

THE JUDGE ADVOCATE GENERAL'S
LEGAL CENTER AND SCHOOL



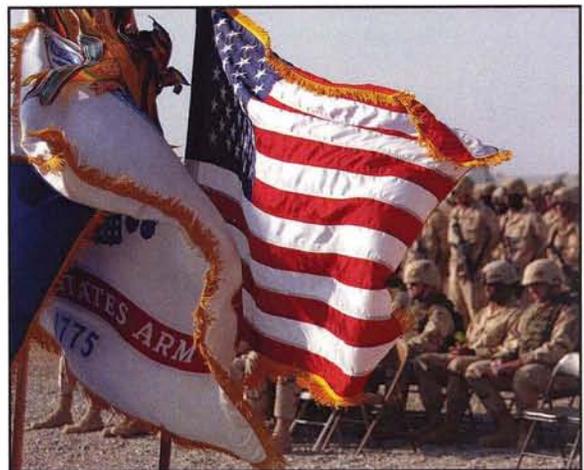
promoting the
Rule of Law

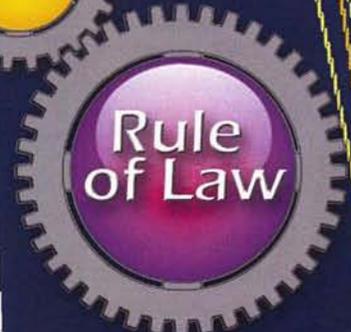
2010 - 2011
**Annual
Bulletin**

2010-2011 Annual Bulletin

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**CORRESPONDENCE
ADDRESS**

The Judge Advocate General's
Legal Center and School
United States Army
600 Massie Road
Charlottesville, Virginia 22903-1781

General Information

(434) 971-3300

Office of the Dean

(434) 971-3303

Admissions Office

(434) 971-3308

Distributed Learning

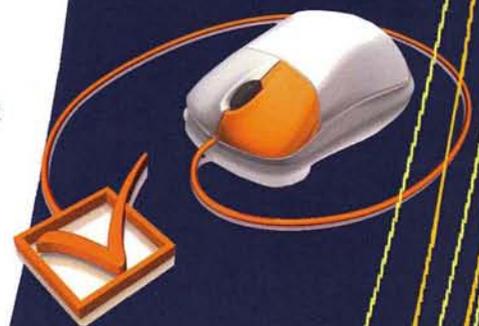
(434) 971-3155

Managing Editor: Mr. Moe Lescault

Historian: Mr. Fred Borch

Art Director: Ms. Chérie A. Hülsman-Reid

Photographers: Mr. Keith Gardner and Mr. Dennis Mills





Brigadier General John W. Miller II
Commander



From The Commander

The Judge Advocate General's Legal Center and School (LCS) remains, as it has been since its founding in 1942, the Regimental Home for all of the Soldiers and Civilians of The Judge Advocate General's Corps, whether they serve as Judge Advocates, Civilian Attorneys, Legal Administrators, or Paralegals. The LCS serves as the intellectual engine of our Corps and the focal point for military legal thought and practice for the Army and the Department of Defense. Everything we do here, from strategic planning, to collecting legal lessons learned from every type of military operation, to educating all the members of our team, is focused on ensuring that the Corps can meet its critical mission of delivering principled counsel and mission-focused legal services to the Army and the Nation. Since 1951, we have been privileged to be located on the beautiful and historic grounds of the University of Virginia (UVA) and to partner in many ways with UVA's exceptional law school. Like the graduates of UVA, a trip to Charlottesville is a trip home for every member of the Judge Advocate General's Corps.

Our institution has never been more important to our Corps, the Army, and the Nation than it is today. As combat operations continue in the Middle East and new challenges arise from terrorism, natural disasters, ethnic strife, and other global issues, our Nation's foundational commitment to the Rule of Law must remain the bedrock upon which all military operations are built. The LCS is the place where we prepare the members of our Corps to be the principal advisor to the Commander tasked with ensuring that our operations comply with the Rule of Law. The legacy of the American Soldier on the battlefield -- showing compassion and fighting by the rules, even when there is chaos around them -- is truly the stuff of legend. Members of the Judge Advocate General's Corps are among the guardians of this legacy, helping to ensure that future generations of Soldiers continue to demonstrate that the most capable Army in history draws its strength from the fact that it is also the most principled and professional Army in history.

Throughout the pages of this Annual Bulletin, you will see information about exceptional people doing exceptional work for our Corps, our Army, and our Nation. But the information here only scratches the surface. A visit in person to the LCS will show you the full depth and breadth of all that we do, and the extraordinary quality of the relatively small, but dedicated team that positively impacts our Corps, our Army, and our Nation in ways that go well beyond our numbers. The LCS is often viewed as the "crown jewel" of the Judge Advocate General's Corps. Our beautiful location and professional facilities, however, are not what has earned this reputation. Rather, it has been earned by our diverse team of military and civilian professionals, and all those who have served this outstanding institution over the past half century. They have made this institution the unrivaled model for military legal education.

It is my privilege to represent the LCS team and to present the information in this Bulletin to you. More than that, it would be an honor for me to welcome you personally to the Regimental Home of The Judge Advocate General's Corps. We hope you will visit soon!



Colonel David N. Diner
Dean



From The Dean

It is my pleasure to add my greetings to those of our Commanding General. I am extremely proud of our institution, the federal government's only legal institution that grants a degree acceded to by the American Bar Association, and hope that the information and course offerings described in The Annual Bulletin will encourage you to make a visit to Charlottesville where I can greet you in person.

Our mission is centered on educating and inspiring uniformed and civilian attorneys assigned to the US Army, attorneys who are graduates of ABA accredited law schools from across the nation, and who are members of the bars of virtually every state in the Nation. We are very proud that The Judge Advocate General's School's student body also includes attorneys from all uniformed services, as well as most federal agencies. We accomplish our mission with a combination of initial entry training for new military attorneys, a series of more than sixty short courses focused on specific topics and our flagship LL.M. program in Military Law. Annually, we will educate more than five thousand students in residence, a number that includes several international military students, most recently from nations such as Iraq, Afghanistan, Bulgaria, Czech Republic, Egypt, Israel, Tunisia, Turkey, Korea and others. Our faculty will also educate several thousand more students through distributed learning and programs taught on-site at locations around the world.

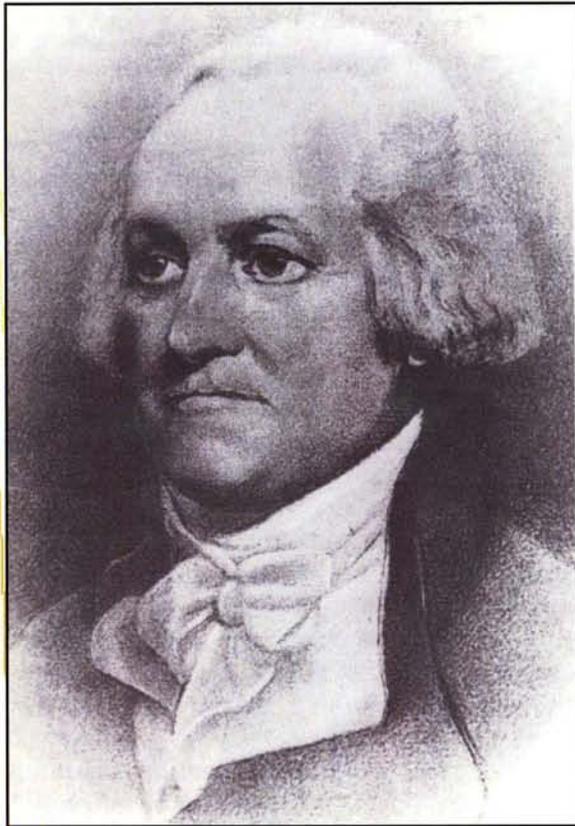
Like most law schools, the foundation of our school is our full-time uniformed faculty whose expertise and dedication have established this institution's reputation for excellence. We are also fortunate to have an illustrious adjunct faculty from our Reserve Component (United States Army Reserve and the Army National Guard), who bring a wealth of experience from their civilian careers, and who provide an exceptional resource for us and our students.

