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THE JUDGE ADVOCATE GENERAL'S  
LEGAL CENTER AND SCHOOL  
U.S. ARMY

The Judge Advocate General's Legal Center and School  
Charlottesville, Virginia

# Annual Bulletin

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# Message from the Commanding General



Brigadier General Stuart W. Risch  
*Commander*

Greetings from The Judge Advocate General's Legal Center and School (TJAGLCS) in beautiful Charlottesville, Virginia! It is an honor and a privilege to serve as the Commanding General of our flagship institution during this time of great transition. This academic year marks our 62nd year on the grounds of the University of Virginia, where we hold the distinct honor of being the only ABA-accredited military law school in the world. Our mission is to train and educate the JAG Corps team of professionals and warriors in legal and leadership skills, develop capabilities, conduct strategic planning, and gather lessons learned to support the proactive delivery of principled counsel and mission-focused legal services to the Army and the Nation. Simply put, we prepare judge advocates, civilian attorneys, legal administrators, paralegals, and court reporters for any and every legal mission the Army might require. We are more than just an academic institution; we also school men and women in the profession of arms and inculcate the Army's mission to uphold and defend the Constitution and this great Nation.

We train new Army lawyers here three times a year, and our 192nd Judge Advocate Officer Basic Course, consisting of judge advocates from the active Army, Army Reserve, and Army National Guard, is currently hard at work and closing in on graduation. At the same time, students in our year-long 62nd Graduate Course, which consists of career uniformed lawyers from the Army, Navy, Air Force, Marine Corps and Coast Guard, as well as international students from Egypt, Israel, Korea, and Turkey, are busy enhancing their legal skills in our LL.M. program. Throughout the year, we also have a variety of "short courses" for lawyers on topics ranging from new developments in government procurement law and criminal law to legal assistance, ethics, and operational law. Approximately 5000 uniformed and civilian attorneys will attend these short courses, which means that TJAGLCS is always busy. At the same time, the education and training of our legal administrators and court reporters continues. Finally, our Noncommissioned Officer Academy (which is spotlighted in this year's Annual Bulletin) runs ten courses a year and ensures that the paralegals supporting the Army's legal operations excel in everything they do.

As we move forward to meet the challenges of a new era, TJAGLCS is committed to realizing the strategic priorities identified by the Army and JAG Corps leadership. Consequently, in addition to training our JAG Corps team, we also provide legal instruction to commanders and senior noncommissioned officers throughout the Army. We are eager to do our part in developing adaptive Army leaders and building a ready and modern force. We believe that members of our force are our most valuable asset. This is why we are dedicated to providing high-quality instruction and mentorship steeped in the Army values.

We hope you have an opportunity to visit our Regimental home in the near future. It is a privilege to lead and to serve with the outstanding group of professionals charged with executing TJAGLCS's mission, and it is my pleasure to introduce you to this great team through the pages of this Annual Bulletin.

# History of the Legal Center and School



From 1951 until 1975, both the Judge Advocate General's School and the University of Virginia's law school held classes in Clark Hall on the University's central grounds. Today, Clark Hall is home to the University's Department of Environmental Sciences and Science and Engineering Library.

After taking command of the 14,500-man Continental Army in July 1775, General George Washington began organizing these soldiers into a fighting force. Believing that the Army could be effective only if it was disciplined, Washington asked the Second Continental Congress to commission a lawyer to assist him as the commander in chief; Washington wanted a uniformed attorney to oversee the daily courts-martial proceedings already being held in the Army. The Congress acceded to Washington's request and, on July 29, 1775, selected William Tudor of Boston, a twenty-five-year old Harvard graduate, as the first Judge Advocate of the Army. Tudor received a commission as a lieutenant colonel with pay of \$20 per month.

From the Revolutionary War until World War I, the Army required a relatively small number of judge advocates. The officers chosen to perform these duties possessed varying degrees of legal experience and training. Some judge advocates were appointed directly from civilian life, but most were detailed from other branches of the Army.

Despite a long record of service by Army judge advocates, it was not until the beginning of World War II that efforts were undertaken to provide military attorneys with specialized legal education. This was chiefly because the rapid expansion of the Army after the Japanese attack on Pearl Harbor meant that 'on the job training' for judge advocates, which had been the norm prior to hostilities, was no longer practicable given the significant increase in the number of lawyers in uniform. In February 1942, specialized continuing legal education courses for active duty judge advocates began in Washington, D.C.

Six months later, in August 1942, the Judge Advocate General's School (the School) moved from the National University Law School in Washington, D.C., to the University of Michigan Law School in Ann Arbor. By June 1944, over two-thirds of the active duty officers in the Judge Advocate General's Department (as the Corps was then called) were graduates of the educational program in Michigan. The School at Ann Arbor, intended only as a temporary facility, was deactivated in 1946 during the general demobilization following World War II.

While a subsequent study on the administration of military justice demonstrated a need to continue a formal education program for military lawyers, the outbreak of the Korean War and enactment of the Uniform

Code of Military Justice (UCMJ) in 1950 were the impetus for reactivating the School. In October 1950, a temporary school was established at South Post, Fort Myer, Virginia (upon which a portion of Arlington National Cemetery is now located). There, the School's World War II commandant, Colonel Edward H. "Ham" Young, supervised a faculty of six judge advocates. Since the UCMJ required increased lawyer involvement at courts-martial, much of the curriculum focused on military justice; by 1952, 750 of the 1200 attorneys in the Corps were engaged full-time in courts-martial work.

Within a matter of months, the Corps began looking for a more permanent location for the School; facilities at Fort Myer were simply not adequate. Colonel Charles E. "Ted" Decker, who spearheaded the search for a new location, ultimately decided that the University of Virginia (UVA) had the most to offer the Corps. The university's law school had the largest law library in the South, and its location in Charlottesville, Virginia, put it within easy access to the Pentagon and potential guest speakers from the Nation's capital.

The School moved from Fort Myer to Charlottesville in August 1951, with Colonel Decker as its new commandant. Within a matter of weeks, the faculty and staff were ready to teach the seventh Judge Advocate Officer Regular Course (today's Basic Course) and the first Judge Advocate Officer Career Course (as today's Graduate Course was then called). The Judge Advocate General's School shared classroom facilities with UVA's School of Law; administrative offices and living quarters were nearby in an adjacent building. Instruction focused on military criminal law, administrative and civil law, international law and contract law. The quality of the School was recognized nationally when the American Bar Association granted accreditation in 1955. In the 1950s and 1960s, the number of "short courses"—intensive special multi-day or week-long courses in special subjects, such as environmental law and trial advocacy—grew in number at the School. In the 1950s, there were three or four a year; by the early 1970s, there were 25 short courses a year, and these were increasingly popular with civilian attorneys in government agencies other than the Department of Defense.

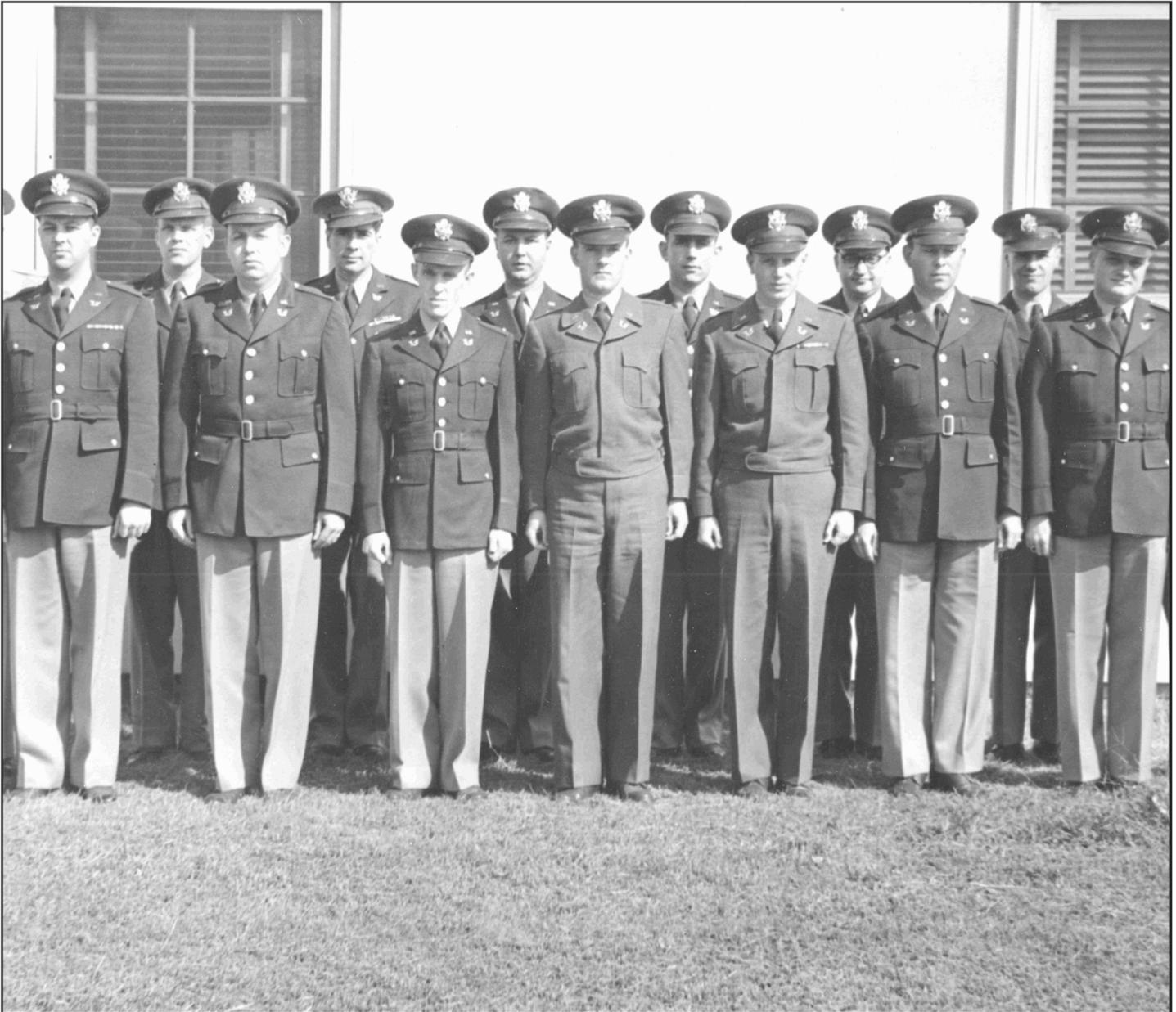
As the military community grew in the 1960s and 1970s, so did the needs of the Corps. In 1973, when UVA broke ground for a new law school on North Grounds, the university also began constructing a new

facility for the School. This building, which opened in 1975, is adjacent to UVA's School of Law and the Colgate W. Darden Graduate School of Business. It is now known as the South Wing of the School. It provides classrooms and seminar rooms with seating capacities from ten to 175, four practice courtrooms, a library, eighty-one hotel-type rooms for individuals attending legal courses, and private offices for faculty members.

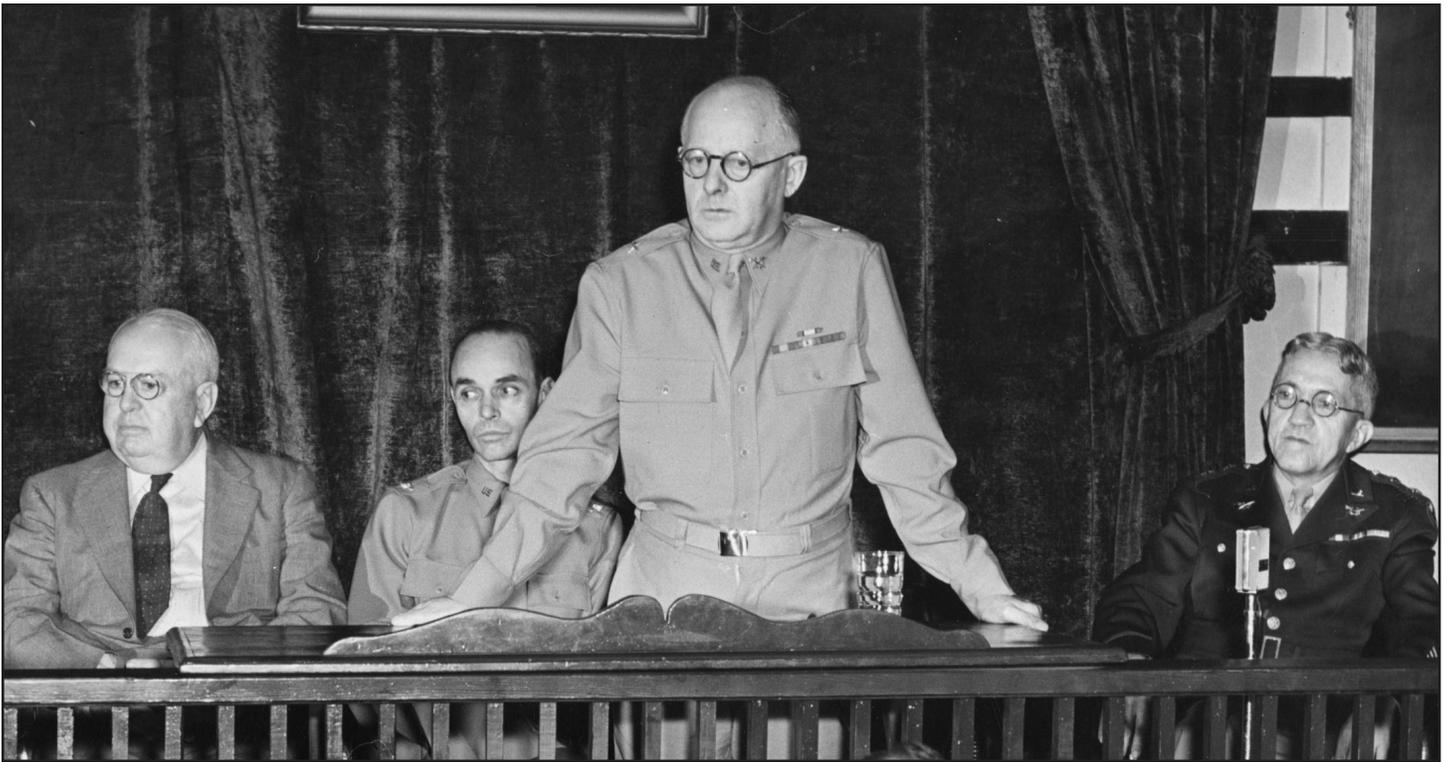
Because of the School's ever-increasing teaching mission, construction of a 48,500 square-foot North Wing began in January 1988 and was completed in February 1990. The North Wing includes a 245-seat multi-purpose auditorium, two large general purpose classrooms, and eight seminar rooms. It also includes a television production studio, a

computer learning center, a Post Exchange (PX), and additional office space.

In July 2003, the Judge Advocate General's School became The Judge Advocate General's Legal Center and School, with two distinct components: the Legal Center—for force structure and training development, doctrine development, and the collection of lessons learned through the Center for Law and Military Operations—and the School, for education, professional development, and assistance to practicing legal professionals. In June 2004, the Noncommissioned Officer Academy was founded. As a result, all members of the Corps—attorneys, legal administrators, and paralegals—are now educated at our Regimental home.



*With the outbreak of the Korean War in June 1950, the School reopened at Fort Myer, Virginia. Members of the "1st Regular Class" (today's Judge Advocate Officer Basic Course) are shown here; they began their studies on October 2 and graduated on October 28, 1950.*



*Brigadier General Edwin C. McNeil, Jr., addresses the third Judge Advocate Officer Class at The Judge Advocate General's School located at the University of Michigan, August 1942.*



*Faculty and Staff, The Judge Advocate General's School, University of Michigan, ca. 1943.*

# Administration of the Legal Center and School

The Judge Advocate General's Legal Center and School (TJAGLCS) is commanded by Brigadier General Stuart W. Risch, who is responsible for the overall operation of both the Legal Center and the School (LCS). He is assisted by Colonel Randolph Swansiger, who serves as Chief of Staff and Mr. David E. Graham, the Executive Director.

