

army
judge
advocate
general's
school



The Judge Advocate General's School, United States Army, Annual Bulletin contains the Commandant's annual report, the resident course catalog and schedule of courses, the nonresident course catalog, and information about the School and its academic programs.

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FOR MATTERS OF:

General Information
Reserve Affairs
Resident Courses
Correspondence Courses

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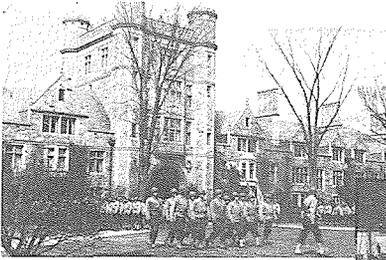
The School can be reached through the commercial telephone system (area code 804), the Federal Telecommunications System (FTS area 937), and AUTOVON. For AUTOVON calls, dial 274-7110, the U.S. Army Foreign Science and Technology Center, and ask the operator to dial the number desired.

OFFICE	COMMERCIAL NUMBER	FTS NUMBER
General Information	293-6885	937-1393
Academic Department	293-2028	937-1260
Resident Course Quotas	293-6286	937-1304
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general information

The Judge Advocate General's Corps has provided legal service to the Army community since 1775. However, not until World War II was an effort made to provide formal training and instruction to lawyers in the military. In February 1942, as the uniformed lawyer's responsibilities increased in volume and complexity, specialized training courses were commenced at the National University Law School (now George Washington University National Law Center) in Washington, D.C. The "Home of the Army Lawyer" moved to the University of Michigan Law School in Ann Arbor in August 1942. Some 2,684 attorneys received training there. The School was deactivated in 1946 during the general demobilization after World War II.

Following deactivation, a study on the administration of military justice indicated a requirement for continued formal training of lawyers in the military. The passage of the Uniform Code of Military Justice and the beginning of the Korean conflict emphasized this need. As a result, the School was reactivated at Fort Myer, Virginia. The Army decided to establish a permanent branch service school for Army lawyers, located in an academic environment near

Washington, D.C. A site at the University of Virginia was selected, and on 2 August 1951, The Judge Advocate General's School was established in Charlottesville. During the ensuing years the School operated from a facility which housed only administrative offices and a few Bachelor Officer Quarters. Classes were held in other University buildings, predominantly Clark Hall at the University of Virginia Law School.



In 1969 the School initiated planning for a new facility. Early in 1973 construction on a new building began. It was completed in May 1975, and officially dedicated on 25 June 1975. It is located near the University of Virginia Law School and the Darden School of Business Administration. The building, owned by the University, is leased by the Army. Facilities include classrooms and seminar rooms with seating capacities from 10 to 200, two practice courtrooms, an auditorium, a library, a bookstore, and 80 motel type rooms for individuals attending continuing legal education courses.

The Judge Advocate General's School teaches the fundamentals of military law to attorneys newly commissioned as judge advocates and provides advanced legal training for career military officers and certain civilian lawyers of the government. Numerous continuing legal education courses and seminars, lasting from three days to three weeks, are given yearly. The School also administers an extensive correspondence course continuing legal education program. An average of 2,200 attorneys attend resident courses during the year. Correspondence course enrollment generally exceeds 1,200.

Functions of the School are divided among four primary departments: Academic; School Support; Developments, Doctrine and Literature; and Reserve Affairs.

The Academic Department develops and conducts all of the School's resident courses and is responsible for all nonresident instruction including administration of correspondence courses and preparation of training material for judge advocates attending Army reserve schools or serving in reserve component units.

The Director, Department of School Support serves as the principal administrative officer, controlling administrative, personnel, logistical, and budget matters. This department is responsible for conference planning, local claims and legal assistance service, and the School's law library.

The Developments, Doctrine and Literature Department determines in concept the tasks and problems likely to arise in the discharge of judge advocate functions in the Army of the future. This responsibility includes identification of problem areas in judge advocate mission performance, development of responses to existing or anticipated problems, as well as review of and participation in studies by other Army agencies to ensure legal accuracy and sufficiency. Additionally, this department publishes professional literature such as the Military Law Review, The Army Lawyer, and the Judge Advocate Legal Services.

The Department of Reserve Affairs is responsible for improving the readiness of Army Reserve Component Judge Advocate General's Corps personnel. The department provides for the career management of all Judge Advocate General's Corps Reserve Component Officers and assists in the development and administration of technical training programs. The Reserve Affairs Department also supervises the operation of the Mobilization Designee Program for the School, the Office of The Judge Advocate General, U.S. Army Legal Services Agency, and the U.S. Army Claims Service.

commandant's report

The academic year just ended has been a busy one for The Judge Advocate General's School, U.S. Army.

Over 2,000 students graduated from 51 courses offered during the year. This total includes 202 newly commissioned judge advocates who attended the 81st through 83rd Basic Courses and 51 career officers who completed the 9 month 25th Advanced Course. More than 400 attorneys completed correspondence continuing legal education courses. Most students were U.S. Army judge advocates, but resident courses were also attended by 10 officers of the U.S. Navy, 43 of the U.S. Marine Corps, 38 of the U.S. Air Force, 43 of the U.S. Coast Guard, 82 of National Guard and Reserve Components, two officers from allied countries, 133 enlisted personnel, and numerous civilian attorneys employed by the U.S. Government. Some 302 senior Army officers attended one-week courses of legal orientation for commanders. One hundred forty-one reserve officers attended summer resident phases of the Advanced and General Staff Courses.

Preparedness, updating and innovation are the hallmarks of the successful law school in an era which places increasing and ever-changing demands on the law and the people who serve it. During the past year, the School developed new techniques of instruction and introduced new courses to meet the changing needs of the Army. Faculty members visited field offices to insure that the School's curriculum was current and meaningful. Instructors also conducted weekend seminars for some 800 Army Reserve attorneys in 28 cities throughout the country. The Academic Department monitored mandatory continuing legal education developments and obtained certification of the School's resident program as fulfilling the CLE requirements in Iowa, Minnesota and Wisconsin.

This past year the Criminal Law Division instituted a program whereby students are videotaped in trial practice exercises and are able to participate in group critique of their performance. The division also developed a Defense Trial Advocacy Course to meet the special needs of military defense counsel.

The Administrative and Civil Law Division instituted a Government Information Practices Course to provide attorneys with a thorough grounding in the Freedom of Information Act and the Privacy Act.

The number of students attending procurement courses doubled. The Procurement Law Division increased the offering of its basic Procurement

Attorney's Course from three to five times a year, and introduced a new course in negotiated contracts.

The International Law Division developed a team teaching course for law of war instructor training. One military attorney and one officer with command experience -- preferably in combat -- are trained as an instructor team and, upon graduation, return to their home installations to organize and conduct training programs in the requirements of the Hague and Geneva Conventions. A member of the International Law faculty served as a delegate to the European Red Cross Seminar on Dissemination of the Geneva Conventions of 1949, which convened in Warsaw in March 1977.

The Reserve Affairs Department completed a project to reorganize certain reserve detachments along a military law center concept, and designed a pre-mobilization legal counseling program of group and individual sessions for reserve component personnel.

The Developments, Doctrine and Literature Department prepared a series of studies of the personnel requirements for judge advocate officers, legal clerks and court reporters in Army organizations. When adopted, recommendations of the department should provide realistic staffing for Army legal offices. The department also introduced a more comprehensive Judge Advocate Legal Service Index and an improved annotation for the Manual for Courts-Martial.

Accomplishments of The Judge Advocate General's School result from a continued commitment to our students and to self-evaluation and critique of our work. I am fully confident that our approach to challenge and change will, in the years ahead, satisfy the unique requirements of continuing legal education for judge advocate and government attorneys.

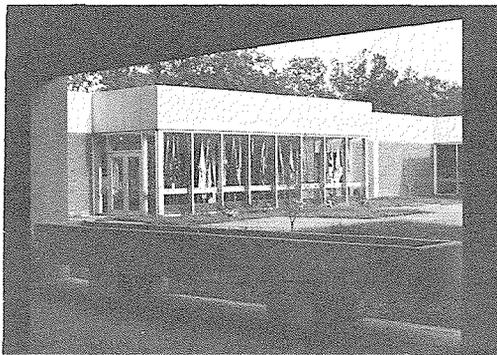
Barney L. Branden

COMMANDANT



accreditation

The Judge Advocate General's School's curriculum provides continuing legal education for military lawyers. The Advanced Course was approved by the American Bar Association as a graduate law program on 25 February 1958. Courses offered by the School are recognized by Iowa, Minnesota, and Wisconsin in satisfaction of their mandatory continuing legal education requirements.



board of visitors

The Board of Visitors reviews and considers curriculum emphases and methods of instruction, insuring that the School continues to provide quality education that is well adapted overall to Army judge advocate needs. The Board makes certain that professional responsibility and ethics continue to be integrated into instruction in consonance with ABA standards. Additionally, it monitors the growing mandatory continuing legal education movement. After direct observation, the Board makes recommendations to the Commandant on how the School can best utilize its facilities and personnel.

The current membership collectively represents, by past and present association, such diverse fields as the trial and appellate judiciary, law school administration and teaching, postgraduate continuing legal education, legal publications, and federal administrative agencies.



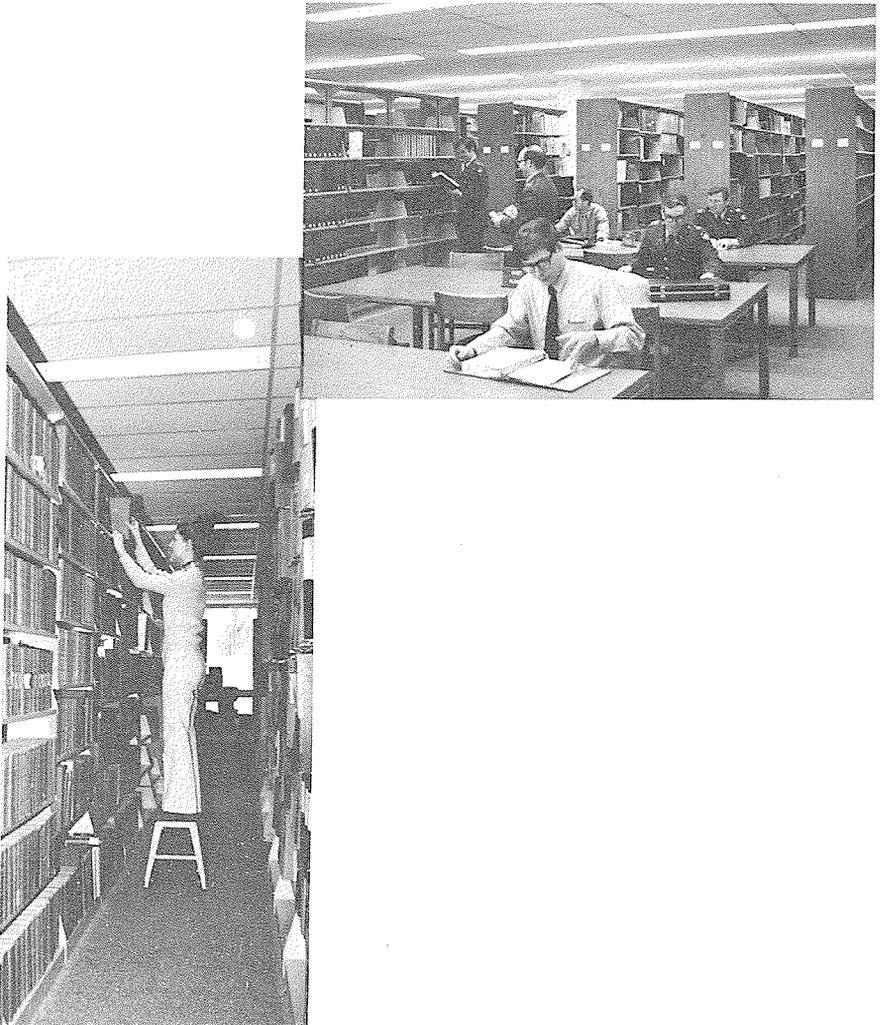
the faculty

The Judge Advocate General's School's Academic Department faculty consists of 26 military attorneys and one combat arms officer. Other attorneys on the School staff provide instruction periodically in areas of individual expertise. The faculty is supplemented by an extensive guest lecturer program. Faculty selections are based on academic qualifications, experience, and interest in teaching. Approximately one-half have advanced degrees in law beyond the first professional degree. Most faculty members have considerable practical experience in the areas of the law they teach. Many of the instructors in the Criminal Law Division, for example, have served as military judges and all have extensive courtroom trial experience. Faculty members typically spend three to four years teaching, then return to other forms of legal practice. This rotation system aids in keeping instruction current and tied to the realities of military legal practice.

the library

The Judge Advocate General's School Library provides a place for research and study to faculty and students. The facility specializes in federal and military legal matters and maintains an extensive set of legal periodicals. The library

provides ready access to the primary research materials needed in military legal practice. For more extensive research, students and faculty use the nearby Arthur J. Morris Law Library, and Alderman Library, on the main grounds of the University.



resident program

THE BASIC COURSE.

The Basic Course is offered three or four times each year. It is a twelve-week introduction to the practice of law in the military society. Newly commissioned attorneys spend three weeks at Fort Lee, Virginia, learning basic military skills and becoming familiar with the day-to-day functions of the soldier and commander. The balance of the course is taught at the School in Charlottesville. The curriculum is designed to teach legal rules and skills and to illustrate the nature of legal problems likely to occur in military legal practice in judge advocate offices throughout the world. Approximately one-half of the course focuses on criminal law with emphasis on preparing the student to be a trial attorney in the military court-martial system. One-third of the course introduces the student to civil and administrative law practice. The remainder of the program covers the military lawyer's role in government procurement and international law. These subjects are wide-ranging and realistically prepare the student for military practice. Each attorney participates in at least five practice courts and in several sessions built around specific courtroom evidentiary problems and in exercises structured to involve the student in typical law office situations. A graduate of the course can begin active practice with a minimum of "on-the-job" orientation.

