agenda base on identified trends and priorities;
- Conducting research consistent with these priorities and agenda; and
- Providing the federal community and larger LIS community with useful research information.

Co-Chairs

Ann Holman, Director, Darnell Medical Library, Walter Reed National Military Medical Center

Christine Baker, Librarian, FDA

We meet quarterly and we are always looking for new members.


Child Pages (0)
Add Child from Template
Add Child Page

Attachments (0)
Sort
Show Details
Add Attachment(s)

There are no child pages
There are no attachments

FEDLINK RMWG Community

FEDLINK Research and Metrics Working Group

 Include Page | FedLINK Research and Metric...

Team Calendars | Upcoming Events

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

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We meet quarterly and we are always looking for new members.

What did you change?

☒ Notify watchers

Preview

Save

Close

FEDLINK
RMWG
Community
Edit Mode



NSF Library COVID-19 Survey Impact on Libraries Across the Board



12/15/2020

Discussion

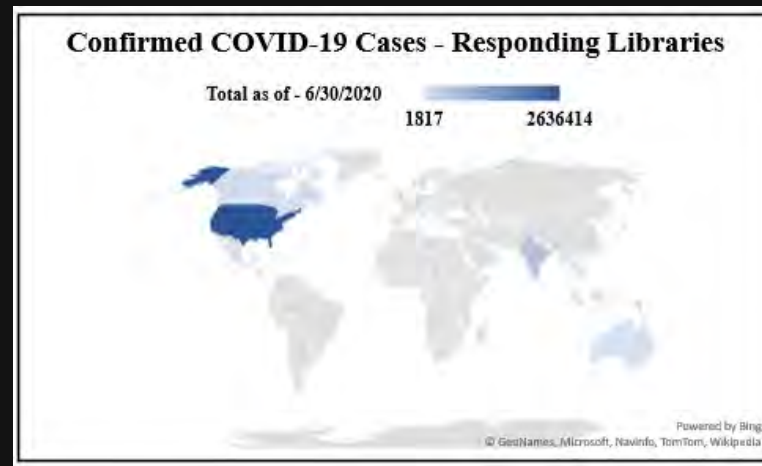
- The Idea
- Composition of the Survey
- Respondents
- Analysis: US vs. International
 - Mask wearing & Social distancing
 - Reopening the library
- Q & A



The NSF Library COVID-19 Survey Impact on Libraries Across the Board

The Idea

As confirmed cases of COVID-19 spread world-wide, the NSF library wondered how other libraries were coping. And thus the idea of the survey was born, and the resulting summary was written from the interpretation of the results.



Confirmed COVID-19 Cases of Responding
Libraries (WHO, 2020)



National Science Foundation
Division of Administrative Services

The NSF Library COVID-19 Survey: Impact on Libraries Across the Board

August 2020

Sonja Gardner-Clarke, MSc, National Science Foundation
Erin Cheever, MLIS, Library Associates of Maryland
Jacob Berg, MLIS, Library Associates of Maryland

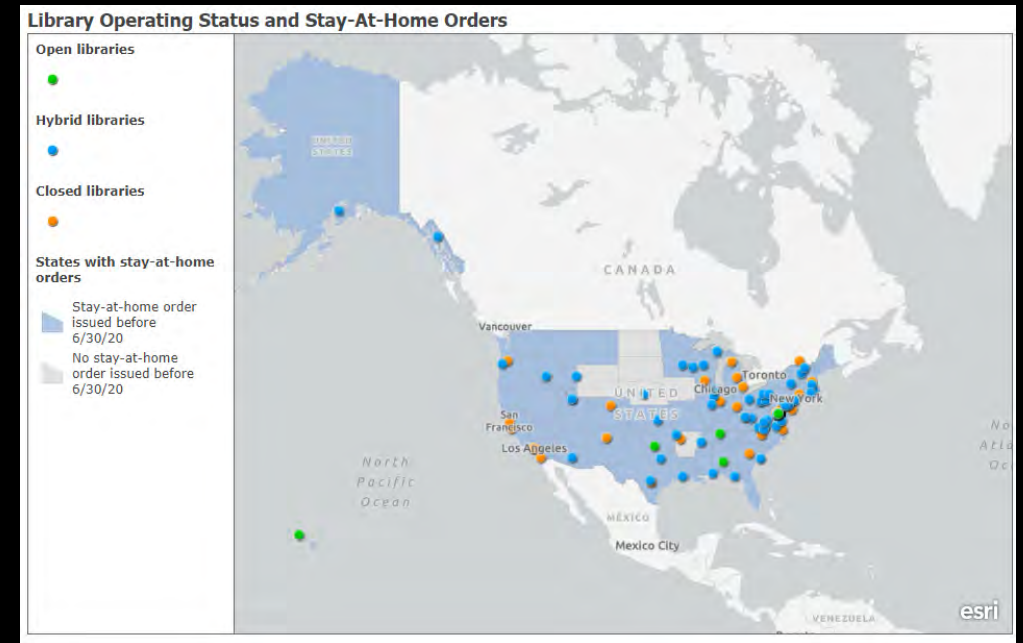


Composition of the Survey

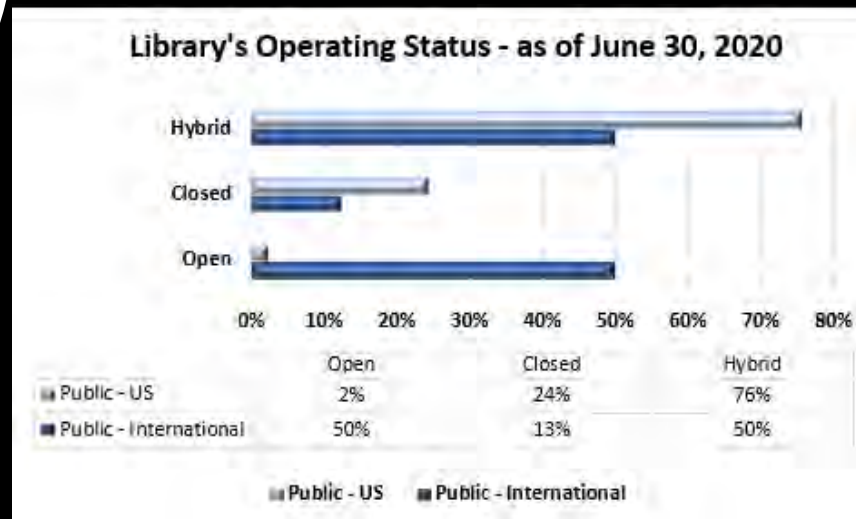
- Survey consisted of 19 questions developed by the NSF Library, FEDLINK Library Leadership and Research and Metrics Working Groups, and FEDLINK staff.
- NSF Library's survey received 186 responses.
- Out of the 186 responses, 69 came from the collaboration between the National Science Foundation, the FEDLINK Library Leadership and Research and Metrics Working Groups, and FEDLINK staff
- Survey conducted from May 20 to June 30, 2020