All of our faculty members engage in applied legal scholarship – ensuring that all that they do remains relevant to current operations in today's military. One way that the faculty stays focused on this relevance is by working with the Legal Center and School's Center for Law and Military Operations, a joint and combined team of legal professionals dedicated to collecting, organizing, and disseminating legal lessons learned in military operations. Lessons learned can be accessed through publications and web sites, but are most effectively and timely disseminated through our faculty in the classroom. Our faculty also works with training developers in the Legal Center, applying their comprehensive subject matter expertise to nonresident instruction and paralegal training materials.

We also fully recognize the enormous resources in the larger legal community that can and must inform our work in the military. Consequently, we continually strive to engage this community through conferences, symposia, and exchanges of scholarly writings. An excellent example of this is our cosponsorship with our neighbors at the University of Virginia for several conferences each year, and a new outreach to other law schools that we are developing with sections of the American Association of Law Schools.

We remain mindful that it is our students, through the legal advice they provide to military commanders, who are the guarantors of the United States' commitment to ensuring that military operations comply with the Rule of Law. Their individual courage and dedication, coupled with the education and inspiration drawn from their experiences at our School, and the nation's law schools, provide solid foundations for this critical legal work.

History of the Legal Center and School



*Colonel William Tudor
(March 28, 1750 – July 8, 1819)*

William Tudor joined George Washington's army in Cambridge where he provided legal advice to Washington and on July 29, 1775 was appointed Judge Advocate of the Continental Army with the rank of colonel, and then Judge Advocate General (ranked Lieutenant Colonel) on August 10, 1776. He was also Lieutenant Colonel of Henley's Additional Continental Regiment. He resigned from the army on April 9, 1778 to reestablish himself as a lawyer. Tudor served as a Representative of Boston in the Massachusetts General Court, 1781-1794; a State Senator, 1801 and 1802; Secretary of the Commonwealth, 1808 and 1809; and was a founder of the Massachusetts Historical Society.

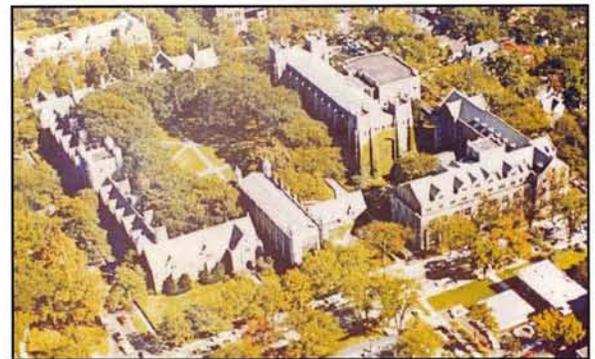
The Army has relied upon lawyers since July 1775, when the Second Continental Congress selected Colonel William Tudor of Boston, a twenty-five year old Harvard graduate, as the first Judge Advocate of the Army.

From the Revolutionary War until World War I, the Army required a relatively small number of Judge Advocates. The officers chosen to perform these duties possessed varying degrees of legal experience and training. Some Judge Advocates were appointed directly from civilian life, but most were detailed from other branches of the Army.

Despite a long record of service by Army Judge Advocates, it was not until the beginning of World War II that efforts were undertaken to provide military attorneys with specialized legal education. In February 1942, as the responsibilities of uniformed lawyers increased in

volume and complexity, specialized continuing legal education courses for active duty Judge Advocates were begun in Washington, D.C.

In August 1942, the Judge Advocate General's School (the School) moved from the National University Law School in Washington, D.C., to the University of Michigan Law School in Ann Arbor. By June 1944, over two-thirds of the active duty officers in the Judge Advocate General's Corps were graduates of the educational program in Michigan. The School at Ann Arbor, intended only as a temporary facility, was deactivated in 1946 during the general demobilization following World War II.



Aerial view of The University of Michigan in Ann Arbor, Michigan, which originally hosted The Judge Advocate General's School (August 1944 – 1946)

A subsequent study on the administration of military justice demonstrated a requirement to continue the formal education of military lawyers. Detailed instruction was needed for new Judge Advocates, and continuing instruction on new developments in military law was required for all Judge Advocates. The creation of the Uniform Code of Military Justice in 1950 and the beginning of the Korean Conflict further emphasized the need for more sophisticated military legal training.



First Class of The Judge Advocate General's School in Ann Arbor, Michigan.



Aerial view of South Post, Fort Myer, Virginia

As a result, in October 1950, another temporary school was activated at South Post, Fort Myer, Virginia (upon which a portion of Arlington National Cemetery is now located). There, the School's first Commandant, Colonel Edward H. ("Ham") Young, led a faculty of six Judge Advocates.



*[L-R] Major General Myron Cramer,
Major General Thomas H. Green,
and Colonel Edward H. ("Ham") Young (1944)*

Following the graduation of six classes at Fort Myer, it was decided that a permanent school for Army lawyers should be established. In July 1951, the Army accepted an offer from the University of Virginia (UVA) to move its School there permanently.

This location provided the School access to the vast resources of the University of Virginia (UVA) Law School, while placing it within easy access to potential guest speakers from the Nation's capital. At the Corps' new home in Charlottesville, Virginia, the Seventh Judge Advocate Officer Basic Course and First Judge Advocate Officer Advanced Course began in the fall of 1951.

Initially, The Judge Advocate General's School shared facilities with UVA's School of Law. As the military community grew, so did the needs of the Corps.

In 1975, the School moved to its own facility, adjacent to the School of Law and the Colgate W. Darden Graduate School of Business. This area, devoted to graduate education, is known as UVA's North Grounds.



Hancock House was the first JAG School home at the University of Virginia. (picture taken 2007)

The original facility, dating from 1975, is now known as the South Wing of the School. It provides classrooms and seminar rooms with seating capacities from ten to 175, four newly renovated practice courtrooms, a library, eighty-one hotel-type rooms for individuals attending legal courses, and private offices for faculty members.

Because of the School's ever-increasing teaching mission, construction of a 48,500 square-foot North Wing began in January 1988 and was completed in February 1990.

The North Wing includes a 245-seat multi-purpose auditorium, two large general purpose classrooms, and eight seminar rooms. It also includes a television production studio, a computer learning center, a Post Exchange (PX), and additional office space.

In July 2003, the Judge Advocate General's School became The Judge Advocate General's Legal Center and School, with two distinct components: the Legal Center—for force structure and training development, doctrine development, and the collection of lessons learned through the Center for Law and Military Operations—and the School, for education, professional development, and assistance to practicing legal professionals. In June of 2004, the JAG Corps Noncommissioned Officer's Academy was founded. As a result, all members of the Corps – attorneys, legal administrators, and paralegals – are now educated at our Regiment's Home.

Hall of Heroes

In August 2006, the Corps announced that a "Hall of Heroes" would be established in the JAGLCS. The purpose of the Hall was to honor fallen members of the Regiment with stained glass memorials and to celebrate the valorous achievements of the Regiment with other displays.

Under criteria approved by The Judge Advocate General, all deceased members of the Regiment (military and civilian) will be honored who, while members of the Regiment:

- were awarded any U.S. combat gallantry decoration or U.S. peacetime heroism award;
- were posthumously awarded the Purple Heart or Defense Medal of Freedom (the civilian equivalent of the Purple Heart);
- died from injuries received in the performance of duties in a military operation for which wearing of the right shoulder sleeve insignia is authorized.

The first two categories are self-explanatory. This third category would include individuals who died in an aircraft or motor vehicle accident while training or traveling as part of their official duties. It would not, however, include individuals who died from natural causes. Finally, those members of the Regiment who lose their lives in a terrorist attack on U.S. soil would not qualify for the Hall of Heroes unless awarded a U.S. combat gallantry decoration or posthumous Purple Heart.