THE ADVANCED COURSE.

The Advanced Course is comparable to a graduate law degree study program. The class consists of between 50 and 60 students selected from the Army, Navy, and Marine Corps. All students are attorneys with four to eight years of experience as practitioners. Attendance at the Advanced Course is competitive, with selection of Army lawyers made by a board of officers convened by The Judge Advocate General of the Army. The Advanced Course consumes a full resident academic year. It prepares lawyers for duty as staff judge advocates and legal advisers at all levels.

Instruction in the Advanced Course varies in form, with lecture and Socratic dialogue predominating. Emphasis is placed on use of the seminar approach when possible, and the case method where time and subject permit. It may be possible to make some generalizations about the nature of the Advanced Course by examining the work of the four teaching divisions. Procurement Law is primarily technique and fact-oriented in that its goal is to give its students specific skills in reviewing government contracts, normally negotiated at a large

military installation located in the United States. International Law emphasizes practical application of the theory of both public and private international law principles as well as the law of war and such matters as status of forces agreements. The Criminal Law Division presents a balanced approach with the fall semester oriented towards search and seizure, the law of confessions, eye witness identification, and right to counsel, with concept and policy oriented instruction. Spring semester course material is procedure oriented with emphasis on specific Criminal law skills and military law office operations and management. Both semesters are complemented by an elective, Analysis of the Criminal Legal System, a scholarly inquiry into the reasons for and utility of a number of criminal law practices within both the military and the civilian legal spheres of interest. The Administrative and Civil Law Division presents a number of different subjects ranging from environmental law, labor law, and civilian judicial review of military decisions, to law office management.

Advanced Course instruction is presented in the form of core courses, required of all students, and half semester electives. Each student must take at least fourteen electives ranging from Law of the Sea to Legal Assistance. In lieu of six electives, the Advanced Course student may prepare a research paper suitable for publication on a legal topic acceptable to the School's writing committee. A second option entails taking graduate courses at the University of Virginia Law School.

CONTINUING LEGAL EDUCATION COURSES.

Each year the School offers more than twenty specialized continuing legal education courses. They vary in length from three days to three weeks. The courses provide a practice-oriented continuing legal education program for military attorneys. Most of the courses provide an update in the law of a particular field, while some serve as advanced qualification courses for positions such as a military judge. Some of the courses are designed to acquaint non-lawyers with the role of the law in military activities. Some 2,000 students attend these resident courses annually.

ATTENDANCE AT RESIDENT COURSES.

Selection for attendance at the resident Basic and Advanced Courses is made by a board of officers convened by The Judge Advocate General. Attendance at most resident continuing legal education courses is primarily managed through the allocation of quotas to various Army commands. Attendance at the Military Judges Course is controlled by the U.S. Army Judiciary. The Judge Advocate

General controls attendance at the Staff Judge Advocate Orientation Course. The School does not normally accept individual applications from attorneys or judge advocate offices. Interested Army lawyers should request a quota assignment through the training office of their organization.

Allocation of quotas is made on an annual basis. The size of most short courses is controlled in order to insure quality education through direct contact between the instructor and the student, and through seminar discussion among students. In June of each year the School furnishes Army major commands, other services and selected federal agencies, with a course schedule and a quota allocation by course. Prerequisites for attendance are listed in this bulletin. Determinations as to who will attend courses offered by the School are made by the various commands and agencies based on their needs. All funding and publication of travel orders are accomplished by the attendees' parent organizations.

course descriptions

JUDGE ADVOCATE OFFICER BASIC COURSE (5-27-C20)

LENGTH: 9 weeks.

PURPOSE: To provide officers newly appointed in the Judge Advocate General's Corps with the Basic orientation and training necessary to perform the duties of a judge advocate.

PREREQUISITES: Commissioned officer who is a lawyer and who has been appointed or anticipates appointment in the Judge Advocate General's Corps or his service's equivalent. Security clearance required: none.

SUBSTANTIVE CONTENT: The course stresses military criminal law and procedure and other areas of military law which are most likely to concern a judge advocate officer in his first duty assignment. **CRIMINAL LAW:** introduction to military criminal law, and the practical aspects of criminal procedure and practice. **ADMINISTRATIVE AND CIVIL LAW:** introduction to personnel law (military and civilian), legal basis of command, claims, legal assistance and Army organization and management. **PROCUREMENT LAW:** introduction to the law of U.S. Government contracts. **INTERNATIONAL LAW:** introduction to Law of War and Status of Forces Agreements.

JUDGE ADVOCATE OFFICER ADVANCED COURSE (5-27-C22)

LENGTH: 41 weeks.

PURPOSE: To provide branch training in and a working knowledge of the duties and responsibilities of field grade Judge Advocate General's Corps officers, with emphasis on the positions of deputy staff judge advocates and staff judge advocates.

PREREQUISITES: Commissioned officer: Career officer of the armed forces whose branch is JAGC or his service's equivalent, in fourth to eighth year of active commissioned

service. Army officers are selected for attendance by The Judge Advocate General.

SERVICE OBLIGATION: Two years.

SUBSTANTIVE CONTENT: The Judge Advocate Officer Advanced Course prepares career military lawyers for future service in staff judge advocate positions. To accomplish this, the course is oriented toward graduate level legal education comparable to the graduate programs of civilian law schools. The American Bar Association has approved the course as meeting its standards of graduate legal education. The course is conducted over a two semester academic year totaling approximately 42 credit hours. It consists of the following curriculum elements: 1. Core courses consisting of approximately 28 credit hours of criminal law, administrative and civil law, international law, and procurement law subjects, military subjects and communications. 2. Electives presented both by The Judge Advocate General's School and the University of Virginia School of Law totaling approximately 14 credit hours.

SENIOR OFFICERS' LEGAL ORIENTATION COURSE (5F-F1)

LENGTH: 4-1/2 days.

PURPOSE: To acquaint senior commanders with installation and unit legal problems encountered in both the criminal and civil law field.

PREREQUISITES: Active duty and Reserve component commissioned officers in the grade of colonel or lieutenant colonel about to be assigned as installation commander or deputy; service school commandant; principal staff officer (such as chief or staff, provost marshal, inspector general, director of personnel) at division, brigade or installation levels; or as a brigade commander. As space permits, those to be assigned as battalion commanders may attend. Security clearance required: none.

SUBSTANTIVE CONTENT: Administrative and civil law: judicial review of military activities, installation management, labor-management relations, military personnel law, nonappropriated funds, investigations, legal assistance, claims and litigation. **CRIMINAL LAW:** survey of legal principles relating to search and seizure, confessions, and nonjudicial punishment. Emphasis is placed on the options and responsibilities of convening authorities before and after trial in military justice matters, including the theories and practicabilities of sentencing. **INTERNATIONAL LAW:** Survey of Status of Forces Agreements and Law of War.

PROCUREMENT ATTORNEYS' COURSE (5F-F10)

LENGTH: 2 weeks.

PURPOSE: To provide basic instruction in the legal aspects of government procurement at the installation level. Completion of this course also fulfills one-half of the requirements of Phase VI of the nonresident/resident Judge Advocate Officer Advanced Course and covers one-half of the material presented in the USAR School Judge Advocate Officer Advanced Course (BOAC) ADT Phase VI.

PREREQUISITES: Active duty or Reserve component military attorneys or appropriate civilian attorneys employed by the U.S. Government, with six months' or less procurement experience. Security clearance required: none.

SUBSTANTIVE CONTENT: Basic legal concepts regarding the authority of the Government and its personnel to enter into contracts; contract formation (formal advertising and negotiation), including appropriations, basic contract types, service contracts, and socio-economic policies; contract performance, including modifications; disputes, including remedies and appeals.

PROCUREMENT ATTORNEYS' ADVANCED COURSE (5F-F11)

LENGTH: 1 week.

PURPOSE: To provide continuing legal education and advanced expertise in the statutes and regulations governing government procurement. To provide information on changes at the policy level.

PREREQUISITES: Active duty or Reserve component military attorneys or appropriate civilian attorneys employed by the U.S. Government. Applicants must have successfully completed the Procurement Attorney's Course (5F-F10), or equivalent training, or have at least one year's experience as a procurement attorney. Security clearance required: none.

SUBSTANTIVE CONTENT: Advanced legal concepts arising in connection with the practical aspects of incentive contracting, funding, competitive negotiation, socio-economic policies, government assistance, state and local taxation, modifications, weapons system acquisition, truth in negotiations, terminations, labor relations problems, contract claims, and litigation. Course will normally be theme oriented to focus on a major area of procurement law. Intensive instruction will include current changes in the laws, regulations and decisions of courts and boards.

FISCAL LAW COURSE (5F-F12)

LENGTH: 3-1/2 days.

PURPOSE: To provide a basic knowledge of the laws and regulations governing the obligation and expenditure of

appropriated funds and an insight into current fiscal issues within the Department of the Army. The course covers basic statutory constraints and administrative procedures involved in the system of appropriation control and obligation of funds within the Department of Defense. This course emphasizes the methods contracting officers and legal and financial personnel working together can utilize to avoid over-obligations.

PREREQUISITES: Active duty commissioned officer of an armed force, or appropriate civilian employee of the U.S. Government actively engaged in procurement law, contracting or administering funds available for obligation on procurement contracts. Must be an attorney, contracting officer, comptroller, finance & accounting officer, budget analyst or equivalent. Attendees should have completed TJAGSA Procurement Attorneys' Course, a financial manager's course, a comptrollership course or equivalent.

SUBSTANTIVE CONTENT: Practical legal and administrative problems in connection with the funding of government contracts. Basic aspects of the appropriations process, administrative control of appropriated funds, the Anti-Deficiency Act, industrial and stock funds, and the Minor Construction Act will be covered.

ALLOWABILITY OF CONTRACT COSTS COURSE (5F-F13)

LENGTH: 3 days.

PURPOSE: The Allowability of Contract Costs Course is a basic course designed to develop an understanding of the nature and means by which the Government compensates contractors for their costs. The course focuses on three main areas: (1) basic accounting for contracts costs; (2) the cost principles of ASPR §15; and (3) the Cost Accounting Standards Board and the Costs Accounting Standards. The course is a mixture of lectures and panel discussions aimed at covering substantive and practical issues of contract costs. This course is not recommended for attorneys who are experienced in application of cost principles.

PREREQUISITES: Active duty or Reserve component military attorney or appropriate civilian attorney employed by the U.S. Government, with at least one year of procurement experience. Applicants must have successfully completed the Procurement Attorneys' Course (5F-F10) or equivalent.

SUBSTANTIVE CONTENT: This introductory course will focus on three main areas: functional cost accounting terms and application, the cost principles, and cost accounting standards.

NEGOTIATIONS COURSE (5F-F14)

LENGTH: 2-1/2 days.

PURPOSE: The Negotiations Course is designed to develop advanced understanding of the negotiated competitive procurement method. The course focus on the attorney's role in negotiated competitive procurement, including: (1) when and how to use this method; (2) development of source selection criteria; (3) source selection evaluation process; (4) competitive range; (5) oral and written discussions; and (6) techniques.

PREREQUISITES: Active duty or Reserve component military attorney, or appropriate civilian attorney employed by the U.S. Government, with at least one, but not more than five years of procurement experience. Applicants must

have successfully completed the Procurement Attorneys' Course (5F-F10) or equivalent. Security clearance required: none.

SUBSTANTIVE CONTENT: The course will focus on solicitation and award by negotiation including selection of the procurement method, use of the negotiation process in the development of source selection, discussion and techniques.

PROCUREMENT ATTORNEY'S TWO-DAY WORKSHOP

PURPOSE: The workshop provides an opportunity to examine in the light of recent developments in the law and discuss in depth current procurement problems encountered in installation SJA offices. Attorneys desiring to attend will be asked to submit problems in advance. Some will be researched and arranged for seminar discussion under the direction of the procurement law faculty.

PREREQUISITES: Active duty or Reserve component military attorneys or appropriate civilian attorneys employed by the U.S. Government with not less than 12 months' procurement experience who are currently engaged in the practice of procurement law at installation level. Security clearance required: none.

SUBSTANTIVE CONTENT: Discussion of current developments in procurement law and their application to the problems currently experienced in installation level procurement.

MILITARY ADMINISTRATIVE LAW COURSE (5F-F20)

LENGTH: 2 weeks.

PURPOSE: To provide a working knowledge of selected subjects in the area of administrative law. (Students may attend either the week of personnel law instruction or the week of legal basis of command instruction, or both.) This course is specifically designed to fulfill one-half of the requirements of Phase IV of the nonresident/resident Judge Advocate Officer Advanced Course. It also covers one-half of the material presented in the USAR School Judge Advocate Officer Advanced Course (BOAC) ADT Phase IV.

PREREQUISITES: Active duty or Reserve component military attorney, 0-2-0-4, or appropriate civilian attorney employed by the U.S. Government. Enrollment of active duty personnel is not recommended unless the individual is working toward completion of the Advanced Course by correspondence. Security clearance required: none.

SUBSTANTIVE CONTENT: Basic concepts of personnel law and judicial review of military activities: statutes, regulations and court decisions relating to military personnel law, boards of officers, civilian personnel law, labor management relations and federal review of military activities. **LEGAL BASIS OF COMMAND:** statutes, regulations and court decisions relating to the control and management of military installations and nonappropriated funds, environmental law, military assistance to civil authorities, and criminal and civil liabilities of military personnel.