General Risch's command team also includes Major Elizabeth A. Turner, the Executive Officer; Chief Warrant Officer Four Michele L. Nelson, the Senior Legal Administrator; and Command Sergeant Major Clevester Douglas, Jr., the Sergeant Major and the Noncommissioned Officer Academy Commandant. The Command Judge Advocate is Captain William J. Ostan. The Regimental Historian and Archivist is Mr. Fred L. Borch.



*The Faculty and Staff of the newly opened Judge Advocate General's School.  
January 1952*

**Brigadier General Stuart W. Risch**, Commander, Legal Center and School. B.A., Lafayette College; J.D., Seton Hall; LL.M., The Judge Advocate General's School; M.A., Army War College

**Colonel Randolph Swansiger**, Chief of Staff. B.A., Arizona State University; J.D., University of Arizona; LL.M., The Judge Advocate General's School; M.A., Army War College

**Mr. David E. Graham**, Executive Director. B.A., Texas A&M; M.A., George Washington University; J.D., University of Texas

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# *The Judge Advocate General's Legal Center*



**Colonel Sharon E. Riley**  
*Director*

The Judge Advocate General's Legal Center was established in 2003 and, as it enters the second decade of service to the Corps, the Army, and the Nation, it is fitting to acknowledge our past as we anticipate and shape the future.

The Judge Advocate General (TJAG) and the senior leadership of the Corps have used the Legal Center in two ways. First, the Legal Center is one of TJAG's principal resources for developing long-term strategic plans for The Judge Advocate General's Corps and its almost 10,000 judge advocates, legal administrators, paralegals and civilians in the active Army, Army Reserve, and the Army National Guard. Second, TJAG uses the Legal Center for collecting and disseminating legal lessons learned and force management, an umbrella term which includes, but is not limited to, requirements definition, combat developments, concept and doctrine development, and training developments.

The Legal Center's internal organizing principle always has been—and remains—the integration of legal lessons learned from military operations into the development of force structure, concepts and doctrine, and training strategies. Our Center for Law and Military Operations (CLAMO) collects, organizes, and disseminates legal lessons learned from every type of military operation, whether combat-related or humanitarian relief operations such as those associated with Hurricane Sandy. The lessons learned are furnished to and used by both The Judge General's School and the Legal Center.

Within the Legal Center, CLAMO's lessons learned guide the Combat Developments Directorate (CDD) in its participation in the Army's force development and force design process. Legal lessons learned also inform our Future Concepts Directorate (FCD) in its participation in Joint and Army future-based war-gaming, broad concept development, and the continuing development and refinement of the Army's legal doctrine. The Training Development Directorate (TDD) uses legal lessons learned to determine the appropriate content for training, as well as improving the delivery of training through distributed learning. Working together, the four Directorates of the Legal Center seek to optimize legal support to current and future military operations.

The Legal Center's first decade occurred during a time of persistent conflict against adaptive enemies and asymmetric threats. It was also a time of vast organizational transformation across the entire Army. The next decade promises to be as tumultuous as its predecessor, but for different reasons, which include diminishing resources in both budgets and personnel. We have already felt the first effects of the so-called "sequester," and prudence requires us to assume it will continue. Last year we thought the active Army would draw down to about 490,000 in the next five years, but we recognize now that the number undoubtedly will be lower.

These are challenging times for the Nation and all the Armed Forces. The strategic environment is ambiguous and complex; the budget is necessarily more limited than at any time in recent years; and our Nation's enemies remain numerous, dangerous and determined. As formidable as these many challenges may be, however—we face them with a confidence that arises from the fact that like the Army it serves, The Judge Advocate General's Corps is the finest in memory—experienced, adaptable, and thoroughly professional.



Lieutenant Colonel Nicholas F. Lancaster  
*Director*



Colonel Richard S. Lear  
*Director*

### Center for Law and Military Operations

Established in 1988 at the direction of the Secretary of the Army, the Center for Law and Military Operations is a joint, interagency, and multinational organization. Its members include military lawyers from the Army, Navy, Marine Corps and Coast Guard. Lawyers from Canada, the Federal Republic of Germany, and the United Kingdom also have been an integral part of CLAMO.

The purpose of the Center for Law and Military Operations is to study the role of judge advocates, legal administrators and paralegals in military operations, with a view toward analyzing their efforts. The Corps is committed to ensuring that U.S. military operations conform to all applicable legal standards, and that those in the Corps use the law to enhance mission success. Studying what judge advocates do in on-going military operations permits the Corps to improve future legal operations.

The Center for Law and Military Operations examines legal issues arising during all phases of military operations and devises educational, training and resource strategies for addressing those issues. It regularly updates a series of handbooks that give practitioners the latest legal "lessons learned." For example, *Domestic Operational Law* provides details on military support to law enforcement, counter-drug operations and rules on the use of force for the National Guard. The *Rule of Law* provides practical guidance on using the law to strengthen a government and weaken an insurgency, with a recent focus on Afghanistan and Iraq. These and other CLAMO publications ensure that what CLAMO does is both relevant and timely.

### Combat Developments Directorate

The Combat Developments Directorate (CDD) is the Legal Center's proponent for the Army's legal force structure. Based on legal lessons learned in the course of military operations, CDD designs, proposes, and justifies the current and future legal force structure necessary to support the Army, a task which includes legal organizations in the U.S. Army Reserve and the Army National Guard. CDD is the principal means by which the JAG Corps participates in the Army's force design initiatives.

Currently, CDD is managing the redesign of the Army's legal structure. As we transition to a leaner Army, our challenges will be greater than ever. Providing legal structure that enables commanders to enforce good order and discipline, supports Army and joint installations, facilitates assistance to Soldiers and family members, recognizes our commitment to wounded warriors, and continues to provide the capabilities required by staff judge advocates, remains the hallmark of Combat Developments. To this end, CDD is fully participating in the Army's formation-based capabilities and needs assessments to ensure our future warfighting and institutional formations remain ready and capable to fulfill their functions, roles, and missions.

In addition to its force structure and proponent role, CDD coordinates TJAG's strategic planning process. Combat Developments Directorate organizes quarterly planning meetings for the JAG Corps leadership to facilitate decisions affecting the strategic direction of the JAG Corps. The CDD team also assists with TJAG's Corps-wide Strategic Communication Program. The products of the Strategic Communication Program include *TJAG Sends*, periodic one-page messages focused on special topics, the quarterly *Quill and Sword*, and the Virtual Suggestion Box.



Colonel Gregory B. Coe  
*Director*



Lieutenant Colonel James S. Tripp  
*Director*

### Training Developments Directorate

The Training Developments Directorate (TDD) analyzes training needs, designs training strategies, and leverages training and education technologies to support JAG Corps training. The core mission of TDD is to provide current legal training materials for resident paralegal education for the JAG Corps' enlisted paralegals. These materials provide training resources for new, mid-level, and senior Army paralegals. TDD also manages the development of the *JAG Corps Active Army and Reserve Component Distributed Learning Curriculum*.

TDD also provides a foundation for the digital delivery of training and curriculum in the JAG Corps through the online JAG University, and other cutting-edge technologies for content management, course development, and internet collaboration. The Training Developments Directorate provides technical assistance and standardized training products for legal training programs across the Army. In this regard, TDD and the school faculty have developed and fielded seventeen Standard Training Packages (STPs) for judge advocate personnel to use to conduct legal training in any environment. The STPs ensure that critical law-related courses taught throughout the Army will be current and correct.

The TDD Director serves as a member of the American Bar Association (ABA) Standing Committee on paralegals. Finally, the Training Developments Directorate manages the *Army Paralegal Degree Program* through which JAG Corps enlisted personnel can earn an ABA-approved Bachelor or Associate Degree from the University of Great Falls. These programs offer a tremendous opportunity for JAGC enlisted personnel to enhance their professionalism as Army paralegals.

### Future Concepts Directorate

The Future Concepts Directorate (FCD) is the Judge Advocate General's Corp bridge to concept and capability development and integration in the Army and Joint Force. FCD participates in the drafting, review, and implementation of future concepts in the Army, and determines how such developments are likely to impact the mission, requirements, and capabilities of the JAG Corps.

FCD works with *Army Concept Framework* publications to ensure that the documents comply with legal requirements and are synchronized with the JAG Corps vision of the future. The Future Concepts Directorate also contributes to the refining of future concepts through its significant participation in the Army's preeminent war game, "*Unified Quest*," which examines the capabilities and capacities required to meet strategic, operational, and tactical challenges anticipated from 2018 to 2030.

FCD develops, writes, and staffs JAG Corps doctrine that describes how legal personnel support the Army across the full range of military operations. FCD further serves as the JAG Corp's doctrine proponent for all Army, joint, and allied doctrine development efforts, to all doctrine publications through extensive review and comment. The Future Concepts Directorate maintains close working relationships throughout the Army, Joint, and Interagency communities to ensure consistency in doctrine across all legal disciplines.

The Army has undergone significant doctrinal changes as a result of "*lessons learned*" from recent operations. To keep pace with these changes, FCD updated and published the JAG Corp's capstone doctrinal publication: *Army Field Manual (FM) 1-04, Legal Support to the Operational Army*.

FCD is currently producing a major revision of *The Law of Land Warfare (FM) 27-10*, in coordination with the International and Operational Law Division, Office of The Judge Advocate General. This will be the first major revision of FM 27-10 since 1956. The revised FM will be redesignated FM 6-27.

## Legal Center

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Captain John Louis Tuttle, Future Concepts Officer. B.A., Thomas Aquinas College; J.D., Ave Maria School of Law

# Spotlight on: 25th Anniversary of the Center for Law and Military Operations

This year—December 2013—the Center for Law and Military Operations (CLAMO) celebrates its 25th anniversary as an institution. Established by then Secretary of the Army John O. Marsh, Jr. in December 1988, CLAMO grew out of the experiences of judge advocates in Grenada during Operation *Urgent Fury* in 1983 and the recognition gained from other similar events that domestic and international law affected the planning for, and conduct and sustainment of, U.S. military operations.

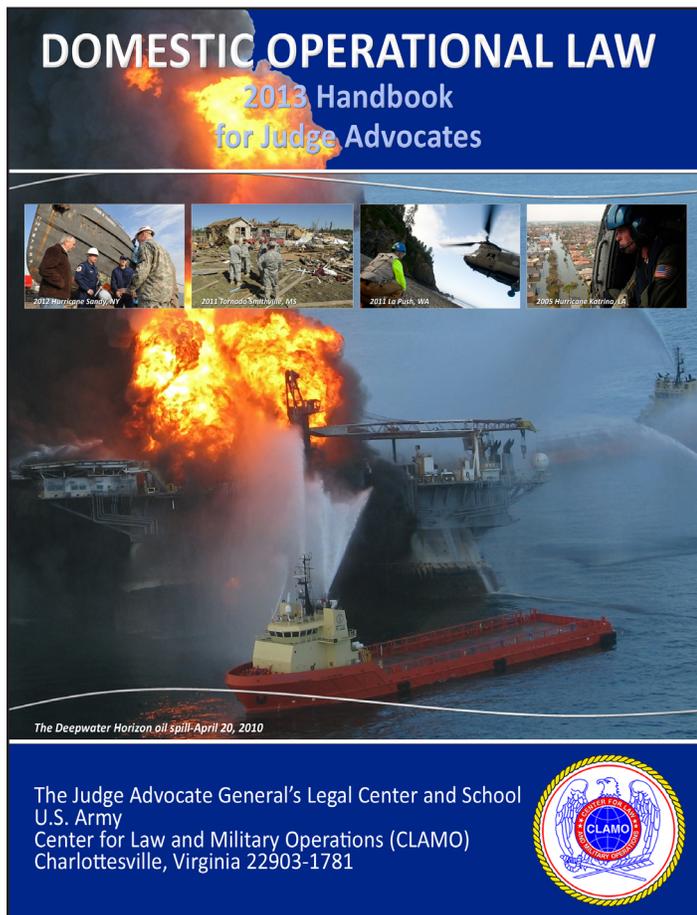
The idea behind CLAMO was that it would examine legal issues attendant to military operations, and then capture “lessons learned.” These lessons would then be disseminated throughout the Corps so that judge advocates participating in both domestic and international operations could better use the law to enhance mission success.

Initially, CLAMO was part of the International Law Division at the School, and the chief of that teaching division was also the Director of CLAMO. In 1995, however, CLAMO obtained its own personnel and other resources and began, for the first time, to oversee judge advocates at the Army’s Joint Readiness Training Center (JRTC) in Louisiana and its Battle Command Training Program (BCTP) in Kansas. This meant that CLAMO was now more than a “think-tank” where military operations were analyzed and examined. The Center for Law and Operations was now participating in the Army’s training environment, with the idea that legal issues could be made part of the realistic training environment at JRTC and BCTP.



Mr. David E. Graham  
LCS Executive Director

Mr. David E. Graham, the LCS Executive Director, was the key player in the establishment of the Center for Law and Military Operations in December 1988. The Center celebrates its 25th year in 2013.



The *Domestic Operational Law* handbook was first published in 2001. The 2013 version shown here is a ready reference for judge advocates advising commanders on legal issues arising in domestic operations, such as hurricane disaster relief efforts.

Today, CLAMO personnel continue to work as “Observer Controllers” at JRTC and BCTP. They also participate in training at the National Training Center in California, and at the Joint Maneuver Readiness Center, U.S. Army Garrison Hohenfels, Germany.

As part of its mission to capture, analyze, and disseminate “lessons learned,” CLAMO began publishing monographs in 1995. The first monograph, *Law and Military Operations in Haiti (1994-1995)* was published under the leadership of then Major Mark Martins. Three years later, then Major John Miller’s CLAMO team produced *Law and Operations in the Balkans (1995-1998)*. These two monographs were followed by *Law and Military Operations in Central America: Hurricane Mitch Relief Efforts (1998-1999)* and *Law and Military Operations in Kosovo (1999-2001)*. Recognizing that a comprehensive monograph synthesizing all “lessons learned” since Haiti was needed, then Lieutenant Colonel Paul Wilson spearheaded the publication of *Forged in Fire: Legal Lessons Learned in Military Operations (1994-2006)*, which was published during then Lieutenant Colonel Michael Lacey’s tenure as CLAMO director.

The Center continues to produce a variety of important publications, including the well-respected *Rule of Law* and *Law of Domestic Operations* handbooks. The former, first published in 2007, provides practical guidance for judge advocates involved in efforts promoting stability and rule of law support to fragile democratic governments; it includes many “lessons learned” from judge advocate experiences in Afghanistan and Iraq. The latter, first issued in 2001, is a working reference for judge advocates involved in providing legal advice to Federal, state and local authorities on law enforcement, natural disaster relief, and civil unrest. The handbook covers a variety of situations that may be encountered by military lawyers, including “lessons learned” from Hurricanes Katrina and Rita, counterdrug operations conducted with the Coast Guard, and rules on the use of force for Federal forces.

Today, with its Navy, Marine Corps and Coast Guard members, along with allied attorneys from the United Kingdom and Germany, CLAMO is a robust, joint, interagency, and multinational center. As the institution moves into its second quarter century, there is every reason to believe that it will continue to provide cutting-edge support to men and women supporting military operations both at home and abroad.