All living members of the Regiment will be honored who, while members of the Regiment, were awarded any U.S. combat gallantry decoration (Medal of Honor, Distinguished Service Cross, Silver Star, Distinguished Flying Cross, Bronze Star Medal with "V" for valor, Air Medal with "V" for valor, Army Commendation Medal with "V" for valor) or U.S. peacetime heroism award (Soldier's Medal, Gold and Silver U.S. Treasury Lifesaving Medals).

Only fallen heroes are eligible to have stained glass windows dedicated to their memory in the Hall.



Those honored in our Hall of Heroes are memorialized with a stained glass window on our garden wall. In addition, many ceremonies are held in front of the flags in the Hall so that our fallen heroes are present in spirit as we honor those currently serving.



HALL of HEROES



GIFT OF THE
FIFTY-FOURTH
GRADUATE
CLASS

OUR HEROES

(by date of death)

1. **Colonel Albert Svihra**
Staff Judge Advocate
Killed in Action
4 October 1944
South China Sea
2. **Lieutenant Colonel Peter Koster**
Judge Advocate
Killed in Action
15 December 1944
Subic Bay, Philippine Islands
3. **Lieutenant Colonel Arch M. McKeever**
Staff Judge Advocate
Killed in Action
15 December 1944
Subic Bay, Philippine Islands
4. **Major Samuel L. Heisinger, Jr.**
Judge Advocate
Killed in Action
9 January 1945
South China Sea
5. **Lieutenant Colonel Frank G. Aigrisse**
Judge Advocate
Killed in Action
4 February 1945
Honshu Island, Japan
6. **Captain Howard R. Andrews, Jr.**
Judge Advocate
Killed in Line of Duty
17 April 1970
Bien Hoa, South Vietnam
7. **Chief Warrant Officer Five Sharon Swartworth**
Regimental Warrant Officer of the Corps
Killed in Action
7 November 2003
Tikrit, Iraq
8. **Sergeant Major Cornell W. Gilmore**
Regimental Sergeant Major of the Corps
Killed in Action
7 November 2003
Tikrit, Iraq
9. **Sergeant Michael M. Merila**
Paralegal Noncommissioned Officer
Killed in Action
16 February 2004
Tal Afar, Iraq
10. **Corporal Sascha Struble**
Paralegal Noncommissioned Officer
Killed in the Line of Duty
6 April 2005
Ghanzi, Afghanistan
11. **Major Michael Martinez**
Judge Advocate
Killed in the Line of Duty
7 January 2006
Tal Afar, Iraq
12. **Corporal Coty J. Phelps**
Paralegal Noncommissioned Officer
Killed in Action
17 May 2007
Iskandariyah, Iraq

Regimental History Program 2010-2011



Mr. Fred L. Borch
Regimental Historian

In March 2006, the JAG Corps hired its first Regimental Historian and Archivist and began implementing a formal Regimental History program. The strategic goal of the program is to provide a focal point for all on-going history activities of interest to the Regiment so as to capture and preserve the Corps' history. Knowing past members of the JAG Corps, what they have done and how they have done it, will demonstrate to current and future members what they can achieve. With that in mind, the Regimental history program has five components: the maintenance of archives; an annual lecture in military legal history; an oral history program; the research and writing of articles, monographs and books on military legal history; and the maintenance of a historical collection at the Legal Center and School (LCS).

Archives (documents & photographs). While actual documents and photographs are preserved at the LCS, more and more material is being posted on the worldwide web. The "JAGC History" site, located on the Judge Advocate General's Corps homepage at <https://www.jagcnet.army.mil/8525736A005BE1BE> is accessible to the public. The site includes a general history of the Corps, lectures and audio files, and many photographs. There also are links to the Library of Congress website containing .pdf versions of Law at War, Judge Advocates in Combat, and other books and monographs about the JAG Corps. This year also saw the addition of nearly one hundred graduating class photographs of judge advocates, legal administrators and paralegals—all of whom attended TJAGSA between 1942 and today. Photographs and biographical sketches of historically important persons in the JAG Corps also were added to the website.

Annual Lecture in Military Legal History. A generous monetary donation to the LCS Alumni Association from retired Judge Advocate General MG (ret) George S. Prugh permitted the establishment of a yearly lecture in military legal history in 2007. The 4th annual lecture was delivered on April 28, 2010 by The Honorable Andrew S. Efron, Chief Judge of the U.S. Court of Appeals for the Armed Forces. About 300

military lawyers attended the lecture on the history of United States v. DuBay. The lecture will be published in its entirety in the *Military Law Review*.

Oral history. While students in the Graduate course continue to conduct oral history interviews (and are graded by faculty in the Administrative and Civil Law Division), the Regimental Historian provides strategic supervision by identifying candidates and generally overseeing the process. Oral histories scheduled for academic year 2010-2011 include: Chief Warrant Officer Four (ret.) Linda Powell; Chief Warrant Officer Four (ret.) Joseph Egozcue; Sergeant Major (ret.) John Fonville; Sergeant Major (ret.) John Nolan; and Sergeant Major (ret.) Jeffrey Todd.

Research and writing. In 2010, Army History magazine published "From Frontier Cavalryman to the World Stage: The Career of Army Judge Advocate General George B. Davis." This article examined the many contributions made by Davis, who served as the Judge Advocate General from 1901 to 1911. Davis' principled stand against the use of waterboarding by U.S. troops fighting insurgents in the Philippines—despite claims that this coercive interrogation technique was required by military necessity to defeat the Filipino guerrillas—resonates with readers today. A new monthly history article, titled "Lore of the Corps," continued in *The Army Lawyer*. These brief articles examine famous courts-martial, personalities, and past events of interest to Army lawyers.

In September 2010, the Regimental Historian presented a paper at the International Military History Conference in Amsterdam, Netherlands, entitled "The Role of Law in Counter-Insurgency: The American Army's Experience from the Philippines to Afghanistan and Iraq." It highlighted attempts by Judge Advocates to use American attitudes about the law—and its proper place in society—to combat insurgencies.

Historical collection. Over the past 12 months, the Regiment's collection of historical artifacts has continued to grow. Especially noteworthy was the acquisition by gift of original notebooks and documents relating to the famous 1942 trial of U-boat saboteurs by military commission.



The Regimental Historian also maintains the Regiment's Archives. Many items from the Archives are on display throughout the LCS.

The Amazing (but True) Story of Mickey Marcus

Almost forgotten today, David Daniel "Mickey" Marcus had an amazing career in uniform as an Army lawyer and as the Israeli Army's first Brigadier General.

Born in Brooklyn, N.Y. in 1902, "Mick" or "Mickey" Marcus was a self-described "tough street kid" who learned to box to defend himself against local bullies. His stellar high school record got him an appointment to the U.S. Military Academy at West Point, where he immediately made a name for himself. Mickey excelled in boxing and "had a pile driving left hand punch that he usually started from the floor." He was intercollegiate welterweight champion in 1923.

After graduating in 1924, Second Lieutenant Marcus reported to the 16th Infantry Regiment at Ft. Jay on Governor's Island. He also decided to study law at night and, balancing his military duties with night law school classes, earned his LL.B. in 1927. Marcus was admitted to the New York Bar in 1928. He resigned from the Army in 1929 and took a job as an Assistant U.S. Attorney in New York City. Then, in 1934, Marcus was appointed First Deputy Commissioner of Correction of the City of New York. Within three weeks, his name was front page news as he battled two gangster mobs that had practically taken over the local prisons.

With outbreak of war in Europe in September 1939---and suspecting that America might soon be involved in the fighting---Marcus decided that he should be more active in military affairs. He applied for a transfer to the Judge Advocate General's Department in the New York National Guard and was appointed as a captain on November 30, 1939. Promotions were fast after that: Major on August 17, 1940 and Lieutenant Colonel on September 6, 1940. When Marcus pinned on his silver oak leaves, he also was appointed the Staff Judge Advocate of the 27th Division.