The NSF Library COVID-19 Survey Impact on Libraries Across the Board

The Idea



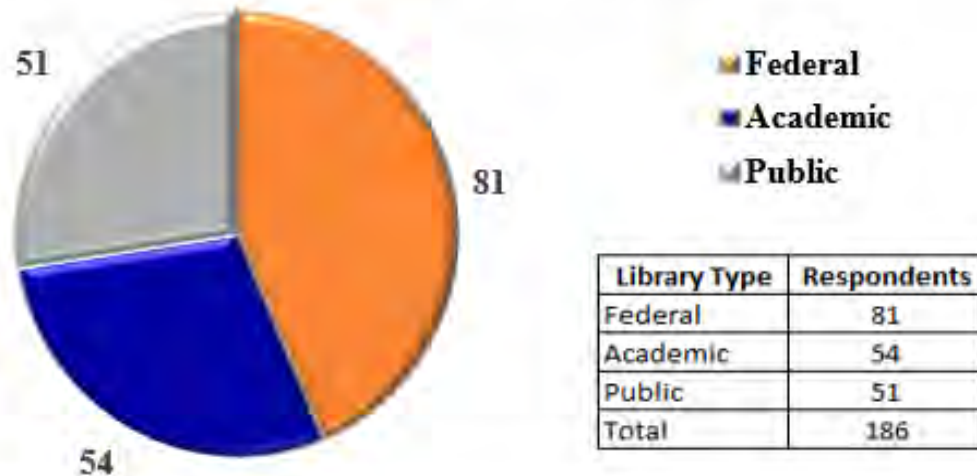
Map of Library Operating Status and Stay-At-Home Orders in the United States (National Academy for State Health Policy, 2020)



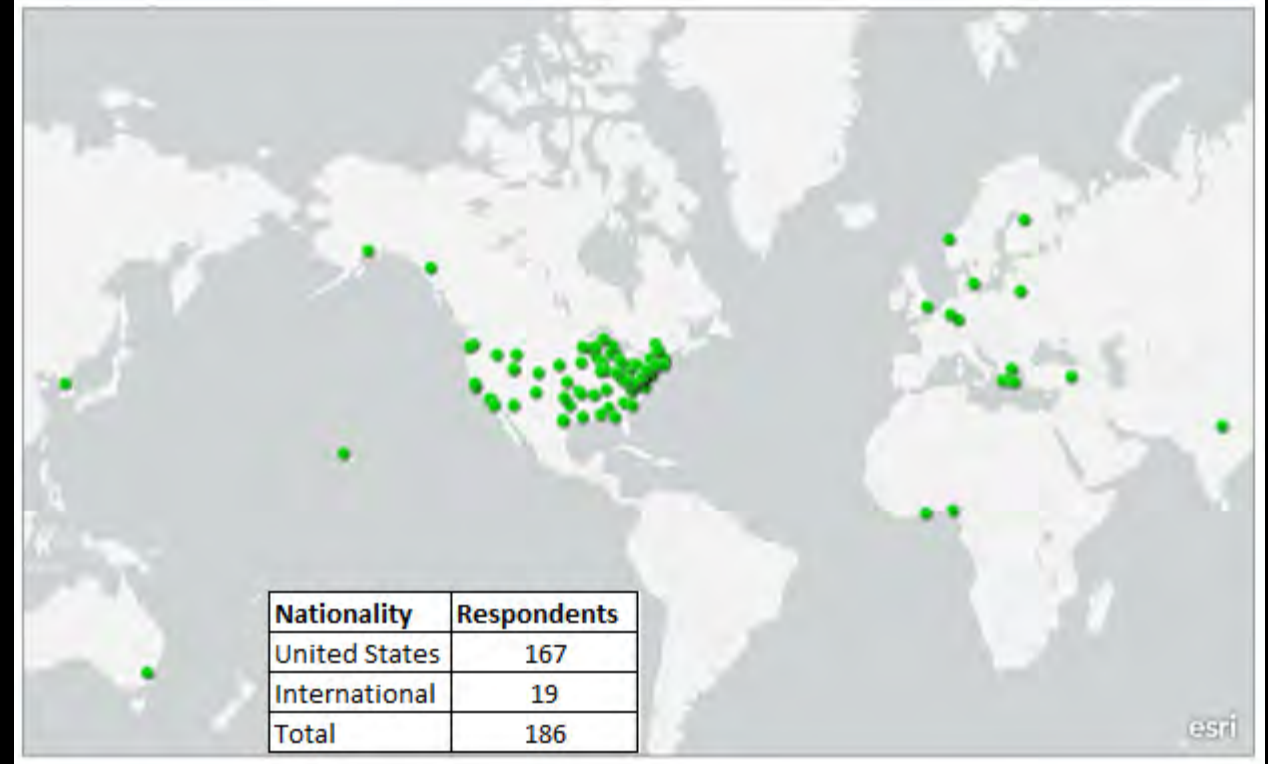
Responding Libraries Operating Status as of 6/30/2020

Respondents to the NSF Survey

Overall Library Respondents



Overall respondents to NSF library Survey: Federal, Academic, and Public libraries



Overall geographical locations of respondents to the NSF library survey

Analysis: Mask usage – as of June 30, 2020

Response	Academic	Federal	Public
Staff	80%	73%	73%
Patrons	65%	69%	59%
Visitors	61%	57%	55%

Mask Mandates for staff, patrons, and visitors –US Libraries

Response	United States	International
Patrons	69%	32%
Staff	80%	26%
Visitors	60%	37%

Mask Mandates for staff, patrons, and visitors –US vs. International

...[Management] is providing one (yes, 1) tub of disinfecting wipes for library staff. The rest we must purchase using our departmental funds (which have been cut). Employees are expected to provide their own masks, though if they do not have one, one reusable mask will be provided for each staff member...

... Disposable masks, gloves, and sanitizer will be provided to employees at all building entrances on campus. Gloves and masks must be worn in all public spaces on campus.

Anonymous comments from respondents...