**CLAMO celebrated its 20th anniversary in 1998. This "First 20 Years" portrait depicts current and former directors of CLAMO.**

*Back row, left to right: Lieutenant Colonel Paul S. Wilson, Colonel Sharon E. Riley, Colonel Pamela Stahl, Colonel Mark S. Martins, Colonel John T. Miller II, Colonel Stuart W. Risch. Kneeling, left to right: Lieutenant Colonel Charles C. Poche, Lieutenant Colonel Michael O. Lacey. Seated: Mr. David E. Graham, original director of CLAMO.*

# Message from the Dean



Colonel James F. Garrett  
*Dean*

For the 2013-2014 academic year, our faculty continues its focus on educating uniformed and civilian attorneys assigned to the U.S. Army. At the same time, we are very proud that our student body also includes lawyers from the Navy, Air Force, Marine Corps and Coast Guard, as well as most federal agencies. We accomplish our mission with a combination of initial entry training for new military attorneys, a series of more than sixty short courses focused on specific legal topics, and our year-long flagship LL.M. program in military law.

In 2013-2014, we will educate more than five thousand students in residence, including international military students from Egypt, Israel, Japan, Korea, Mongolia, and Turkey. Our faculty will also educate almost 20,000 more students through web-based distributed learning, and programs taught at different locations around the world.

The full-time uniformed faculty have established this American Bar Association-accredited law school's reputation for excellence. Their superlative efforts are supplemented by an adjunct faculty from the U.S. Army Reserve and the Army National Guard, who bring a wealth of experience from their civilian careers.

All of our faculty members engage in applied legal scholarship, which ensures that all that they do remains relevant to current operations in today's military. One way that the faculty stays focused on this relevance is by working with the Center for Law and Military Operations, a joint and combined team of legal professionals dedicated to collecting, organizing, and disseminating legal lessons learned in military operations. Our faculty also works with training developers in the Legal Center, applying their comprehensive subject matter expertise to nonresident instruction and paralegal training materials.

We also fully recognize the enormous resources in the larger legal community, and so we engage this community through conferences, symposia, and exchanges of scholarly writings. An excellent example of this is our co-sponsorship with our neighbors at the University of Virginia for several conferences each year, and a new outreach to other law schools that we are developing with sections of the American Association of Law Schools.

I hope you enjoy reading this Annual Bulletin for 2013-2014 and will visit our school in the future.

## Faculty of The Judge Advocate General's School

Representing all branches of military service and all legal disciplines within those services, the teaching faculty currently consists of thirty-five professors. Included are officers from the Army, Marine Corps, Navy, and Air Force. These professors are supplemented by 24 adjunct faculty members from the U.S. Army Reserve, as well as legal administrator, court reporting, and paralegal instructors. The School is ably administered by the Dean, an Associate Dean, an Assistant Dean, and a Law Librarian.



*Professor Gary D. Solis, author and Law of Armed Conflict scholar, addresses students in the History of Warfare elective, 61st Graduate Class.*

Many faculty members have worked in significant policy-making positions in Washington, D.C., and throughout the world. The faculty's instruction reflects the major substantive law areas practiced in the military environment: International and Operational Law; Contract and Fiscal Law; Administrative and Civil Law; and Criminal Law. Professors generally have extensive practical experience in their areas of instruction. Teaching responsibilities are based on this experience, as well as individual interests and faculty needs. In addition to substantive law topics, programs focused on lawyering skills and professional values are offered.

The School conducts a faculty development program to build upon the exceptional reputation for excellence already earned by its faculty. All new members of the faculty attend a Methods of Instruction course, during which they become familiar with the School's extraordinary resources and are introduced to the academic procedures of the institution. Additionally, presentations on topics such as proper course formulation, teaching and testing methods, and curriculum development are presented throughout the academic year by the School's educational consultant, Dr. John A. Sanderson, Ed.D., a former Associate Professor at UVA's Curry School of Education. These presentations occur in both group and individual settings. Exploring both innovative teaching methods and traditional approaches, the faculty development program continuously enhances both the faculty's knowledge and skills as exceptional post-graduate professors.

The School profits from the ability of its faculty to maintain an appropriate professional balance between developments in academia and in military legal offices worldwide. The interaction between these two arenas—the classroom and the world of practicing attorneys—presents challenging research, writing, and teaching opportunities. The School is, first and foremost, an institution of applied legal scholarship, bringing high-level critical legal thinking to bear on real world issues occurring in military operations around the world. This concept of applied legal scholarship is supported through interactions between the faculty and the lessons learned center, and the Center for Law and Military Operations (CLAMO). CLAMO receives, analyzes, and distributes lessons learned from attorneys in real-world operations, and it does so in real time. A lesson derived on the ground in Iraq can be discussed in the classroom within a matter of days. This fruitful interaction enables the faculty to constantly ensure that the School's curriculum remains current and reflects the latest trends in the military and legal communities.

The faculty's ability to research, to integrate that research into courses, and to maintain a full teaching load demonstrates its professionalism and versatility. All faculty members teach in the LL.M. program, as well as in the Basic Course for newly commissioned judge advocates. In addition, faculty members present instruction in over sixty distinct continuing legal education courses conducted at the School and at sites around the world. The faculty also travels to locations around the United States to train Army National Guard and U.S. Army Reserve units, and throughout the world to train the armies of developing countries.

Faculty members serve on various institutional committees necessary for the effective operation of the School and participate in article preparation and review, doctrine creation, and curriculum refinement. The ever-changing nature of an assignment at the School continuously challenges each professor to grow professionally and intellectually.

# 2013-2014

## Dean

Colonel James F. Garrett

B.A., Delta State University; J.D., University of Mississippi; LL.M.,  
The Judge Advocate General's School; M.A., Army War College

## Associate Dean for Students

Major Casey Z. Thomas

B.S., United States Military Academy; J.D., University of Texas; LL.M.,  
The Judge Advocate General's School

## Associate Dean for Academics

Mr. Maurice A. Lescault, Jr.

B.S., United States Military Academy; J.D., University of Connecticut;  
LL.M., The Judge Advocate General's School

## Law Librarian

Mr. Daniel C. Lavinger

B.A. and J.D., Creighton University; M.S.L.S., Catholic University

## Administrative and Civil Law Department

Lieutenant Colonel Luis O. Rodriguez, Professor and Chair  
B.A., Emporia State University; J.D., Washburn University; LL.M., The  
Judge Advocate General's School

Lieutenant Colonel William E. Mullee, Professor and Vice Chair  
B.S., United States Military Academy; J.D., University of California, Los  
Angeles; LL.M., The Judge Advocate General's School

Lieutenant Colonel Joseph B. Mackey, Associate Professor  
B.S., Marquette University; J.D., University of Utah; LL.M., The Judge  
Advocate General's School

Major Temidayo L. Anderson, Associate Professor  
B.S., United States Military Academy; J.D., College of William and Mary;  
LL.M., The Judge Advocate General's School

Major M. Eric Bahm, Associate Professor  
B.A., Louisiana State University; J.D., South Texas College of Law; LL.M.,  
The Judge Advocate General's School

Major Candace M. Besherse, Associate Professor  
B.A. and J.D., Pepperdine University; LL.M., New York University; LL.M.,  
The Judge Advocate General's School

Major Jonathan E. Fields, Associate Professor  
B.A. and J.D., Indiana University; LL.M., The Judge Advocate General's  
School

Major Keirsten H. Kennedy, Associate Professor  
B.A., University of Connecticut; J.D., George Mason University; LL.M.,  
The Judge Advocate General's School

Major Sally R. MacDonald, Associate Professor  
B.S., Towson University; J.D., University of Maryland, LL.M., The Judge  
Advocate General's School

Major Andrew M. Mckee, Associate Professor  
B.S., United States Military Academy; J.D., University of South Carolina;  
LL.M., The Judge Advocate General's School

Major T. Scott Randall, Associate Professor  
B.A., Arkansas Tech University; J.D., University of Arkansas; M.A., West  
Texas A&M University; LL.M., The Judge Advocate General's School

Captain Laura A. O'Donnell, Assistant Professor  
B.S., Manchester College; J.D., Valparaiso University School of Law;  
M.B.A., Indiana University

Captain Marcia Reyes Steward, Assistant Professor  
B.S., United States Military Academy; J.D., Indiana University

Mr. Charles J. Strong, Technical Editor  
B.A., College of Santa Fe



Lieutenant Colonel Luis O. Rodriguez  
*Chair of Administrative & Civil Law*

# Faculty of The Judge Advocate General's School

## Contract and Fiscal Law Department

Lieutenant Colonel Charles T. Kirchmaier, Professor & Chair  
B.S., University of Florida; J.D., Temple University; LL.M., The Judge Advocate General's School; LL.M., George Washington University.

Major Thomas W. Barrow, Professor and Vice Chair  
B.A., University of Alabama; J.D., College of William and Mary; LL.M., The Judge Advocate General's School

Major Janet C. Eberle, USAF, Associate Professor  
B.A., University of Montana; J.D., Tulane University School of Law; LL.M., The Judge Advocate General's School

Major Travis W. Elms, Associate Professor  
B.A., Waynesburg College; J.D., Ohio Northern University; LL.M., The Judge Advocate General's School

Major Jessica M. Farrell, Associate Professor  
B.A., Boston College; J.D., University of Connecticut School of Law; LL.M., The Judge Advocate General's School

Major Ryan A. Howard, Associate Professor  
B.A., Wheaton College; J.D., Northern Illinois University College of Law; LL.M., The Judge Advocate General's School

Major Ryan W. Leary, Associate Professor  
B.S., United States Military Academy; J.D., Campbell University; LL.M., The Judge Advocate General's School

Major Dale C. McFeatters, Associate Professor  
B.A., Wittenberg University; J.D., Duquesne University School of Law; LL.M., The Judge Advocate General's School

Major Darren W. Pohlmann, Associate Professor  
B.A., Washington and Lee University; J.D., American University; LL.M., The Judge Advocate General's School

## Criminal Law Department

Lieutenant Colonel Matthew A. Calarco, Professor and Chair  
B.S., United States Military Academy; J.D., University of Buffalo School of Law; LL.M., The Judge Advocate General's School

Lieutenant Colonel Devin A. Winklosky, USMC,  
Professor and Vice Chair  
B.S., United States Naval Academy; J.D., University of Pittsburgh; LL.M., The Judge Advocate General's School

Lieutenant Colonel Benjamin K. Grimes, Associate Professor  
B.S., United States Military Academy; J.D. and M.A., Washburn University; LL.M., The Judge Advocate General's School

Major Aimee M. Bateman, Associate Professor  
B.S., United States Military Academy; M.S., Troy University; J.D., Texas Tech University; LL.M., The Judge Advocate General's School

Major Jayson L. Durden, USMC, Associate Professor  
A.S., Middle Georgia College; B.B.A., Valdosta State University; J.D. and B.C.L., Louisiana State University; LL.M., The Judge Advocate General's School

Major Rebecca F. Kliem, Associate Professor  
B.A., Pittsburg State University; M.C.J. and J.D., Washburn University; LL.M., The Judge Advocate General's School

Major William J. Stephens, Associate Professor  
B.S., Central Michigan University; J.D., Wayne State University; LL.M., The Judge Advocate General's School

Major Jeremy W. Steward, Associate Professor  
B.A., Virginia Tech; J.D., Widener University; LL.M., The Judge Advocate General's School



Lieutenant Colonel Charles T. Kirchmaier  
*Chair of Contract & Fiscal Law*



Lieutenant Colonel Matthew A. Calarco  
*Chair of Criminal Law*

# 2013-2014

Major Sarah C. Sykes, Associate Professor  
B.A., Benedictine College; M.S., University of Missouri; J.D., Washburn University; LL.M., The Judge Advocate General's School

Major Megan S. Wakefield, Associate Professor  
B.A., Pennsylvania State University; J.D., University of Richmond; LL.M., The Judge Advocate General's School

## International and Operational Law Department

Lieutenant Colonel Dean L. Whitford, Professor and Chair  
B.A., Iowa State University; J.D., University of Iowa; LL.M., The Judge Advocate General's School

Major John R. Cherry, USMC, Professor and Vice Chair  
B.A., Franklin and Marshall College; J.D., Pennsylvania State University; LL.M., The Judge Advocate General's School

Lieutenant Commander David H. Lee, USN, Associate Professor  
B.A., Johns Hopkins University; J.D., University of Pennsylvania; LL.M., The Judge Advocate General's School

Major Owen B. Bishop, USAF, Associate Professor  
B.A., M.A., and J.D., University of Denver; LL.M., The Judge Advocate General's School

Major William J. Johnson, Associate Professor  
B.S., United States Military Academy; J.D., University of Colorado; LL.M., The Judge Advocate General's School

Major Joshua F. Berry, Associate Professor  
B.S., United States Military Academy; J.D., Ohio State University; LL.M., The Judge Advocate General's School

Major Matthew H. Lund, Associate Professor  
B.A., Utah State University; J.D., Temple University; LL.M., The Judge Advocate General's School

Major Kristy L. Radio, Associate Professor  
B.S., Pennsylvania State University; J.D., University of Maryland; LL.M., The Judge Advocate General's School

Major N. Wayne Roberts, Jr., Associate Professor  
B.A., Texas A&M University; J.D., South Texas College of Law

Major Patrick H. Walsh, Associate Professor  
B.A., Loyola Marymount University; J.D., University of California at Berkeley; LL.M., The Judge Advocate General's School

## Legal Administrator and Paralegal Studies

Chief Warrant Officer Three Carolyn Y. Taylor, Chair  
B.A., Excelsior College



Lieutenant Colonel Dean L. Whitford  
*Chair of International & Operational Law*



Chief Warrant Officer Three Carolyn Y. Taylor  
*Chair of Legal Administrator & Paralegal Studies*

## Spotlight on: Contract and Fiscal Law Department



*Contract and Fiscal Law faculty Major Thomas Barrow (left) and Major Dale McFeatters (right).*

Headed by Lieutenant Colonel Charles T. Kirchmaier, the Contract and Fiscal Law Department's objective is to graduate officers with a solid understanding of the constitutional and statutory fiscal law framework that forms the foundation for all acquisitions across the entire federal government. Over a six-day timeframe, all Basic Course students receive plenary and seminar training on foundational purpose, time, and amount theory, followed by small group seminars and practical exercises on how this theory shows up in practice.

This department continues to focus as much instruction as possible in small group seminars, consistent with most current adult learning models that advocate hands-on, experiential learning in small groups. Currently, almost fifty percent of the Basic Course instruction consists of small group, practical-exercise seminars of 15 students or less. Another recent development is the addition of a one-hour "Briefing the Commander Exercise." This practical exercise requires Basic Course students to not only solve a fiscal law issue based on a hypothetical scenario, but also requires the students to distill and brief the answer in terms an operational commander would understand.

During the Graduate Course, students receive a much more intense level of fiscal law instruction, reinforcing the constitutional and statutory fiscal law framework, while also challenging students with deeper level issues. In the 2013-2014 academic year, Graduate Course students will receive instruction on the federal government's acquisition framework—instruction that culminates in a two-hour "Acquisition Gauntlet" exercise that tests student knowledge of how acquisition theory operates in practice.

The Contract and Fiscal Law Department promotes the long-term professional development of field attorneys by sponsoring multiple short courses that emphasize fiscal law, basic contract law, procurement fraud, and advanced contract law. These courses are attended by over 150 government contract law attorneys each time they are taught, often with extensive "wait-lists" for those hoping to attend if a seat opens.

The Contract and Fiscal Law Department continues its emphasis on operational funding in various interdepartment short courses. The department also stimulates advanced thinking on government acquisition and fiscal law concepts by hosting the Government Contract and Fiscal Law New Developments Course in the fall of each year. Attended by high-level acquisition and fiscal attorneys from throughout the federal government, this course serves as a forum for serious discussion on current legal and policy issues facing our Nation's leaders.