CIVIL LAW COURSE (5F-F21)

LENGTH: 2 weeks.

PURPOSE: To provide a working knowledge of legal assistance and claims. (Students may attend either the week of claims instruction or the week of legal assistance

instruction or both.) This course is specifically designed to fulfill one-half of the requirements of Phase IV of the nonresident/resident Judge Advocate Officer Advanced Course. It also covers one-half of the material presented in the USAR School Judge Advocate Officer Advanced Course (BOAC) ADT Phase IV.

PREREQUISITES: Active duty or Reserve component military attorney, 0-2-0-4, or appropriate civilian attorney employed by the U.S. Government. Although appropriate for active duty personnel, enrollment is not recommended unless the individual is working toward completion of the Advanced Course by correspondence. Security clearance required: none.

SUBSTANTIVE CONTENT: Legal assistance: statutes, regulations, and court decisions which affect members of a military community, including personal finances, consumer protection, family law, taxation, survivor benefits, civil rights, and state small claims procedures. **CLAIMS:** statutes, regulations and court decisions relating to the Military Personnel and Civilian Employees Claims Act, Military Claims Act, Army National Guard Claims Act, Federal Tort Claims Act and claims in favor of the Government.

FEDERAL LABOR RELATIONS COURSE (5F-F22)

LENGTH: 4-1/2 days.

PURPOSE: To provide a basic knowledge of personnel law pertaining to civilian employees, and labor-management relations.

PREREQUISITES: Active duty or Reserve component military attorney or appropriate civilian attorney employed by the U.S. Government. Reserve officers must have completed the Judge Advocate Officer Advanced Course. Although appropriate for reservists, enrollment is not recommended unless the individual is working in the area covered by the course. The student is expected to have experience in the subject area or have attended the Basic or Advanced Course. Security clearance required: none.

SUBSTANTIVE CONTENT: Law of federal employment: hiring, promotion and discharge of employees under the FPM and CPR; role of the Civil Service Commission; procedures for grievances, appeals and adverse actions; personal rights of employees; and equal employment opportunity complaints. Federal labor-management relations: rights and duties of management and labor under Executive Order 11491, as amended, and DOD Directive 1426.1; representation activities; negotiation of labor contracts; unfair labor practice complaints; administration of labor contracts and procedures for arbitration of grievances. Government contractors: an overview of the responsibility of military officials when government contractors experience labor disputes.

LEGAL ASSISTANCE COURSE (5F-F23)

LENGTH: 3-1/2 days.

PURPOSE: A survey of current problems in Army legal assistance providing knowledge of important legal trends and recent developments involved in areas of legal assistance rendered to service members.

PREREQUISITES: Active duty or Reserve component military attorney or appropriate civilian attorney employed by the U.S. Government. Reserve officers must have completed the Judge Advocate Officer Advanced Course. Although appropriate for reservists, enrollment is not

recommended unless the individual is working in the area covered by the course. The student is expected to have experience in the subject area or have attended the Basic or Advanced Course. Security clearance required: none. **SUBSTANTIVE CONTENT:** New developments in the areas of legal assistance rendered military personnel including consumer protection, family law, state and federal taxation, civil rights, survivor benefits, bankruptcy, and small claims. The instruction is presented with the assumption that students already have a fundamental knowledge of legal assistance.

CIVIL RIGHTS COURSE (5F-F24)

LENGTH: 4-1/2 days.

PURPOSE: To provide increased knowledge of important legal trends and recent developments in civil rights.

PREREQUISITES: Active duty or Reserve component military attorney or appropriate civilian attorney employed by the U.S. Government. Reserve officers must have completed the Judge Advocate Officer Advanced Course. Although appropriate for reservists, enrollment is not recommended unless the individual is working in the area covered by the course. The student is expected to have experience in the subject area. Security clearance required: none.

SUBSTANTIVE CONTENT: New developments and general policies in the area of civil rights, including federal civil rights acts centering on discrimination based upon race, sex, age, etc., in public accommodations, employment and housing, as well as general survey of problems revolving around the deprivation of protected rights and liberties. The instruction is presented with the assumption that students already have a fundamental knowledge of civil rights law.

MILITARY ADMINISTRATIVE LAW DEVELOPMENTS COURSE (5F-F25)

LENGTH: 3-1/2 days.

PURPOSE: To provide knowledge of important legal trends and recent developments in military administrative law, judicial review of military actions, and decisions relating to the operation of military installations.

PREREQUISITES: Active duty or Reserve component military attorney or appropriate civilian attorney employed by the U.S. Government. Reserve officers must have completed the Judge Advocate Officer Advanced Course. Although appropriate for reservists, enrollment is not recommended unless the individual is working in the area covered by the course. The student is expected to have experience in the subject area. Security clearance required: none.

SUBSTANTIVE CONTENT: New developments in the areas of military administrative law including military personnel, civilian personnel, military assistance to civil authority, legal basis of command (military installation law) and nonappropriated funds, with particular emphasis on developing case law in the areas of administrative due process, vagueness, and constitutionality of regulations, including first and fourteenth amendment considerations. Developments in the area of judicial review of military activities, including procedures for control and management of litigation involving the Army as required by AR 27-40. The instruction is presented with the assumption that students already have a fundamental knowledge of the areas covered.

CLAIMS COURSE (5F-F26)

LENGTH: 3-1/2 days.

PURPOSE: To provide advanced continuing legal education in claims and instruction in recent judicial decisions, statutory changes and regulatory changes affecting claims.

PREREQUISITES: U.S. Army active duty or Reserve component attorney or appropriate civilian attorney employed by the Department of the Army. Reserve officers must have completed the Judge Advocate Officer Advanced Course. Although appropriate for reservists, enrollment is not recommended unless the individual is working in the area covered by the course. The student is expected to have experience in the subject area. Security clearance required: none.

SUBSTANTIVE CONTENT: Claims against the government. Analysis of claims relating to Military Personnel and Civilian Employees Claims Act, Federal Tort Claims Act, National Guard Claims Act, Foreign Claims Act, and Nonscope Claims Act. Recent developments in foregoing areas will be emphasized. Claims in favor of the Government. Analysis of Federal Claims Collection Act and Federal Medical Care Recovery Act with emphasis on recent developments.

ENVIRONMENTAL LAW COURSE (5F-F27)

LENGTH: 3-1/2 days.

PURPOSE: To provide instruction in the basic principles of environmental law as they affect federal installations and activities.

PREREQUISITES: Active duty or Reserve component military lawyer or appropriate civilian attorney employed by the U.S. Government. Reserve officers must have completed the Judge Advocate Officer Basic Course. Security clearance required: none.

SUBSTANTIVE CONTENT: Basic principles of environmental law as it applies to military installations, including the National Environmental Policy Act and its requirement for preparation of environmental impact statements, the Clean Air Act, and the Federal Water Pollution Control Act. The course also includes a brief discussion of other environmental laws and the roles of the Environmental Protection Agency and the Army Corps of Engineers in environmental regulation.

GOVERNMENT INFORMATION PRACTICES COURSE (5F-F28)

LENGTH: 2-1/2 days.

PURPOSE: To provide basic knowledge of the requirements of the Freedom of Information Act and the Privacy Act.

PREREQUISITES: Active duty or Reserve component military lawyer or appropriate civilian attorney employed by the U.S. Government. Reserve officers must have completed the Judge Advocate Officer Basic Course. Security clearance required: none.

SUBSTANTIVE CONTENT: The disclosure requirements of the Freedom of Information Act; the exemptions from disclosure and their interpretation by the federal courts; the restrictions on the collection, maintenance, and dissemination of personal information imposed by the Privacy Act; the relationship between the two acts and their implementation by the Army.

MILITARY JUSTICE I COURSE (5F-F30)

LENGTH: 2 weeks.

PURPOSE: To provide a working knowledge of the duties and responsibilities of field grade Judge Advocate General's Corps officers in the area of military criminal law and trial advocacy. This course is specifically designed to fulfill approximately one-half of the requirements of Phase II of the nonresident/resident Judge Advocate Officer Advanced Course. It also covers approximately one-half of the materials presented in the USAR School Judge Advocate Officer Advanced Course (BOAC) ADT Phase II.

PREREQUISITES: Active duty or Reserve component military attorney, 0-2-0-4, or appropriate civilian attorney employed by the U.S. Government. Although appropriate for active duty personnel, enrollment is not recommended unless the individual is working toward completion of the Advanced Course by correspondence. Security clearance required: none.

SUBSTANTIVE CONTENT: The source and nature of court-martial jurisdiction, habeas corpus, and the service connection requirement, common law evidence, constitutional evidence, and military due process, military crimes, topical aspects of current military law.

MILITARY JUSTICE II COURSE (5F-F31)

LENGTH: 2 weeks.

PURPOSE: To provide a working knowledge of the duties and responsibilities of field grade Judge Advocate General's Corps officers in the area of military criminal law and trial advocacy. This course is specifically designed to fulfill one-half of the requirements of Phase II of the nonresident/resident Judge Advocate Officer Advanced Course. It also covers one-half of the material presented in the USAR School Judge Advocate Officer Advanced Course (BOAC) ADT Phase II.

PREREQUISITES: Active duty or Reserve component military attorney, 0-2-0-4, or appropriate civilian attorney employed by the U.S. Government. Enrollment of active duty personnel is not recommended unless the individual is working toward completion of the Advanced Course by correspondence. Security clearance required: none.

SUBSTANTIVE CONTENT: Pretrial procedure, trial procedure, post trial procedures and review, appellate review.

CRIMINAL TRIAL ADVOCACY COURSE (5F-F32)

LENGTH: 4-1/2 days.

PURPOSE: To improve and polish the experienced trial attorney's defense advocacy skills.

PREREQUISITES: Active duty military attorney certified as counsel under Article 27b(2), UCMJ, with at least six months' experience as a trial attorney.

SUBSTANTIVE CONTENT: Intensive instruction in trial practice to include problems confronting trial and defense counsel from pretrial investigation through appellate review.

MILITARY JUDGE COURSE (5F-F33)

LENGTH: 3 weeks.

PURPOSE: To provide military attorneys advance schooling

to qualify them to perform duties as full-time military judges at courts-martial.

PREREQUISITES: Active duty or Reserve component military attorneys. Security clearance required: none. Army officers are selected for attendance by The Judge Advocate General.

SUBSTANTIVE CONTENT: Conference, panel, and seminar forums cover substantive military criminal law, defenses, instructions, evidence, trial procedure, current military legal problems, and professional responsibility.

DEFENSE TRIAL ADVOCACY COURSE (5F-F34)

LENGTH: 4-1/2 days.

PURPOSE: To improve and polish the experienced trial attorney's defense advocacy skills.

PREREQUISITES: Active duty military attorney certified as counsel under Article 27b(2), UCMJ, with 6-12 months' experience as a trial attorney and with present or prospective immediate assignment as a defense counsel at the trial level. Security clearance required: none.

SUBSTANTIVE CONTENT: Conference, panel discussions, seminars, and videotape exercises cover military criminal law substantive and procedural topics. Evidence, professional responsibility, the role and duties of a defense counsel, extraordinary writs, and trial advocacy are included to provide polish to defense advocates.

INTERNATIONAL LAW I COURSE (5F-F40)

LENGTH: 2 weeks.

PURPOSE: To provide knowledge of the sources, interpretation, and application of international law. This course fulfills approximately one-third of the requirements of Phase II of the nonresident/resident Judge Advocate Officer Advanced Course. It also covers approximately one-third of the materials presented in the USAR School Judge Advocate Officer Advanced Course (BOAC) ADT Phase II.

PREREQUISITES: Active duty or Reserve component military attorney, 0-2-0-4, or appropriate civilian attorney employed by the U.S. Government. Enrollment of active duty personnel is not recommended unless the individual is working toward completion of the Advanced Course by correspondence. Security clearance required: none.

SUBSTANTIVE CONTENT: The international legal system: nature, sources and evidences of international law; state rights and responsibilities; recognition; nationality; the United Nations and the International Court of Justice; international rules of jurisdiction; status of forces agreements, policies, practices, and current developments; foreign claims operations; overseas procurement operations; and private aspects of international law.

INTERNATIONAL LAW II COURSE (5F-F41)

LENGTH: 2 weeks.

PURPOSE: To provide instruction in the law of war, including customary and conventional (Hague and Geneva Conventions) laws, and the national and international legal rules affecting military operations during times of peace, of armed conflict and of occupation. This course fulfills approximately one-third of the requirements of Phase II of

the nonresident/resident Judge Advocate Officer Advanced Course. It also covers approximately one-third of the materials presented in the USAR School Judge Advocate Officer Advanced Course (BOAC) ADT Phase II.

PREREQUISITES: Active duty or Reserve component military attorney, O-2-O-4, or appropriate civilian attorney employed by the U.S. Government. Enrollment of active duty personnel is not recommended unless the individual is working toward completion of the Advanced Course by correspondence. Security clearance required: none.

SUBSTANTIVE CONTENT: International customs and treaty rules affecting the conduct of U.S. military forces in military operations in all levels of hostilities; the Hague and Geneva Conventions and their application in military operations and missions, to include problems on handling of war crimes, control of civilians and Article 5 tribunals for the classification of prisoners of war; the international rules of jurisdiction, jurisdictional arrangements, status of forces agreements and foreign claims operations.

LAW OF WAR INSTRUCTOR COURSE (5F-F42)

LENGTH: 4-1/2 days.

PURPOSE: To prepare officers to present Law of War instruction by providing basic knowledge of the law of war and working knowledge of the method of instruction skills necessary for the presentation of effective instruction.

