

# Indian Boarding Schools: Civilizing Native Spirit

## Exchange Journal Rubric

Character of Chosen Role:  
Student Name:

Exchange Group Members:  
1.  
2.  
3.

<b>Evaluation</b>	<b>Poor</b> 1 Point	<b>Fair</b> 2 Points	<b>Average</b> 3 Points	<b>Good</b> 4 Points	<b>Superior</b> 5 Points
Quality of Journal Entries	Poorly written. Little evidence of effort.	Writing brief and did not contain expressions of words used by character.	Writing contained some of the words and phrases of the time period and character.	Writing contained many phrases and words of the time period and character.	Writing showed excellent use of the words and phrases of the time period and character.
Content of Journal Entries	Contained no reference to the Indian boarding schools and issues associated with them.	Contained minimal knowledge of Indian boarding schools and the issues associated with them.	Contains adequate knowledge of the Indian boarding schools and the issues associated with them.	Contains good knowledge of the Indian boarding schools and the issues associated with them.	Contains superior knowledge of the Indian boarding schools and the issues associated with them.
Quality of Role Playing	Did not stay in character	Attempted to stay in character but interpreted character incorrectly.	Attempted to stay in character, but was inconsistent.	Stayed in character most of the time.	Stayed in character throughout. Very convincing.
Effort within the Group	No cooperation	Limited response to partner's writing.	Contributed only what was required.	Good responses; encouraged additional responses with writing.	Excellent contribution to group. Went beyond expectations.

Quality of Journal Entry	1	2	3	4	5
Content of Journal Entry	1	2	3	4	5
Quality of Role Played	1	2	3	4	5
Effort Within the Group	1	2	3	4	5