# Adjunct Faculty of The Judge Advocate General's School

## Administrative and Civil Law Department

Major Anson H. Asbury, Adjunct Professor  
B.A., Villanova University; J.D., Pennsylvania State University; LL.M., Georgetown University

Major Jennifer L. Crawford, Adjunct Professor  
B.A., Boston College; J.D., Catholic University; LL.M., The Judge Advocate General's School

Major Joshua H. Van Eaton, Adjunct Professor  
B.A., Seattle Pacific University; J.D., Baylor University

Captain Katherine E. Orlowski, Adjunct Professor  
B.A., University of Michigan; J.D., Wayne State University

## Contract and Fiscal Law Department

Major Scott A. Felder, Adjunct Professor  
B.E., Vanderbilt University; J.D., University of Virginia

Major Joshua C. Drewitz, Adjunct Professor  
B.A., University of Pittsburgh; J.D., Catholic University

Major Robert T. Wu, Adjunct Professor  
B.S., Tufts University; J.D., University of San Francisco

Major Jacqueline M. Gall, Adjunct Professor  
B.A., University of Dayton; J.D., Cleveland State University

Major Aaron S. Ralph, Adjunct Professor  
B.A., University of Redlands; J.D., University of the Pacific; LL.M., George Washington University

Major Kathryn E. Witwer, Adjunct Professor  
B.S., Wheaton College; J.D., University of Arizona

Captain Michael P. Grogan, Adjunct Professor  
B.S., Virginia Tech; J.D., University of Virginia

## Criminal Law Department

Lieutenant Colonel Brian C. Baldrate, Adjunct Professor  
B.S., United States Military Academy; J.D., University of Connecticut; M.P.A., University of Connecticut; LL.M., The Judge Advocate General's School

Lieutenant Colonel Bruce C. Brown, Adjunct Professor  
B.A., Oral Roberts University; J.D., Pepperdine University; LL.M., The Judge Advocate General's School

Major Kirsten M. Dowdy, Adjunct Professor  
B.A., University of Virginia; J.D., University of Richmond; LL.M., The Judge Advocate General's School

Major Jody L. Young, Adjunct Professor  
B.A., Texas A&M University; M.P.A., University of Texas; J.D., University of Houston; LL.M., The Judge Advocate General's School



On March 4, 2013, Vice Admiral Nannette D. DeRenzi addressed the 61st Graduate Class and then posed with Navy faculty and students.

# 2013-2014

## International and Operational Law Department

Lieutenant Colonel Thomas J. Bogar, Adjunct Professor  
B.S., Dickinson College; J.D., Seattle University; LL.M., Villanova  
University School of Law; LL.M., George Washington University

Major Dan E. Stigall, Adjunct Professor  
B.A. and J.D., Louisiana State University; LL.M., George Washington  
University

Major Matthew J. Festa, Adjunct Professor  
B.A., Notre Dame University; M.P.A., Murray State; M.A. and J.D.,  
Vanderbilt University

## Legal Administrator and Paralegal Studies Department

Chief Warrant Officer Five Debbie M. Sharpe, Adjunct  
Professor

Chief Warrant Officer Four William L. Keating, Adjunct  
Professor  
B.S., Excelsior College

Chief Warrant Officer Four Elias F. Lykes, Adjunct Professor  
A.A., St. Leo University; B.A., Upper Iowa University; M.B.A., University  
of Maryland

Chief Warrant Officer Three Miguel R. Flores, Adjunct  
Professor  
A.A., Madison Area Technical College

Chief Warrant Officer Three Angie F. Kiser, Adjunct Professor  
A.A., University of Phoenix

Chief Warrant Officer Three Robert A. Schmidbauer, Sr.,  
Adjunct Professor  
B.S., Trident University International

Chief Warrant Officer Two Melissa S. Santiago, Adjunct  
Professor  
B.A., City University of New York

Chief Warrant Officer Two Andrea Patete, Adjunct Professor  
A.A., Troy State University



*Sergeant Major of the Army Raymond F. Chandler, Jr., addresses the inaugural "Command Sergeant Major Legal Orientation Course,"  
January 29, 2013.*

## Resident Education

### The Graduate Course (LL.M. Program)



*Colonel David E. Diner, former Dean, and international students for academic year 2012-2013.*

The Graduate Course is the School's "flagship" course. Successful graduates earn a Master of Laws (LL.M.) degree in Military Law. The course challenges experienced attorneys to refine their strategic critical thinking, reasoning, and judgment skills to prepare for positions of increased responsibility at the highest levels of the military service. It also prepares them for critical supervisory and leadership roles.

Each class consists of students selected from the active component of the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as international military students and Department of the Army civilian attorneys. In addition, U.S. Army Reserve and National Guard judge advocates compete for selection to attend the course in residence. All students are attorneys who generally have five to eight years of practice experience.

The Graduate Course covers a full resident academic year, beginning in mid-August and running until late May. The fall semester includes core classes required of all students. The late fall and spring semesters are composed primarily of electives; however, core classes do extend throughout both semesters. Students may select from approximately fifty electives offered by the School's four academic departments. Select students may also choose from electives offered by the University of Virginia School of Law.

The School offers an optional specialization program in conjunction with the LL.M. Students may specialize in Administrative and Civil Law, Contract and Fiscal Law, Criminal Law, or International and Operational Law. To qualify for a specialty, a student must either write a thesis in the area of specialization or earn at least nine elective credit hours and write an extensive paper in the area of specialization.

Graduate Course instruction varies in emphasis and approach. The Contract and Fiscal Law Department's core instruction utilizes extensive seminars and collaborative learning approaches to ensure that students not only understand major concepts, but that they can also apply them to new and varied situations. During the first semester, the Department presents a comprehensive study of the law related to government appropriations, commonly referred to as

fiscal law. Later in the semester, students are oriented to government contract law with instruction designed to give students the skills needed to recognize legal issues associated with government contracting, both in garrison and while deployed, and to supervise government attorneys serving in contract law positions.

Contract and Fiscal Law electives provide students with specific instruction in such areas as contract law problem resolution, litigation, disputes and remedies, negotiated acquisitions, and the commercial activities program. Contract and Fiscal Law electives include: Operational Contracting, Advanced Acquisitions, Disputes and Remedies, and Advanced Fiscal Law.

The International and Operational Law Department's core instruction begins with an overview of the general principles of public international law and the use of force, followed by detailed instruction in the law of armed conflict and means and methods of warfare. Specific instruction also focuses on the Hague and Geneva Conventions, occupation law, war crimes, human rights, and the law of air, space, and sea. The core culminates with an in-depth study of a wide variety of operational issues, including national security law, rules of engagement, detention operations, intelligence law and interrogation operations, peace operations, information operations, domestic support operations, and combating terrorism. Discussion questions and seminars are used extensively to illuminate the material.

International and Operational Law electives offered to the Graduate Course include: Advanced Topics in the Law of War; Domestic and International Issues in National Security Law; History of Warfare; Comparative Law; Law of Air, Space, and Sea; Law of Military Operations; Legal Aspects of Information Operations; International Agreements; War Crimes; Rule of Law; and Brigade Combat Team Operations.

The Criminal Law Department presents a balanced offering of criminal procedure and substantive criminal law in the core curriculum. Much of the instruction is presented in a seminar setting, with significant emphasis placed on the analysis of military criminal law and the military justice system. Criminal Law electives include:

**OCTOBER 1950**

At the outbreak of the Korean War in June, TJAGSA reopens at Ft. Myer, Virginia.

**AUGUST 1951**

TJAGSA transfers to Charlottesville, Virginia.

**MAY 1975**

TJAGSA moves to a new facility on the North Grounds of University of Virginia.

**DECEMBER 1988**

Center for Military Law and Operations established at JAG School, Charlottesville, Virginia.

**JUNE 1990**

The first Legal Administration course opens at TJAGSA.



Colonel Edward H. "Ham" Young (center) was TJAGSA's Commandant during World War II. Michigan 1944



Captain Thomas M. Strassburg was a defense counsel, trial counsel and part-time military judge at the 101st Airborne Division (Airmobile). Vietnam 1970.



LTC Jim Smith deployed to Panama as the SJA, 82d Airborne Division. Panama 1989.



Army and Marine on the Embass S



TJAG MG E. "Mike" Brannon visits 45th Infantry Division. Korea 1953.



Soldiers fire M102 howitzers in Operation URGENT FURY. Grenada 1983.



The Army processes almost 70,000 enemy POWs from January to May 1991. Iraq 1991.

**FEBRUARY 1942**

TJAGSA opens at National University Law School (today's George Washington University Law School).

**SEPTEMBER 1942**

TJAGSA is transferred to the Law Quadrangle at the University of Michigan, Ann Arbor, Michigan.

**FEBRUARY 1946**

TJAGSA is deactivated.

**MAY 1953**

Inaugural TJAGSA advanced course graduates.

**FEBRUARY 1955**

TJAGSA becomes the first and only military law school to be accredited by the American Bar Association.

**MAY 1988**

Member of the 36th Graduate Course are the first to receive an LL.M. degree authorized by Congress.

**MAY 1991**

First War...

**World War II**  
1941-1945

**Korean War**  
1950-1953

**Vietnam War**  
1961-1975

**Grenada**  
1983  
Operation  
"URGENT FURY"

**Panama**  
1989-1990  
Operation  
"JUST CAUSE"

**Gulf War**  
1990-1991  
Operation  
"DESERT SHIELD/DESERT STORM"

ator



, Air Force, Navy  
ine Corps lawyers  
e roof of the U.S.  
ssy in Mogadishu.  
omalla 1993.



Soldiers first deployed to  
the Balkans in 1995—  
and are still in Kosovo.  
Bosnia 1995.



Reserve Colonel Frank D. Whitney  
is the only sitting Article III judge  
in history to have served as a  
military judge.  
Iraq 2011.

**JULY 2003**  
The Judge Advocate General's  
Legal Center and School is  
established.

**AUGUST 2011**  
The Corps celebrates 60 years  
at the University of Virginia.



10th Mountain Division secures  
Port-au-Prince airport on the first  
day of Operation Uphold Democracy.  
Haiti 1994.



Illinois National Guard  
Judge Advocate Captain  
Matthew Goetten (left)  
stands atop Ghar mountain.  
Afghanistan 2007.



On November 12, 2011, Sergeant  
First Class Hall became the first  
court reporter to take cases in both  
Iraq and Kuwait in a single day.  
Iraq & Kuwait 2011.

**1994**  
nt Officer Basic Course  
JAGSA.

**JUNE 2004**  
Noncommissioned Officer  
Academy, established at  
TJAGLCS.

**OCTOBER 2011**  
Legal Administrator and Paralegal  
Studies Department established at  
TJAGLCS.

**Somalia**  
1992-1994  
Operation  
"RESTORE HOPE"

**Haiti**  
1994-1996  
Operation  
"UPHOLD DEMOCRACY"

**The Balkans**  
1995-Present

**Afghanistan**  
2001-Present  
Operation  
"ENDURING FREEDOM"

**Iraq**  
2003-2011  
Operation  
"IRAQI FREEDOM"/  
"NEW DAWN"

Advanced Evidence, Military Justice Management, Advanced Trial Advocacy, Ethics in Military Justice, Advanced Substantive Criminal Law, and Recent Developments in Criminal Law.

The Administrative and Civil Law Department focuses on the entire spectrum of civil law, as well as the administrative law established by government rules. The department addresses these topics from the perspective of advice to the command, as well as legal services provided to individual Soldiers. It presents core instruction in such diverse subjects as environmental law, defensive federal litigation, law of military installations, standards of conduct (government ethics), military and civilian personnel law, labor relations, government information practices, claims, legal assistance, and selected additional topics. Many of the electives expand upon core topics, giving students an opportunity to pursue more in-depth matters. Administrative and Civil Law electives include: Consumer Protection Law; Family Law; Estate Planning; Administrative Law for Supervisors; Advanced Military Personnel Law; Morale, Welfare, and Recreation Operations; Health Care Law; Advanced Federal Litigation; Federal Labor Relations; Law of Federal Employment; Environmental Law Practice in the Military I and II; Professional Responsibility in Military Practice; and Reserve Component Issues and Operations.

The Professional Studies Branch of the Administrative and Civil Law Department is responsible for the School's Graduate Course Professional Communications Program. The Director of the Professional Communications Program heads the Program Committee (composed of the Chairs of the four Academic Departments).

After considering input from each of the School's faculty members, the Committee plans and oversees the implementation of the Professional Communications Program. The purpose of the Program is

to help students develop and improve the research, analytical, and communication (both verbal and written) skills they need to succeed as senior judge advocates.

The Program educates students to move from the narrative and descriptive writing they performed as Action Officers to the more expository and persuasive writing style they will need as they move into positions in which they must advise upon and shape agency policy. Students must complete a series of writing projects, culminating in an extensive elective writing project, to earn the LL.M. Additionally, the program recently added requirements to develop briefing and presentation skills needed to properly advise commanders and staffs at the highest levels of the military service.

The final major Graduate Course program is the Professionalism Development Program. Directed by the Dean and administered by the Associate Dean, this program coordinates participation by the entire faculty, senior leaders of all military services, and selected other speakers to help students examine what it means to be a member of both the legal and military professions. The program moves from theory to practice, to help students prepare to serve as future leaders of the military legal profession.

In addition to the rigorous curriculum that offers myriad opportunities for intellectual and professional growth, the Graduate Course also offers many unique experiences, such as interactions with international military students from around the world; an annual trip to the United States Supreme Court, during which students have the opportunity to be admitted to the bar of that Court; staff rides to the Antietam and Gettysburg National Battlefields; and many other formal and informal opportunities to maximize their personal and professional growth.



*The military character of resident education at TJAGLCS has been a constant for more than 60 years; in this April 1952 photograph taken in front of Clark Hall, students practice for a drill and ceremonies competition.*

## Resident Education The Basic Course

Offered three times a year, the Judge Advocate Officer Basic Course (JAOBC) is an introduction to the practice of law in the military. During the 2012-2013 academic year, the first two weeks of the course were conducted at Fort Lee, Virginia, where students received basic instruction in soldiering and also learned about their responsibilities as commissioned officers in the Army. The remaining ten and one-half weeks of the course were held at TJAGLCS.

This Charlottesville-based phase is devoted to instruction in substantive military law, with an emphasis on those issues and areas

cises cover areas such as interviewing and counseling, will drafting, consumer law, family law, adverse administrative actions, and financial liability investigations.

The Criminal Law Faculty teach about thirty-six percent of the course curriculum. The principal teaching vehicle is "The Anatomy of a Court-Martial." This is a fictional sexual assault scenario that shows the students how a court-martial would develop from the initial report of the offense through the trial on the merits. Along the way, the students learn trial advocacy techniques, rules of evi-



*First Lieutenant William T. Maule, 191st Basic Course, on the rifle pre-qualification range.  
Fort Benning, Georgia, July 2013*

of practice most likely to be encountered during a judge advocate's first military assignment.

With the start of the 2013-2014 academic year, however, the Corps implemented a revamped JAOBC training model. On June 16, 2013, new students in the 191st JAOBC reported directly to Fort Benning where they completed a six-week course for directly commissioned officers. This Direct Commission Course (DCC) gave students training in physical fitness, drill and ceremony, map reading, land navigation, basic rifle marksmanship, foot marches, combat water survival, rappelling, and several confidence courses designed to build personal courage and foster teamwork. After completion of DCC, the JAOBC students reported to Charlottesville for their second phase of training, and once complete, proceeded directly to their first duty stations.

Approximately thirty-nine percent of the JAOBC curriculum at TJAGLCS consists of subjects taught by the Administrative and Civil Law Department. This includes military personnel law, the law of military installations, claims, and legal assistance. Practical exer-

cence, rules of procedure, and act as both prosecutors and defense counsel.

