Welcome

Greetings. Thank you for participating in the Access Level for Serials Pilot Project.

The online survey will collect information about each record you create so that the Working Group can assess the effectiveness of the Element Set and Guidelines.

The survey is divided into four pages. The first page asks for information about you, your professional position, and identification of the record you're about to begin cataloging.

The second page collects general information about the record you're creating; the third page asks more specific questions, based on the type of record you created; and the final page asks for any comments you might have about the project in general or about this survey.

Questions marked by an asterisk require an answer before you can continue.

If you have questions about the structure and implementation or use of this survey instrument, please do not hesitate to contact Peter McCracken at peter@serialssolutions.com.

Thanks.

* 1. Cataloger ID: [___]

(For this field, please use your OCLC code, followed by a sequential number assigned by the institution. So, for example, NUC-1, NUC-2; or CLU-1, CLU-2.)

* 2. Position:
   - Cataloging librarian
   - Cataloging technician or paraprofessional
   - Cataloging student
   - Other (please specify) [___]

* 3. The purpose of this question is to determine the position of this title in the sequence in which you cataloged all of your titles for this pilot. Please indicate the sequential number for this title as an ordinal number (e.g., 1st, 2nd, 3rd, 4th, etc.): [___]

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Record Information
   This page collects general information about the specific record you're currently creating.

* 4. Are you working on an Access Record or a Control Record? ("Access Records" follow the proposed cataloging guidelines; "Control Records" are those done to usual, local practice.)
* 5. Are you creating an Original Record (where no record currently exists in OCLC) or using Member Copy (improving/authenticating a non-CONSER record in OCLC)?

Original Record [] Member Copy []

* 6. Is the title on which you are working in English, in a non-English Roman script, or a non-Roman script?

English [] non-English Roman script [] non-Roman script []

* 7. Is the question on which you're working a print, microform, online, or CD-ROM resource?

print [] microform [] online [] CD-ROM []

* 8. How long did you spend on DESCRIPTIVE work when creating/authenticating or updating/authenticating the record in question? Please indicate the number of minutes you spent on this record, excluding any interruptions. Please answer in minutes only, e.g., 45, 180.

[_____]

* 9. How long did you spend on SUBJECT ANALYSIS and AUTHORITY WORK when creating/authenticating or updating/authenticating the record in question? Please indicate the number of minutes you spent on this record, excluding any interruptions. Please answer in minutes only, e.g., 45, 180.

[_____]

* 10. Please help us identify the title you cataloged. If you've just worked with one of the eight common titles, please select that title. If you've worked with a different title, please add the OCLC# when it is available, or the title, when the OCLC# is not available.

Please either choose one of the eight common titles, or add an OCLC# (when available) or the journal title

[ ] Common 1 (Acta endocrinologica)
[ ] Common 2 (Alberta species at risk reports)
[ ] Common 3 (Annual accounts)
[ ] Common 4 (Exchange)
[ ] Common 5 (KLAS)
[ ] Common 6 (Lake States forest health watch)
[ ] Common 7 (Statistics of education)
[ ] Common 8 (Symmetry)
[ ] OCLC# or title [_____]

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Access Record Questions
The survey is on this page because you indicated in Question 4 that you worked on an access level record. If you worked on a control record, please go back and correct your response to question 4.

* 11. When you created this Access Record, did you omit a Uniform Title that would have been required on a record done according to usual practice?

Yes [] No []
12. Please provide any special problems or comments related to this Access Record.
   
   [___]
   
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Control Record Questions
The survey is on this page because you indicated in Question 4 that you worked on a control level record. If you worked on an access level record, please go back and correct your response to question 4.

13. Please provide any special problems or comments related to this Control Record.
   
   [___]
   
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Conclusion - Survey Questions

14. If you'd like to add any general comments about the pilot or the guidelines, please do so here.
   
   [___]

15. If you'd like to add any comments about this survey, please add them here.
   
   [___]

Thanks for your assistance with this project. When you click on "done", you will be taken back to the beginning of the survey, and you can enter data regarding an additional record.
   
   << Prev       Done >>
Access Level Record Review Survey

Instructions to Survey Participants

We are seeking your input as to whether the access level record for serials would have a significant adverse impact on the end user’s ability to find the resource in the catalog, identify the resource as being one they are interested in, select a specific resource when more than one is available, or obtain access to the resource.

You are being provided with two groups of records: a group of access level records and a group of pairs of records cataloged at both access level and at a control level that represents your institution's usual cataloging practices.

Please begin by reviewing the group of records that are for resources cataloged at access level only and answer the survey questions about this group of records.

Next, please review the group of paired records, where one record was created at access level and a second record was created at control level (your institution's usual cataloging practices). After reviewing these pairs of records and comparing the access level and control records for each title, please answer the questions about that group of titles.

Important note: In order to simplify the creation and review of the pairs of pilot project records, the second group of records--those titles cataloged at both access level and control level--may not include classification or subject headings, depending on how your local project was structured. Those elements would be the same on both access level and control level records because the Access Level Record for Serials instructions do not include any change in classification or subject heading practice. Please review the paired records with the understanding that, if implemented, Access Level records for serials will be created according to an institution's current classification and subject heading practices.

1. Please indicate your professional position:
   [ ] Reference librarian
   [ ] Reference paraprofessional
   [ ] Acquisitions librarian
   [ ] Acquisitions paraprofessional
   [ ] Systems librarian / other professional
   [ ] Systems paraprofessional
   [ ] Other (please specify) [____]

2. Please indicate the institution you represent:
   [ ] Columbia University
   [ ] Government Printing Office
   [ ] Harvard University
   [ ] Library & Archives Canada
   [ ] Library of Congress
   [ ] National Agricultural Library
   [ ] National Library of Medicine
   [ ] Stanford University
   [ ] University of California at Los Angeles
   [ ] University of Chicago
   [ ] University of Georgia
3. Did you view the records:
   [] as printouts
   [] in your local system
   [] both ways

4. Did you view the records:
   [] in MARC displays
   [] in labeled displays
   [] both ways

5. Did you view the records:
   [] as full displays
   [] as brief displays
   [] both ways

6. If you viewed brief records, was there any negative impact on brief records caused by the access level records?
   [] no negative impact
   [] did not view brief records
   [] yes, there was the following negative impact [____]

After reviewing the group of access level records only, please answer the following question:

7. Did you notice anything about these records (omissions, inclusions, ways of expressing information, etc.) that would have an adverse impact on a user’s ability to find, identify, select, or obtain the item?
   [] no
   [] yes; please explain [____]

After reviewing and comparing the control records and the access level records, please answer the following questions:

8. Which record do you believe would be easier for the average user of your library to understand?
   [] control record
   [] access level record
   [] both are about the same

9. Do you have any comments to add regarding which records you believe would be easier for your library's average users to understand?
   [____]
10. Were there any elements missing in the access level record and present in the control record, which would have an adverse impact on a user’s ability to find, identify, select or obtain the item?
   [ ] no
   [ ] yes; please explain [____]

11. Were there any elements in the control record that you feel are unnecessary or confusing to a user’s ability to find, identify, select or obtain the item?
   [ ] no
   [ ] yes; please explain [____]

12. Which elements in the bibliographic record are the most important to you in the work that you do? Please list these elements:
   [____]

13. Would an access level record be sufficient to meet your needs for the work you do?
   [ ] yes
   [ ] no; please explain [____]

14. Any other comments:
   [____]

   Done >>