PREREQUISITES: Active duty or Reserve component military attorney or appropriate civilian attorney employed by the Department of Defense, and officers with command experience who are assigned the responsibility of presenting formal instruction in the Geneva Conventions of 1949 and Hague Convention No. IV of 1907. The attorney and the officer with command experience must attend the course as a teaching team. Security clearance required: none.

SUBSTANTIVE CONTENT: International customs and treaty rules affecting the conduct of U.S. Forces in military operations in all levels of hostilities; the Hague and Geneva Conventions and their application in military operations and missions, to include problems on reporting and investigation of war crimes, treatment and control of civilians, and the treatment and classification of prisoners of war. Special emphasis is placed on the preparation of lesson plans, methods of instruction, and appropriate use of training materials available for law of war instruction. Participation in team teaching exercises is required.

MANAGEMENT FOR MILITARY LAWYERS COURSE (5F-F51)

LENGTH: 4-1/2 days.

PURPOSE: To provide military lawyers with basic concepts of military law office management and supervision.

PREREQUISITES: Active duty military attorney in or about to assume a supervisory position in a judge advocate office. Security clearance required: none.

SUBSTANTIVE CONTENT: Army management principles and policies, management theory and practice, formal and informal organizations, motivational management styles, communication, and civilian law office management techniques. A review of JAGC personnel management.

STAFF JUDGE ADVOCATE ORIENTATION COURSE (5F-F52)

LENGTH: 4-1/2 days.

PURPOSE: To inform newly assigned staff judge advocates of current trends and developments in all areas of military law.

PREREQUISITES: Active duty field grade Army judge advocate whose actual or anticipated assignment is as a staff judge advocate or deputy staff judge advocate of a command with general court-martial jurisdiction. Security clearance required: none. Selection for attendance is by The Judge Advocate General.

SUBSTANTIVE CONTENT: Major problem areas and new developments in military justice, administrative and civil law, procurement, and international law.

LAW OFFICE MANAGEMENT COURSE (7A-713A)

LENGTH: 4-1/2 days.

PURPOSE: To provide a working knowledge of the administrative operation of a staff judge advocate office and principles involved in managing its resources.

PREREQUISITES: Active duty or Reserve component warrant officer or senior enlisted personnel in grade E-8/E-9 of an armed force. Security clearance required: none.

SUBSTANTIVE CONTENT: Office management; management of military and civilian personnel; criminal law administrative procedures, administrative law procedures, Army management system; office management of a law office, and fundamentals of management theory.

NONCOMMISSIONED OFFICERS ADVANCED COURSE, PHASE II (71D50)

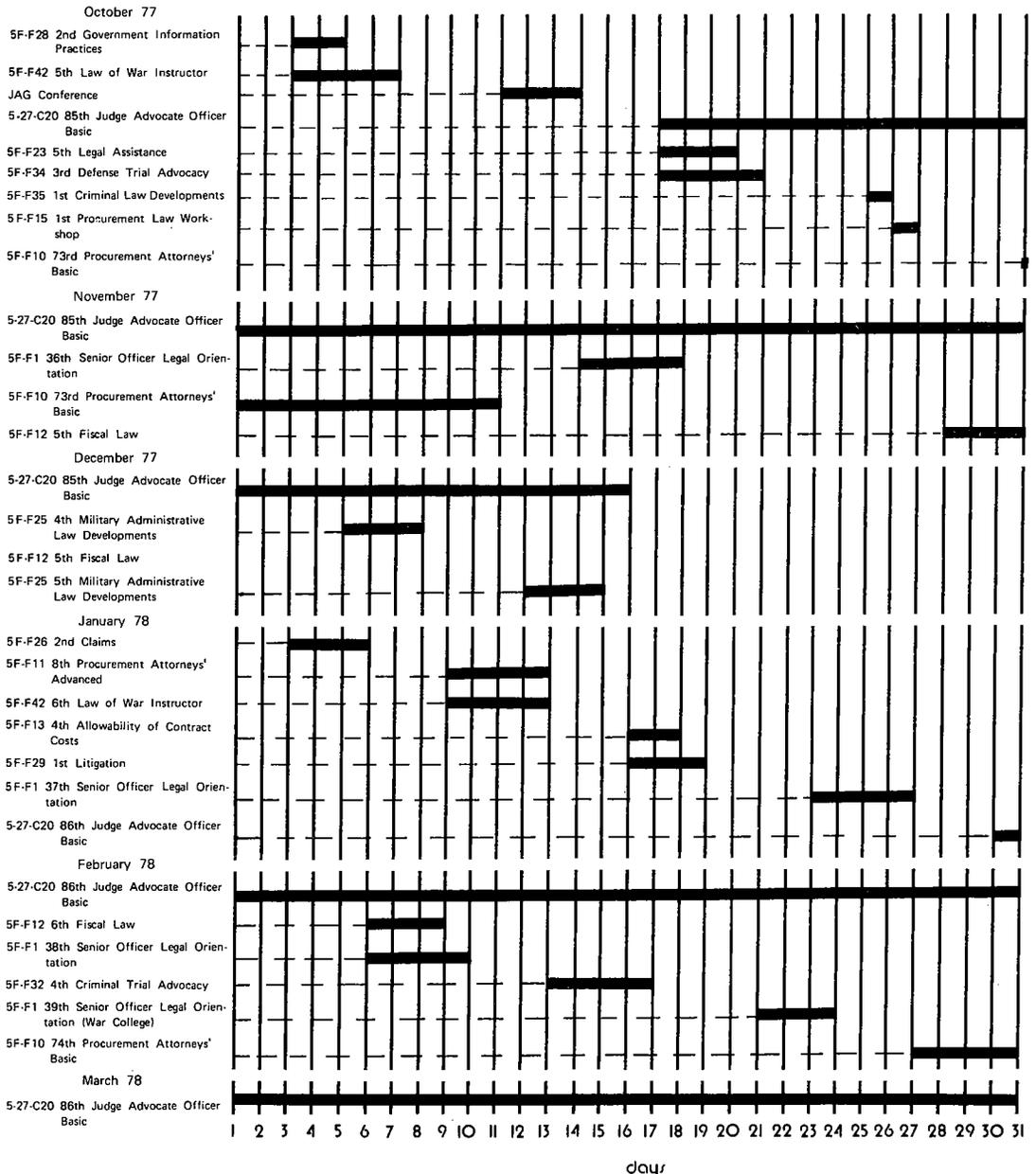
LENGTH: 2 weeks.

PURPOSE: To prepare enlisted personnel in grades E-6 through E-8, who have completed Phase I administrative training at The Adjutant General's School, to perform duties in grades E-6 through E-9 as chief legal clerks in staff judge advocate offices.

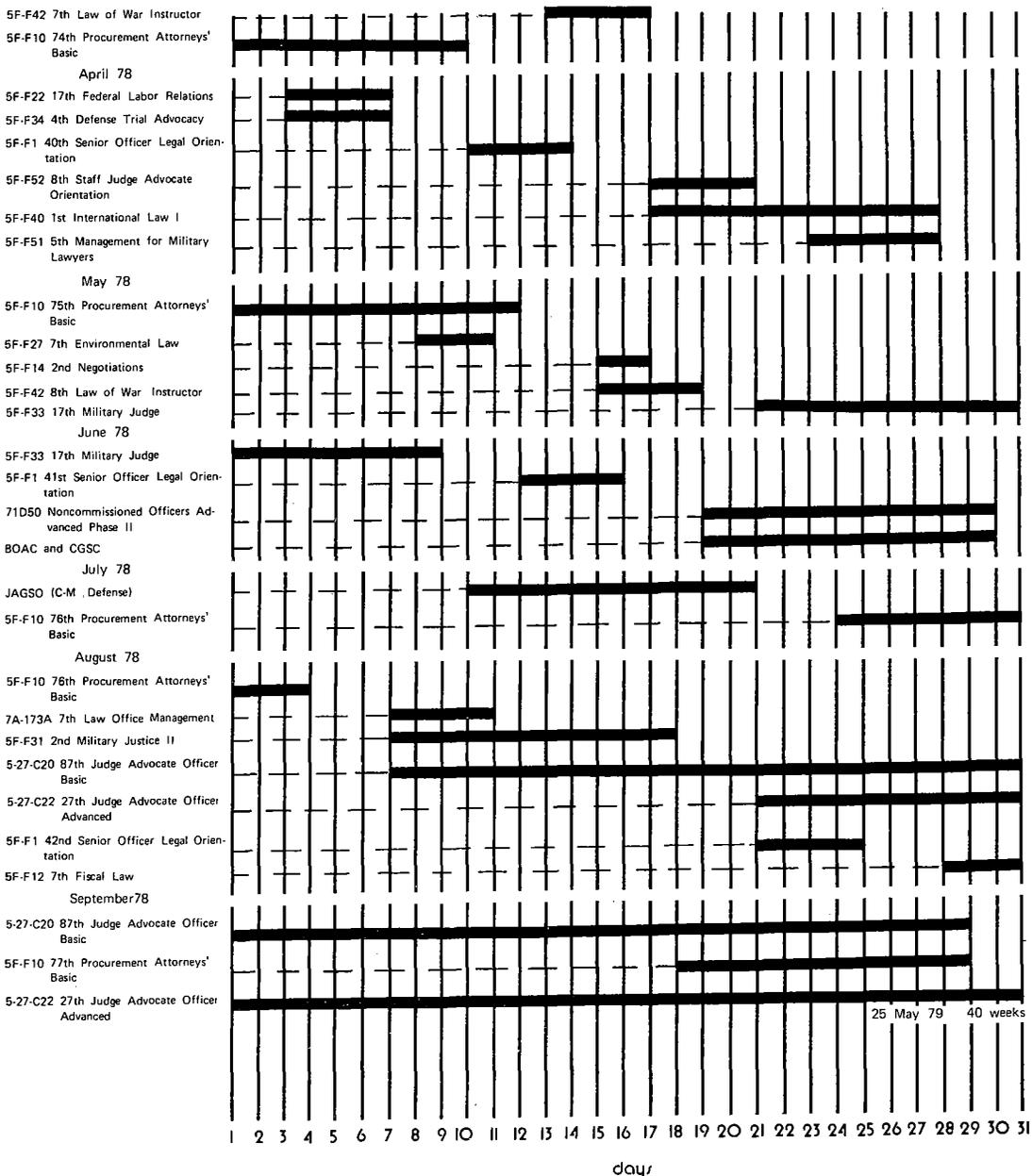
PREREQUISITES: Noncommissioned officers and specialists in grades E-6 through E-8, selected by Department of the Army. Applicants must have successfully completed Phase I administrative training at The Adjutant General's School. Security clearance required: none.

SUBSTANTIVE CONTENT: SJA office operations and administration; administrative legal procedure; military criminal law procedures; and claims and litigation administration.

schedule of courses



Note: 26th Judge Advocate Officer Advanced runs 22 August 77 to 26 May 78



nonresident program

GENERAL INFORMATION.

The Nonresident Instruction Program parallels resident instruction and provides a means for students to increase their knowledge, acquire new skills, and improve job proficiency. Instructional materials are mailed to the student postage-paid, and prepaid envelopes are provided for returning the materials.

A subcourse consists of one or more lessons pertaining to a specific subject. Each lesson has a study assignment in texts provided with the subcourse, or contains a practical exercise. After studying the text assignment, the student completes the lessons testing his understanding of the text material, then consults the approved solutions, which are furnished in the subcourse packet, to ascertain whether he has accomplished the lesson objective. When the student has completed all the lessons, he or she takes the examination which is also furnished with the subcourse materials.

A course consists of a series of subcourses or separate lessons designed to provide comprehensive instruction at a particular grade level, or in a particular job-oriented subject area. Normally, three subcourses are mailed at one time to a student when he is enrolled in a course. As he completes and returns subcourses in his possession, additional subcourses are mailed.

ELIGIBILITY.

The following individuals are eligible for enrollment:

- Members of all components of the armed forces of the United States.
- ROTC students.
- Civilian employees of any agency of the federal government whose official duties require knowledge obtainable through correspondence course study.
- Foreign military personnel, when approved by the chief of their Military Assistance Advisory Group (MAAG).

Restrictive eligibility requirements and course prerequisites are listed at the beginning of each course when applicable.

ENROLLMENT PROCEDURES.

Applications for enrollment should be submitted on DA Form 145. This form is available through normal military distribution or may be obtained by

mail from this school. The DA Form 145 should be submitted through one of the following channels:

- Individuals on extended active duty with the U.S. Army should submit applications to their commanding officer.
- Members of the USAR not on extended active duty should send applications to the commanding officer who is the custodian of their military personnel records jacket.
- A non-unit reservist should send the application to:
U.S. Army Reserve Component Personnel and Administration Center, 9700 Page Boulevard, St. Louis, Missouri 63132.
- Members of the Army National Guard not on extended active duty submit applications to their commanding officer.
- An ROTC student should submit it to the professor of military science.
- A member of any component of the Armed Forces of the United States other than a component of the U.S. Army should submit it as prescribed by the individual's branch of service.
- Civilian employees of the U.S. Government should submit the application to their supervisor.
- A member of a foreign military force should send it to the Chief of the U.S. MAAG in their country.

MAINTAINING ENROLLMENT.

Students enrolled in selected subcourses must complete all subcourses in which enrolled or 30 credit hours, whichever is less, during each enrollment year.

Advanced Course students must complete 120 credit hours in each enrollment year. Basic Course students must complete 75 credit hours in each enrollment year.

Students enrolled in any course must complete the course in the time limitation listed at the beginning of each course.

Failure to participate for a period of six months constitutes a basis for canceling the enrollment.

Awards of resident credit will apply toward the annual requirements for enrollment for the enrollment year in which the award is made. Awards of constructive and equivalent credit will not apply toward annual requirements for enrollment.