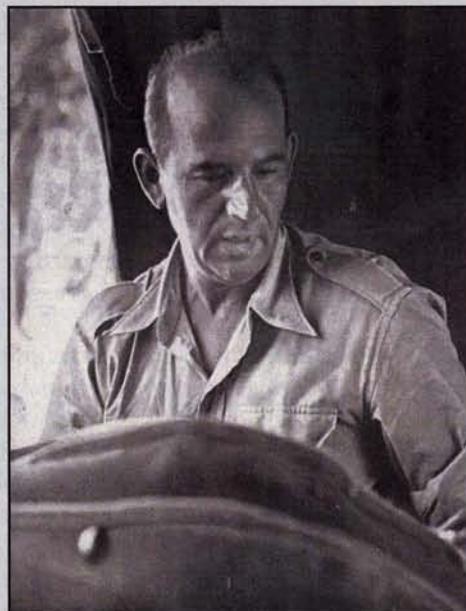
After his unit deployed to Hawaii in April 1942, Lieutenant Colonel Marcus became the Executive for the Military Government and Island Provost Court. Additionally, when the 27th established a Ranger School, Marcus was given the job of running it. One wonders what infantry officers thought of an Army lawyer organizing and running Ranger training!

In April 1943, when Marcus left Hawaii to return to Washington, D.C., the division commander lauded his "splendid leadership and personal example of physical prowess" and wrote that Marcus had shown that he knew "the business of soldiering and tactical leading of troops." Marcus "was at heart a man of action" and, some months before the June 4, 1944 invasion of Normandy, Marcus persuaded his boss to send him to England "to tie up loose ends before D-Day." Colonel Marcus arrived in England on May 10 and by the end of the month had arranged to accompany the 101st Airborne Division in the invasion. While the division parachuted into Normandy, Marcus arrived by ship. He waded ashore under fire on June 8, 1944, and remained in France with the 101st for several weeks.

After the war, Colonel Marcus organized and operated

the War Crimes Branch of the Civil Affairs Division. While Marcus liked being a judge advocate---and in fact had accepted a Regular Army commission in July 1946---he decided to return to civilian life. He went into private law practice in Manhattan in 1947.

That same year, the United Nations voted a partition of Palestine but no military force was provided to carry out the plan. Israeli officials came to the U.S. to find a leader for their irregular forces who could transform them into a modern Army. They were told by many that Mickey Marcus was their man. When they found him, Marcus dropped everything, and left for Palestine in January 1948. (The United States gave Marcus permission to serve in Israel provided he disguised his identity and military record---consequently, Marcus arrived in Tel Aviv as "Michael Stone!")



*COL David Daniel
"Mick" or "Mickey" Marcus*

Working day and night, he established a training school for officers, supervised field training, and organized a general staff. Marcus returned to the U.S. in April but, when the Arab states invaded Israel on May 15, 1948, the Israeli government begged Marcus to return to Israel to make sure that the plans he had made were properly carried out. He agreed and was appointed a brigadier general and the supreme commander of all Israeli forces on the Jerusalem front.

Sadly, Marcus never lived to see peace. On June 10, 1948, six hours before the cease fire was to take effect, Marcus was accidentally killed by a Jewish sentry. He was only 47 years old and his death was a great shock to all who knew him.

Marcus was the first general officer in the Israeli Army and the only graduate of West Point to die fighting for another nation. A Hollywood movie "Cast a Giant Shadow" (1966) tells the Mickey Marcus story (with Kirk Douglas playing Marcus). He certainly will always be one of our Regiment's most remarkable members.



Faculty of The Judge Advocate General's School

Representing all branches of military service and all legal disciplines within those Services, the teaching faculty currently consists of thirty-five professors. Included are officers from the Army, Marine Corps, Navy, and Air Force, as well as a civilian Highly Qualified Expert in advocacy. These professors are supplemented by 24 adjunct faculty members from the U.S. Army Reserve, as well as legal administrator, court reporting, and paralegal instructors. The School is ably administered by the Dean, an Associate Dean, an Assistant Dean, and a Law Librarian.

Respected members of the legal community, many faculty members have worked in significant policy-making positions in Washington, D.C., and throughout the world. The faculty's instruction reflects the major substantive law areas practiced in the military environment: International and Operational Law; Contract and Fiscal Law; Administrative and Civil Law; and Criminal Law. Professors generally have extensive practical experience in their areas of instruction. Teaching responsibilities are based on this experience, as well as individual interests and faculty needs. In addition to substantive law topics, programs focused on lawyering skills and professional values are offered.

The School conducts a faculty development program to build upon the exceptional reputation for excellence already earned by its faculty. All new members of the faculty attend a Methods of Instruction course, during which they become familiar with the School's extraordinary resources and are introduced to the academic procedures of the institution. Additionally, presentations on topics such as proper course formulation, teaching and testing methods, and curriculum development are presented throughout the academic year by the School's educational consultant, Dr. John A. Sanderson, Ed. D., an Associate Professor at UVA's Curry School of Education. These presentations occur in both group and individual settings. Exploring both innovative teaching methods and traditional approaches, the faculty development program continuously enhances the faculty's knowledge and their abilities as exceptional post-graduate professors.

The School profits from the ability of its faculty to maintain an appropriate professional balance between developments in academia and in military legal offices worldwide. The interaction between these two arenas—the classroom and the world of practicing attorneys—presents challenging research, writing, and teaching opportunities. The School is, first and foremost, an institution of applied legal scholarship, bringing high-level critical legal thinking to bear on real world issues occurring in military operations around the world. This concept of applied legal scholarship is supported through interactions between the faculty and the LCS lessons learned center, the Center for Law and Military Operations (CLAMO). CLAMO receives, analyzes, and distributes lessons learned from attorneys in real-world operations, and it does so in real time. A lesson derived on the ground in Iraq can be discussed in the classroom within a matter of days. This fruitful interaction enables the faculty to constantly ensure that the School's curriculum remains current and reflects the latest trends in the military and legal communities.

The faculty's ability to research, to integrate that research into courses, and to maintain a full teaching load demonstrates its professionalism and versatility. All faculty members teach in the LL.M. program, as well as in the Basic Course for newly commissioned Judge Advocates. In addition, faculty members present instruction in over sixty distinct continuing legal education courses conducted at the School and at sites around the world. The faculty also travels to locations around the United States to train Army National Guard and U.S. Army Reserve units, and throughout the world to train the armies of developing countries.

Faculty members serve on various institutional committees necessary for the effective operation of the School and participate in article preparation and review, doctrine creation, and curriculum refinement. The ever-changing nature of a three-year assignment at the School continuously challenges each professor to grow professionally and intellectually.

Dean

Colonel David N. Diner

B.S., The Ohio State University; J.D., The Ohio State University, LL.M., The Judge Advocate General's School

Associate Dean

Mr. Maurice A. Lescault, Jr.

B.S., United States Military Academy; J.D., University of Connecticut School of Law; LL.M., The Judge Advocate General's School

Assistant Dean

Major Laura Calese

B.A., Pennsylvania State University; J.D. University of Denver College of Law; LL.M., The Judge Advocate General's School

Law Librarian

Mr. Daniel Lavering

B.A., Creighton University; J.D., Creighton University School of Law; M.S.L.S., Catholic University of America

Administrative and Civil Law Department

Lieutenant Colonel John N. Ohlweiler, Professor and Chair

B.A., Duke University; J.D., The University of Virginia School of Law; LL.M., The Judge Advocate General's School

Lieutenant Colonel Patrick Gary, Professor and Vice-Chair

B.S., United States Military Academy; J.D., Mercer University; LL.M., The Judge Advocate General's School

Lieutenant Colonel Baucum Fulk, Professor

B.A., Harvard College; J.D., University of Arkansas; LL.M., The Judge Advocate General's School

Lieutenant Colonel Jonathan Howard, Professor and Director of Professional Communications

B.S., United States Military Academy; J.D., Mercer University; LL.M., The Judge Advocate General's School

Lieutenant Colonel Samuel Kan, Professor

B.S., United States Military Academy; J.D., University of Texas; LL.M., The Judge Advocate General's School; LL.M., Georgetown University School of Law