The International and Operational Law Department presents classes in conjunction with a comprehensive, fictional operational scenario. Students receive instruction in the fundamentals of public international law, national security policy, and the law of armed conflict. To reinforce the instruction, students participate in a series of Situational Training Exercises and a mock deployment exercise.

The Contract and Fiscal Law Department teaches classes on the lawyer's responsibility in fiscal law and introduces the new judge advocates to the law of federal appropriations. Students receive instruction on basic fiscal law principles and learn how to research and analyze funding issues. They also receive classes on the sources of authority and funding for military construction and military operations. Seminars and practical exercises reinforce the lessons.

The new judge advocates also receive instruction in research and communication. The goal of this instruction is to enhance research,

writing and speaking skills that students learned in law school by introducing formats and resources that are unique to military practice. Students learn the Army Effective Writing Style. They also learn to research using military-unique references, such as Army regulations and pamphlets.

Finally, the JAOBC students participate in ten "Professional Development Program Mentor Sessions" led by field grade officers, staff and faculty. "Leadership" is the primary focus of these mentor sessions, which are conducted as small group seminars, and students are required to engage in a series of critical thinking problems in order to develop their own leadership philosophies and styles.

During the 2012-2013 academic year, TJAGLCS hosted three JAOBCs:

The 188th JAOBC had a total of 115 students: 36 active duty, 49 Army Reserve, 28 Army National Guard, and two international officers. Thirty students were directly commissioned into the JAGC with no prior military experience. The 188th began training at Fort Lee on July 8, 2012. The students were immediately consumed with learning military culture, customs, courtesies, and traditions of the service; wear of the uniform and general appearance standards; drill and ceremony; and other annual required training, including Suicide Prevention, Sexual Harassment/Assault Response and Prevention, and Fraternalization.

The students in the 188th completed their training with an intense field training exercise at Fort Pickett, VA. They spent several hours negotiating the Air Assault Obstacle Course to gain confidence in their equipment and build personal courage to overcome their fear of heights. They also learned nuclear, biological, and chemical procedures. The students continued to learn to trust their equipment, remain calm, and overcome their fear of the unknown. Finally, the students honed their teambuilding and leadership skills at the Leaders Reaction Course. The primary purpose of this course is to afford each student an opportunity to apply the lessons learned during their formal leadership instruction at Fort Lee and to give them an opportunity to observe the effects of strengths and weaknesses of others during a team operation.

After returning to Fort Lee, the students focused on Warrior Tasks and Battle Drills, such as map reading, land navigation, react to fire, call for fire, communication procedures, first aid, and weapons familiarization. During this week, the students also conducted a live fire range with the M-9 to gain confidence handling a weapon and live ammunition. The class then had a staff ride to the Petersburg Battle Field. The students were tasked with developing and executing three staff rides to the Petersburg Battle Field to discuss the roles of various leaders during the Civil War, leading up to the Battle of the Crater.

The second phase for the 188th JAOBC began on July 23, 2012, at TJAGLCS in Charlottesville, Virginia, where students spent the next ten and one-half weeks learning general administrative law, criminal law, family law and legal assistance, contract and fiscal law, and international and operational law.

The Distinguished Honor Graduate of the 188th JAOBC was First Lieutenant Jonathan C. Rogers. The honor graduates were First Lieutenants Peter M. Ellis, Alejandro V. Pascual IV, Harden E. Sooper, and Douglass K. Lee.

The 189th JAOBC had 100 students: 54 active duty, 27 Army Reserve, and 19 Army National Guard officers. While the 189th had 35 students with prior military service, the majority of the class was brand new to the Army and the practice of law.

Phase I for the 189th JAOBC began on October 21, 2012, at Fort Lee. The basic fundamentals taught to the 188th JAOBC were continued with the 189th, but this class played a larger role in student-led training, due to prior military experience of the class members.

Phase II for the 189th JAOBC began on November 2, 2012, when the students focused on learning substantive military law. As with the 188th JAOBC, this class also conducted daily physical training.

The Distinguished Honor Graduate of the 189th JAOBC was Captain Brittany R. Warren. The honor graduates were First Lieutenant John R. McGuire III, Captains Richard J. Connaroe II and William C. Biggestaff, and First Lieutenant Mark E. Starchman.

The 190th JAOBC had 90 students, comprised of 35 active duty, 24 Reserve, and 30 Army National Guard officers, as well as one international officer from Armenia. Consequently, some two-thirds of the class consisted of Reserve and Guard personnel.

Phase I for the 190th JAOBC began at Fort Lee on February 5, 2013. On February 17, 2013, the students of the 190th JAOBC arrived in Charlottesville for the remaining ten and one-half weeks of their education and training. The students also continued the tradition of daily early morning physical training with faculty and staff.

The Distinguished Honor Graduate of 190th JAOBC was First Lieutenant John B. Hurst. The honor graduates were First Lieutenants Zachary S. Griffith, Seth P. Howards, Alexander N. Hess, and Maneesh Varma.



*The Student Detachment staff consists of (left to right) Captain Heidi Steele, First Sergeant Joshua Quinton, Chief Warrant Officer Two Norma Pangelinan, and Sergeant Christina Garcia. They are responsible for the training of Judge Advocate Basic Course students.*



*Students in the 191st Basic Course train at the Direct Commission Course, Fort Benning, Georgia, August 2013.*

# Course Schedule

	Course Number		Legal Department Course Title	Start Date	End Date
<b>GENERAL</b>					
181	5-27-C20	192	Judge Advocate Officer Basic Course/BOLC B	1 8 Nov 1 3	1 3 Feb 1 4
181	5-27-C20	193	Judge Advocate Officer Basic Course/BOLC B	2 4 Feb 1 4	0 8 May 1 4
181	5-27-C20	194	Judge Advocate Officer Basic Course/BOLC B	2 1 Jul 1 4	0 2 Oct 1 4
181	5-27-C22	62	Judge Advocate Officer Graduate Course	1 1 Aug 1 4	2 1 May 1 5
181	5F-5F		Congressional Staff Legal Orientation Course	2 0 Feb 1 4	2 1 Feb 1 4
181	5-F70		Methods of Instruction Course	1 4 May 1 4	1 6 May 1 4
181	5-F70		Methods of Instruction Course	0 3 Sep 1 4	0 5 Sep 1 4
181	5F-F1	227	Senior Officer Legal Orientation Course	1 7 Jun 1 3	2 1 Jun 1 3
181	5F-F1	228	Senior Officer Legal Orientation Course	2 6 Aug 1 3	3 0 Aug 1 3
181	5F-F1	229	Senior Officer Legal Orientation Course	0 4 Nov 1 3	0 8 Nov 1 3
181	5F-F1	230	Senior Officer Legal Orientation Course	1 0 Mar 1 4	1 4 Mar 1 4
181	5F-F1	231	Senior Officer Legal Orientation Course	1 6 Jun 1 4	2 0 Jun 1 4
181	5F-F1	232	Senior Officer Legal Orientation Course	2 5 Aug 1 4	2 9 Aug 1 4
181	5F-F1CSM	3	Command Sergeants Major Legal Orientation Course	1 5 Sep 1 4	1 9 Sep 1 4
181	5F-F3	20	Reserve Component General Officer Legal Orientation Crs.	2 8 May 1 4	3 0 May 1 4
181	5F-F40		Brigade Leader Course	0 3 Mar 1 4	0 7 Mar 1 4
181	5F-F52	44	Staff Judge Advocate Course	0 2 Jun 1 4	0 6 Jun 1 4
181	5F-F52-S	16	Senior Judge Advocate Team Leadership Course	0 4 Jun 1 3	0 7 Jun 1 3
181	5F-F55		Judge Advocate Officer Advanced Course (JAOAC)	0 6 Jan 1 4	1 7 Jan 1 4
181	5F-JAG *		Judge Advocate General's Annual CLE (WWCLE) Workshop *	0 7 Oct 1 3	1 1 Oct 1 3
181	JARC-181	13	Judge Advocate Recruiting Course	1 5 Apr 1 3	1 9 Apr 1 3
<b>ADMINISTRATIVE AND CIVIL LAW</b>					
181	5F-F22	67	Law Of Federal Employment Course	2 8 Jul 1 4	0 1 Aug 1 4
181	5F-F23	69	Legal Assistance Course	2 1 Oct 1 3	2 5 Oct 1 3
181	5F-F24	38	Administrative Law for Military Organizations Course	2 4 Feb 1 4	2 8 Feb 1 4
181	5F-F28	1	Income Tax Law Course	0 2 Dec 1 3	0 6 Dec 1 3
181	5F-F29	32	Federal Litigation Course (Ft. Belvoir)	2 5 Aug 1 4	2 9 Aug 1 4
181	5F-F202	11	Ethics Counselor Course	1 8 Nov 1 3	2 2 Nov 1 3
<b>CONTRACT AND FISCAL LAW</b>					
181	5F-F10	167	Contract Attorneys Course	1 4 Jul 1 4	2 5 Jul 1 4
181	5F-F11		Government Contract and Fiscal Law New Developments Crs.	1 2 Nov 1 3	1 5 Nov 1 3
181	5F-F12	85	Fiscal Law Course	1 0 Mar 1 4	1 4 Mar 1 4
181	5F-F14		Comptrollers Accreditation Fiscal Law Course (Ft. Belvoir)	2 5 Mar 1 4	2 8 Mar 1 4
181	5F-F101		Procurement Fraud Advisors Course	1 8 Aug 1 4	2 0 Aug 1 4
<b>CRIMINAL LAW</b>					
181	5F-F31	20	Military Justice Managers Course	0 8 Sep 1 4	1 2 Sep 1 4
181	5F-F33	57	Military Judge Course	2 1 Apr 1 4	0 9 May 1 4
181	5F-F34	45	Intermediate Trial Advocacy Course	2 8 Oct 1 3	0 8 Nov 1 3
181	5F-F34	46	Intermediate Trial Advocacy Course	0 3 Feb 1 4	1 4 Feb 1 4
181	5F-F301	17	Advanced Trial Communications Course	2 8 May 1 4	3 0 May 1 4
<b>INTERNATIONAL AND OPERATIONAL LAW</b>					
181	5F-F41	10	Intelligence Law Course	1 1 Aug 1 4	1 5 Aug 1 4
181	5F-F45	13	Domestic Operational Law Course	2 8 Oct 1 3	0 1 Nov 1 3
181	5F-F47	61	Operational Law of Armed Conflict Course	1 7 Mar 1 4	2 5 Mar 1 4
181	5F-F47	62	Operational Law of Armed Conflict Course	2 8 Jul 1 4	0 8 Aug 1 4
181	5F-F48		Emergent Topics in International and Operational Law Course	2 4 Mar 1 4	2 5 Mar 1 4
181	5F-F48		Emergent Topics in International and Operational Law Course	0 4 Aug 1 4	0 5 Aug 1 4

Cancelled

# 2013-2014

	Course Number		Legal Department Course Title	Start Date	End Date
<b>LEGAL ADMINISTRATOR AND PARALEGALS STUDIES</b>					
181	512-27D/DCSP	23	Senior Paralegal Course	1 6 Jun 1 4	2 0 Jun 1 4
181	512-27D/20/30	25	Law for Paralegals Course	1 7 Mar 1 4	2 1 Mar 1 4
181	512-27DC5	43	Court Reporter Course	0 3 Feb 1 4	2 1 Mar 1 4
181	512-27DC5	44	Court Reporter Course	2 8 Apr 1 4	1 3 Jun 1 4
181	512-27DC5	45	Court Reporter Course	0 4 Aug 1 4	1 9 Sep 1 4
181	512-27DC6	12	Senior Court Reporter Course	0 8 Jul 1 4	1 2 Jul 1 4
181	512-27DC7	18	Redictation Course	0 7 Jan 1 4	1 1 Jan 1 4
181	512-27DC7	19	Redictation Course	0 8 Apr 1 4	1 2 Apr 1 4
181	5F-F57E		Paralegal Warrior Training Course (Ft. McCoy, WI)	1 4 Jul 1 4	2 5 Jul 1 4
181	5F-F58		27D Command Paralegal Course	2 1 Oct 1 3	2 5 Oct 1 3
181	7A-270A0	21	Judge Advocate Warrant Officer Basic Course	1 9 May 1 4	2 7 Jun 1 4
181	7A-270A1		Legal Administrator Course	2 3 Jun 1 4	2 7 Jun 1 4
181	7A-270A2	15	Judge Advocate Warrant Officer Advanced Course	0 3 Mar 1 4	2 8 Mar 1 4
181	7A-270A3		Strategic Planning and Leadership Course	2 1 Oct 1 3	2 5 Oct 1 3
<b>NONCOMMISSIONED OFFICER ACADEMY</b>					
181	512-27D30		Paralegal Specialist Advanced Leaders Course	2 1 Oct 1 3	2 6 Nov 1 3
181	512-27D30		Paralegal Specialist Advanced Leaders Course	0 6 Jan 1 4	1 1 Feb 1 4
181	512-27D30		Paralegal Specialist Advanced Leaders Course	1 0 Mar 1 4	1 5 Apr 1 4
181	512-27D30		Paralegal Specialist Advanced Leaders Course	0 9 Jun 1 4	1 5 Jul 1 4
181	512-27D30		Paralegal Specialist Advanced Leaders Course	1 1 Aug 1 4	1 6 Sep 1 4
181	512-27D40		Paralegal Specialist Senior Leaders Course	2 1 Oct 1 3	2 6 Nov 1 3
181	512-27D40		Paralegal Specialist Senior Leaders Course	1 0 Mar 1 4	1 5 Apr 1 4
181	512-27D40		Paralegal Specialist Senior Leaders Course	0 9 Jun 1 4	1 5 Jul 1 4
181	512-27D40		Paralegal Specialist Senior Leaders Course	1 1 Aug 1 4	1 6 Sep 1 4

## Law Library

TJAGLCS houses the premier military law library in the Department of Defense. With over 30,000 volumes, the library's holdings are particularly strong in the areas of the law of armed conflict and international humanitarian law, operational law, International Committee of the Red Cross publications, and military justice. This specialized library collection, which includes many rare and one-of-a-kind books and documents, complements the massive one million-volume collection general law library at the UVA law school. Students, faculty, and staff have access to this law library, and UVA's Alderman Library and its fourteen satellite libraries, which together contain over six million printed volumes. Access to the Alderman Library's electronic resources also is available in TJAGLCS's library.

The key part of the TJAGLCS's library is the personal book collection of Colonel (Retired) Howard S. Levie, who served in the Corps from 1946 until 1963, and was honored as a "Distinguished Member of The Judge Advocate General's Corps" in April 1995. After retiring from active duty, Levie embarked on a successful career as a law school professor at St. Louis University School of Law until retiring again to accept the *Charles H. Stockton Chair of International Law* at the Naval War College. The author of twelve books and more than eighty articles, Colonel (ret.) Levie was an internationally known expert in the law of armed conflict, and his writings on prisoners of war continue to be cited by scholars and practitioners today. Prior to his death in 2009 at the age of 101, Levie donated his 7,000-volume library of military history and international law books to TJAGLCS's. Most of these books are out-of-print and not available for purchase, which means that the "Levie Collection" will always be a valuable and important part of the library.

As online services continue to grow in importance, TJAGLCS library, in conjunction with the Library of Congress, continues to develop its Military Legal Resources website and make the many military-unique documents in its collection available to deployed judge advocates, as well as to faculty and students at American Bar Association (ABA)-approved law schools. Faculty and resident students have full access to West law, as well as other more specialized databases, such as Hein Online and selected Bureau of National Affairs databases.

All new library acquisitions are catalogued on the Online Computer Library Center, Inc. (OCLC), the bibliographic utility used by the vast majority of the 200 ABA-approved law schools in the United States. A retrospective conversion project to catalogue the library's entire collection on OCLC was completed in 2004. In addition, the library replaced its card catalogue with an online catalog in 2003. A member of the Law Library Microform Consortium (LL.MC), TJAGLCS library has contributed many titles from its collection to LL.MC's United States Military Law: History and Development: A Basic Collection.

