

LIBRARY OF CONGRESS TEACHING WITH PRIMARY SOURCES
NEWSLETTER

This issue of the newsletter is produced by TPS educational consortium member:

Barat Education Foundation

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Librarian of Congress Dr. James Billington (center) with Barat TPS team members (left to right) Barat Education Foundation Chair Sheila Smith, Program Director Marita Decker, Project Development Director Julie Schaul, and Community Relations Manager Justine Braskich.

Partner's Message

From the Barat Education Foundation TPS Director, Marita Decker

Barat Education Foundation, in collaboration with the Library of Congress Teaching with Primary Sources Program, strives to increase instructional use of the Library's digital primary sources to deepen student content understanding and improve literacy in Illinois K-12 schools. The Foundation's American Memory Initiative uses a multi-tiered approach to build teacher confidence and competence in using Library resources to create lasting, positive impressions of our history, culture, and the American memory. This collaborative, research-based synergistic program combines in-person workshops and online learning with ready-to-implement class projects and student learning materials.

Barat American Memory Initiative

<http://www.americanmemory.org>

Spotlight on: Barat Education Foundation

[Barat Education Foundation](#) was founded in 2000 with the mission to develop and support innovative educational programs and services that reflect the values and educational tradition of Barat College and St. Madeleine Sophie Barat, foundress of the Society of the Sacred Heart. The Foundation promotes personal growth and transformational leadership in the areas of education, community development, social justice, and spirituality.

Barat Education Foundation's commitment to this noble mission prompted An Adventure of the American Mind program to accept the Foundation as the first partner not affiliated with a university in 2004. Thus, the Barat Education Foundation [American Memory Initiative](#) was created and continues to thrive today as a partner in the newly created [Library of Congress Teaching with Primary Sources Program](#). The American Memory Initiative is a collaborative, project-based approach that combines the research for change management and long-term learning effectiveness into a synergistic program strategy.

American Memory Initiative in-person programs include overviews of the Library of Congress and primary sources and our [Focus with Photos Learning Series](#), which is offered year-round to Illinois educators in Northern Cook, Lake, Woodstock, Belvidere, Prairie Hill, and Rockford counties.

The three-day free Focus with Photos Learning Series demonstrates how student

learning is enriched when using primary sources that promote critical thinking. Educators learn how to navigate the Library of Congress website and access and use the millions of resources it provides. They then learn how to integrate primary sources into both paper-based and technology-oriented student activities. To date, nearly 1,000 educators have been impacted by these successful programs. One grateful teacher said, "I believe that all teachers should have access to this class. I have learned so much that it is so beneficial to teaching."

In addition to in-person programs, the American Memory Initiative offers 11 [online learning modules](#). Four skill modules reinforce workshop concepts and skills as well as extend them to educators across the country. Seven project preparation modules help educators prepare to implement primary-source projects in their classrooms. To date, more than 1,000 educators from several states have accessed our online modules and more than 300 modules have been successfully completed by Illinois educators. "Teachers of all subjects and grade levels would benefit from learning to use the LOC. I reviewed all of the modules and learned about theories and new ideas that I will try to implement into my high school science classes in the future," commented another satisfied teacher.

By completing the Focus with Photos Learning Series, a series of online learning modules, and implementing one of the American Memory Initiative's eight cross-curricular [class projects](#), several teachers have converted their learning and work into

Masters credit, which the Barat Education Foundation offers through Regis University in Colorado.

The American Memory Initiative class projects, created in collaboration with a cohort of teachers to meet Illinois standards and curriculum requirements, contain materials and instructions for implementing project-based primary-source learning experiences. The projects cover themes such as leadership qualities, important historical people and events, oral histories of local heroes, the Civil War, the Star Spangled Banner, and advertising across the centuries. To date, more than 5,000 students have happily completed these projects that make learning fun and memorable. Students also benefit from online access to project and learning materials as well as the [Student Project Gallery](#), which showcases their work to the world.



Kindergartner working on the Abraham Lincoln & Me Primary Source Activity Book for Early Readers

Our class projects were created in collaboration with Barat Teacher Scholars. Many of these master teachers have gone on to implement numerous projects and act as ambassadors for American Memory Initiative and Library of Congress programs and resources. We would like to thank the

educators listed below for their contributions.