Lieutenant Colonel Jeffrey P. Sexton, Professor

B.S.P.A., University of Arkansas; J.D., University of Arkansas; LL.M., The Judge Advocate General's School

Major John Brooker, Professor

B.A., Wake Forest University, J.D., University of North Carolina at Chapel Hill; J.D., The Judge Advocate General's School

Major Derek Brown, Professor

B.A., University of Kansas; J.D., University of Kansas School of Law; LL.M., The Judge Advocate General's School

Major Scott Dunn, Professor

B.A., University of New Hampshire; J.D., Marshall-Wythe School of Law, College of William and Mary; LL.M., The Judge Advocate General's School

Major Tonya L. Jankunis, Professor

B.A., Dartmouth College; J.D., University of Iowa College of Law; LL.M., The Judge Advocate General's School

Major Todd Messinger, Professor

B.S., United States Military Academy; J.D., Florida State University College of Law; LL.M., The Judge Advocate General's School

Major Jeffrey Mullins, Professor and Chief of Client Services

B.A., Wayne State College; J.D., University of Arkansas; LL.M., The Judge Advocate General's School

Major Scott VanSweringen, Professor

B.A., Wayne State College; J.D., University of Arkansas; LL.M., The Judge Advocate General's School

Journals and Periodicals Department

Captain Ronald Alcalá, Editor, Military Law Review

B.A., Williams College; M.A.L.D., The Fletcher School of Law and Diplomacy, Tufts University; J.D., The George Washington University Law School

Captain M. Yanford, Editor, The Army Lawyer

Mr. Charles J. Strong, Technical Editor

B.A., College of Santa Fé

Contract and Fiscal Law Department

Lieutenant Colonel Michael E. Mueller, Professor and Chair

B.S., Franciscan University of Steubenville; J.D., Gonzaga University School of Law; LL.M., The Judge Advocate General's School; LL.M., George Washington University Law School

Contract and Fiscal Law Department (continued)

Major Glen Funkhouser, USAF, Professor and Vice-Chair

B.A., University of Washington; J.D., University of Washington School of Law; LL.M., The Judge Advocate General's School

Lieutenant Colonel Christine Schverak, Professor

B.A., Indiana University; J.D., University of Florida Levin College of Law; LL.M., The Judge Advocate General's School

Major Alan M. Apple, Professor

B.S., M.S., Louisiana Tech University; J.D., University of Oklahoma School of Law; LL.M., The Judge Advocate General's School

Major Timothy A. Furin, Professor

B.S., University of Akron; J.D., Temple University; LL.M., The Judge Advocate General's School

Major Joseph Jankunis, Professor

B.A. Dartmouth College; J.D. University of Iowa College of Law; LL.M., The Judge Advocate General's School

Major Kevin B. Shriner, Professor

B.S., University of Virginia; J.D., George Mason University School of Law; LL.M., The Judge Advocate General's School

Major Heidi E. Weaver, Professor

B.S., Pennsylvania State University; J.D., Temple University; LL.M., The Judge Advocate General's School

Criminal Law Department

Lieutenant Colonel Daniel G. Brookhart, Professor and Chair

B.S., University of Iowa; J.D., University of Iowa; LL.M., The Judge Advocate General's School

Lieutenant Colonel Daniel M. Froehlich, Professor and Vice-Chair

B.S., University of Virginia; J.D., College of William & Mary; LL.M., The Judge Advocate General's School

Lieutenant Colonel Derek J. Brostek, USMC, Professor

B.A., University of Rochester; J.D., College of William & Mary; LL.M., The Judge Advocate General's School

Lieutenant Colonel Eric R. Carpenter, Professor

B.A., University of California at Berkeley; M.M.A.S., Command & General Staff College, United States Army, J.D., University of California at Los Angeles; LL.M., The Judge Advocate General's School

Major Andrew D. Flor, Professor

B.S., United States Military Academy; J.D., College of William & Mary; LL.M., The Judge Advocate General's School

Administrative & Civil Law



Lieutenant Colonel John Ohlweiler
Chair

Contract & Fiscal Law



Lieutenant Colonel Michael Mueller
Chair

Criminal Law Department (continued)

Major Sean F. Mangan, Professor

B.A., Gonzaga University; J.D., University of Oregon School of Law; LL.M., The Judge Advocate General's School

Major S. Charles Neill, Professor

B.A., Pittsburg State University; J.D., Washburn University; LL.M., The Judge Advocate General's School

Major Tyesha E. Smith, Professor

B.A., Pensacola Christian College; J.D., Regent University; LL.M., The Judge Advocate General's School

Major Jay L. Thoman, Professor

B.A., Gonzaga University; J.D., Willamette University; LL.M., The Judge Advocate General's School

Mr. James G. Clark, Professor

B.A., Yale University; J.D., University of California, Hastings College of Law

International and Operational Law Department

Lieutenant Colonel Jeff Bovarnick, Professor and Chair

B.A. University of Massachusetts; J.D., New England School of Law; LL.M., The Judge Advocate General's School

Major James J. Marsh, USAF, Professor and Vice Chair

B.S., United States Air Force Academy; M.P.M., University of Maryland School of Public Policy; J.D., Saint Louis University School of Law; LL.M., The Judge Advocate General's School

Lieutenant Colonel Brendan M. Klapak, USMC, Professor

B.S., State University of New York - Albany; J.D., Seton Hall University, LL.M., The Judge Advocate General's School

Major Robert Barnsby, Professor

B.S., United States Military Academy; J.D., College of William and Mary School of Law; LL.M., The Judge Advocate General's School

Major Gregory Musselman, Professor

B.S., Harvard University; J.D., University of Florida; LL.M., The Judge Advocate General's School

Lieutenant Commander John Reese, USN, Professor

B.A., University of Texas at Austin; J.D., St. Mary's University School of Law; LL.M., The Judge Advocate General's School

Major Shane Reeves, Professor

B.S., United States Military Academy; J.D., College of William and Mary; LL.M., The Judge Advocate General's School

Criminal Law



*Lieutenant Colonel Daniel Brookhart
Chair*

International & Operational Law



*Lieutenant Colonel Jeff Bovarnick
Chair*

Adjunct Faculty of The Judge Advocate General's School



Associate Dean of Adjunct Faculty
Lieutenant Colonel Katherine E. White
B.S., Princeton University; J.D., University of Washington;
LL.M., The George Washington University

The faculty of The Judge Advocate General's Legal Center and School includes twenty-four dedicated "citizen soldiers" from the United States Army Reserve. The adjunct faculty includes law professors from civilian law schools and attorneys in private and government practice. The adjunct professors have all had distinguished military careers on active duty and in the Army Reserve, and they are highly regarded members of the civilian legal community.

The adjunct professors contribute their specialized skills and knowledge to the School's dynamic programs of instruction and, in collaboration with their full-time faculty colleagues, they educate nearly 10,000 students each year. They teach courses and seminars; write and edit books and instructional materials; develop courses of instruction; and write educational articles for practicing Judge Advocates.

Members of the Army Reserve's Drilling Individual Mobilization Augmentee (DIMA) program are assigned to the School as adjunct professors only after they have demonstrated a history of professional excellence as Soldiers, Judge Advocates, and lawyers. In addition, adjunct professors must have teaching and relevant practical experience that enhances the School's delivery of the highest quality educational experience.

The adjunct faculty represents a vast array of talent from across the country. The DIMA professors have

between ten and almost thirty years of diverse professional and multi-jurisdictional experience which contributes significantly to the School's academic programs. Adjunct faculty members travel to the School from as far away as California and Hawaii, and as close as Northern Virginia. They are readily available to teach courses and seminars both at the School in Charlottesville and at sites throughout the United States and the world. The adjunct professors routinely perform teaching duties for periods of two or three weeks each year, although each is available to teach full-time in the event of mobilization.