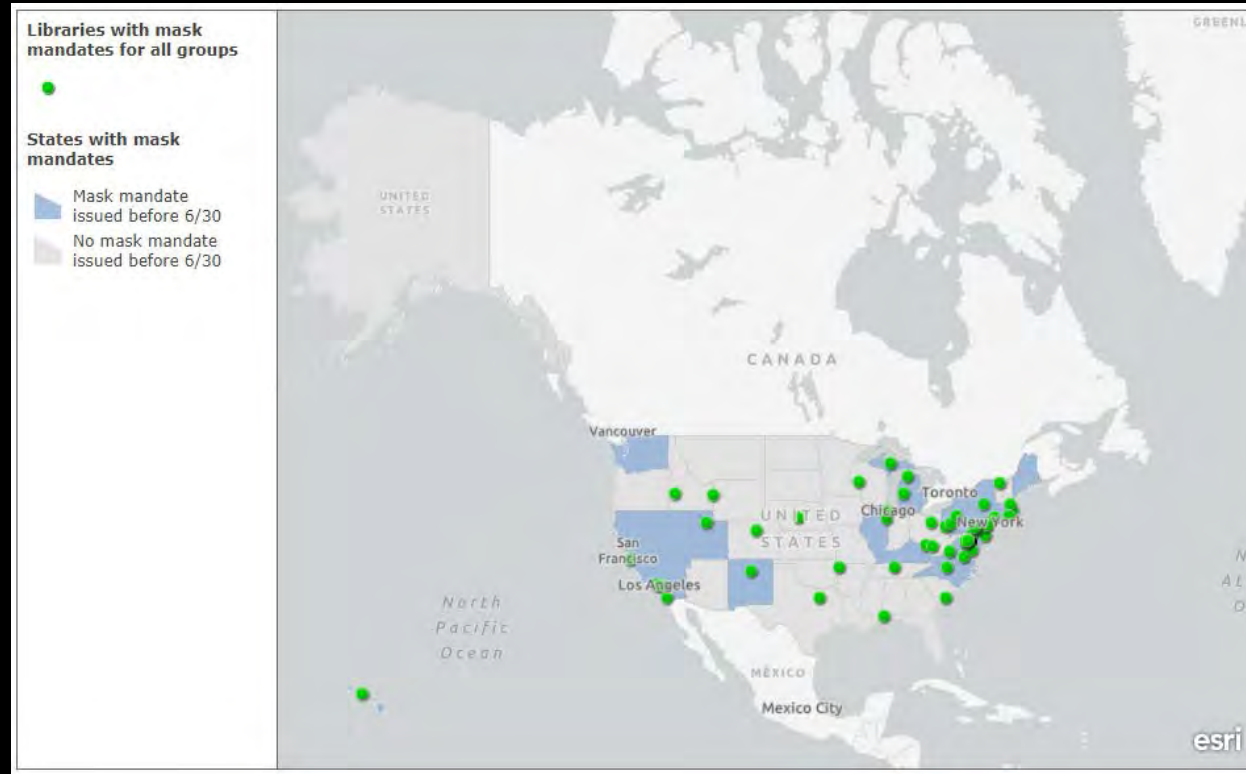
Response	Academic	Federal	Public
Providing PPE Supplies	74%	32%	80%

Library planning to provide items like Masks to employees, patrons, and/or visitors? – US Libraries

Response	United States	International
Providing PPE supplies	58%	53%

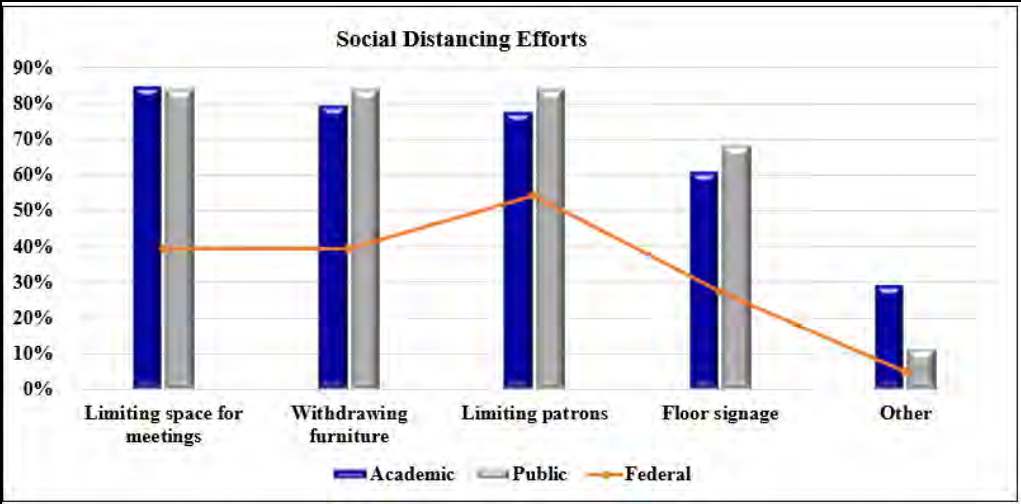
Library planning to provide items like Masks to employees, patrons, and/or visitors? –US vs. International

States with Mask mandates – before June 30, 2020



Map of Libraries and States with Mask Mandates (Wehby & Lyu, 2020)

Analysis: Practicing Social Distancing



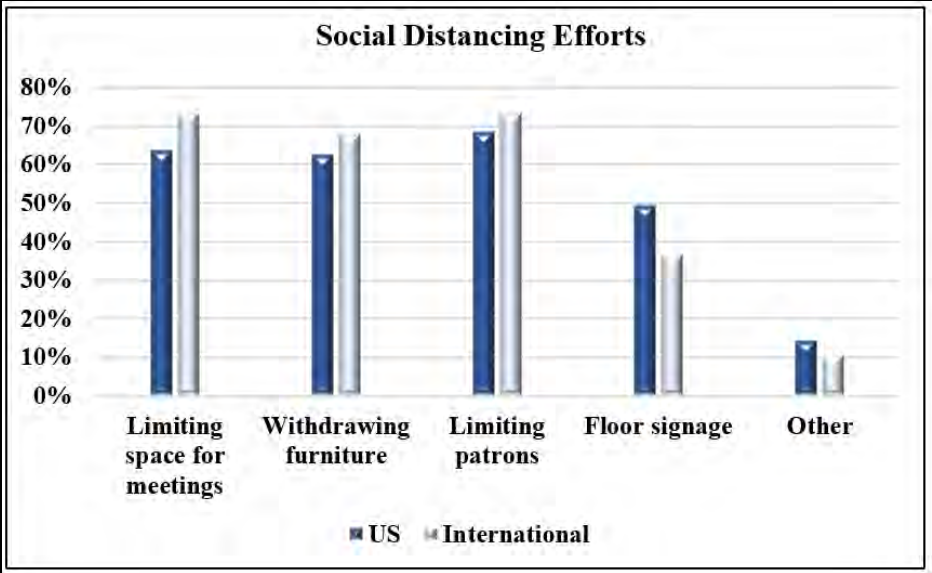
Social distancing efforts – US libraries

Response	Academic	Federal	Public
New rules for meetings	85%	40%	84%
Withdrawing furniture	80%	40%	84%
Limiting patrons	78%	54%	84%
Placing floor markers	61%	27%	69%
Other	30%	5%	12%

Social distancing efforts – US libraries

Anonymous comment from a respondent...

...Signage indicating 6-foot social distancing is in effect. No group meetings permitted.