- Marla Horwitz, U.S. History, Carl Sandburg Middle School, Rolling Meadows, IL
- Katie Kirsch, Library Media Specialist, Lake Bluff Middle School, Lake Bluff, IL
- Kate Hancock-Strong, Technology Assistant, & Annie-Jo Fridgeirsson, Library Media Specialist, Central Elementary School, Lake Bluff, IL
- Mary Marks, Library Media Coordinator, Hough Street Elementary School, Barrington, IL
- Richard Schroeder, History, Barrington Middle School, Barrington, IL
- Mary Doods & Lisa Linder, Cross Curriculum Teachers, Lake Zurich Middle School South, Lake Zurich, IL
- Cheri Pinchot, Cross Curriculum Teacher, Lake Zurich Middle School North, Lake Zurich, IL
- Dennis Bade, Cross Curriculum Teacher, John Clark Elementary School, Beach Park, IL
- Tina Slis, Photographic Design, & Dana Steinecker, Graphic Arts, Lake County High Schools Technology Campus
- Mary Ellen Bleeden, Principal, South School, Des Plaines, IL
- Sue Zook, Assistant Superintendent, Hawthorn School District 73, Vernon Hills, IL

For more information about the resources available from the Barat Education Foundation American Memory Initiative, please visit us online at <http://www.americanmemory.org/>

Highlighted Primary Sources and Related Materials from TPS Partners

Annotated links to teaching resources related to Abraham Lincoln.

Barat Education Foundation

Abraham Lincoln & Me Primary Source Activity Book for Early Readers

http://americanmemory.org/TR_Activity_Book/index.htm

Students are active learners when they are engaged in real-world activities. This project allows students to become familiar with primary sources while learning about Abraham Lincoln and fostering a personal connection to this great U.S. president.

Monumental Men

http://americanmemory.org/TR_Monumental_Men/index.htm

Through image analysis and individual and group project work, students learn about the characters and contributions of the Mount Rushmore presidents and determine what qualities and accomplishments make someone worthy of a lasting tribute.

Presidential Portraits

http://americanmemory.org/TR_Presidential_Portraits/index.htm

This project helps students to learn about George Washington and Abraham Lincoln while also using objective and subjective techniques to analyze primary source images. Students contemplate how presidents are portrayed, then pose for their own presidential portraits.

Abraham Lincoln Papers at the Library of Congress

<http://memory.loc.gov/ammem/alhtml/malhome.html>

This collection consists of approximately 20,000 documents, most from the 1850s through 1865, and organized into three "General Correspondence" series.

The Gettysburg Address

<http://www.loc.gov/exhibits/gadd/>

This Library of Congress online exhibition features background information on this great speech and the preservation of the drafts, as well as images and text transcriptions.

California University of Pennsylvania

Washington County Pennsylvania Citizens to Abraham Lincoln

<http://memory.loc.gov/cgi-bin/ampage?collId=mal&fileName=mal1/180/1807300/malpage.db&recNum=0>

An 1862 petition encouraging President Lincoln to sign the Congressional act to free all slaves within the rebel states signed by citizens from Washington County, PA. Both men and women signed the petition, which was not a usual practice during this time period as most women did not actively participate in politics.

1860: An Election on the Edge of the Civil War

<http://workforce.cup.edu/holdiman/1860/>

This high-school WebQuest designed by Byron Holdiman, brings students into the turmoil of the 1860 election as they analyze the backgrounds and philosophies of the four major presidential candidates and investigate why certain regions voted for certain candidates.

Eastern Illinois University

Lincoln Political Cartoons

<http://www.eiu.edu/~eiutps/pca/index.html>

Similar to [It's No Laughing Matter](#) found in the [Features and Activities section](#) of the Library of Congress [Learning Page](#), the political cartoons to be analyzed here are completely interactive. You can drag and drop the persuasive techniques used in political cartoons onto their instance in the cartoon to highlight when you have selected the correct technique.

Abraham Lincoln Presidential Museum Resources

<http://www.eiu.edu/~eiuam/lincoln/>

These pages were created and used with EIU Teaching with Primary Sources Program workshops held at the [Abraham Lincoln Presidential Library and Museum](#). Library of Congress primary sources can be seen in [The Journey, Part I – The Pre-Presidential Years](#) and [The Journey, Part II – The White House Years](#).

The Metropolitan State College of Denver

The Turning Point: Gettysburg

<http://aamcolorado.mscd.edu/learnactComp.htm>

Scroll through our list of projects to access this Document Based Question - KnowledgeQuest for 8th Grade U.S. History students. This was designed by Diane Ellis, Amy Johnston, and Felice Mittler of Henry Middle School, Denver, CO.

The Power of Words: The Effectiveness of Rhetoric in Letters and Speeches of the Civil War Period

<http://aamcolorado.mscd.edu/learnactComp.htm>

Scroll through our list of projects to access this WebQuest - KnowledgeQuest for 11th Grade AP English Language and Composition students. This was designed by Vernal Pope and Evelyn Scott of Grandview High School, Cherry Creek, CO.

Southern Illinois University – Edwardsville

Collection Connections: "We'll Sing to Abe Our Song": Sheet Music about Lincoln, Emancipation, and the Civil War, from the Alfred Whital Stern Collection of Lincolniana

<http://memory.loc.gov/ammem/ndlpedu/collections/lincoln/>

The Collection Connections section provides activity ideas for using this American Memory collection, which includes more than 200 sheet-music compositions representing Lincoln and the Civil War as reflected in popular music.