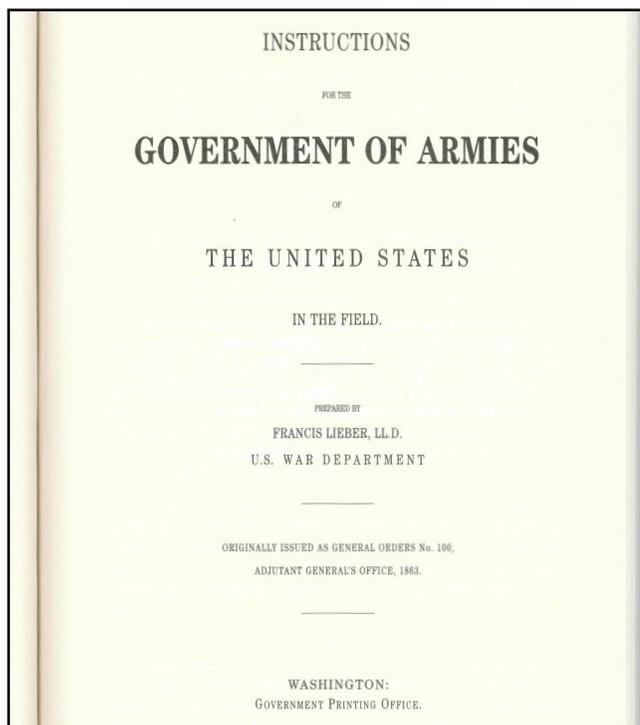
TJAGLCS library is dedicated to preserving materials for use by future generations of researchers. Working closely with the Regimental Historian and Archivist, the Library Director has partnered with University Publications of America (UPA) to store on microfilm the library's copy of the extremely rare, "The Department of the Army Review of the Preliminary Investigation into the My Lai Incident," also known as, "The Peers Inquiry." The library also worked with UPA to store on microfilm the personal papers of Major General Thomas H. Green, who oversaw the day-to-day operations of the military government that existed in Hawaii from late 1941 to mid-1943.

Digital preservation efforts are ongoing, and important work has been done over the last several years through a partnership with the Library of Congress. In addition to digitizing and storing some of the School's own publications, such as the *Military Law Review*, the Library of Congress has digitally stored and made available through its website the "Enactments and Approved Papers of the Control Council and Coordinating Committee, Allied Control Authority, Germany (1945-1949)." These papers, which concern the military government



Mr. Daniel C. Lavering  
Library Director

*The Judge Advocate General's Legal Center and School Library Director is Mr. Daniel C. Lavering, who is in his 29th year. Mr. Lavering holds both law and library degrees as required by American Bar Association (ABA) Standard 603. He assists students, faculty, and staff in conducting legal research, and his experience adds depth and accuracy to the research of those he assists. Mr. Lavering is nationally recognized in his field and has been selected by the ABA's Consultant on Legal Education to serve as the librarian member of three ABA sabbatical reinspection site teams.*



*General Order No. 100, "Instructions for the Government of Armies of the United States in the Field," was approved by President Abraham Lincoln and then published by the Army on April 24, 1863.*

## Law Library

of Germany after World War II, have been particularly useful to deployed judge advocates in Iraq over the past several years.

Additionally, critical documents relating to the original Uniform Code of Military Justice, including a 50th anniversary edition of the Manual for Courts-Martial, United States, and a 50th anniversary edition of the Index and Legislative History: Uniform Code of Military Justice, have been digitally preserved.

As part of the observance of the 150th anniversary of the Civil War, TJAGLCS Library combined with the Library of Congress to begin the digitization of the *Lieber Collection*, which consists of rare and historical volumes from the libraries of Francis Lieber and his son G. Norman Lieber. A *Lieber Collection* home page was launched on April 24, 2013, in observance of the 150th anniversary of the promulgation of the Lieber Code, which was drafted by Francis Lieber at the request of President Abraham Lincoln. Formally known as General Order 100 and issued on April 24, 1863, the Lieber Code was the first modern codification of the Law of War. Approximately 10% of the 150 items in the *Lieber Collection* have been digitized to date.



Columbia University law professor Francis Lieber authored the first modern rules governing the conduct of troops in military operations; his 1863 "Lieber Code" strongly influenced the development of the Law of Armed Conflict. Lieber's son, Brigadier General G. Norman Lieber, would later serve as Acting Judge Advocate General from 1884 to 1895 and as the Judge Advocate General from 1895 to 1901.

## Looking Back in History: 10 years, 20 years



Ten years ago, the Army deployed to Iraq as Operation Iraqi Freedom began. Judge advocates accompanying their units included: (left to right) Colonel Marc Warren, Staff Judge Advocate, V Corps; Colonel Karl Goetzke, Staff Judge Advocate, III Corps; Lieutenant Colonel Tracy Barnes, Staff Judge Advocate, 4th Infantry Division; Lieutenant Colonel Stuart W. Risch, Staff Judge Advocate, 1st Infantry Division. This photograph was taken in Baghdad in March 2004.



Twenty years ago, Army lawyers deployed to Somalia in support of Operation Restore Hope, the United Nations humanitarian mission. In this photograph, taken atop the U.S. Embassy in Mogadishu in 1993, Marine Colonel Frederick M. Lorenz (fourth from left), the Staff Judge Advocate for the Unified Task Force, poses with other members of his legal office, including Army Lieutenant Colonel Francis R. Moulin (far left), the Deputy Staff Judge Advocate, and Army Major Sarah S. Greene (third from left), the task force claims attorney.

# International Military Student Program

A principal contributor to the effectiveness of the School's curriculum is the inclusion of international military students in its courses. While the education provided to these students benefits them, they provide a significant benefit to the School, as well, in areas ranging from comparative law to cultural understanding. While the majority of international military students are enrolled in either the Judge Advocate Officer Basic Course or the Graduate Course, an increasing number are now attending continuing legal education courses, particularly in the area of international and operational law.

International military student activities are managed by the School's International Military Student Officer, Mr. Larry Moore, a civil servant who maximizes the positive impact of this program.

Two sponsors are assigned to assist international military students with life in the United States. A member of the staff or faculty is assigned to meet each student at the airport upon arrival, and to "adopt" the student until his or her departure. This sponsor typically meets with the student several times per week, both in office and social settings. Each student is also provided with an in-class sponsor. The in-class sponsor is a student peer who assists the student with any difficulties experienced in understanding the classroom instruction or assignments.

Every international military student attending the Basic and Graduate Courses provides a country briefing to the LCS staff, faculty, and students. The briefing includes an overview of the country's geography, history, religion(s), political structure, governance, culture, and customs. Students also provide briefings that compare and contrast the American military legal system with their country's legal system.

Interactions between the international military students and the local community are encouraged. The international military students make regular visits to a local high school JROTC unit. The local Friendship Force chapter, part of an international organization whose purpose



Mr. Larry D. Moore  
*International Military Student Officer*

is to promote friendship between citizens of the United States and other countries, hosts the international military students at some of its monthly meetings and at informal dinners in members' homes. Finally, the students meet with the mayor of Charlottesville and his staff.

A key goal of the International Military Student Program is for participants to understand the history, culture, and traditions of the United States.

Students tour many historic and natural landmarks in the Charlottesville area, including Monticello and Montpelier, the homes of Thomas Jefferson and James Madison. Students also take a week-long trip to Washington, D.C., where they visit many of the country's most important landmarks. While in Washington, they also experience some of the fun and excitement of American culture. Finally, the international military students have numerous opportunities to interact with their American counterparts in traditional military social settings, such as Dress Blues Receptions, Dining-Ins, and Hails and Farewells.

The opportunity to promote cultural awareness and international friendships provided by the International Military Student Program is an essential component of the educational experience at The Judge Advocate General's Legal Center and School.



Major Sergey Yeghoyan, a judge advocate with the Armenian Army, meets with then Brigadier General Flora D. Darpino, former TJAGLCS Commander. Major Yeghoyan was a student in the 190th Judge Advocate Basic Course.

# Noncommissioned Officer Academy

The Noncommissioned Officer Academy (NCOA) at TJAGLCS is an integral part of TJAG's "One Team" vision of combining all of the Army's legal training at one location. It trains paralegal NCOs of all components—active, Reserve, and National Guard. Having been previously located at Fort Jackson, South Carolina, and Fort Benjamin Harrison, Indiana, the NCOA was established in Charlottesville, Virginia, on June 17, 2004.

The NCOA conducts training in a challenging, leadership—intensive academy environment that reinforces leadership and professional skills as part of the students' academic training and daily routine.

Academy cadre must teach and demonstrate the standards of leadership, training, tactical competence, and overall professionalism that NCOs in the Army must maintain.

The NCOA conducts both the Advanced Leaders Course (formerly BNCOC) and the Senior Leaders Course (formerly ANCOC). The Training Developments Directorate of TJAGLCS is the proponent for all NCOA training. Since being activated, the NCOA has graduated over 2,500 students, redesigned and added to its field training exercise, and has grown its training schedule to five full weeks of Paralegal (27D) Noncommissioned Officer Education System (NCOES) training.

The Advanced Leaders Course (ALC) is a five-week course that focuses on key paralegal skills. Classroom instruction employs the Small Group Instruction technique with practical applications, performance evaluations, and testing. The course also uses hands-

on performance-oriented training when possible. Subjects covered in ALC include:

- *Processing Foreign Claims*
- *Conducting Automated Legal Research using Westlaw*
- *Reviewing Administrative Separations*
- *Understanding Force XXI Battle Command, Brigade and Below/Joint Capabilities Release (JCR)*
- *Managing Post-Trial Process from Adjudgment to Army Court of Criminal Appeals (ACCA)*
- *Training Standing Rules of Engagement*
- *Resilience Training for Mid-Grade Leaders*
- *Sexual Harassment/Assault Response and Prevention (SHARP) Program*
- *JAG Exercise (JAGEX)*



Command Sergeant Major Clevester Douglas, Jr.  
*Commandant*



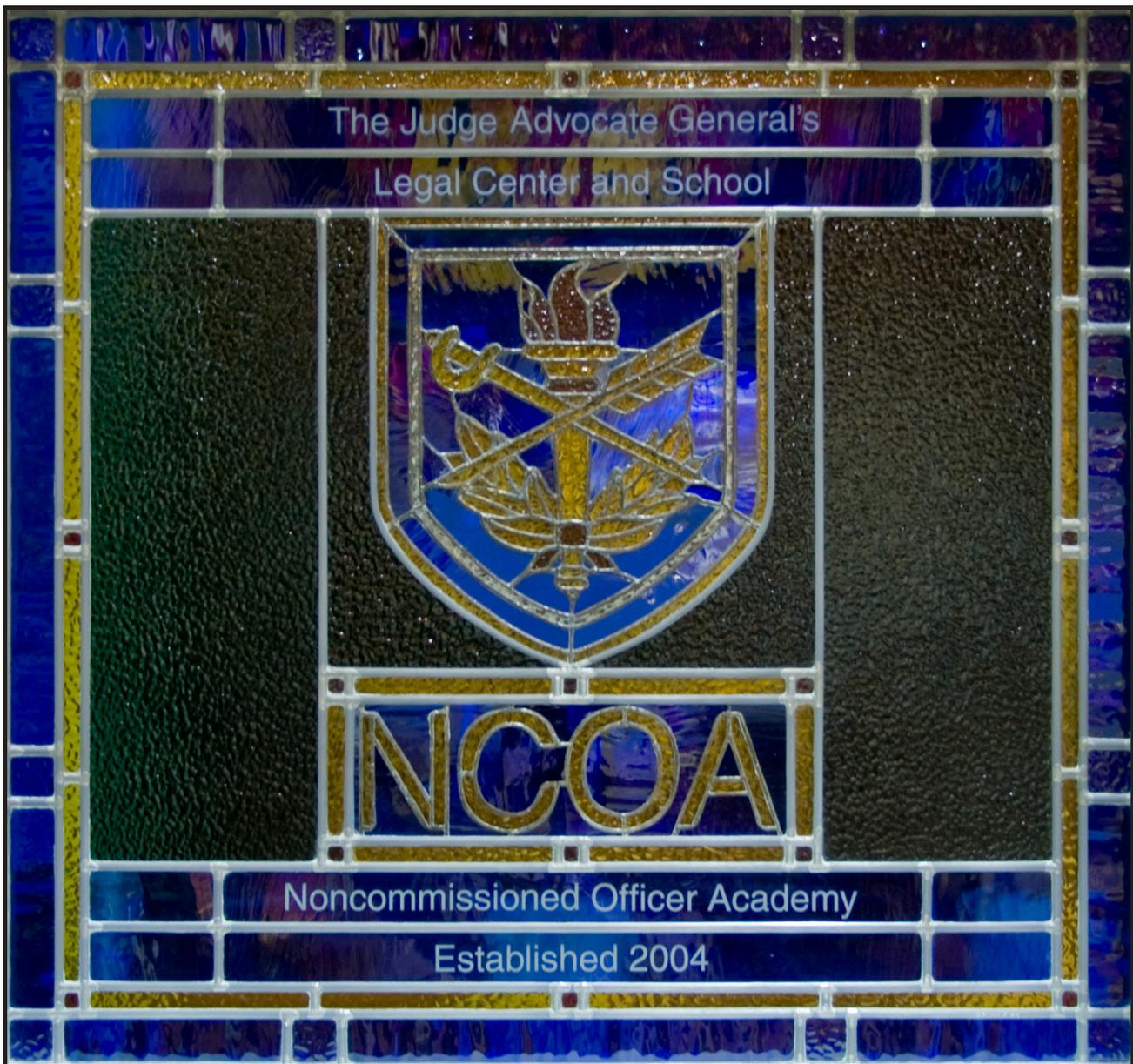
First Sergeant Shellyann Corbin  
*Deputy Commandant*

The Senior Leaders Course (SLC) is a five-week course for senior paralegal NCOs in the ranks of staff sergeant through sergeant first class. While it also concentrates on key paralegal skills, the SLC also gives these senior NCOs the opportunity to acquire the critical skills and knowledge necessary to channel their technical expertise into a broader scope of operational planning, legal service support, and legal office management.

Consequently, in addition to branch-specific technical training, SLC training also focuses on management skills. Topics covered in SLC include:

- *Administrative Law Update*
- *Operational Law*
- *Manpower Management*

- *Records of Trial*
- *Command Post of the Future (CPOF)*
- *Techniques of Professional Communication*
- *Resilience Training for Mid-Grade Leaders*



*NCO Academy stained glass window*

# The Judge Advocate General's University and Distributed Learning Program

The Judge Advocate General's Legal Center and School established its online "Judge Advocate General's University" (JAGU) in 2007. Today, it is the second-largest online program in the Army's Enterprise Lifelong Learning Center, with over 15,300 course enrollments and over 70,000 hits to training products other than courses per year. With over 1000 hours of instruction available on JAGU, the program was recognized as the top distributed learning (dL) program in the Army and awarded the TRADOC "Distributed Learning Champion Award" in 2009.

In 2011, in the aftermath of Congress' decision to repeal the law (known as "Don't Ask, Don't Tell") that prohibited openly gay and lesbian soldiers from serving in the Army, The Judge Advocate General determined that only JAGU had the capability to quickly deliver mandatory Corps-wide training on the repeal of this legislation. Within weeks, training was made available to active duty, Reserve, and National Guard personnel with internet access and was available 24 hours a day, seven days a week. Working with the faculty of the School, JAGU delivered training on the repeal of "Don't Ask, Don't Tell" to over 15,000 JAGC personnel.