MISCELLANEOUS ENROLLMENT

An applicant who does not meet the eligibility requirements for enrollment in one of the judge advocate correspondence courses or who wishes only to take selected subcourses may enroll in specific subcourses provided his duties or prospective duties require the training that may be accomplished by means of such subcourse. Enrollment as a miscellaneous student requires that the student complete 30 credit hours per year or the individual subcourse, whichever is less.

CONSTRUCTIVE AND EQUIVALENT CREDIT

Equivalent or constructive credit may be awarded for portions of the Basic and Advanced Courses. Equivalent credit will be granted upon satisfactory completion of essentially the same program of instruction at another military or civilian institution, and for completion of individual subcourses covering the same material when the subcourse was taken previously and not as part of either the Basic or the Advanced Course. Constructive credit may be granted for truly unique, in-depth, specialized experience. Inasmuch as the purpose of this school is to provide military legal education and not to award credit for education, constructive or equivalent credit will be given principally when little purpose would be served by insisting that the student undergo a program of instruction for which he already has met qualifications or when he has taken a similar course at another institution. Normal military legal experience will not qualify for constructive credit.

Written applications for constructive or equivalent credit may be submitted along with a resume of qualifications. Address such requests to the Correspondence Course Officer.

INFORMATION FOR RESERVE AND NATIONAL GUARD OFFICERS

Judge Advocate General's Corps officers in the Army Reserve and Army National Guard may fulfill military educational requirements for promotion through correspondence course programs. Completion of the Officer Basic Correspondence Course meets the requirements for promotion to captain. Completion of the Judge Advocate Officer Advanced Correspondence Course is required for promotion to major.

Members of the USAR and ARNGUS not on active duty may earn retirement points by participating in the Army Correspondence Course Program. One retirement point is earned for successful completion of three credit hours of correspondence course work. This school forwards statements of credit hours

earned by reserve students to the servicing data processing centers within two weeks after the end of the reservist's retirement year. Retirement points for Army National Guard personnel are computed by National Guard Headquarters from copies of subcourse completion reports the school sends to students through their enrollment channels.

A reserve officer who wishes to attend a resident course phase should submit DA Form 1058, Application for Active Duty for Training. A National Guard officer should complete NGB Form 64, National Guard Bureau Application for School Training. The applicant should indicate in block 14 of the form the resident course for which application is made. An information copy of the form should be forwarded directly to: Commandant, The Judge Advocate General's School, U.S. Army, ATTN: Director, Reserve Affairs, Charlottesville, Virginia 22901.

Individuals who desire more information about the Army Judge Advocate reserve program should correspond with the Director, Reserve Affairs.



table of equivalent credits

Three versions of The Judge Advocate Officers' Advanced Courses are available from the JAG School in its nonresident program. They are the Judge Advocate Officers' Advanced Correspondence Course (E-23), the Judge Advocate Officers' Advanced Course (Nonresident/Resident) (C-23), and the USAR School Judge Advocate Officers' Advanced Course (BOAC). Complete interchangeability exists among these three courses.

Upon completion of the Advanced Course by any combination of the three versions, a student generally will receive his diploma for that version of the course in which he has completed at least two legal subject phases (Phases II, IV, and VI) other than Phase VII.

PHASE	CORRESPONDENCE COURSE	NONRESIDENT/RESIDENT COURSE	USAR SCHOOL
Phase I	ISS 265, 284, 239, 246, 233, 275, 205	ISS 265, 284, 239, 246, 233, 275, 205	Phase I - IDT
Phase II	JA 130, 131, 132, 137 JA 133, 134, 135, 136	Military Justice I (5F-F30) - 2 weeks Military Justice II (5F-F31)	Phase II ADT 1977
Phase III	ISS 208, 240, 273, 241, 249 or 145	ISS 208, 240, 273, 241, 249 or 145	Phase III - IDT
Phase IV	JA 121, 122, 123, 124, 125A, 125B, 126, 127 JA 128A, 128B, 129	Military Administrative Law (5F-F20) - 2 weeks Civil Law (5F-F21) - 2 weeks	Phase IV ADT 1978
Phase V	ISS 203, 200, 254, 287, 238 or 115 or 116	ISS 203, 200, 254, 287, 238 or 115 or 116 [Plus 6 credit hours from other subcourses in Phase V]	Phase V - IDT
Phase VI	JA 112, 113, 114 JA 141, 142, 143	Procurement Attorneys (5F-F10) - 2 weeks International Law I (5F-F40) - 2 weeks, and International Law II (5F-F41) - 2 weeks or International Law I (5F-F40) - 2 weeks, and both JA 142 and JA 143 or International Law II (5F-F41) - 2 weeks, and JA 141	Phase VI ADT 1979
Phase VII	JA 150, 151, 152	JA 150, 151, 152	JA 150, 151, 152

course structure

This section sets out the organization for each of the major courses offered in the nonresident format. The succeeding section contains detailed descriptions of individual subcourses. As with the resident program, the correspondence courses are designed principally for attorneys. Individuals who desire to enroll in either the Basic or Advanced Course must meet the prerequisites for those courses. Students who apply for enrollment in separate subcourses under the miscellaneous enrollment category should recognize that these are part of a graduate level continuing legal education program.

JUDGE ADVOCATE OFFICER BASIC CORRESPONDENCE COURSE (5-27-E1)

PURPOSE: To provide basic branch orientation and training for Reserve component officers receiving a commission in the Judge Advocate General's Corps without concurrent orders to active duty.

PREREQUISITES: Commissioned officer of a Reserve component with a JD or LLB degree who has been appointed or anticipates appointment in the Judge Advocate General's Corps.

LENGTH: 147 credit hours.

MAXIMUM PERIOD OF ENROLLMENT: Two years.

PHASING: Phase I - 54 credit hours; Phase II - 93 credit hours.

ACADEMIC REQUIREMENTS: Completion of at least 75 credit hours in the first year of enrollment and the remainder in the second year.

SUBCOURSE NUMBER	TITLE	CREDIT HOURS
Phase I		
60	Benefits for Servicemen and their Families	9
61	Department of Defense Organization	4
64	Fundamentals of Management	12
66	Military Boards and Investigations	10
69	Safeguarding Classified Information	2
79	The Army Divisions	8
235	Race Relations	2
236	Drug Abuse	2
248	Military Leadership	3
283	Civil Affairs Orientation	2
	Credit Hours in Phase I	54
Phase II		
12	Government Procurement	2
20	Introduction to Administrative and Civil Law, and Military Legal Bibliography	2
21	Legal Basis of Command	14
22	Military Personnel Law and Boards of Officers	5
23	Law of Federal Labor Relations	5
24	Civil Rights	2
25	Claims	9
26	Legal Assistance	6

36	Fundamentals of Military Criminal Law and Procedure	26
43	The Law of Land Warfare	12
58	Staff Judge Advocate Operations I	10

Credit Hours in Phase II 93

Total Credit Hours 147

JUDGE ADVOCATE OFFICER ADVANCED CORRESPONDENCE COURSE (5-27-E23)

PURPOSE: To provide a working knowledge of the duties and responsibilities of field grade Judge Advocate General's Corps officers.

PREREQUISITES: 1. Commissioned officer whose branch is JAGC (or his service's equivalent); and 2. Actual, constructive, or equivalent credit for Judge Advocate Officer Basic Course (5-27-C20) or Judge Advocate Officers' Basic Correspondence Course (5-27-E1).

LENGTH: 502 credit hours.

MAXIMUM PERIOD OF ENROLLMENT: Five years.

PHASING: Phase I - 24 credit hours; Phase II - 120 credit hours; Phase III - 24 credit hours; Phase IV - 122 credit hours; Phase V - 12 credit hours; Phase VI - 120 credit hours; Phase VII - 80 credit hours.

ACADEMIC REQUIREMENTS: Completion of at least 120 credit hours each enrollment year.

SUBCOURSE NUMBER	TITLE	CREDIT HOURS
Phase I		
265	Civil Disturbances	3
284	Civil Affairs (Advanced)	2
239	Organization of Brigade and Battalion	3
246	Military Leadership	3
233	Financial Management	3
275	Individual and Group Communication (Advanced)	6
205	Personnel Management	4
	Credit Hours in Phase I	24
	or	
144	Law of the Sea	24
Phase II		
130	Jurisdiction of Courts-Martial	12

SUBCOURSE NUMBER	TITLE	CREDIT HOURS
20	Introduction to Administrative and Civil Law, and Military Legal Bibliography	2
61	Department of Defense Organization	4
67	Civilian Personnel Management	10
70	Preparation for Writing	6
71	Putting Your Thoughts on Paper	7
72	Spelling, Abbreviation, and Capitalization	4
73	Punctuation	4
74	Reviewing Your Writing	5
77	Small Unit Administration (Publications, Records and Personnel Management)	5
80	Safeguarding Defense Information	10
83	Unit Organization and Supply	23
86	The Army Planning, Programming, and Budgeting System	16
152	Management for Military Lawyers	15
Total Credit Hours		111

JUDGE ADVOCATE RESERVE COMPONENTS GENERAL STAFF COURSE

PURPOSE: To prepare selected JAGC Reserve officers for duty as staff officers of divisions and support commands; to provide these officers with an understanding of the duties of general staff officers of corps and field armies (to include their combat service support system), and of combat arms participation in joint and combined operations.

PREREQUISITES: Commissioned JAGC Reserve officers who meet the following prerequisites are qualified for enrollment (waivers will not be granted): 1. Grade of major (O-4) or higher. 2. Completed or been awarded equivalent or constructive credit for a JAGC Officer Advanced Course; 3. Not have completed the resident course at the U.S. Army Command and General Staff College, nor the USACGSC Nonresident/Resident Course through USAR Schools or correspondence.

LENGTH: Resident - 80 hours Nonresident - 100 hours.

MAXIMUM PERIOD OF ENROLLMENT: One year.

ACADEMIC REQUIREMENTS: Completion of Nonresident Phase required for attendance at Resident Phase.

NONRESIDENT PHASE

SUBCOURSE 1/7: Introductory Subjects - I.

SCOPE: a. An introduction to and discussion of the basic elements of electronic warfare. Discussion includes aspects of electronic warfare as an element of combat power; coordination and interaction between commanders, principal staff officers, and technical personnel; and command and staff actions necessary for participation in follow-on lessons. b. Organizational responsibilities and functions of staffs with the Army in the field include relationships between the commander and his staff, among the members of the staff, and between superior and subordinate headquarters, as well as staff procedures employed. c. A discussion of combat intelligence and counterintelligence operations under the various forms of conflict. Discussion includes the role of the intelligence requirements of the tactical commander. The combat intelligence production system is described, to include planning, collection, and processing of information and the dissemination of intelligence. The discussion includes a description of the capabilities of the collection agencies within the corps and the sources of intelligence available to the intelligence officer at each echelon.

Counterintelligence aspects include planning for offensive and defensive counterintelligence operations. d. An introduction to the key features of decision making. Includes the manner in which the staff assists the commander in his decision making process and the sequence of commander and staff actions; the meaning of the term "estimate" and the use of the estimate formats; mission analysis and planning guidance in relation to the estimate; development of the staff estimate; development of the commander's estimate, to include selection of alternate courses of action, analysis and comparison of alternates, development of staff recommendations, and commander's decision and concept. e. A review of procedures, techniques, and staff responsibility for translating the commander's decision into clear, concise, and timely combat plans and orders; explanation of the planning sequence; the various types and uses of combat plans and orders; the formats and techniques employed in their preparation and in the preparation of annexes and appendices. Task planning as an aid for the formulation of these documents; the relationship to and integration of the commander's decision and concept of the operation in plans and orders.

CONTENT: Eight lessons and an examination:

CREDIT HOURS: 44

SUBCOURSE 2/7: Introductory Subjects - II: Organization of Army Forces in the Field and Principles of Combat.

SCOPE: a. The first three lessons provide an introduction to the organizational framework in which the student will work in future courses regarding the application of tactics, including the organization of the theater army and its command relationships to higher and lower headquarters, the organization of the corps and its combat elements, territorial organization of the theater of operations, and theater operational planning. Discussion of Army divisions focuses on the capabilities, limitations, and employment of the armored, infantry, and mechanized divisions. Organization and capabilities of the armored cavalry regiment, separate brigades and the air cavalry combat brigades are included. The student is also introduced to the reference manuals used in college instruction. b. In the fourth lesson, factors that contribute to or detract from the development and application of combat power, the analysis of relative combat power, the principles of war and their relation to tactics, and the military aspects of terrain are discussed. c. Knowledge of the fundamentals developed in these lessons will serve as a foundation for all subsequent courses concerned with tactical operations.

CONTENT: Four lessons and an examination.

CREDIT HOURS: 16.

SUBCOURSE 3/7: Combat Service Support in the Theater of Operations (1).

SCOPE: An introduction to the basic principles, responsibilities, and operational procedures involved in combat service support for the army in the field. Contains the organization for combat service support and an analysis of the basic functions to include personnel, supply, transportation, maintenance, medical evacuation, and hospitalization.

CONTENT: Five lessons and an examination.

CREDIT HOURS: 40.

This course is offered during each academic year. Applications are accepted only in the fall of each year.

subcourse descriptions

All subcourses administered by The Judge Advocate General's School are listed consecutively below, with appropriate scopes, number of lessons, and credit hours included.

SUBCOURSE JA 12. GOVERNMENT PROCUREMENT CREDIT HOURS: 2

SCOPE: An introduction to fundamental aspects of Department of Defense (DOD) procurement policies and practices, including the scope of DOD procurement, the organizational framework, financial management, the main steps in the procurement process, the procurement team, procurement planning, and system/project management. One lesson and examination.