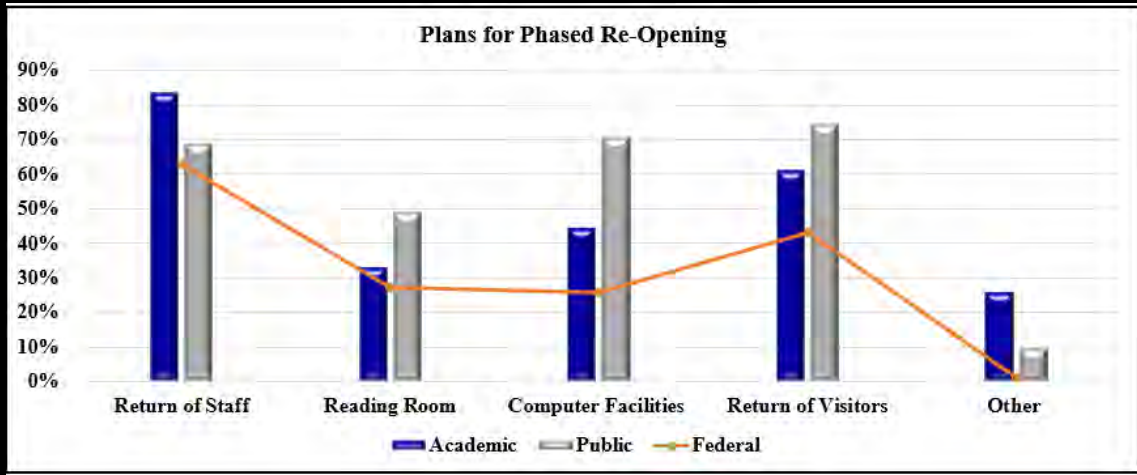


Social distancing efforts – US vs. International

Response	United States	International
New rules for meetings	64%	74%
Withdrawing furniture	63%	68%
Limiting patrons	69%	74%
Placing floor markers	50%	37%
Other	14%	11%

Social distancing efforts – US vs. International

Analysis: Reopening the library



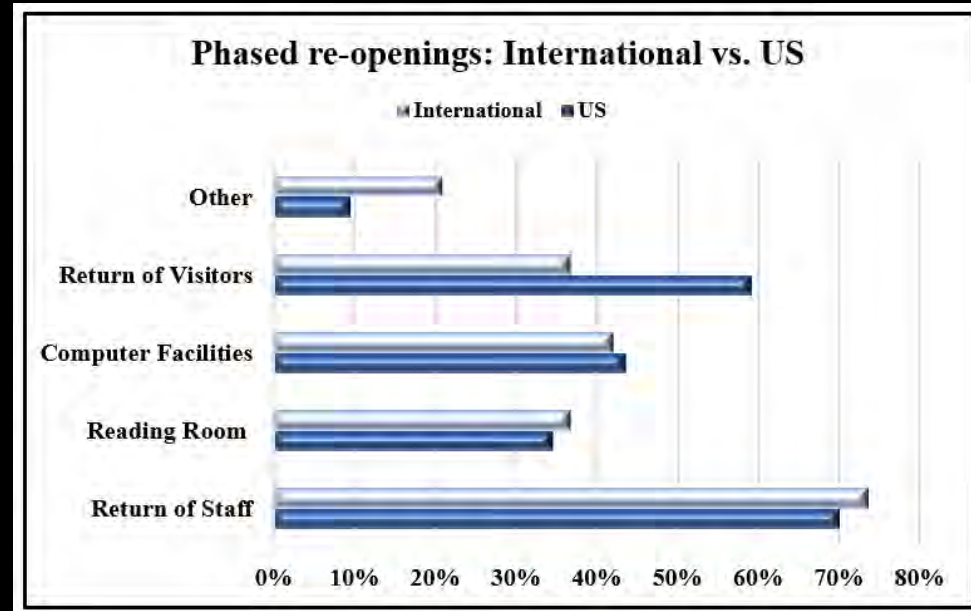
Phased re-openings – US libraries

Response	Academic	Federal	Public
Return of staff	83%	63%	69%
Reading room re-opening	33%	27%	49%
Computer re-opening	44%	26%	71%
Return of visitors	61%	43%	75%
Other	26%	1%	10%

Phased re-openings – US libraries

Anonymous comment from a respondent...

...Initial reopening may be by appointment only for customers.

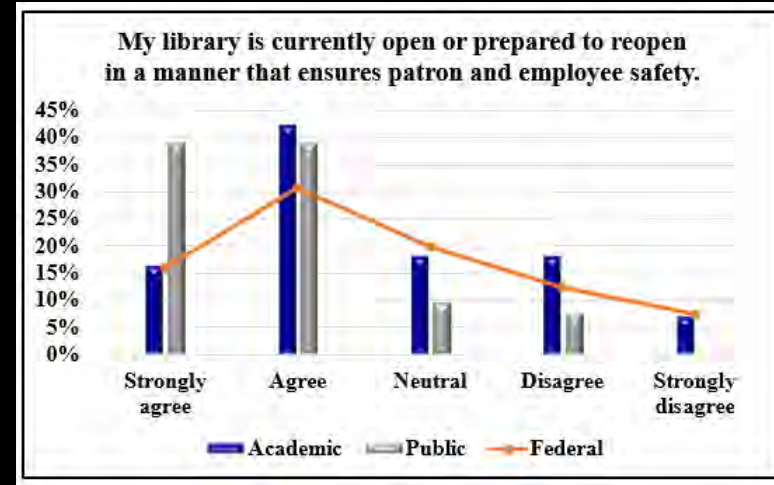


Phased re-openings – US vs. International

Response	United States	International
Return of staff	70%	74%
Reading room re-opening	35%	37%
Computer re-opening	44%	42%
Return of visitors	59%	37%
Other	10%	21%

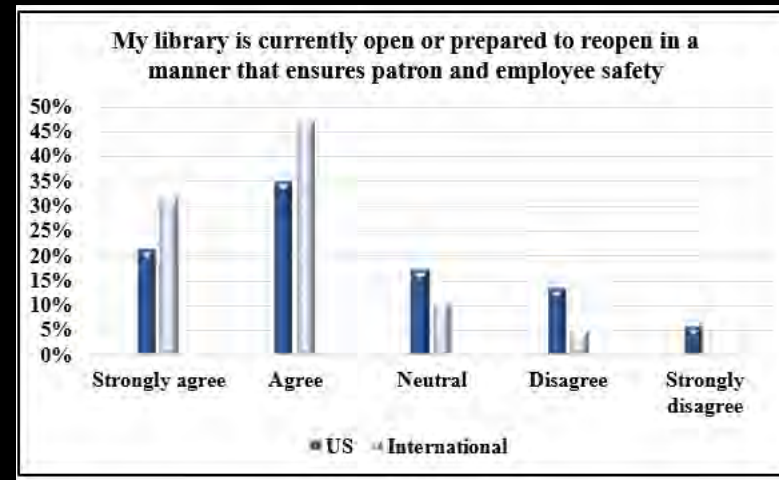
Phased re-openings – US vs. International

Analysis: Reopening the library



Response	Academic	Federal	Public
Strongly agree	17%	16%	39%
Agree	43%	31%	39%
Neutral	19%	20%	10%
Disagree	19%	12%	8%
Strongly disagree	7%	7%	0%