In addition to the assigned adjunct faculty from the DIMA program, Army Reserve Judge Advocates who serve in Legal Service Organizations (LSO) throughout the United States regularly support the School. Like the DIMA professors, these officers have significant Judge Advocate experience both on active duty and in the Reserve Component, as well as impressive relevant professional experience on the bench, in private practice, and in public service.

The Judge Advocate General's Legal Center and School is a unique institution that combines intense scholarly programs with practical legal experiences to promote excellence in Judge Advocate practice. The resulting "applied legal scholarship" approach has helped to make the Judge Advocate General's Corps one of the most respected and successful legal organizations in the world. This success is based, in large part, on the contributions of the adjunct faculty.

Administrative and Civil Law Department

Major Larry P. Cote, Adjunct Professor
B.A., Union College; J.D., Albany Law School of Union University

Captain Lori Magee, Adjunct Professor
B.S., University of Delaware, J.D. Widener University School of Law, LL.M. Georgetown University Law School

Major Michele Parchman, Adjunct Professor
B.A., Adams State College; J.D., University of Denver

Lieutenant Colonel Edward C. Reddington, Adjunct Professor
B.S., United States Military Academy; J.D., University of Virginia; LL.M., The Judge Advocate General's School

Contract and Fiscal Law Department

Lieutenant Colonel Michael Cameron, Adjunct Professor
B.A., Washington and Lee University; J.D., Wake Forest University

Lieutenant Colonel Danielle M. Conway, Adjunct Professor
B.S., New York University; J.D. Howard University; LL.M., The George Washington University Law School

Major Brett Egusa, Adjunct Professor
B.A. Revelle College; J.D. Lewis and Clark College

Major Robert Paschall, Adjunct Professor
B.A.; Columbia University; J.D., New York Law School; LL.M., Pace University

Major Peter Daniel Dipaola, Adjunct Professor
B.A.; University of Notre Dame; J.D. Indiana University School of Law

Major Scott Felder, Adjunct Professor
B.A.; Vanderbilt University; J.D., University of Virginia

Captain Brian Song, Associate Professor
B.A., Johns Hopkins University; J.D., Boston University; LL.M., Georgetown University

Criminal Law Department

Lieutenant Colonel Thomas P. Swanton, Adjunct Professor
B.S., United States Military Academy; J.D., Cornell Law School

Lieutenant Colonel Steven H. Levin, Adjunct Professor
B.A., University of North Carolina; J.D., Wake Forest University

Major Chad T. Sarchio, Adjunct Professor
B.A., Duke University; J.D., The George Washington University

Major Dan L. Hargrove, Adjunct Professor
B.S., Texas A&M University; J.D., St. Mary's University School of Law; LL.M., The Judge Advocate General's School

Major Rob W. MacDonald, Adjunct Professor
B.S., John Carroll University; J.D., University of Akron

Major George Brauchler, Adjunct Professor
B.A., University of Colorado; J.D., University of Colorado

Lieutenant Colonel Greg Bockin, Adjunct Professor
B.S., Indiana University – Bloomington; J.D., New York University School of Law

Major Gisela Westwater, Adjunct Professor
B.S., Indiana University – Bloomington; J.D., New York University School of Law

International and Operational Law Department

Major Troy X. Kelley, Adjunct Professor
B.A., University of California at Berkeley; M.B.A., State University of New York at Buffalo; J.D., State University of New York at Buffalo

Captain Jeannine M. Smith, Adjunct Professor
B.A., George Mason University; J.D., University of Baltimore

Facilities



The Legal Center and School (TJAGLCS) is a remarkable institution located in a modern facility on the grounds of the University of Virginia. Our facility offers exceptional resources for students, faculty, and staff that reflect the strong commitment of our Nation to ensuring that military operations comply with the Rule of Law. Faculty and students enjoy state-of-the-art classrooms providing an exceptional educational experience for attorneys, Legal Administrators, and Paralegals from throughout the federal government.

In addition to the state-of-the-art classrooms, the Legal Center and School offers a modern conference and seminar center on its 5th floor, with exceptional equipment and a stunning view of Charlottesville and the University of Virginia grounds. It is also used for formal receptions and dinners. The institution recently renovated its courtroom facilities to provide four technologically advanced mock courtrooms used for practical exercises.

For leisure and downtime between classes, the Legal Center and School has a Graduate Course Lounge, where students may enjoy breaks or take meals. This lounge also contains student lockers, mailboxes, and communications equipment.

The Legal Center and School has kept pace with modern communications technology and offers Internet access, as well as computer facilities in the library, a computer learning center, and an internet cafe for students to check e-mail, stay in touch with their home offices, and conduct Internet-based research. Like many law schools, TJAGLCS has installed wireless Internet service throughout the facility.

Like many schools around the country, TJAGLCS has been aggressively expanding the availability of its programs through distributed education. Our learning management system, called "JAG University," has provided us the capability to expand our impact across the Judge Advocate General's Corps. With a

full television studio on site, as well as the capability to record presentations in our state of the art, Decker Auditorium, TJAGLCS is able to share the intellectual vitality of our institution with Judge Advocates, Civil Servants, Legal Administrators, and Paralegals around the globe.

The Legal Center and School has a lodging facility for the temporary lodging of students and guests. Each room contains such amenities as a refrigerator, microwave, television, telephone, wireless Internet access, and study area. The telephone system allows lodgers to have messaging service and direct long-distance access. Laundry and kitchen facilities are also available on each floor. As with commercial lodging facilities, linen and towel service, as well as daily cleaning services, are provided.

Contained within the Legal Center and School is a book store operated by the Army and Air Force Exchange Service of Fort Lee, offering many military uniform items, as well as JAG Corps memorabilia.

Located on the North Wing's lower level is a small gym available for use twenty-four hours a day, seven days a week. Adjacent to the gym are male and female locker rooms with showers and individual lockers. The atrium adjacent to the gym is a place where students can gather to socialize or study between classes. It is also an ideal place for formal and informal social gatherings.

The Legal Center and School is the home of the Judge Advocate General's Corps' Regimental Historian. The Hall of Heroes and Regimental archives enshrine the many contributions made by judge advocates, legal administrators, and paralegals to the defense of our Nation. Selected items from the archives are on display throughout the building.



Physical Training is an integral part of many LCS courses.

A real strength of the Legal Center and School is its location with the University of Virginia. Through the lease arrangement for our facility, Legal Center and School staff, faculty, and students have full access to the exceptional facilities of the University. The University of Virginia is the number two-ranked public university in the country according to US News & World Report and ranks in the top 25 for all universities, public or private. A large part of these rankings results from facilities, libraries, and support services. Having access to these types of facilities and services at a University of this extraordinary quality is a major advantage for our programs and students.

Athletics are an important part of the life of any great university community, and the University of Virginia is no exception. The University makes a strong system of gymnasiums, a world-class aquatic facility, numerous athletic fields, and an NCAA track and field center available to the Legal Center and School, providing a critical element of academic life that could not be replicated at a military installation. Additionally, the University of Virginia is a member of the Atlantic Coast Conference – an exceptional intercollegiate sports conference that offers everything from football to basketball to lacrosse. The University is nationally ranked in many of these sports, and Judge Advocates quickly adopt Virginia as one of their favorite sports teams, even if they cheer first and foremost for their own alma mater.

The University recently added the John Paul Jones arena— a state-of-the-art venue for sports, but also for the fine arts. In fact, the arena is rapidly becoming one of the preferred concert venues on the East Coast. The University also offers full drama and music schedules, an art museum, and other special events from their fine arts departments that add flavor and spice to University life. Again, these opportunities add a breadth and depth to the academic experience at the Legal Center and School that would simply not be available were we not partnered with a great University.

The University of Virginia also offers one of the finest research hospitals in the nation, as the state's medical school. Students have full access to this exceptional medical care.

The North Grounds of the University, where the Legal Center and School is located, is also home to the University's Law School and the Darden School of Business. The Law School is ranked tenth in the nation and the business school thirteenth. In addition to the academic benefit derived from having such accomplished neighbors, the Legal Center and School is able to enjoy their exceptional facilities. The Darden School offers the Abbott Center, a dining room that

enables the Legal Center and School to host formal dinners, luncheons with visiting dignitaries, and social events.