SUBCOURSE JA 20. INTRODUCTION TO ADMINISTRATIVE AND CIVIL LAW, AND MILITARY LEGAL BIBLIOGRAPHY CREDIT HOURS: 2

SCOPE: Study of the concept of military administrative law, its legal basis, and primary sources of authority for military administrative decisions. Two lessons and examination.

SUBCOURSE JA 21. LEGAL BASIS OF COMMAND CREDIT HOURS: 14

SCOPE: Ownership of military installations; legislative jurisdiction; substantive law applicable on military installations; the authority of the commander to control installation activities; the federal magistrate court system as it functions on a military installation; operation of nonappropriated fund activities on a military installation; restrictions on military aid to law enforcement authorities; environmental law considerations in planning and executing Army activities; and release of Army records pursuant to the Freedom of Information Act. Eight lessons and examination.

SUBCOURSE JA 22. MILITARY PERSONNEL LAW AND BOARDS OF OFFICERS CREDIT HOURS: 5

SCOPE: Study of the composition of the Army; officer appointment, promotion and separation; enlistment and induction; enlisted grades, reduction and separation. Six lessons and examination.

SUBCOURSE JA 23. LAW OF FEDERAL LABOR RELATIONS CREDIT HOURS: 5

SCOPE: Statutory and regulatory bases for civilian personnel in the federal service; minor personnel actions; procedures for adverse actions against civilian employees; basic principles of labor relations in the federal service; collective bargaining and labor contract negotiations in the federal service. Four lessons and examination.

SUBCOURSE JA 24. CIVIL RIGHTS CREDIT HOURS: 2

SCOPE: Basic regulations and statutes devoted to civil rights; the equal opportunity program. Four lessons and examination.

SUBCOURSE JA 25. CLAIMS CREDIT HOURS: 9

SCOPE: The Army claims program; Military Personnel and Civilian Employees' Claims Act; Federal Tort Claims Act; affirmative claims. Five lessons and examination.

SUBCOURSE JA 26. LEGAL ASSISTANCE CREDIT HOURS: 6

SCOPE: Legal assistance program; Soldiers' and Sailors, Civil Relief Act; domicile and Soldiers' and Sailors' Civil Relief Act tax provisions; survivor benefits and Survivor Benefit Plan. Four lessons and examination.

SUBCOURSE JA 36. FUNDAMENTALS OF MILITARY CRIMINAL LAW AND PROCEDURE CREDIT HOURS: 26

SCOPE: An introduction to fundamental aspects of military criminal law and procedure, including: jurisdiction over the person and over the offense; nonjudicial punishment; classification of courts-martial; preparation and disposition of charges; Article 32 investigation; pretrial advice; convening courts-martial; courts-martial personnel; the Article 39(a) session: arraignment, motions, pleas; trial procedure; findings and sentences; appellate review and new trials; matters of defense; the punitive articles. Fourteen lessons and examination.

SUBCOURSE JA 43. THE LAW OF LAND WARFARE CREDIT HOURS: 12

SCOPE: Basic rules and principles; commencement of hostilities; forbidden conduct with respect to persons; forbidden means of waging warfare; bombardments, assaults, sieges, and stratagems; treatment of property during combat; remedies for violation of international law; prisoners of war; the wounded and sick; treatment of civilian persons; treatment of internees, information bureaus, central agency, and relief societies. Five lessons and examination.

SUBCOURSE JA 58. STAFF JUDGE ADVOCATE OPERATIONS I CREDIT HOURS: 10

SCOPE: The staff judge advocate and his relations with the commander and his staff; organization and function of a staff judge advocate section; responsibilities of the staff judge advocate and his assistants; preparation of a staff study by the staff judge advocate; selected problems relating to staff judge advocate operations. Five lessons and examination.

SUBCOURSE JA 60. BENEFITS FOR SERVICEMAN AND THEIR FAMILIES (AG SUBCOURSE 5) CREDIT HOURS: 9

SCOPE: Study of personnel services, to include legal affairs and benefits authorized for servicemen, veterans of wartime and peacetime service, their dependents, and survivors. Discussion of estate planning, the Civilian Health and Medical

Program of the Uniformed Services, pensions, compensation, social security, and the Survivor Benefit Plan. Six lessons and examination.

SUBCOURSE JA 61. DEPARTMENT OF DEFENSE ORGANIZATION (AG SUBCOURSE 1)

CREDIT HOURS: 4

SCOPE: General discussion of organization for national defense. Identification of major command and staff elements of both Department of Defense and Department of the Army. Two lessons and examination.

SUBCOURSE JA 64. FUNDAMENTALS OF MANAGEMENT (AG SUBCOURSE 46)

CREDIT HOURS: 12

SCOPE: Introduction to, and principles and policies of management; a study of the functions of management. Six lessons and examination.

SUBCOURSE JA 66. MILITARY BOARDS AND INVESTIGATIONS (AG SUBCOURSE 367)

CREDIT HOURS: 10

SCOPE: Purposes, categories, functions, composition and jurisdiction of military boards. Duties of board members, board procedures; rights and privileges of respondents; reports, actions by appointing and reviewing authority. Duties of investigating officers and line-of-duty determinations. Five lessons and examination.

SUBCOURSE JA 67. CIVILIAN PERSONNEL MANAGEMENT (AG SUBCOURSE 67)

CREDIT HOURS: 10

SCOPE: The role of civilian and military supervisors in employee-management relations. Orientation on the civil service system, to include classification and wage policies, placement, evaluation and training, career management, incentive awards, discipline, grievances, separations, and retirement. Four lessons and examination.

SUBCOURSE JA 69. SAFEGUARDING CLASSIFIED INFORMATION (AG SUBCOURSE 55)

CREDIT HOURS: 2

SCOPE: A Study of the types of military information, classifications assigned defense information, classifying procedures, methods of marking classified documents, and procedures for reporting and handling security violations.

SUBCOURSE JA 70. PREPARATION FOR WRITING (AG SUBCOURSE 120)

CREDIT HOURS: 6

SCOPE: Explanation of the need for improving Army writing; definition of effective writing; techniques to help the writer organize his thoughts and define his problem, his purpose, and his reader; the steps involved in making an outline; organizing topics and subtopics into logical order; the basic patterns of writing organization; the steps involved in problem solving; and a practical exercise involving the solving of a typical Army administration problem. One lesson.

SUBCOURSE JA 71. PUTTING YOUR THOUGHTS ON PAPER (AG SUBCOURSE 121)

CREDIT HOURS: 7

SCOPE: The principles of effective writing. Recognizing "gobbledygook" and unneeded words; vague, ambiguous words; complex, stilted, and trite words and phrases; and

buried verbs. Substituting clear, precise, and forceful words and phrases. Restating needlessly complex sentences as simple sentences. Recognizing and correcting misused modifiers and faulty pronoun references. Effective use of parallel construction. Construction of complete and unified sentences. Basic techniques for adding emphasis and strength to sentences. Organizing and developing effective paragraphs. Review of the basic principles of grammar and practical exercises designed to provide the student an opportunity to apply these basic grammatical principles, to correct trite and abstract expressions, and to recognize clear sentences and paragraphs. Three lessons and examination.

SUBCOURSE JA 72. SPELLING, ABBREVIATION, AND CAPITALIZATION (AG SUBCOURSE 122)

CREDIT HOURS: 4

SCOPE: Recognizing and correcting misspelled words; selecting the appropriate words among the most frequently used homonyms; use of Army abbreviations; capitalization; and practical exercises that require the student to apply the basic principles of instruction in spelling, abbreviation, and capitalization. Two lessons and examination.

SUBCOURSE JA 73. PUNCTUATION (AG SUBCOURSE 123)

CREDIT HOURS: 4

SCOPE: The basic principles of punctuation, including those governing the use of commas, colons, semicolons, dashes, quotation marks, italics, hyphens, apostrophes, parentheses, brackets, and exclamation points. Practical exercises requiring the student to use these punctuation marks correctly. One lesson.

SUBCOURSE JA 74. REVIEWING YOUR WRITING (AG SUBCOURSE 124)

CREDIT HOURS: 5

SCOPE: Recognizing and correcting false reasoning and appeals to emotion within writing; reviewing writing for organization and understandability; use of transitional words; and practical exercises requiring the student to review, recognize, and correct errors in reasoning, organization, and understandability. One lesson.

SUBCOURSE JA 77. SMALL UNIT ADMINISTRATION (PUBLICATIONS, RECORDS, AND PERSONNEL MANAGEMENT) (USAAGS) (AG SUBCOURSE 297)

CREDIT HOURS: 5

SCOPE: A summary of administration in the company, battery, or similar unit; the duties of company administration personnel, including the company commander, his executive, the first sergeant, and the company clerk. The types and characteristics of Department of the Army publications, correspondence, company records and orders, morning reports, duty rosters, the individual sick slip, unit fund, and the unit punishment record. A review of the duties of a company or battalion commander, Department of the Army publications, correspondence, company records administration, morning reports, and personnel actions originating in the company. Introduction to the principles of personnel management. The role of the supervisor and commander in translating principles into adequate personnel procedures. An understanding of how needs of the service are determined in terms of personnel requirements. How to interpret evaluation results for estimating aptitude, achievement, and performance. The military occupational specialty for identifying the requirements of military jobs

and the skills and knowledges of individuals. Personnel records as a tool for practical personnel management. A survey of the worldwide officer and enlisted assignment system. The use of promotions, assignments, evaluations, and training for proper career development. An overview of personnel control devices as a basis for proper personnel procedures and management. The officer as a manager in the reenlistment, retention, and separation programs. Responsibilities of the personnel manager in conserving manpower through safety management and loss reporting programs. Three lessons and examination.

SUBCOURSE JA 78. MANPOWER CONTROL (FIN SUBCOURSE 48)

CREDIT HOURS: 13

SCOPE: Familiarization with the organization for manpower management. Discussions concerning manpower requirements and authorizations and the manpower survey program, to include principles, forms and guides used in conducting manpower surveys. Five lessons and examination.

SUBCOURSE JA 79. THE ARMY DIVISIONS (FA SUBCOURSE 472-3)

CREDIT HOURS: 8

SCOPE: Organization, roles, and missions of Army divisions, emphasizing capabilities and limitations of each. Division combat and combat service support. Two lessons and examination.

SUBCOURSE JA 80. SAFEGUARDING DEFENSE INFORMATION (INTEL SUBCOURSE 100)

CREDIT HOURS: 10

SCOPE: Discussion of the provisions of AR 380-5, "Safeguarding Defense Information," and policies pertaining to marking, storage, transmission, recording, destruction, and accounting for the major categories of classified material, including a survey of various DA forms used to control classified documents and policies which govern access to classified information and the granting of security clearances to civilian and military personnel. Four lessons and examination.

SUBCOURSE JA 83. UNIT AND ORGANIZATION SUPPLY (QM SUBCOURSE 012 and 013-3)

CREDIT HOURS: 22

SCOPE: Supply authorization media; requesting, receiving, turning in supplies; property records; repair parts supply; record adjustments; clothing and equipment procedures; equipment status reporting; inventory procedures. Eight lessons and examination.

SUBCOURSE JA 86. THE ARMY PLANNING, PROGRAMMING, AND BUDGETING SYSTEM (FIN SUBCOURSE 986)

CREDIT HOURS: 16

SCOPE: To provide the student with a general knowledge of background, concept, functions, and responsibilities of military comptrollership. Nature, scope and diversity of the problems of management in the Army; orientation on the underlying concepts, elements, and other related matters pertaining to the Army Command Management System; historical note on the origin and development of comptrollership; organization of a comptroller's office at major command and installation level; the criteria for selection, necessary executive viewpoint, necessary technical

qualifications, necessary personal capabilities, and desired continuity of comptroller services; concept of the Army Program System at Department of the Army major command and installation levels to include program structure, documents, schedules, responsibilities, and relationships under Army Command Management System; and installation program development, execution, and analysis-concept and procedures. Five lessons and examination.

SUBCOURSE JA 112. GOVERNMENT CONTRACT FORMATION

CREDIT HOURS: 20

SCOPE: General principles of law applicable to government contracts; the judge advocate's responsibilities in procurement; the impact of appropriations on the procurement process; and the methods of awarding government contracts. Six lessons and examination.

SUBCOURSE JA 113. GOVERNMENT CONTRACT ADMINISTRATION

CREDIT HOURS: 20

SCOPE: Legal aspects of administering government contracts, including contract modifications; inspection, acceptance and warranties; government furnished property; terminations; disputes; and remedies. Five lessons and examination.

SUBCOURSE JA 114. SPECIAL ASPECTS OF GOVERNMENT CONTRACTING

CREDIT HOURS: 20

SCOPE: Special aspects of government contracts with emphasis on socio-economic policies; service contracts; contract financing; nonappropriated fund procurement; and taxation of government contractors. Five lessons and examination.

SUBCOURSE JA 115. FISCAL LAW

CREDIT HOURS: 12

SCOPE: Legal and administrative problems in connection with the funding of government contracts. Budgeting and appropriations, administrative control of appropriated funds, the Anti-Deficiency Act, and the Minor Construction Act. Five lessons and examination.

SUBCOURSE JA 116. SOCIO-ECONOMIC POLICIES

CREDIT HOURS: 6

SCOPE: This course is a study of the implementation of the Government's socio-economic policies through the medium of the Government procurement system. As an integral part of this study, the student will analyze the effectiveness of these policies and explore alternative methods of dealing with socio-economic problems. Specific socio-economic policies covered will include small business, labor standards, labor surplus, buy United States programs, equal opportunity and those dealing with the improvement of the environment. Six lessons and examination.

