

Curriculum Standards

The LOC Box Program meets the following curriculum standards for Maryland:

MD Curriculum Standards

4th Grade

Reading

Standard 1.0 *General Reading Processes*

- D1. Develop and apply vocabulary through exposure to a variety of texts
- D2. Develop of a conceptual understanding of new words
- E1. Develop comprehension skills through exposure to a variety of print and non-print texts, including print and electronic texts

Standard 4.0 *Writing*

- A2. Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

Standard 6.0 *Listening*

- A1. Demonstrate active listening strategies
- A2. Comprehend and analyze what is heard

Social Studies

Standard 6.0 *Social Studies Skills and Processes*

- B1. Use informal writing strategies, such as journal writing, note taking, quick writes, and graphic organizers to clarify, organize, remember, and/or express new understandings.
- E1. Organize information from non-print sources
- E2. Organize information from print sources
- G1. Describe how the country has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources.

Visual Arts

Historical, Cultural, and Social Context

- 1. Determine ways in which works of art express ideas about self, other people, places, and events.
- 2. Explain differences between and among historical, social, or cultural reasons for creating and using art, but studying artworks and other sources of information.

5th Grade

Reading

Standard 1.0 *General Reading Processes*

D1. Develop and apply vocabulary through exposure to a variety of texts

Standard 6.0 *Listening*

A1. Demonstrate active listening strategies

A2. Comprehend and analyze what is heard

Social Studies

Standard 6.0 *Social Studies Skills and Processes*

B1. Use informal writing strategies, such as journal writing, note taking, quick writes, and graphic organizers to clarify, organize, remember, and/or express new understandings.

E1. Organize information from non-print sources

E2. Organize information from print sources

G1. Describe how the country has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources.

Visual Arts

Historical, Cultural, and Social Context

1. Determine ways in which works of art express ideas about self, other people, places, and events.

2. Explain differences between and among historical, social, or cultural reasons for creating and using art, but studying artworks and other sources of information.

6th Grade

Reading

Standard 1.0 *General Reading Processes*

D1. Develop and apply vocabulary through exposure to a variety of texts

Standard 6.0 *Listening*

A1. Apply and demonstrate listening skills appropriately in a variety of settings and for a variety of purposes

Social Studies

Standard 6.0 *Social Studies Skills and Processes*

B1. Use informal writing strategies, such as journal writing, note taking, quick writes, and graphic organizers to clarify, organize, remember, and/or express new understandings.

E1. Organize information from non-print sources

E2. Organize information from print sources

G1. Describe how the country has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources.

Visual Arts

Aesthetic education

1. Identify, describe, interpret, and produce visual representatives of the physical qualities of observed form

Historical, Cultural, and Social Context

2. Explain and demonstrate how artworks reflect and influence beliefs, customs, and values of a society.