There are also opportunities unique to the University of Virginia, the city of Charlottesville, and Albemarle County. From Thomas Jefferson's "academical village," to the Rotunda, to Jefferson's home at Monticello, the area is replete with landmarks from the history of America. The University houses the Harrison Institute for American History, Literature, and Culture, as well as the Small Special Collections library. In this facility, visitors can see one of the original copies of the Declaration of Independence believed to have been owned by George Washington or touch the original notes from the founding of the University of Virginia penned in Thomas Jefferson's own hand. In short, students at the Legal Center and School can literally touch the history of our Nation here – a unique feature of our partnership with the University of Virginia.

From its own state of the art building, to the exceptional, modern facilities of one of the Nation's great Universities, to the beautiful, historical backdrop of Charlottesville and Albemarle County, the Legal Center and School provides its students with a perfect environment in which to live and learn.



Students give the "thumbs up" for instruction in The Judge Advocate Officer Basic Course.



Law Library

Students attending resident Basic, Graduate, and Continuing Legal Education Courses are practicing attorneys with significant independent research and writing requirements. The law library is at the core of the School's ability to fulfill those needs. The School's law library constantly strives to remain responsive to student requirements by blending traditional and advanced research methodologies.

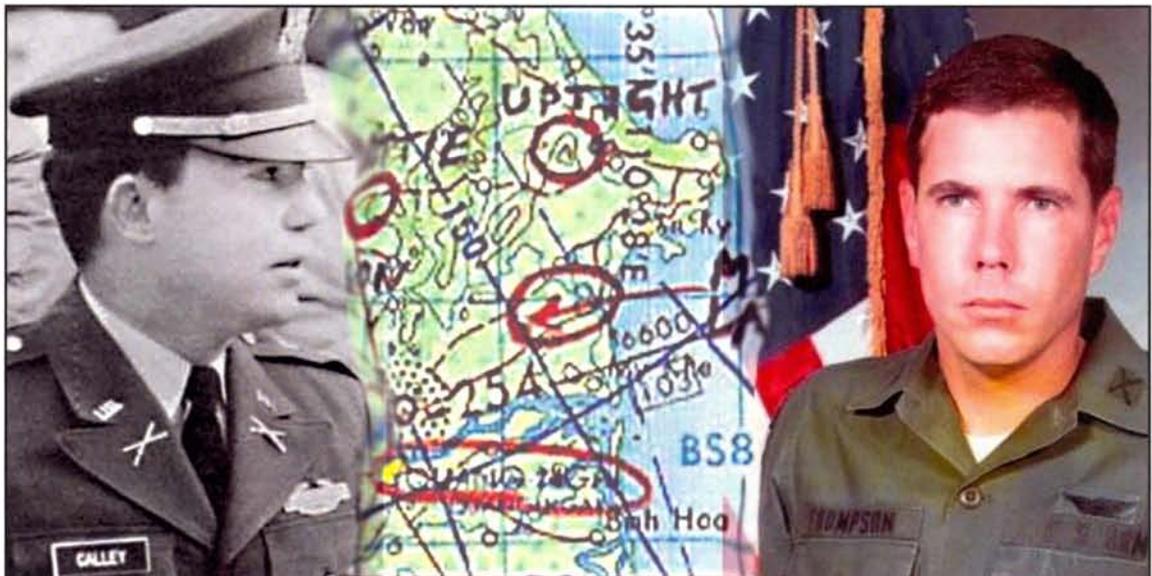
One of the keys to the success of the law library is the dedication of its experienced librarian. Mr. Dan Lavering, who holds a Masters Degree in Library Science, in addition to his Juris Doctorate, has assisted generations of Judge Advocates in their legal research needs. From new Judge Advocates in the Basic Course, to LL.M. candidates in the Graduate Course, to faculty and staff of the Legal Center and School, to Judge Advocates in the field with difficult legal issues, Mr. Lavering adds depth and accuracy to the research of those he assists. Additionally, Mr. Lavering serves as a vital link between TJAGLCS and the immense library resources of the University of Virginia.

The library's collection supports in-depth research in all areas of the School's curriculum. Its holdings are particularly extensive in military justice, contract law, international and operational law, and military administrative law. Additionally, the library has made a determined effort to develop comprehensive collections supporting new areas of Graduate Course emphasis. Special attention has been given to enriching the library's holdings in federal government ethics, United Nations peacekeeping, war crimes tribunals, environmental law, federal labor relations, and federal litigation issues.

In addition to the School's law library, faculty and students have full access to the 950,000-volume collection at the Arthur J. Morris Law Library at the University of Virginia School of Law, particularly renowned for its collections in international and oceans law. Faculty and students may also use the University's 6,000,000-volume Alderman Library on the Central Grounds.

On-line services continue to grow in importance to the LCS, and there is an ongoing effort to capitalize on the opportunities that digital information technologies provide. Faculty and resident students have full access to both LEXIS and Westlaw, as well as other more specialized databases, such as services provided by the Bureau of National Affairs and Hein Online.

All new library acquisitions are cataloged on the Online Computer Library Center, Inc. (OCLC), the bibliographic utility used by the vast majority of the 200 ABA-approved law schools in the United States. A retrospective conversion project to catalog the library's entire collection on OCLC was completed in 2004. In addition, the library replaced its card catalog with an online catalog in 2004. A member of the Law Library Microform Consortium (LLMC), the library has contributed many titles from its collection to LLMC's United States Military Law: History and Development: A Basic Collection. The library includes theses written in satisfaction of the writing requirement in the School's LL.M. program in a microfiche collection of LL.M. theses from all American law schools and an accompanying Index to Law School Theses and Dissertations published most recently in 1995 by William S. Hein & Co., Inc.



The library houses numerous historical documents. For example, we hold a copy of "The Peers Inquiry" into My Lai. Pictured here are LT James Calley, infamous leader at My Lai, and LT Hugh Thompson who stopped the massacre.

Both the School and its library are dedicated to preserving materials for use by future generations of researchers. Recent preservation efforts include a cooperative effort with University Publications of America (UPA) to store on microfilm the library's copy of the extremely rare "The



Hawaii's territorial history includes a period from 1941 to 1944 when the islands were placed under martial law. Civilian government was dissolved, and a military governor was appointed.

Department of the Army Review of the Preliminary Investigations into the My Lai Incident," otherwise known as "The Peers Inquiry." The library has also worked with UPA to store on microfilm the personal papers of Major General Thomas H. Green, which dealt with the imposition of martial law in Hawaii.

The library worked with William S. Hein & Co., Inc., to produce acid-free reprint editions of the following out-of-print World War II war crimes trials reports sets: (1) Trial of the Major War Criminals Before the International Military Tribunal Nuremberg (Nürnberg); (2) Nazi Conspiracy and Aggression; and (3) Trials of War Criminals Before the Nuremberg Military Tribunals.

Digital preservation efforts are ongoing, and important work has been done over the last several years through a partnership with the Library of Congress. In addition to digitizing and storing some of the School's own publications, such as the *Military Law Review*, the Library of Congress has digitally stored and made available through the Internet the Enactments and Approved Papers of the Control Council and Coordinating Committee, Allied Control Authority, Germany (1945-1948).



The Big Three: Clement Attlee, Harry Truman and Joseph Stalin at the Potsdam Conference in Potsdam, Germany. Date: July 18, 1945.



This is the seating arrangement of the principal participants of the trial of 23 Nazi doctors, left, before the military tribunal, right, in courtroom No. 1, Palace of Justice, Nürnberg, Germany. Defense counsel are seated in front of the defendants. December 12, 1946.