In 2011-2012, JAGU expanded its Distributed Learning program to add online access to students attending LCS resident courses, including the Judge Advocate Basic and Graduate Courses, and the Noncommissioned Officer Advanced and Senior Leader Courses. Students now use JAGU to access their online calendars, their class schedules, and their assignments. They also use JAGU to take tests and conduct practical exercises. This blended model—internet and live instruction—is now the standard for all resident and online courses taught at the LCS.

Although JAGU has always been a resource for students of all military branches, in 2012 it became a joint resource for instructors as well. Collaboration with the Naval Justice School resulted in Navy courses in Ethics and Evidence being added to the JAGU catalog, with new courses being developed every month. Navy instructors have provided over 6000 hours of dL instruction to 1553 students world-wide since the program began.

The dL program at the LCS looks forward to more growth in 2014. Almost one-third of its courses will be updated with simulations of courtroom scenarios, client interactions, and decision-making exercises taught in a virtual environment. These updates include new virtual training programs such as "Law of Armed Conflict Interactive Trainer," a "Pre-deployment Immersive Environment Trainer," and a "Criminal Law Skills Course." These new virtual training initiatives will ensure that members of the Corps who are deploying on short notice or assuming a new assignment (but are unable to attend resident instruction in Charlottesville) nevertheless are prepared for their military missions or new assignments.

In addition to the flagship courses detailed on the next page, JAGU offers self-development courses and training materials, and sites, to include The Judge Advocate General's Leader Professional Development site (LPD), 19 Standard Training Packages (STP), and The Criminal Law Skills Course.

Browse all of the training materials, organizations, and course offerings on JAGU at <https://jagu.army.mil>.



Ms. Shelly A. Easter  
*Chief, Distributed Learning*



Mr. Jeffrey P. Sexton  
*Deputy Chief, Distributed Learning*

## **Distributed Learning Program: Judge Advocate Courses Reserve Component Judge Advocate Officer Advanced Course**

*Scope:* This course prepares judge advocates to fulfill the duties and meet the responsibilities of a field grade officer in the Corps. A two-week resident phase (Phase II) concludes the course. This annual resident phase is conducted the first week of January each year.

*Prerequisites:* Applicants must be Reserve Component (RC) commissioned officers assigned to the Corps and have completed or received credit for the Judge Advocate Officer Basic Course (JAOBC), have been promoted to captain and have completed the Judge Advocate Tactical Staff Officer Course within two years of completion of JAOBC. Active Army judge advocates must obtain approval of the Personnel, Plans, and Training Office, OTJAG, before enrolling in the RC Judge Advocate Officer Advanced Course (JAOAC).

*Requirements:* Students must complete a minimum of 75 credit hours each enrollment year and must complete the entire correspondence course within two years. Students must complete Phase I before they are eligible to attend Phase II. Students must complete Phase I and submit the written exercises no later than November 1st of the year prior to the January they intend to attend the resident phase (e.g. November 1, 2013 in order to attend the January 2014 resident course).

*Phase I:* Distributed Learning Topics. Sixty-seven lessons covering four core competencies. Total time required to complete dL instruction: 153 hours dL.

*Phase II:* Resident Legal/Military Instruction. Phase II is a two-week resident course of instruction at the LCS designed to further develop and apply the knowledge learned in Phase I. Officers appointed as RC judge advocates normally complete this program as their annual training. Students may not attend Phase II unless they have completed Phase I online instruction, to include submission of the military writing exercise portion of the course, not later than November 1st of the year before course attendance (the course is held in January of each year). Students must also meet Army height and weight standards upon arrival and pass the Army Physical Fitness Test during the course. Reserve Component students should obtain quotas for Phase II through their unit training office or U.S. Army Human Resources Command as soon as they are certain that they will complete Phase I by the November 1st deadline. Most RC judge advocates complete this training as annual training or active duty for training (ADT). Total resident hours: 56.5, plus ten hours of electives = 66.5 hours.

*Total Academic Seat Hours:* 66.5 resident + 153 hours dL = 219.5 total hours.

## **Distributed Learning Program: Warrant Officer Legal Administrative Courses Army Legal Administrator Pre-Appointment Course**

*Scope:* This course prepares paralegal NCOs for appointment as legal administrators. Total class hours: 20 hours dL.

*Prerequisites:* Military personnel in the grade of specialist promotable or above who have the primary Military Occupational Specialty (MOS) 27D or equivalent specialties may enroll. Civilian employees and other military personnel who meet the minimum grade requirements and are working in a military legal office are also eligible to enroll.

*Academic Requirements:* Students must complete the entire course in two years.

## **Distributed Learning Program: Noncommissioned Officer Paralegal Courses Pre-Senior Leaders Course**

*Scope:* This course prepares Army NCOs serving as paralegals in Military Occupational Specialty 27D to perform duties as senior legal NCOs, focusing both on leadership and technical duties. The course provides mandatory prerequisite nonresident instruction for attendance at the resident phase of the Senior Leaders Course (SLC). Total class hours: 46 hours dL.

*Prerequisites:* Military personnel must have completed the resident MOS 27D Advanced Leaders Course.

## Pre Advanced Leaders Course

*Scope:* This course prepares Army paralegal NCOs to perform duties at the brigade level and above. The course provides mandatory prerequisite nonresident instruction for attendance at the resident phase of the Advanced Leaders Course. Total class hours: 70 hours dL.

*Prerequisites:* Military personnel must have completed the MOS 27D Advanced Individual Training course at Fort Lee, Virginia.

## Distributed Learning Program: Functional Area Courses Online Comptrollers Accreditation and Fiscal Law Course

*Scope:* This course provides a foundational review of fiscal law principles to meet the needs of a general military attorney, contracting officer, or resource manager. The course covers the statutory, regulatory, and policy authorities governing the commitment, obligation, and expenditure of appropriated funds in garrison and while deployed. The course addresses current fiscal issues confronting the Department of Defense. This course meets the mandatory and refresher training requirements for the Army's Comptroller Accreditation Program for CP11 and FA45 personnel. Total class hours: 20 hours dL.

*Prerequisites:* United States government personnel actively engaged in administrative law, operational law, contract law, contracting, or the administration of funds available for obligation by the government. The LCS will not process continuing legal education credit requests related to this course.

*Course Registration:* Anyone with an AKO account can self-enroll in the course. To find the course, go to JAGU at <https://jagu.army.mil>. Log in with your AKO username and password, or via CAC authentication. Select Comptrollers Fiscal Law Course under the Enrollment tab at the top of the JAGU homepage. Select submit, and then OK to begin the course. Once enrolled, students can take the classes at their own pace. The student will receive a certificate of completion upon attaining a passing score on the course exam.



*Major Elizabeth A. Turner, the LCS Executive Officer, is responsible for the day-to-day operation of the LCS Command Group.*

# Regimental Historian and Archivist

The Regimental History Program continues to build on previous initiatives, with a focus on teaching, research, and writing.

*Regimental Historian.* From late August 2012 until early January 2013, the Regimental Historian was on a leave of absence in the Netherlands, where he was a Fulbright Scholar. He gave lectures and taught as a Visiting Professor at the University of Leiden. He also had an appointment as a Visiting Researcher at the Netherlands Institute of Military History and conducted research at the Netherlands Royal Archives on Dutch war crimes prosecutions conducted from 1946 to 1949.

*Research and writing.* During the past year, the monthly publication of "Lore of the Corps" articles in *The Army Lawyer* continued. Topics included: "An Officer Candidate School for Army Lawyers? The JAG Corps Experience (1943-1946);" "Investigating War Crimes: The Experiences of Colonel James H. Hanley during the Korean War;" "Mexican Soldiers in Texas Courts in 1916: Murder or Combat Immunity?"; "The Trial of a Korean War 'Turncoat': The Court-Martial of Corporal Edward S. Dickenson;" and "War Crimes in Sicily: Sergeant West, Captain Compton, and the Murder of Prisoners of War in Sicily in 1943." This last article generated much interest because of its discussion of violations of the law of war committed by U.S. soldiers in World War II. The Regimental History program continues to publish articles that resonate with members of the Corps today.

To bring military legal history to a wider (and non-JAGC) audience, the Regimental Historian also published a feature article on the Lincoln assassination trial. "Let the stain of innocent blood be removed from the land: The Trial of the Lincoln Assassination Conspirators by Military Commission" appeared in the Winter 2013 issue of *Army History*.

*Archives (website).* In the last twelve months, more documents, photographs, articles, and other information about the JAGC and military legal history were added to the Corps history website located at <https://www.jagcnet.army.mil/history>. One addition included more entries to the "Who's Who in U.S. Army JAGC History." A new section called "Selected Foundational Cases on Military Law" also was added; its web pages identify historically significant decisions from the U.S. Supreme Court and courts-martial. Finally, the JAGC history website is linked to the "Commandant's Annual Reports and Annual Bulletins" recently added to the Library of Congress website. These reports and bulletins document the history of The Judge Advocate General's Legal Center and School from 1951 to the present.

*Annual Lecture in Military Legal History.* The 7th Annual Major General George S. Prugh Lecture in Military Legal History was delivered on April 24, 2013. Colonel French L. MacLean, U.S. Army, Retired, gave a presentation on courts-martial conducted in the European Theater in World War II. Colonel MacLean's focus was on those trials in which the death penalty was imposed. About 250 military lawyers attended the lecture at TJAGLCS in Charlottesville, Virginia. The lecture will be published in its entirety in the *Military Law Review* at a later date.

*Oral history.* The Corps' oral history program also continued in 2012-2013, with interviews conducted with the following men and women: Colonel (ret.) James Rosenblatt (Dean, Mississippi College of Law); Colonel (ret.) Denise K. Vowell (Special Master, U.S. Court of Federal Claims); and Sergeant Major (ret.) Carlos Roquemore (Woodbridge, Virginia.)



Mr. Fred L. Borch  
*Regimental Historian*

*Teaching.* In 2012-2013, the Regimental Historian taught two graduate-level electives on the history of modern warfare and presented a variety of lectures on Army legal history to students in the Judge Advocate Basic and the Judge Advocate Graduate Courses. He also taught the Warrant Officer Basic and Advanced Courses and Senior Leader and Senior Leader Courses at the Corps' Noncommissioned Officer Academy. He also continued giving an introductory history class to the newest members of the Regiment when soldiers completing Advanced Individual Training at Fort Lee, Virginia, visit TJAGLCS.

*Historical collection.* The Corps continued to add artifacts to its historical collection at TJAGLCS. Particularly noteworthy was the acquisition of a uniform worn by Colonel (ret.) Richard E. Gordon, who was the only judge advocate to deploy twice to Somalia in the 1990s, and various items relating to the wars in Afghanistan and Iraq.

*High profile courts-martial.* Finally, the Regimental Historian attended two high profile courts-martial in order to observe legal history in the making. He attended the espionage trial of Private Bradley Manning at Fort Meade, Maryland, and the murder prosecution of Major Nidal Hasan at Fort Hood, Texas.

# Spotlight on: President Abraham Lincoln's Judge Advocate General

The 150th anniversary of the Civil War has meant renewed interest in military legal history during President Abraham Lincoln's tenure in the White House, and in his principal military legal advisor, Judge Advocate General Joseph Holt. From his appointment in 1862 until his retirement in 1875, Holt served an unprecedented thirteen years as the top lawyer in the Army—a record unlikely to be equaled, much less surpassed.

Born in Breckinridge County, Kentucky, on January 6, 1807, Joseph Holt began practicing law in 1831 and, by the time he was appointed Commissioner of Patents by President James Buchanan in 1857, was widely known as a skilled courtroom advocate. Some said that Holt was the finest orator the country ever produced after Daniel Webster and Henry Clay.

Holt had served as Postmaster General and Secretary of War under President Buchanan before the election of Abraham Lincoln in 1860. With the outbreak of the Civil War in 1861, Holt remained in Washington City (as it was then known). On September 3, 1862, President Lincoln appointed him as the Army's Judge Advocate General and Holt quickly began looking for ways to use the law to enhance Lincoln's goal of preserving the Union.

Holt supported the use of military commissions to try persons not subject to court-martial jurisdictions. As a result, civilians suspected of disloyal activities or committing acts in support of the Confederacy were tried by military tribunals and imprisoned. In 1864, Brigadier General Holt successfully argued before the U.S. Supreme Court in the *Vallandigham* case that it had no jurisdiction to review the decisions of military commissions—and the trial of civilians by them. Although the 1866 decision in *Ex Parte Milligan* would reverse the holding in *Vallandigham*, by this time the Civil War was over and the need to prosecute civilians before military tribunals also was over.

Judge Advocate General Holt continued the practice begun by his predecessors of personally conducting the most serious trials. He successfully prosecuted General Fitz-John Porter for disobedience of orders and also oversaw the trial of the seven men and one woman accused of assassinating Lincoln on April 14, 1865. Holt also prosecuted at the trial of Confederate prisoner of war camp commandant Major Henry Wirz.



*Joseph Holt served as the Judge Advocate General from 1862 to 1875.*

Prior to his death, Lincoln had offered Holt the opportunity to become U.S. Attorney General. Holt declined the offer. Later, while serving as the Judge Advocate General under President Ulysses S. Grant, Holt also declined Grant's offer to be Secretary of War.

Joseph Holt remained the Army's top military lawyer until 1875, when at his own request, he was placed on the retired list of the Army. He was brevetted a major general for his faithful, meritorious, and distinguished services during the Civil War. Joseph Holt died in Washington, D.C., on August 1, 1894. He was 87 years old.



*Holt's home in Breckinridge County, Kentucky.*

## Spotlight on: Lieutenant General Dana K. Chipman, 38th Judge Advocate General



*The Honorable Andrew S. Effron, Senior Judge, U.S. Court of Appeals for the Armed Forces (left) congratulates Lieutenant General Chipman at his retirement reception at Fort Myer, Virginia, on August 16, 2013.*

On August 16, 2013, Lieutenant General Dana K. Chipman, the 38th Judge Advocate General, retired in a ceremony hosted by General Martin E. Dempsey, 18th Chairman of the Joint Chiefs of Staff. The ceremony, also attended by General Raymond Odierno, the Army Chief of Staff and a number of other dignitaries, was held at Fort Myer, Virginia.

Born in Inglewood, California, Lieutenant General Chipman graduated from high school in Houma, Louisiana. He then attended the United States Military Academy at West Point and was commissioned in the Infantry when he graduated in 1980.

After an assignment with the 1st Battalion, 12th Infantry Regiment, 4th Infantry Division (Mechanized) at Fort Carson, Colorado, Lieutenant General Chipman entered the Army's Funded Legal Education Program. He graduated from Stanford Law School in 1986 and was then assigned to the 3d Infantry Division (Mechanized) in Schweinfurt, Germany. While in Germany, he served as a Legal Assistance and Claims Attorney, and as a Trial Counsel.

After completing the Judge Advocate Officer Graduate Course in 1991, Lieutenant General Chipman served in a variety of increasingly demanding assignments, including: Detachment Judge Advocate, 1st Special Forces Operational Detachment — Delta (Airborne) at Fort Bragg, North Carolina; Deputy Staff Judge Advocate, U.S. Army Infantry Center and Fort Benning, Georgia; Legal Advisor, Joint Special Operations Command, Fort Bragg, North Carolina; Legal Advisor, Joint Special Operations Task Force (Operation Enduring Freedom); Staff Judge Advocate, U.S. Special Operations Command and Staff Judge Advocate, U.S. Central Command, both located at MacDill Air Force Base, Florida.

After being promoted to brigadier general, he served as the Commander and Commandant of The Judge Advocate General's Legal Center and School in Charlottesville, Virginia. On October 1, 2009, he was promoted to the rank of lieutenant general and began serving as the 38th Judge Advocate General of the U.S. Army. Lieutenant General Chipman was the first in his West Point class to wear three stars and is the only officer in modern history to be advanced from colonel to lieutenant general in less than two years.