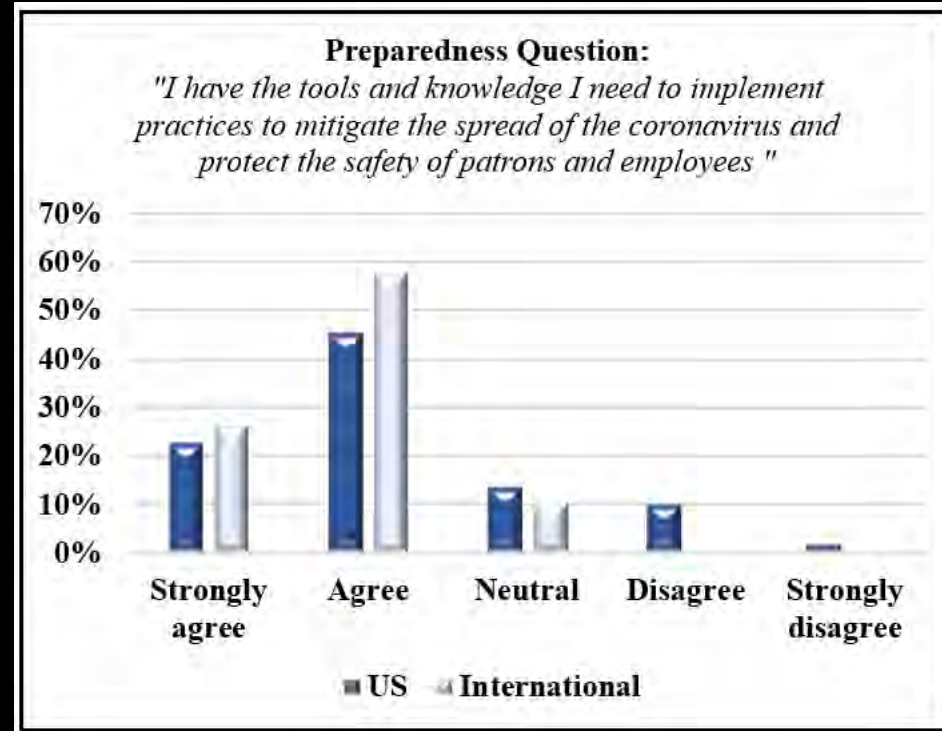
Re-opening preparedness – US libraries



Response	United States	International
Strongly agree	22%	32%
Agree	35%	47%
Neutral	17%	11%
Disagree	14%	5%
Strongly disagree	6%	0%

Re-opening preparedness – US vs. International

Analysis: Reopening the library



Response	United States	International
Strongly agree	23%	26%
Agree	46%	58%
Neutral	14%	11%
Disagree	10%	0%
Strongly disagree	2%	0%

Re-opening preparedness – US vs. International

Response	Academic	Federal	Public
Strongly agree	20%	20%	31%
Agree	54%	42%	47%
Neutral	15%	14%	12%
Disagree	11%	10%	6%
Strongly disagree	4%	1%	0%

Re-opening preparedness – US libraries

Bonus....some notable free text responses

Survey Question	Respondents' response
Phased re-opening	...Each library staffer works one day per week in library, the other four days on telework. One person is in the library every day.
Modifications to the physical environment	...Shower curtains between workstations that are closer than 6 feet.
Planned social distancing procedures	...Limiting patrons to one person per table. Also, limiting study room occupancy to 50%
Future procedures for returned items	...Staff will wear gloves when handling collection materials and when working in public spaces of the library.
Anticipated reduced operational hours or days	...As we phase our reopening, yes hours and locations will be limited - ultimately working toward full opening.
Other Mitigation actions	<p>...We have already had to have 2 staff quarantined because of COVID-19 exposure.</p> <p>...Our focus on patrons not experiencing a lapse in services may come back to hurt us in our struggle to justify our continued need for our extensive physical collection.</p>



National Science Foundation Alexandria, VA

Sonja Gardner-Clarke, MSc
sgardner@nsf.gov

12/15/2020



Questions



Bibliography

National Academy for State Health Policy. (2020, July 22). *Chart: Each state's COVID-19 reopening and reclosing plans and mask requirements*. National Academy for State Health Policy. Data retrieved from: <https://www.nashp.org/governors-prioritize-health-for-all/>

Wehby, G. L., & Lyu, W. (2020). Supplementary material - Community use of face masks and COVID-19: evidence from a natural experiment of state mandates in the US. *Health Affairs*, 39(8). <https://doi.org/10.1377/hlthaff.2020.00818>

World Health Organization. (2020, June 30). *Coronavirus disease (COVID-19) situation report – 162*. https://www.who.int/docs/default-source/coronaviruse/20200630-covid-19-sitrep-162.pdf?sfvrsn=e00a5466_2

Federal Libraries Reopening Survey

Overview

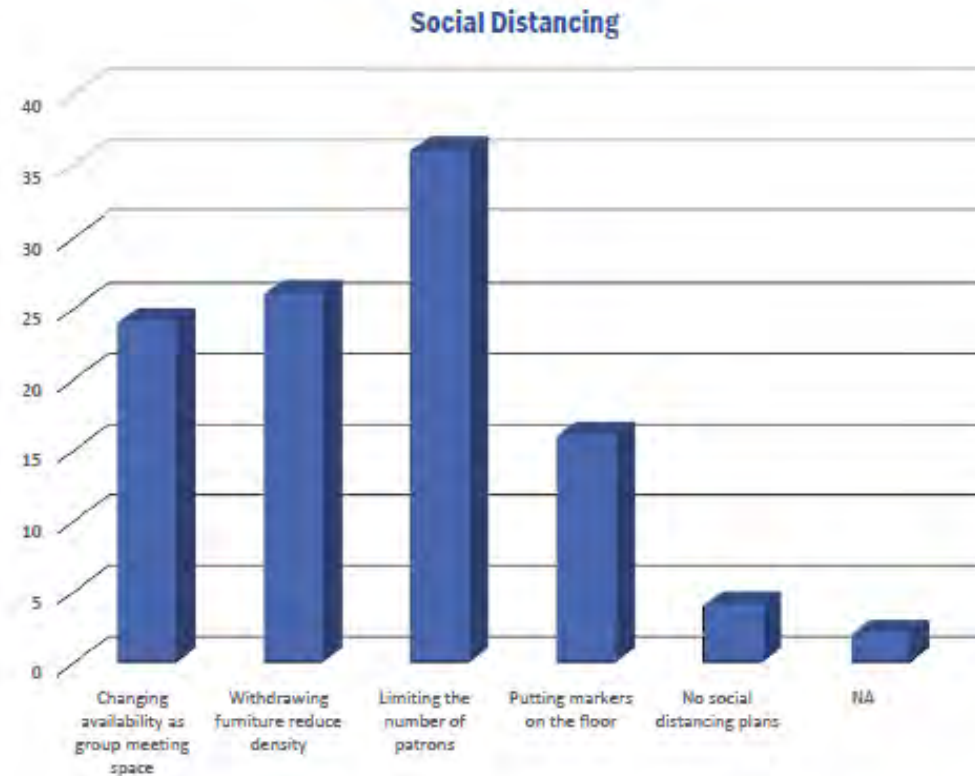
- Federal survey highlights
 - Social / Physical Distancing
 - Modifications to Physical Environment
 - Pressure to Cut Costs?
- Where are we now?
- What comes next?

Do you anticipate initiating social distancing for patrons within your library?

