

## Doing the Decades: Group Investigations in Twentieth Century U.S. History

### Making Sense of What We've Learned

**Instructions:** As you participate in this week's presentations, either as an audience member or a presenter, examine the results of our research over time. What long-term trends have emerged in response to each of the 6 thematic questions studied by our groups during the period from 1890 to 1941? Listen carefully to the presenters, ask them questions, clarify their comments for your understanding, discuss your observations with the class, and note your conclusions below.

Refer to the six thematic questions as each group makes its presentation:

1. How have diverse groups in the U. S. population participated in the institutions of democratic life?
2. What have been the causes, processes and consequences of migration for the peopling of the United States?
3. How has the United States changed from an agrarian, rural society to an industrial urban society?
4. How have guarantees of fundamental human rights been expanded to include diverse groups within the United States?
5. What have been the causes, processes and consequences of the growth of capitalism as the dominant economic model in the United States?
6. How has the United States emerged as a world power influencing global events, conflicts and trends?

<b>Theme</b>	<b>1890-1899</b>	<b>1900-1909</b>	<b>1910-1919</b>	<b>1920-1929</b>	<b>1930-1941</b>
<b>1</b>					
<b>2</b>					
<b>3</b>					
<b>4</b>					
<b>5</b>					
<b>6</b>					