# Hall of Heroes

In August 2006, the Corps announced that a "Hall of Heroes" would be established at TJAGLCS. The purpose of the Hall was to honor certain fallen members of the Regiment with stained glass memorials and to celebrate the valorous achievements of the Regiment.

Under criteria approved by The Judge Advocate General, all deceased members of the Regiment (military and civilian) will be honored who, while members of the Regiment:

- were awarded any U.S. combat gallantry decoration or U.S. peacetime heroism award;
- were posthumously awarded the Purple Heart or Defense Medal of Freedom (the civilian equivalent of the Purple Heart);
- died from injuries received in the performance of duties in a military operation for which wearing of the right shoulder sleeve insignia is authorized.

The first two categories are self-explanatory. This third category includes individuals who died in an aircraft or motor vehicle accident while training or traveling as part of their official duties. It would not, however, include individuals who died from natural causes. Finally, those members of the Regiment who lose their lives in a terrorist attack on U.S. soil would not qualify for the Hall of Heroes, unless awarded a U.S. combat gallantry decoration or posthumous Purple Heart.

All living members of the Regiment will be honored who, while members of the Regiment, were awarded any U.S. combat gallantry decoration (Medal of Honor, Distinguished Service Cross, Silver Star, Distinguished Flying Cross, Bronze Star Medal with "V" for valor, Air Medal with "V" for valor, Army Commendation Medal with "V" for valor) or U.S. peacetime heroism award (Soldier's Medal, Gold and Silver U.S. Treasury Lifesaving Medals).

Only fallen heroes are eligible to have stained glass windows dedicated to their memory in the Hall, but the JAGC History webpages contain biographical information on all Hall of Heroes honorees.

On October 2, 2006, during the World Wide CLE held in Charlottesville, then Major General Scott C. Black announced the installation of a stained glass window in honor of Captain Howard R. Andrews, Jr., the only Judge Advocate to be killed in Vietnam.

Major General Black returned to TJAGLCS on February 9, 2007 to preside over a double stained glass unveiling ceremony honoring Chief Warrant Officer Five Sharon T. Swartworth and Sergeant Major Cornell W. Gilmore. CW5 Swartworth, then serving as the Warrant Officer of the Corps, and SGM Gilmore, then the Regimental Sergeant Major, were both killed in Iraq on November 7, 2003, when the helicopter in which they were passengers was shot down by an enemy rocket-propelled grenade.

The following stained glass windows subsequently have been dedicated in the Hall of Heroes:

## World War II

Major Frank G. Aigrisse  
(died in Japanese captivity as POW, 1944)

Colonel Charles P. Barnett, Jr.  
(killed when his aircraft was lost over the Pacific, 1944)

Second Lieutenant Edward L. Chatlos  
(killed in a motor vehicle accident in Italy, 1944)

Lieutenant Colonel Samuel L. Heisinger  
(died in Japanese captivity as POW, 1945)

Lieutenant Colonel Peter Koster  
(died in Japanese captivity as POW, 1944)

Lieutenant Colonel Arch M. McKeever  
(died in Japanese captivity as POW, 1944)

Colonel Albert Svihra  
(died in Japanese captivity as POW, 1944)

## Vietnam

Captain Howard R. Andrews, Jr.  
(killed in helicopter crash in Vietnam, 1970)

## Afghanistan and Iraq

Sergeant Major Cornell W. Gilmore  
(killed when the helicopter in which he was a passenger was shot down over Iraq, 2003)

Chief Warrant Officer Five Sharon T. Swartworth  
(killed when the helicopter in which she was a passenger was shot down over Iraq, 2003)

Sergeant Michael M. Merila  
(killed in a firefight in Iraq, 2004)

Corporal Sasha Struble  
(killed in helicopter crash in Afghanistan, 2005)

Major Michael R. Martinez  
(killed in helicopter crash in Iraq, 2006)

Corporal Coty J. Phelps  
(died from injuries received from an improvised explosive device in Iraq, 2007)

The Corps has always had judge advocates, legal administrators, and paralegals who have been awarded decorations and medals for combat and non-combat heroism. During World War II, Captain (later Brigadier General) Bruce C. Babbitt was awarded the Silver Star for his gallantry in action as an infantry company commander in the Kwajalein campaign. Then First Lieutenant (later Colonel) Hubert G. Miller was awarded the Distinguished Service Cross for his extraordinary heroism while fighting as an infantry officer in Normandy in 1944. More recently, First Lieutenant (later Major General) Michael J. Nardotti was awarded the Silver Star for combat heroism as an infantry officer in Vietnam in 1970.

#### Distinguished Service Cross

Colonel Blanton Winship  
(France, 1918)

#### Silver Star

Colonel Patrick J. Hurley  
(France, 1918)

Major Carlos E. McAfee  
(Phillipines, 1942)

#### Bronze Star Medal with "V" for Valor

Lieutenant Colonel Zane Finkelstein  
(Vietnam, 1968)

Captain Keith M. Bracey  
(Iraq, 2003)

Warrant Officer One Donnell O. McIntosh  
(Iraq, 2003)

Master Sergeant Brian R. Quarm  
(Iraq, 2003)

Specialist Benjamin J. Prutz  
(Iraq, 2003)

#### Army Commendation Medal with "V" for Valor

Lieutenant Colonel Craig G. Treibilcock  
(Iraq, 2003)

Specialist Ryan A. Deckard  
(Iraq, 2003)

Staff Sergeant Cynthia L. Perrier  
(Iraq, 2007)

These members of the Regiment have been honored with decorations for non-combat heroism:

Major Kenneth C. Crawford, Soldier's Medal  
(Ohio, 1959)

Captain Kenneth J. Lassus, Soldier's Medal  
(Illinois, 1983)

Captain Stephen M. Parke, Soldier's Medal  
(California, 1989)

Major Jeaninne C. Hamby, Soldier's Medal  
(Virginia, 2003)

## Spotlight on: 61st Judge Advocate Graduate Course



*The 61st Graduate Class was in session from August 13, 2012 to May 23, 2013.*

Our institution's crown jewel continues to be our ABA-accredited Graduate Course, which awards a Masters of Laws degree. The 61st Graduate Course began on August 13, 2012 and ended on May 23, 2013. There were a total of 122 students, with 85 from the Active Army, four from the Army Reserve and three from the Army National Guard. Additionally, there were five Air Force officers, four Navy students, fifteen Marines, and two Coast Guard officers. The four international students were from Bosnia, Korea, Egypt, and Turkey.

Award winners in the class were:

US Air Force - Major J. Michael Jones (*Ernest M. Brannon Award for Highest Standing in Contract and Fiscal Law*);

US Army - Major Michael A. Rizzotti (*Major General George S. Prugh Award for Writing Excellence in International and Operational Law*);

US Army - Major Meghan M. Poirier (*Jacqueline R. Little Award for Excellence in Writing (Best Research Paper)*);

US Army - Major David M. O'Dea, Jr. (*American Association for Justice Award for Outstanding Trial Advocate*);

US Army - Major Tanasha N. Bennett (*Association of the U.S. Army Award for Leadership Excellence*);

US Army - Major Frank E. Kostik, Jr. (*United States Court of Appeals for the Armed Forces Judge Paul W. Brosman Award for Highest Standing in Criminal Law*);

US Army - Major Sarah E. Wolf (*Major General Lawrence H. Williams Award for Highest Standing in Administrative and Civil Law*);

US Army - Major David H. Rittgers (*Major Paul P. Dommer Award for Highest Standing in International and Operational Law*);

US Army - Major Wener Vieux (*The Judge Advocate General's School Award for the Best Thesis*);

US Army - Major Justin M. Marchesi (*The Judge Advocate Generals' School Award for the Best 3-Credit Paper*);

US Army - Major Bradley M. Cowan (*The Judge Advocate General's School Award for the Best Research Primer*);

US Marine Corps- Major Eric D. Montalvo (*Semper Fidelis Distinguished Leadership Award*);

Foreign Military - Lieutenant Colonel Ibrahim Korkmaz (Turkey) (*Top Research Paper by an International Student*).

## Spotlight on: Noncommissioned Officer Academy



*Paralegals in the Senior Leaders Course learn using a small group seminar format.*

### Resident Course

The Noncommissioned Officer Academy conducts ten courses over five training cycles per year. Each cycle consists of five weeks and two days taught at the Noncommissioned Officer Academy, TJAGLCS. Two concurrent classes are trained each cycle—the Advanced Leaders Course (ALC) and Senior Leaders Course (SLC). Information is conveyed in the classroom using a seminar format, which shifts the teaching methodology from “what to think” to “how to think.” Students learn through group participation and assignment as discussion leaders.

The Advanced Leaders Course is designed for paralegals in the ranks of sergeant and staff sergeant. The course provides these paralegals an opportunity to acquire the critical skills and knowledge needed to employ their technical expertise into operational planning and legal service support. Students must satisfactorily complete all phases before obtaining course credit for the Advanced Leaders Course; successful completion of ALC is a prerequisite for attendance at the Senior Leaders Course.

The Senior Leaders Course provides selected senior paralegals in the ranks of staff sergeant and sergeant first class an opportunity to refine the critical skills needed to be effective leaders in the Army. They also increase their technical expertise as paralegals. The Senior Leaders Course encourages these paralegals to refine their skills in operational planning, legal service support, and legal office management. Much like ALC, SLC includes specific technical training. Classroom learning uses a small group seminar format and practical exercises.

### Technical Phase

The Noncommissioned Officer Academy’s technical curriculum is conducted during the first two weeks of training. It focuses on the six legal disciplines that paralegals must master, including: foreign claims processing, automated legal research, processing administrative law actions, manpower management, and reviewing records of trial.

### Operational Phase

The third and fourth weeks prepare paralegals for field training, with week five culminating in a Field Training Exercise at Fort Pickett, Virginia.

In December 2013, the Noncommissioned Officer Academy will inaugurate the “JAGFighter” exercise, which will add a new component to the Academy’s training. Instead of traveling to Fort Pickett, classrooms in the Academy and TJAGLCS will be transformed into tactical operational cells for 72 hours of scenario and legal problem-based training. The concept is to give paralegals an understanding of their roles in a deployed environment, to include: functions and responsibilities in each legal section; how to track the battle; recognizing potential legal issues; and other ways to enhance mission success.

## Spotlight on: Noncommissioned Officer Academy



Standing Left to Right: **Sergeants First Class Kristopher Staffan and Daarius Jackson, and Master Sergeant Ariel N. Cohen**

Kneeling Center with NCOA Colors: **Sergeant First Class Frederick Claro**



**Mr. Michael Murcay**  
Training Technician

The Noncommissioned Officer Academy is made up of the Commandant (Command Sergeant Major Clevester Douglas), Deputy Commandant (First Sergeant Shellyann Corbin), one Senior Small Group Leader (Master Sergeant Ariel N. Cohen), two Senior/Advanced Small Group Leaders (Sergeants First Class Frederick Claro and Daarius Jackson), an Operations Noncommissioned Officer (Sergeant First Class Kristopher Staffan), and one civilian training technician (Mr. Michael Murcay).

## Spotlight on: International Military Visits

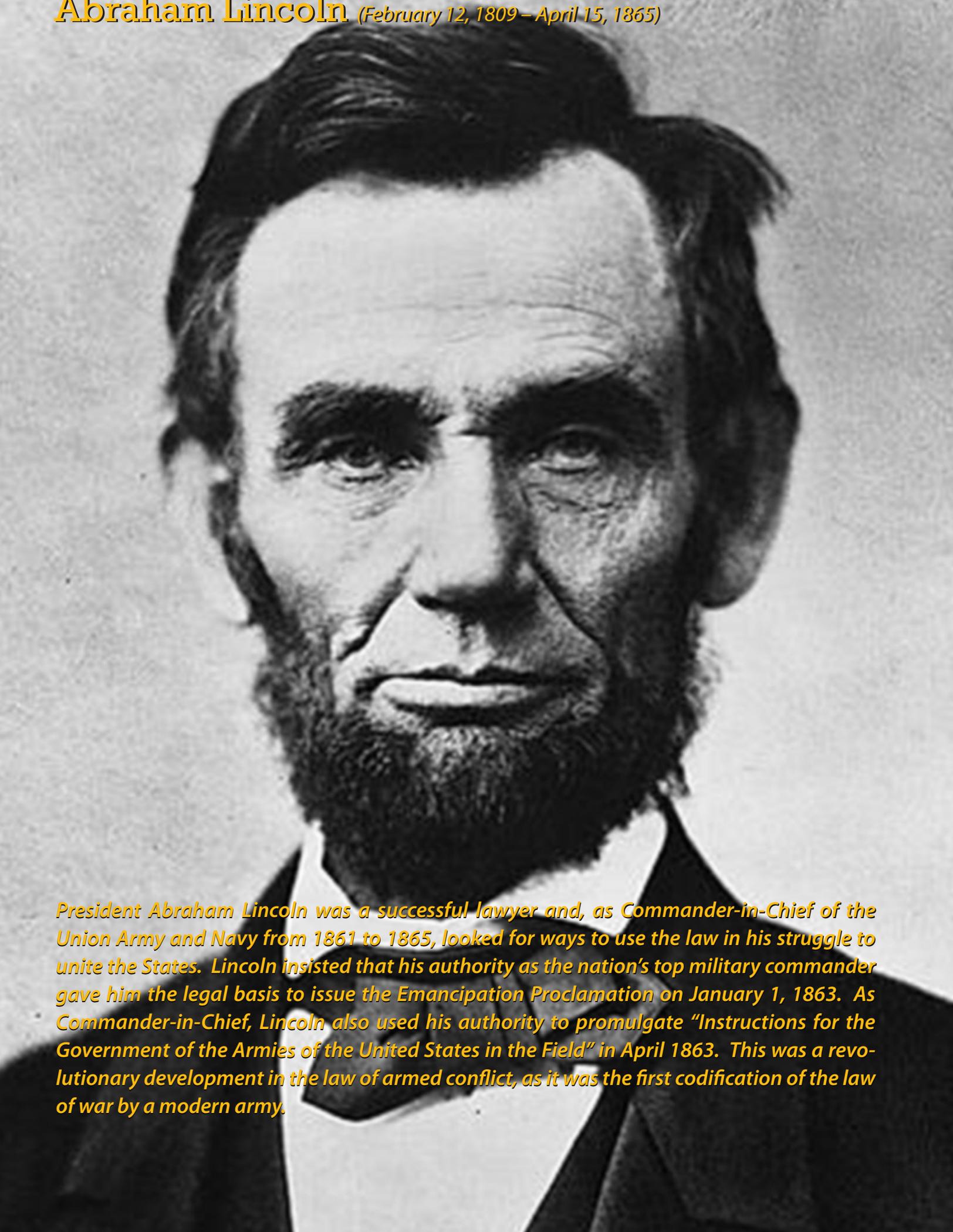


*The Judge Advocate General, Tanzanian People's Defense Force, and his legal staff, visited TJAGLCS.  
March 2013*



*The Judge Advocate General, Japanese Defense Force, and his legal staff, visited TJAGLCS.  
February 2013*

**Abraham Lincoln** (February 12, 1809 – April 15, 1865)



*President Abraham Lincoln was a successful lawyer and, as Commander-in-Chief of the Union Army and Navy from 1861 to 1865, looked for ways to use the law in his struggle to unite the States. Lincoln insisted that his authority as the nation's top military commander gave him the legal basis to issue the Emancipation Proclamation on January 1, 1863. As Commander-in-Chief, Lincoln also used his authority to promulgate "Instructions for the Government of the Armies of the United States in the Field" in April 1863. This was a revolutionary development in the law of armed conflict, as it was the first codification of the law of war by a modern army.*