55 Responses

- Changing the library's availability as a public meeting space for groups: 24
- Withdrawing furniture (e.g., tables or chairs) from the library space to reduce density: 26
- Limiting the number of patrons in the space at one time: 36
- Putting markers on the floor to indicate social distancing space in the stacks: 16
- We do not have any social distancing plans: 4
- NA: 2

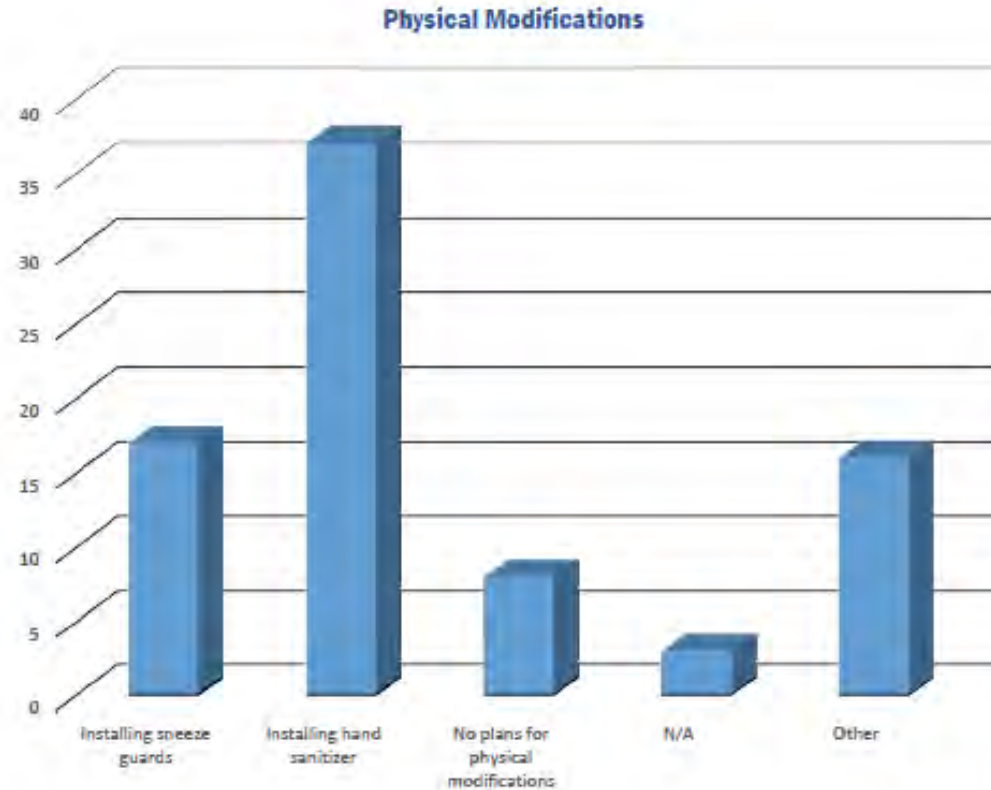
Comments: See next page.



What modifications do your plan to make to the physical environment?

55 Responses

- Installing plexiglass sneeze guards around the reference/circulation desks: 17
- Installing hand sanitizer and/or disinfectant wipe stations: 37
- We do not plan any physical modifications to the space: 8
- N/A: 3
- Other: 16 (See next page.)



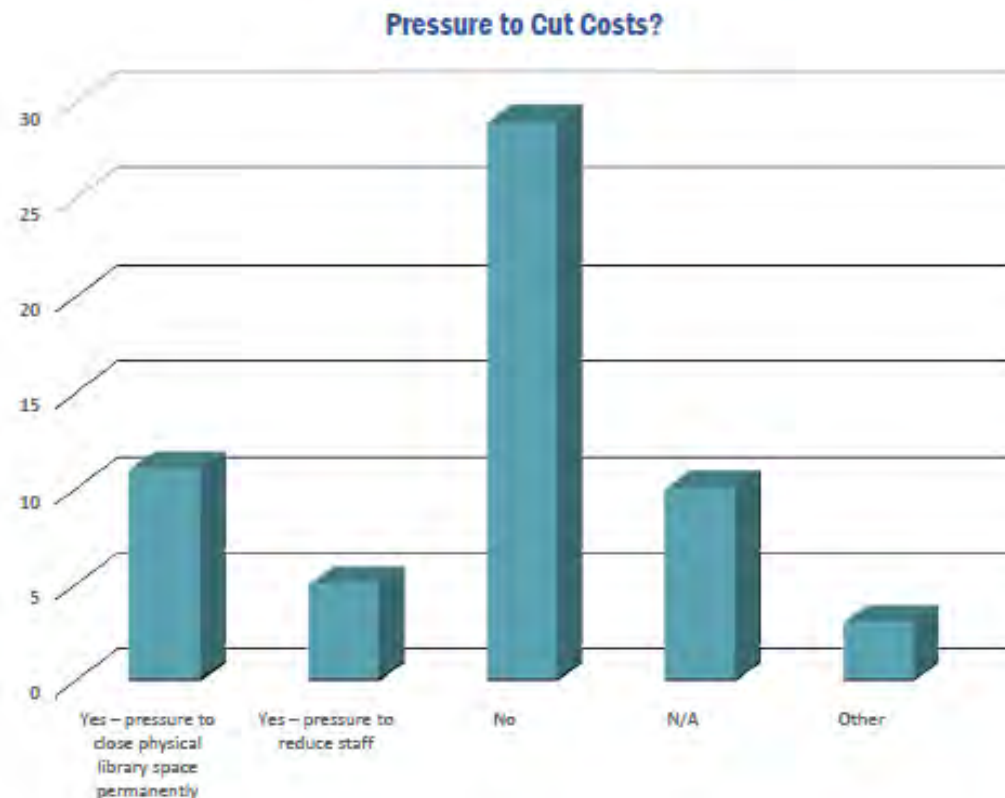
Because your library has been successfully performing operations virtually, is there a chance of increased pressure to cut costs?

54 Responses

- Yes – pressure to close the physical library space permanently: 11
- Yes – pressure to reduce staff: 5
- No: 29
- N/A: 10
- Other: 3

Selected Comments

- I hope not, but I suppose it's possible.
- I hope not.
- We have not been able to perform normal operations. We are only moderately successful in providing materials virtually. Cannot reduce staff more in any case unless I leave or retire. How many times do we as Librarians have to say this: So many valuable and important materials are NOT online.



Where Are We Now?

- Checkmark: We're open.
- X: We're closed.
- Too Fast: We've been open throughout.
- Too Slow: We've been closed throughout.
- Applause: It's been a mix.

Discussion: What Comes Next?

- What has changed since July?
- What is likely permanent vs. temporary?
- What else on Library Operations during COVID-19 should the Research and Metrics working group be asking the federal library community?
- What other questions should we be considering?

(Go ahead, raise your hand or type 'em into chat!)