Lincoln Theme: Collage Project

<http://www.siue.edu/education/aam/lesson/lisapaula/AAMWebPage/LessonPlan1.htm>

View a lesson where students create a collage after assessing the feelings of the nation before and after the death of Abraham Lincoln by comparing and contrasting song sheets written before the election of Abraham Lincoln and after his assassination.

American Memory resources:

<http://memory.loc.gov/>

Consortium News

Barat Education Foundation

For the second year in a row, the Foundation sent out over 3,000 free copies of the Abraham Lincoln & Me Primary Source Activity Book for Early Readers to schools in its target counties. A digital file of the activity book and related teacher and student resource materials are available online at http://americanmemory.org/TR_Activity_Book/index.htm.

California University of Pennsylvania

Two adjunct History faculty members will join Byron Holdiman to form a teacher advisory group (TAG Team) that will focus on Level Two activities, including individualized teacher assistance. In January, Cal U TAG Team met with Summer Institute graduates on site to review and report on implementing lesson plans or activities designed during the Institute and AAM/TPS staff met with Cal U faculty members to collaborate on primary source-based activities for student teachers during the spring 2007 term.

Depaul University

At the DuPage Valley Social Studies Conference Institute Day DePaul will display materials related to the many collections of the Library of Congress with a focus on Women and the Abolitionist Movement, including a copy of Susan B. Anthony's anti-slavery speech, "Make the slave's case our own". Over 600 Social Studies teachers from DuPage County are expected to attend.

Loyola University

Loyola welcomes new TPS team members Assistant Director Kris Maldre and Administrative Assistant Mousumi Mukherjee! Loyola is also scheduling several foundational workshops for pre-service teachers, many of whom are students in Loyola's School of Education program, and in-service teachers who are CHAPTER scholars enrolled in Loyola's Masters teaching certification program. Further workshops will include outreach to other in-service Chicago educators.

Metropolitan State College of Denver

The content of Metropolitan State College's online course environment will soon be entirely XML-based, which will allow us to seamlessly mix and match specific pieces of content to best suit a particular audience. The content will also be very portable, meaning we can export any piece of content to many mediums, including PDF, HTML, and DOC, among others.

University of Northern Colorado

TPS – Colorado Rural Partnership would like to introduce our new staff members, Assistant Director Kathy Ferrel and Graphics and Instructional Designer Erin Hunt. In our start-up phase, we have been busy contacting districts, collecting needs assessment data and following up on interest generated.

Complete TPS Consortium Member List:

<http://www.loc.gov/teachers/tps/consortium/>

Upcoming Events

Barat Education Foundation

January 18 through February 22 – Focus with Photos Learning Series at Meridian Middle School in Buffalo Grove, IL.

California University of PA

February 13 – TPS presentation to 40 California University student teachers.

February 16 – Workshops 4 in a series of six workshops at Ave Maria Catholic School.

Depaul University

January 17, February 7, March 7 – Teaching with Primary Sources series at Hawthorne Scholastic Academy

January 19 & February 23 – Teaching with Primary Sources for the University's pre-service teachers

Illinois State University

January 25, 2007 to May 1, 2007 – Teaching with Primary Sources professional development: Participants will produce a standards-based learning experience using Internet based resources. The workshop can be taken for 25 CPDUs or 2 ISU graduate credits. The workshop course requires two face-to-face meetings on campus as well as work online.

March 1 – Teaching with Primary Sources staff will be presenting Teaching with Primary Sources at the Illinois Computing Educators Conference.

March 26 – Rick Satchwell will be presenting Teaching with Primary Sources at the TechEd Conference.

Metropolitan State College of Denver

January 23, February 13, February 27, 2007 – Rocky Mountain PBS (Denver): Five-hour collaborative sessions to introduce participants to the Library of Congress American Memory website and offer ideas for using media in the classroom. Participants can earn up to three graduate credits by completing related online coursework.

February 23 & 24, 2007 – Librarian Days: Librarians from around the state are invited to attend a professional development day with an accompanying teacher. This year's topic is Educating the Digital Learner – 21st Century Learning, Literacies, and Thinking.

Southern Illinois University – Edwardsville

February 12, 14, 26, & 28, 2007 – Twelve-hour basic workshop series at Illini Middle School in Jerseyville, IL.

The Teaching with Primary Sources program (TPS) helps teachers to embed digitized primary source materials from the Library of Congress into challenging, high-quality instruction. TPS is managed and implemented by an educational consortium comprised of universities, libraries and K-12 school districts.

For more information about the Teaching with Primary Sources Program, please visit:
<http://www.loc.gov/teachers/tsp>