SUBCOURSE JA 120. JUDICIAL REVIEW OF MILITARY ACTIVITIES

CREDIT HOURS: 16

SCOPE: Study of the scope of judicial review of military activities, the general grants of jurisdiction to the federal courts used to review military cases, the exhaustion of remedies doctrine, and class actions. Seven lessons and examination.

**SUBCOURSE JA 121. LEGAL BASIS OF COMMAND:
COMMAND OF INSTALLATIONS**

CREDIT HOURS: 20

SCOPE: A study of the scope of command authority of military installations and troops under the Constitution, statutes, and regulations of higher authority. The lesson addresses sources of command authority; legislative jurisdiction; substantive civil and criminal law applicable at installations; law enforcement; and the constitutional limitations on command under the first, fourth and fifth amendments. Seven lessons and examination.

**SUBCOURSE JA 122. LEGAL BASIS OF COMMAND:
MILITARY AID TO LAW ENFORCEMENT**

CREDIT HOURS: 8

SCOPE: The Posse Comitatus Act and its application; "exceptions" to the Posse Comitatus Act; consequences of violation of the Act; martial law; military assistance to civil authorities authorized by statute; legal problems involved in civil disturbance operations. Two lessons and examination.

**SUBCOURSE JA 123. LEGAL BASIS OF COMMAND:
ENVIRONMENTAL LAW**

CREDIT HOURS: 8

SCOPE: The National Environmental Policy Act of 1969; the environmental consideration process; environmental impact statements; the Clean Air Amendments of 1970; the Federal Water Pollution Control Act Amendment of 1972; and the effect of pollution control laws on the activities of federal facilities. Four lessons and examination.

**SUBCOURSE JA 124. LEGAL BASIS OF COMMAND:
NONAPPROPRIATED FUND INSTRUMENTALITIES**

CREDIT HOURS: 6

SCOPE: The different types of nonappropriated fund instrumentalities; their status as instrumentalities of the federal government; financing the activities of nonappropriated fund instrumentalities; authority to establish nonappropriated fund instrumentalities; operation and control of nonappropriated fund instrumentalities; and nonappropriated fund employees. Two lessons and examination.

**SUBCOURSE JA 125A. LAW OF FEDERAL
EMPLOYMENT**

CREDIT HOURS: 8

SCOPE: Employment criteria and preference; classification of service, appointment in the federal service; employee discipline—authority and procedure; substantive reasons for removal; political activities; reductions-in-force and employee grievances; judicial review; equal employment opportunity in the federal government. Five lessons and examination.

**SUBCOURSE JA 125B. LAW OF FEDERAL
LABOR-MANAGEMENT RELATIONS**

CREDIT HOURS: 8

SCOPE: The representation process; scope of collective bargaining; impasse resolution; unfair labor practices; grievances and arbitration. Five lessons and examination.

**SUBCOURSE JA 126. GOVERNMENT INFORMATION
PRACTICES**

CREDIT HOURS: 10

SCOPE: An analysis of the Freedom of Information Act, the Privacy Act, and the relationship between them. Two lessons and examination.

**SUBCOURSE JA 127. MILITARY PERSONNEL LAW
CREDIT HOURS: 10**

SCOPE: A review of substantive and procedural aspects of military personnel law to include emphasis in the areas of conflicts of interest; military status; administrative separations; and military administrative remedies. Seven lessons and examination.

**SUBCOURSE JA 128A. FEDERAL TORT CLAIMS ACT
CREDIT HOURS: 10**

SCOPE: Introduction to the FTCA: jurisdictional and procedural requirements; proper claimants under the FTCA; the FTCA cause of action; exceptions to government liability; and individual liability of government employees. Six lessons and examination.

**SUBCOURSE JA 128B. MILITARY PERSONNEL AND
CIVILIAN EMPLOYEES CLAIMS ACT/AFFIRMATIVE
CLAIMS**

CREDIT HOURS: 6

SCOPE: Personnel claims processing from submission and evaluation of the claim to final payment or denial; recovery of claims from third parties on behalf of the government. Two lessons and examination.

**SUBCOURSE JA 129. LEGAL ASSISTANCE PROGRAMS,
ADMINISTRATION, AND SELECTED PROBLEMS**

CREDIT HOURS: 10

SCOPE: Analysis of the organization and administration of military legal assistance programs and military aspects of the following selected substantive areas: (1) family law; (2) state taxation of income and property; (3) Soldiers' and Sailors' Civil Relief Act; (4) personal finance and consumer affairs; and (5) estate planning and survivors' benefits. Six lessons and examination.

**SUBCOURSE JA 130. JURISDICTION OF COURTS-
MARTIAL**

CREDIT HOURS: 12

SCOPE: Nature, sources, and exercise of military jurisdiction; habeas corpus proceedings; rules governing authority to convene courts-martial; the inception and termination of courts-martial jurisdiction over persons; war and peacetime jurisdiction over civilians; jurisdiction over offenses; the service-connection requirement. Four lessons and examination.

SUBCOURSE JA 131. COMMON LAW EVIDENCE

CREDIT HOURS: 16

SCOPE: Witnesses: competency; credibility; types; examination. Content of witnesses' testimony: relevance; the problem of relevant but prejudicial evidence; presumptions and inferences; the best evidence rule; the hearsay rule; exceptions to the hearsay rule; privileges. Substitutes for witnesses' testimony: depositions; judicial notice; stipulations. Ten lessons and examination.

**SUBCOURSE JA 132. CONSTITUTIONAL EVIDENCE
CREDIT HOURS: 14**

SCOPE: The Fourth Amendment: search and seizure; legality of searches and seizures; standing; the exclusionary rule. The Fifth Amendment and Article 31: theories of self-incriminations; involuntary confessions; unwarned confessions; and related procedural issues. The Sixth Amendment: eyewitness identification; pretrial

confrontation and in-court identifications. Seven lessons and examination.

SUBCOURSE JA 133. PRETRIAL PROCEDURE

CREDIT HOURS: 18

SCOPE: Sources of procedural rules; nonjudicial punishment; courts-martial personnel-convening authority, military judge, court members, defense counsel, trial counsel, other participants; preparation and drafting of charges and specifications; disposition of charges; Article 32 investigation; staff judge advocate's pretrial advice; convening courts. Seven lessons and examination.

SUBCOURSE JA 134. TRIAL PROCEDURE

CREDIT HOURS: 18

SCOPE: Court-martial convening orders; Article 39(a) sessions; challenges, arraignment; motions and pleas; opening statements; presentation of evidence; motions based on the evidence; final arguments; findings; presentencing procedure; instructions; sentencing; actions after sentencing. Five lessons and examination.

SUBCOURSE JA 135. POST TRIAL PROCEDURES AND REVIEW

CREDIT HOURS: 15

SCOPE: Preparation of record-arrangement, alteration, authentication, correction, disposition, and revision proceedings; functions of the convening authority and staff judge advocate; initial review of findings and sentence by the staff judge advocate and the convening authority; nature and effect of legal errors as noted and evaluated during the initial review by the staff judge advocate and convening authority; form, content, and disposition of the review. Seven lessons and examination.

SUBCOURSE JA 136. APPELLATE REVIEW

CREDIT HOURS: 15

SCOPE: The scope of appellate review; appellate functions of The Judge Advocate General; powers of Court of Military Review with respect to findings and sentence; procedures, orders and decisions of Court of Military Review; action following review by Court of Military Review; review by the Examination Branch, United States Army Judiciary; review by the United States Court of Military Appeals--its organization, jurisdiction, powers, and limitations; action following review by the Court of Military Appeals; review of inferior courts-martial. Five lessons and examination.

SUBCOURSE JA 137. MILITARY CRIMES

CREDIT HOURS: 12

SCOPE: Absence without leave, desertion, missing movement; offenses relating to the superior-subordinate relationship; combat offenses; the General Articles; matters in defense. Five lessons and examination.

SUBCOURSE JA 141. THE LAW OF PEACE

CREDIT HOURS: 19

SCOPE: The international system of state relations and the role of regional and international organizations, including the requirements of statehood and the various forms or recognition of states and governments; the various jurisdictional concepts within international law; jurisdictional immunities; state responsibility and nationality; the treaty-making process and treaty obligations. Seven lessons and examination.

SUBCOURSE JA 142. THE LAW OF WAR

CREDIT HOURS: 25

SCOPE: The law of war in its various settings in international and internal conflicts; the evolution of this law into its modern day concept; conflict management and the role of various international organizations with respect to the use of force and intervention; the legality of tactical operations and weapons employed; the application of the Hague and Geneva Conventions to hostilities. Eight lessons and examination.

SUBCOURSE JA 143. SPECIAL INTERNATIONAL ASPECTS OF JUDGE ADVOCATE OPERATIONS

CREDIT HOURS: 16

SCOPE: Development of the necessity for and various types of military jurisdiction arrangements; the fundamental differences between the civil and common law systems of criminal processes; the basic NATO SOFA rules, the basic provisions of AR 27-50, and the jurisdictional arrangements in Korea, Japan and Germany; international protection of human rights; the international law of the sea; legal aspects of the Code of Conduct. Seven lessons and examination.

SUBCOURSE JA 144. LAW OF THE SEA

CREDIT HOURS: 24

SCOPE: This elective will serve as an introduction to the basic concepts of the law of the sea. It will deal primarily with jurisdiction over vessels and maritime areas and, in so doing, will focus upon such topics as the territorial sea, internal waters, archipelagoes, the continental shelf, the deep sea bed, jurisdiction over national and foreign vessels, international straits and canals, fishing rights, and international rivers. A portion of the elective will be devoted to the work of the law of the sea conferences to upgrade the law of the sea. Seven lessons and examination.

SUBCOURSE JA 145. THE INTERNATIONAL PROTECTION OF HUMAN RIGHTS

CREDIT HOURS: 24

SCOPE: This elective has a three-fold purpose: (1) To develop an awareness as to the peculiar nature, function and application of the international law of human rights. (2) To become familiar with the most valuable "tools of the trade" in the research, analysis and proposed international or national solution of human rights problems. (3) To explore the potential, apply the rules and outline new avenues of development with regard to some of the major human rights issues confronting the community of nations today. The course is divided into four phases. In the first phase, the development of human rights at the international level will be traced from historical beginnings during the age of Grotius to the creation of a so-called International Bill of Human Rights by the United Nations. The second phase will focus upon other areas of human rights achievement under the U.N. system. In addition, the problem of State sovereignty and the ratification of human rights treaties will be treated. In the third phase, the regional approach to human rights protection will be explored, with particular emphasis placed on the European and inter-American systems. In the final phase, the role of the overseas staff judge advocate and the military lawyer in human rights matters will be considered, as well as the doctrines of humanitarian intervention and the protection of nationals abroad. For purposes of review, some basic questions on the protection of human rights will also be examined. Seven lessons and examination.

SUBCOURSE JA 150. LEGAL RESEARCH AND LEGAL WRITING PROGRAM

CREDIT HOURS: 65

SCOPE: An individual legal research and writing project requiring a documented paper of at least 3,000 words dealing with a subject relevant to military legal practice. To insure that the student has a background in military law to form and guide his research, the material will normally be issued only after the student has completed the three legal subject phases (II, IV, VI) of the Advanced Correspondence Course.

SUBCOURSE JA 151. FUNDAMENTALS OF MILITARY LEGAL WRITING

CREDIT HOURS: 65

SCOPE: This subcourse deals with using military legal citations and with drafting typical items of correspondence encountered in the military legal office. The requirements include completion of a practical exercise in legal citations, preparation of draft changes to a regulation, writing a post trial review, and drafting of several short items of correspondence such as forwarding indorsements, decision papers, memoranda, and military letters. The source materials will be provided. The student should not need to do independent research. Completion of the course will require an interchange of correspondence between the student and the correspondence course office.

SUBCOURSE JA 152. MANAGEMENT FOR MILITARY LAWYERS

CREDIT HOURS: 15

SCOPE: A basic Army management framework, influences on problem solving and decision making, factors which affect performance of personnel during a quick change of mission assignment, the practices and theories of communication. Exercise on analysis of an involved situation and proposal of solutions to significant problems. Four lessons and examination.

ISS 200. RECORDS MANAGEMENT (U.S. ARMY ADJUTANT GENERAL SCHOOL)

CREDIT HOURS: 2

SCOPE: The Army Records Management program as directed by the Federal Records Act of 1950. A discussion of the role of the students as commanders and staff officers as related to the records management program. One lesson.

ISS 203. DIVISION ADMINISTRATIVE OPERATIONS (U.S. ARMY ADJUTANT GENERAL SCHOOL)

CREDIT HOURS: 1

SCOPE: Organizational concept of the division administration company and division rear echelon, personnel replacement operations, and rear echelon displacement. One lesson.

ISS 204. EFFECTIVE WRITING (U.S. ARMY ADJUTANT GENERAL SCHOOL)

CREDIT HOURS: 2

SCOPE: Presents principles, techniques, and practical application of staff writing; introduction to a professional reading program. Discusses the importance of staff writing, including logical organization of material, choosing and arranging main points, factual and mechanical accuracy, research, use of outlines and notes, determination and development of format, and development of a professional

reading program including reading of selected military publications. One lesson.

ISS 205. PERSONNEL MANAGEMENT (U.S. ARMY ADJUTANT GENERAL SCHOOL)

CREDIT HOURS: 4

SCOPE: The commander's role in personnel management. Personnel services available to the commander. Officer career management including counseling, and preparation, indorsement, and review of the officer efficiency report. The enlisted evaluation system as a function of personnel management. Enlistment and reenlistment, classification and reclassification, appointment and reduction, assignment, and separation of enlisted personnel. The uses of personnel records and personnel control devices. One lesson.