2020 FALL EXPO

Guide for Participants

FEDERAL LIBRARIES: KNOWLEDGE UNLIMITED

December 9, 2020

9:00-4:30 ET

All Virtual

Expo Agenda



2020 FALL EXPO

- 9:00 a.m. **Welcome**
[Laurie Neider](#)
FEDLINK Executive Director
- 9:15 a.m. **High Performance Federal Libraries in the New Normal**
[Patricia Flatley Brennan](#)
National Library of Medicine
- 10:00 a.m. Break
- 10:15 a.m. **FEDLINK Joint Advisory Board and Membership Meeting**
- 11:15 a.m. Break
- 11:30 a.m. **Federal Libraries: Getting Real about Inclusion**
[Shannon D. Jones](#)
Medical University of South Carolina
- 12:30 p.m. **Lunch Break**
- 1:30 p.m. **Avoiding Virtual Fatigue: Best Practices for Virtual Training Delivery**
[William Parker](#)
Foundational Learning Directorate
Defense Acquisition University
- 2:30 p.m. Break
- 2:45 p.m. **Taking it to the Max.gov**
[Ben Hope](#)
Food and Drug Administration Library
- 3:30 p.m. **Federal Library Reopening Plans**
[Sonja Gardner-Clarke](#)
National Science Foundation
and
[Ann Holman](#)
Darnall Medical Library
Walter Reed National Military Medical Center

Ask FEDLINK Session

Have questions about managing your FEDLINK account or using FEDLINK to purchase information services and products?

Stop by this session (anytime from 2:45pm – 4:15) to talk with FEDLINK librarians and contracts and fiscal operations staffers. *This event is for federal library staff members only.* Federal registrants will receive a separate event link to participate.

FEDERAL LIBRARIES: KNOWLEDGE UNLIMITED

December 9, 2020

9:00-4:30 ET

All Virtual

Fall Expo Call

Federal libraries continue to be a center of innovation in a year where “doing business as usual” throughout the federal government requires new approaches to the basics and beyond. Information professionals have mastered new technologies and strengthened traditional practices to ensure their agencies have access to the critical information needed to meet and exceed agency missions. Showcasing their current efforts and offering real-time solutions to today’s challenges strengthens both the information profession and its professionals. To support the federal information community, FEDLINK continues to develop new approaches to serving as a forum for discussion of the policies, programs, and technologies that affect federal libraries and the information services they provide.

2020 FEDLINK Fall Expo Speakers

Laurie Neider, Executive Director, FEDLINK

Neider brings nearly 40 years of experience in leadership and acquisitions librarian to her position as FEDLINK’s Executive director. Before arriving at FEDLINK, she served with the Congressional Research Service (CRS) with more than a decade as head of the CRS Procurement and Administrative Services Section, where she oversaw acquisition planning, contracting, and a multimillion-dollar annual procurement budget. Prior to joining the Library, Neider served 14 years as an information specialist in the private sector, including eight years as the chief of the Acquisitions Section for the International Monetary Fund, Joint Bank Fund Library. Neider earned her master’s degree in library science from Syracuse University and began her career as an acquisitions librarian at the Executive Office of the President Information Center in the White House.

Patricia Flatley Brennan, Director, National Library of Medicine

Patricia Flatley Brennan, RN, PhD, is the Director of the National Library of Medicine (NLM) at the National Institutes of Health (NIH). NLM is the world’s largest biomedical library and producer of digital information resources used by scientists, health professionals, and members of the public. Since becoming director in August 2016, Dr. Brennan has positioned the Library to be the epicenter for biomedical data science at NIH and across the biomedical research enterprise globally. Her leadership has led to the development of a new strategic plan that refocuses and enhances NLM’s research, development, training, and information systems. By leveraging NLM’s heavily used data and information resources and programs, Dr. Brennan is strengthening and advancing NLM’s data infrastructure to accelerate data-driven discovery and health, engage new users in new ways, and develop the workforce for a data-driven future.

Prior to joining NIH, Dr. Brennan was the Lillian L. Moehlman Bascom Professor in the School of Nursing and College of Engineering at the University of Wisconsin–Madison. She also led the Living Environments Laboratory (now the Virtual Environments Group) at the Wisconsin Institute for Discovery, which develops new methods for the effective visualization of high-dimensional data.

Dr. Brennan is a pioneer in the development of innovative information systems and services, and her professional accomplishments reflect her background, which unites engineering, information technology, and clinical care to improve public health and ensure the best possible experience in patient care. Dr. Brennan holds an appointment as associate investigator in the National Institute of Nursing Research Division of Intramural Research, where she directs the Advanced Visualization Laboratory.

Dr. Brennan received a Master of Science in Nursing from the University of Pennsylvania and a PhD in industrial engineering from the University of Wisconsin–Madison. Following seven years of clinical practice in critical care nursing and psychiatric nursing, she held academic positions at Marquette University, Case Western Reserve University, and the University of Wisconsin–Madison.

A past president of the American Medical Informatics Association, Dr. Brennan was elected to the National Academy of Medicine in 2001. She is a fellow of the American Academy of Nursing, the American College of Medical Informatics, and the New York Academy of Medicine.

In 2020, Dr. Brennan was inducted into the American Institute for Medical and Biological Engineering (AIMBE). The AIMBE College of Fellows is among the highest professional distinctions accorded to a medical and biological engineer. Dr. Brennan was honored for her outstanding contributions to biomedical informatics leading to the acceleration of health care technologies to enhance patient self-management.

Shannon D. Jones, Director, Libraries for the Medical University of South Carolina

Shannon Jones joined the Medical University of South Carolina Libraries faculty in 2014 as the Assistant Director for Program Development and Resource Integration. She was appointed Director of MUSC Libraries in 2016. As Director of Libraries, Shannon is responsible for the vision, leadership, and management of all aspects of the library including strategic planning, budgeting, technology integration, facility management and operation, and personnel. Prior to her arrival at MUSC, Shannon worked as the Associate Director for Research and Education at the Tompkins-McCaw Library for the Health Sciences at Virginia Commonwealth University in Richmond. Shannon received a Master's in Library Science from North Carolina Central University. In addition, to the MLS, Shannon also holds a BA in English from North Carolina State University, a Masters in Information Science from NCCU, and a M.Ed. in Adult Learning from Virginia Commonwealth University.

William Parker, Director, Foundational Learning Directorate, Defense Acquisition University

Dr. Parker joined the Defense Acquisition University faculty after serving 23 years in the U.S. Marine Corps and working in the defense industry. He currently serves as the Director of the Foundational Learning Directorate. He previously worked as the Director of Enterprise Application Solutions, Smartronix, Inc. and an independent business development consultant with Gould & Associates Global Services, Inc. Dr. Parker spent most of his Marine Corps career as a logistics officer, serving in various command, staff, and instructor assignments. He transitioned to acquisition-related assignments with the Marine Corps Warfighting Laboratory, the Office of the Deputy Under Secretary of Defense for Logistics and Materiel Readiness, and Marine Corps prepositioning programs. His final acquisition assignment was as deputy program manager for an ACAT IA major automated information system, the Global Combat Support System-Marine Corps. Dr. Parker holds a bachelor's degree in economics from Pennsylvania State University, an MBA from Old Dominion University, and a PhD in information technology from Capella University. He holds Defense Acquisition Workforce Level III certifications in Program Management and Information Technology. He holds a Project Management Professional (PMP®) certification and is a certified scrum master from the Scrum Alliance.