ISS 208. COMMAND AND STAFF PROCEDURES (U.S. ARMY ARMOR SCHOOL)

CREDIT HOURS: 10

SCOPE: Organization of the brigade and battalion staff; duties and functions of principal and special staff officers and staff action as it relates to the commander's decision at brigade and battalion level. Staff estimates. Three lessons and examination.

ISS 233. FINANCIAL MANAGEMENT (U.S. ARMY FINANCE SCHOOL)

CREDIT HOURS: 3

SCOPE: Functions of financial management as it relates to the individual and his organization, to include the area of programming and budgeting, command analysis, and internal review. Program and budget formulation, execution, and review at command level. The characteristics, capabilities, and limitations of the internal review function at command level. One lesson.

ISS 235. RACE RELATIONS (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 2

SCOPE: Instruction covering the contemporary issue of race relations to include the contributions made to American military and civilian history by blacks and other minority groups; an insight to the impact that slavery had on the individual and the family structure; some of the most prevalent complaints of minority group soldiers; a discussion of the regional attitude that soldiers may have when they enter the service; and an explanation of the Army's position on equal treatment and equal opportunity with emphasis on the small unit leader. One lesson.

ISS 236. DRUG ABUSE (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 2

SCOPE: Instruction addressing contemporary issue of drug abuse to include an explanation of the physiological and psychological effects of abusing drugs, the legal considerations pertaining to drug related offenses and the responsibility of the leader in supporting the drug and alcohol prevention and control program. One lesson.

ISS 238. DRUG ABUSE (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 3

SCOPE: Instruction addressing the issue of drug abuse in

the military, to include an explanation of the psychological and physiological effects of abusing drugs; the legal considerations pertaining to drug related offenses, and the responsibility of the commander in supporting the drug and alcohol prevention and control problem. One lesson.

ISS 239. ORGANIZATION OF BRIGADE AND BATTALION (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 3

SCOPE: Organization, equipment, capabilities, limitations and missions of the ROAD brigade and battalion; "tailoring" a brigade into an infantry, armored, or mechanized unit; organization, capabilities, limitations, employment and mission of the airborne brigade. One lesson.

ISS 240. BRIGADE COMMAND AND CONTROL (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 3

SCOPE: Arrangement of brigade headquarters to include a discussion of primary function, relative location and relationship to adjacent, higher and subordinate headquarters; detailed organization of each echelon to identify the composition and function of all units; elements and key personnel. One lesson.

ISS 241. INFANTRY BRIGADE AND BATTALION (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 6

SCOPE: Infantry in the combined arms team; organization for combat; employment of the rifle and mechanized rifle company, the infantry and mechanized infantry battalion and the infantry division brigade in offensive, defensive and retrograde operations. Two lessons and examination.

ISS 246. MILITARY LEADERSHIP (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 3

SCOPE: Concept of leadership; factors which influence the adjustment and motivation of the American soldier; techniques of solving command problems in training and combat; senior-subordinate relations; staff officer-subordinate commander relations; control of fear; restoring combat effectiveness; handling of attached and allied units; maintaining momentum in the attack; evaluation of combat performance and independent operations. One lesson.

ISS 248. MILITARY LEADERSHIP (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 3

SCOPE: Description of the basic concept of military leadership, emphasizing responsibilities and goals of the commander; traits of a leader; principles of leadership; development and evaluation of the indications of leadership; fundamentals of human behavior, including religious and spiritual values as motivating factors; characteristics of a good officer; basis and evidence of good morale; adjustment to Army life; counseling program; development of the will to fight; senior-subordinate relationships. One lesson.

ISS 249. RACE RELATIONS (U.S. ARMY INFANTRY SCHOOL)

CREDIT HOURS: 3

SCOPE: Instruction reviewing minority group history and slavery and their effect on soldier attitudes; a discussion of

the indicators of possible unrest and complaints most often cited by minority personnel, the leader's responsibility for fair and impartial leadership, and the Army's position on equal opportunity for treatment with emphasis on pertinent regulations and agencies that the commander has at his disposal to assist in solving problems of a racial nature. One lesson.

ISS 254. INTELLIGENCE (U.S. ARMY INTELLIGENCE SCHOOL)

CREDIT HOURS: 3

SCOPE: Management functions and responsibilities of the intelligence officer (G2) at division and higher; review of the intelligence cycle; intelligence support for combat units; survey of counterintelligence activities to include safeguarding of defense information and subversion and espionage directed against U.S. Army. One lesson.

ISS 255. LEGAL ASPECTS OF INTERNAL DEFENSE AND INTERNAL DEVELOPMENT; REVIEW OF THE LAW OF WAR (THE JUDGE ADVOCATE GENERAL'S SCHOOL, U.S. ARMY)

CREDIT HOURS: 2

SCOPE: Review of the legal aspects of the military phase of internal defense/internal development operations, particularly the international rules pertaining to civil wars of an insurgency nature. A review of the commander's responsibilities to enforce and observe the law of war; the importance of observing the law of war. One lesson and examination.

ISS 258. GENEVA CONVENTIONS OF 1949 AND HAGUE CONVENTION NO. IV OF 1907 (THE JUDGE ADVOCATE GENERAL'S SCHOOL, U.S. ARMY)

CREDIT HOURS: 2

SCOPE: Instruction in the principles, spirit and intent of the Conventions; including the prohibition against unnecessary destruction, humane treatment of prisoners of war, other captured and detained personnel and civilians, the obligation not to commit war crimes and to report those committed, and the concept of criminal orders. One lesson and examination.

ISS 259. BASIC PRINCIPLES OF MILITARY JUSTICE (THE JUDGE ADVOCATE GENERAL'S SCHOOL, U.S. ARMY)

CREDIT HOURS: 2

SCOPE: Familiarization with the evidentiary problems arising in the disposition of suspected offenses; examination of the administrative procedures involved in the disposition of suspected offenses and preferral of charges; presentation of a consideration of the disposition of suspected offenses by means other than the preferral of charges; and the examination of the application of Article 15, UCMJ. One lesson and examination.

ISS 260. ADVANCED PRINCIPLES OF MILITARY JUSTICE (THE JUDGE ADVOCATE GENERAL'S SCHOOL, U.S. ARMY)

CREDIT HOURS: 2

SCOPE: Familiarization with military legal history respecting the administration of military justice; presentation of those philosophical concepts basic to the system of military justice; providing an awareness to commanders of their responsibilities and vital participation in the administration of military justice; providing an awareness to

those individuals who take part as courts-martial members of their responsibilities and vital participation in the administration of military justice; providing an awareness to those individuals who take part as courts-martial members of their responsibilities and duties; and outlining the principles and scope of nonjudicial punishment under Article 15, UCMJ. One lesson and examination.

ISS 265. CIVIL DISTURBANCES (U.S. ARMY MILITARY POLICE SCHOOL)

CREDIT HOURS: 3

SCOPE: Principles of the control of civil disturbances to include historical examples of troop use, conditions under which Federal troops may be employed, requests of civil authority, unit formations and tactics, use of riot control chemical agents, sources of panic and measures of control, Army intervention to accomplish internal security missions, protection of classified government material, principles of military necessity and use of minimum force, commanders liability and duties of commanders and staff. One lesson.

ISS 273. DIVISION SUPPORT COMMAND (THE U.S. ARMY QUARTERMASTER SCHOOL)

CREDIT HOURS: 2

SCOPE: DISCOM organization, mission, functions, employment; unit relationships; requisitioning and distributing material; rear area protection. One lesson.

ISS 275. INDIVIDUAL AND GROUP COMMUNICATION (ADVANCED) (U.S. ARMY ARMOR SCHOOL)

CREDIT HOURS: 6

SCOPE: Concepts and methods involved in establishing effective senior-subordinate communication in an individual or group situation, to include interview and listening techniques. Three lessons.

ISS 283. CIVIL AFFAIRS ORIENTATION (U.S. ARMY CIVIL AFFAIRS SCHOOL)

CREDIT HOURS: 2

SCOPE: Definition and scope of civil affairs activities; the role of the individual soldier in civil affairs with emphasis on stability operations; rules and conventions of war concerning treatment of civilians and civilian institutions; civil affairs capabilities of military units other than civil affairs units, particularly for civic action in stability operations; organization and functions of civil affairs staffs and units. Emphasis on company level application. One lesson.

ISS 284. CIVIL AFFAIRS (ADVANCED) (U.S. ARMY CIVIL AFFAIRS SCHOOL)

CREDIT HOURS: 2

SCOPE: Civil affairs doctrine as documented in publications of the Joint Chiefs of DA, and of other departments of the U.S. Government; civil affairs unit organizations and functions; the utilization of civil affairs personnel and units as well as tactical units and other administrative units to accomplish missions of controlling and supporting civilian institutions; the recurring civil affairs problems in battle areas and civil action problems in areas of active insurgency. Emphasis upon brigade and division level application. One lesson.

ISS 287. THE INSURGENCY PROBLEM (THE U.S. ARMY INSTITUTE FOR MILITARY ASSISTANCE)

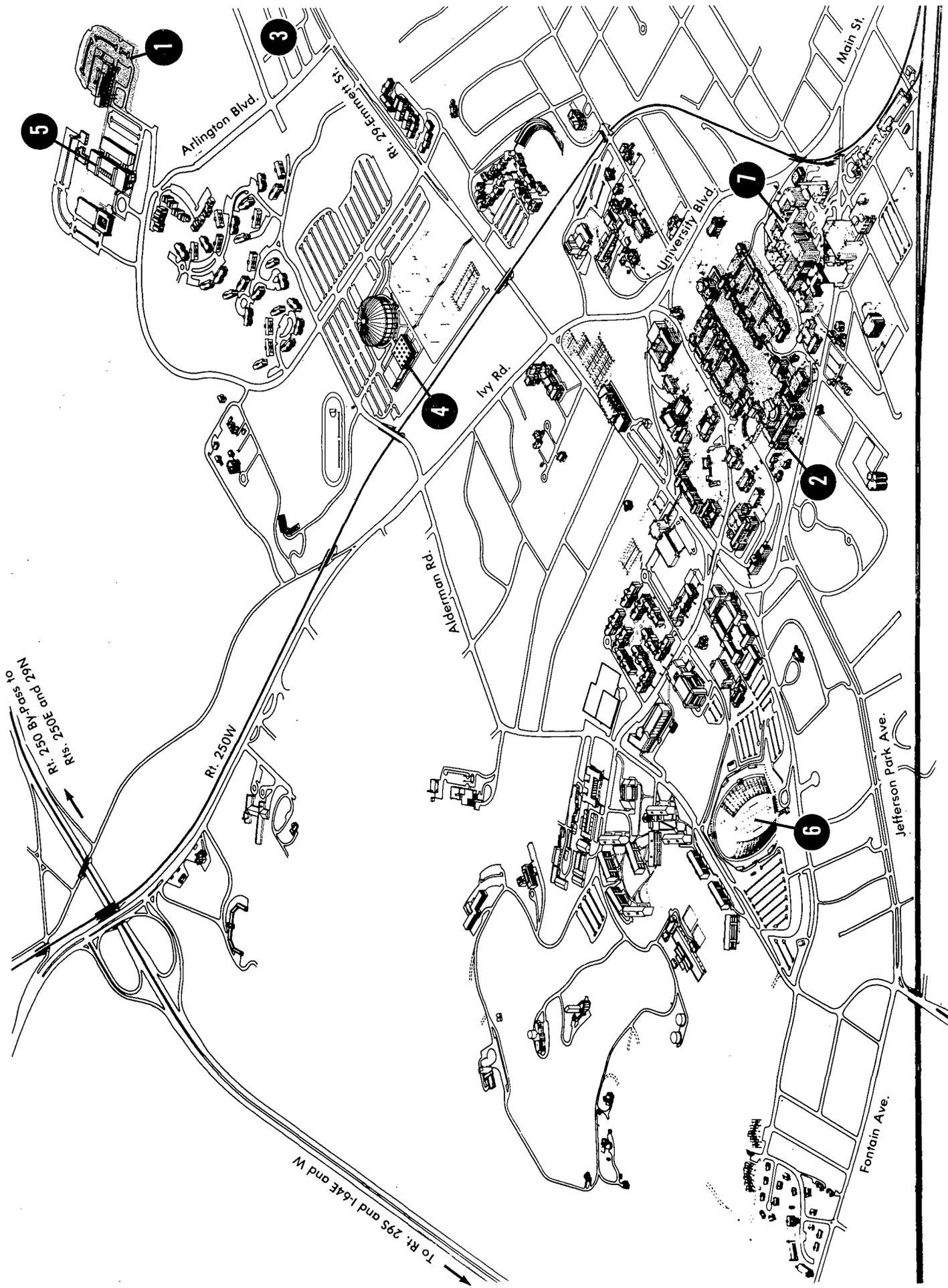
CREDIT HOURS: 3

SCOPE: The nature of subversive insurgency and basic prerequisites for successful insurgency. The changing tactics of international communism and the protracted war. Mobilization of the civilian population and the military forces. The strategy, training, and tactics for insurgent warfare. One lesson.

the judge advocate general's school and the university of virginia

KEY TO MAP

1. Judge Advocate General's School
2. University of Virginia, Rotunda and Lawn, East and West Ranges
3. Barracks Road Shopping Center
4. University Hall
5. University of Virginia Law School
6. Scott Stadium
7. University of Virginia Hospital



1

3

5

Arlington Blvd.

R. 29 Emmet St.

4

Ivy Rd.

Alteman Rd.

7

University Blvd.

2

Main St.

6

Jefferson Park Ave.

Fountain Ave.

To R. 295 and 164E and W

R. 250W

R. 250 Bypass to Rts. 250E and 29N