Ben Hope, Information Architect, Food and Drug Administration Library

Ben Hope began serving as the Information Architect & Supervisory Librarian at the Food and Drug Administration in Silver Spring, Maryland, in December 2015 after transferring from the National Institutes of Health Library. He has worked in almost every area of information technology, specifically within a library setting. He just completed the migration of the Aleph/SFX Library System to Alma on a cloud-based architecture with FEDRamp application sponsorship. Hope has been a branch chief and senior manager at the NIH and FDA for over 29 years and is now leading a strategic planning and Balanced Scorecard implementation and implementing a new knowledge management program at the FDA Library. Hope has a B.S. in Computer Science and a MLS, both from the University of Maryland.

Sonja Gardner-Clarke, IT Project Manager, National Science Foundation

Sonja Gardner-Clarke has worked for the last seven years as an IT Project Manager for the National Science Foundation (NSF). Since 2013, one of her responsibilities has been to serve as a Program Manager of the NSF Library. In that role, she is responsible for the Federal oversight and management of library operations. Assuming the responsibilities of Program Manager for the NSF Library was only natural for her as a knowledge management enthusiast with a zest for libraries. In a previous position, Sonja worked as a Technology Director for the Archdiocese of Miami, Department of Schools. In that role, the management of libraries fell under her purview, and during her tenure she successfully designed and developed two parochial school libraries. Additionally, Sonja has worked as an IT Project Manager for the National Institutes of Health, in academia at Florida Memorial University, and as an Accountant for several commercial organizations. Sonja earned a graduate degree in Information Systems, from Nova Southeastern University, Fort Lauderdale, FL, and undergraduate degrees in Accounting and the Management of Information Systems from Florida International University, Miami FL.

Ann Holman, Director, Darnall Medical Library, Walter Reed National Military Medical Center

Ann Holman, Darnall Medical Library's Director, came to Bethesda in 2006, as the Stitt Library (NNMC) Systems Librarian. In her time here, she represented the library on the library integration team and in command meetings prior to moving the library to its current space. She acted as Reference Librarian and Acting Director before being named Director in October 2018. Ms. Holman is responsible for day-to-day operations within the library, including budget, procurement, and supervision. She has a Masters in Library Science (MLS) from Emporia State University, Emporia KS, and a BS in Speech from Kansas State University, Manhattan KS. Prior to joining WRNMMC, she was librarian for the Naval Explosive Ordnance Disposal Technology Division for 13 years. During that time, she was involved with the Military Librarians Division of the Special Libraries Association.

FEDLINK Advisory Board



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FEDLINK Joint Membership and Advisory Board Meeting Agenda



2020 FALL EXPO

Joint Membership and Advisory Board Meeting Agenda

Wednesday, December 9, 2020, 10:15am – 11:15am

1. Call to Order and Executive Director's Report – Laurie Neider
2. Committee and Working Groups
 - Awards Committee – Nancy Clark (VA)
 - Education Working Group – Jennifer McMahan (Justice)
 - eResources Working Group – Barbara Ferry (Smithsonian)
 - Leadership Working Group – Julie Arrighetti (State)
 - Nominating Committee – Amanda Wilson (National Library of Medicine)
 - Preservation Working Group – David Walls (GPO)
 - Research and Metrics Working Group – Ann Holman (Walter Reed)
3. FEDLINK Assisted Acquisitions and Programming
 - Assisted Acquisitions Update – Melissa Blaschke (FEDLINK)
 - Education and Publication Updates – Robin Harvey (FEDLINK)
4. Questions and Answers



FEDLINK Background

The Federal Library and information Network (FEDLINK) is an organization of federal agencies working together to achieve optimum use of the resources and facilities of federal libraries and information centers by promoting common services, coordinating and sharing available resources, and providing continuing professional education.

Since 1965, FEDLINK has served as a forum for discussion of the policies, programs, procedures and technologies that affect federal libraries and the information services they provide to all branches of the federal government and the American people.

Federal information professionals join together to support the common goals of information access, library service, and collection stewardship. Current programs and working groups support the following initiatives:

American Indian Libraries

Identifies federal efforts to support American Indian Libraries in their preservation, digitization, cataloging, and reference services efforts.

FEDLINK Awards

Makes annual awards to recognize the innovative ways that federal libraries, librarians, and library technicians fulfill the information demands of government, business and scholarly communities, and the American public. *Education*

Sponsors professional development programs including the semiannual FEDLINK expositions featuring topics for federal librarians and technicians on the latest information policies, procedures, and issues affecting federal libraries and information centers. Hosts the “Great Escapes” program offering numerous tours and orientations to federal and special collection libraries.

Federal Library Leadership

Provides a forum for library leadership to share best practices and discuss creative solutions to common problems, establish a consolidated voice that advocates for the interests of federal libraries, and builds a strong and sustainable future for federal libraries.

Preservation and Digitization

Develops strategies for long-term preservation and access to federal library resources by promoting adherence to standards and recommended practices in federal preservation, digitization, and stewardship of federal digital assets.

Research and Metrics

Coordinates research across the federal enterprise using relevant metrics, data sets, analysis, training, and education to ensure that federal libraries and information centers have the expertise and resources necessary to make critical decisions about their services and programs.

FEDLINK also combines 35 years of experience in purchasing and managing library and information services with the buying power of a consortium of federal agencies. FEDLINK streamlines procurement for commercial information services and products for federal agencies in all three branches of government, tribal governments, and the District of Columbia.

FEDLINK offers

- simplified acquisition of commercial information services and products,
- negotiated discounts and volume pricing, and
- elimination of the high cost of duplicating contracting cycles and the cost associated with individual orders.

FEDLINK Assisted Acquisition Products and Services

- Books & Media
- Electronic Resources
- Foreign Language Learning
- Library Support Services
- Preservation/Digitization
- Serials Subscriptions

FEDLINK is a revolving fund (Section 103 of Public Law 106-481 (2 U.S.C. 182c)) and follows the Federal Acquisition Regulations (FAR) and the rules and procedures of GAO, OMB, and US Treasury.

Resources

FEDLINK website

➔ <http://www.loc.gov/flicc/>

Registration for Fiscal Year 2021

➔ [Online Registration](#)

Direct Express Procurement Information

Need the latest information to use one of FEDLINK's contracts?

➔ [Request Information Here!](#)

FEDLINK Interagency Agreement Documents & Frequently Asked Questions

➔ [Frequently Asked Questions](#)

Acquisitions FAQ

➔ Have questions about buying products and services through FEDLINK? We have answers. Check out our [Acquisitions FAQ!](#)

Federal Library Reopening Plans

➔ Learn how colleagues, across government agencies, plan to reopen their federal libraries in response to the COVID-19 public health challenge. [Survey Report](#)

The FEDLINK [Vendor Services Directory](#)

➔ Review the latest vendor product and services available through FEDLINK contracts.

FEDLINK Bulletins

➔ Be sure to check out our [bulletin portal](#) for previous editions.