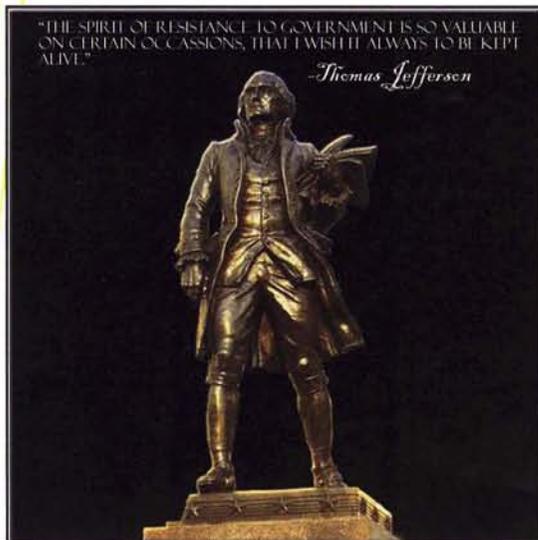
These papers, impacting the military government of Germany after WWII, have been particularly useful to deployed Judge Advocates in Iraq over the last several years. Additionally, critical documents underlying the original Uniform Code of Military Justice, including a 50th Anniversary Edition of the Manual for Courts-Martial, United States, 1951, and a 50th Anniversary Edition of the Index and Legislative History: Uniform Code of Military Justice have been digitally preserved. These projects are available to the legal community worldwide via the Internet.



Cold War map shows the division of Germany from after World War II until the 1990's.

The School library is proud to be the repository for the personal library collection of Colonel (Retired) Howard S. Levie. Colonel Levie, a Judge Advocate from 1946 until 1963, was named a "Distinguished Member of The Judge Advocate General's Corps" in April 1995. He taught at St. Louis University School of Law after he retired from the Army and held the Charles H. Stockton Chair of International Law at the United States Naval War College. Colonel Levie authored twelve books and eighty-one articles. He passed away in 2009 at the age of 101 years old. Colonel Levie's addition to the library, a collection of almost 7,000 volumes, reflects twenty years of international law and the law of war published works. The School is honored to be entrusted with the "Levie Collection."

An Archives and Rare Book Room was constructed in 1991. It features temperature and humidity controls and fire protection. The library maintains institutional memberships in the American Association of Law



Libraries, the Society of American Archivists, the Library Binding Institute, and the American Library Association. The library's plan for the future calls for it to continue to emphasize the development of a broad, in-depth collection of military law materials needed by the military lawyer. Many of the library's titles are rare and can be found in only a few other libraries.

Of course, law libraries today are not just repositories of information, but are places for student study and work. Our library is no different. In the past two years, the library has upgraded its study carrels to allow more work space to individual students and electrical power for computers and other devices. A wireless network was added last year, which has made the library the preferred work and study place in our facility.

The Judge Advocate General's School Library is a unique resource for Judge Advocates throughout the Corps. As the American Bar Association Site Evaluation Team aptly noted during its sabbatical visit in 2002, "the JAG School's collection is focused on specialized military collections, which are among the best in existence." This specialized collection, combined with the world-class resources of the University of Virginia, offer unparalleled resources to our faculty and students.



International Military Student Program

Promoting Cultural Understanding: A principal contributor to the effectiveness of the School's curriculum is the inclusion of International Military Students in its courses. While the education provided to these students benefits them, they provide a significant benefit to the School, as well, in areas ranging from comparative law to cultural understanding. While the majority of International Military Students are enrolled in either the Judge Advocate Officer Basic Course or the Graduate Course, an increasing number are now attending continuing legal education courses, particularly in the area of International and Operational Law.

International Military Student activities are managed by the School's International Military Student Officer, Mr. Larry Moore, a civil servant who maximizes the positive impact of this program.



International Students from TJAGLCS pay their respects to their American brothers and sisters in arms at the Tomb of the Unknown.

Two sponsors are assigned to assist International Military Students with life in the United States. A member of the staff or faculty is assigned to meet each student at the airport upon arrival, and to "adopt" the student until their departure. This sponsor typically meets with the student several times per week, both in an office and social setting. Each student is also provided with an in-class sponsor. The in-class sponsor is a student peer who assists the student with any difficulties experienced in understanding the classroom instruction or assignments.

Every International Military Student attending the Basic and Graduate Courses provides a country briefing to the Legal Center and School staff, faculty, and students. The briefing includes an overview of the country's geography, history, religion(s), political structure, governance, culture and customs. Each student also provides a briefing comparing and contrasting the American military legal system with their country's legal system.

Interactions between the International Military Students and the local community are encouraged. The International Military Students make regular visits to a local High School JROTC unit. The local Friendship Forces chapter, part of an international organization whose purpose is to promote friendship between citizens of the United States and other countries, hosts the International Military Students at some of their monthly meetings and at informal dinners in members' homes. Finally, the students meet with the Mayor of Charlottesville and his staff.

A key goal of the International Military Student Program is that the students understand the history, culture, and traditions of the United States. Students tour many historic and natural landmarks in the Charlottesville area, including Monticello and Montpelier, the homes of Thomas Jefferson and James Madison. Students also take a week-long trip to Washington, D.C., where they visit many of the country's most important landmarks. While in Washington, they also experience some of the fun and excitement of American culture. Finally, the International Military Students have numerous opportunities to interact with their American counterparts in traditional military social settings, such as Dress Blues Receptions, Dining-Ins, and Hails and Farewells.

The opportunity to promote cultural awareness and international friendships provided by the International Military Student Program is an essential component of the educational experience at The Judge Advocate General's Legal Center and School.



A key part of the educational process for International Student is experiencing American culture and history. Here, a group of International Military Students from TJAGLCS, along with their advisor, Mr. Larry Moore, visit Washington, D.C.

The Judge Advocate General's Legal Center and School... and its place in history.

OCT 1950
At the outbreak of the Korean War in June, the TJAGSA re-opened at Ft. Myer, VA.

AUG 1951
TJAGSA transferred to Charlottesville, VA.

FEB 1942
TJAGSA opened at National University Law School (today's George Washington University Law School).

SEPT 1942
TJAGSA is transferred to the University of Michigan, Ann Arbor.

FEB 1946
TJAGSA is deactivated.

MAY 1953
Inaugural TJAGSA advanced course graduated.

FEB 1955
TJAGSA became the first and only military law school to be reviewed by the American Bar Association.

1975
TJAGSA moved to a stand alone facility on the North Grounds of UVA.

JUNE 1990
The first Legal Administrator course opens at TJAGSA.

MAY 1988
Members of the 36th Graduate course are the first to hold an JAGM degree awarded by Congress to the degree in August.

MAY 1994
First Warrant Officer Basic Course opened at TJAGSA.

1989-1990
Operation "JUST CAUSE"

1990-1991
Operation "DESERT SHIELD/DESERT STORM"

1992-1994
Operation "RESTORE HOPE"

1994-1996
Operation "UPHOLD DEMOCRACY"

1995-Present
The Balkans

2001-Present
Operation "ENDURING FREEDOM"

2003-Present
Operation "IRAQI FREEDOM"

1941-1945
World War II

1950-1953
Korean War

1961-1975
Vietnam War

1983
Operation "URGENT FURY"

Grenada

Panama

Gulf War

Somalia

Haiti

The Balkans

Afghanistan

Iraq

1945
Concentration camp inmate accusing a guard, Germany 1945.

1953
TJAG MG E. "Mike" Brannon visiting the 45th Infantry Division, Korea 1953.

1970
Trial and defense counsel for the Calley court-martial visit Vietnam, 1970.

1983
Soldiers firing M102 howitzers in Operation URGENT FURY, Grenada 1983.

1989
LTC Jim Smith deployed to Panama as the SJA, 82d Airborne Division, Panama 1989.

1991
The Army processed almost 70,000 enemy POWs from January to May 1991, Iraq 1991.

1993
MAJ Richard E. Gordon (right) served in Mogadishu as the DSJA, UNITAF, Somalia 1993.

1994
10th Mountain Division secured Port-au-Prince airport on the first day of Operation Uphold Democracy, Haiti 1994.

1995
Soldiers first deployed to the Balkans in 1995--and are still in Kosovo, Bosnia 1995.

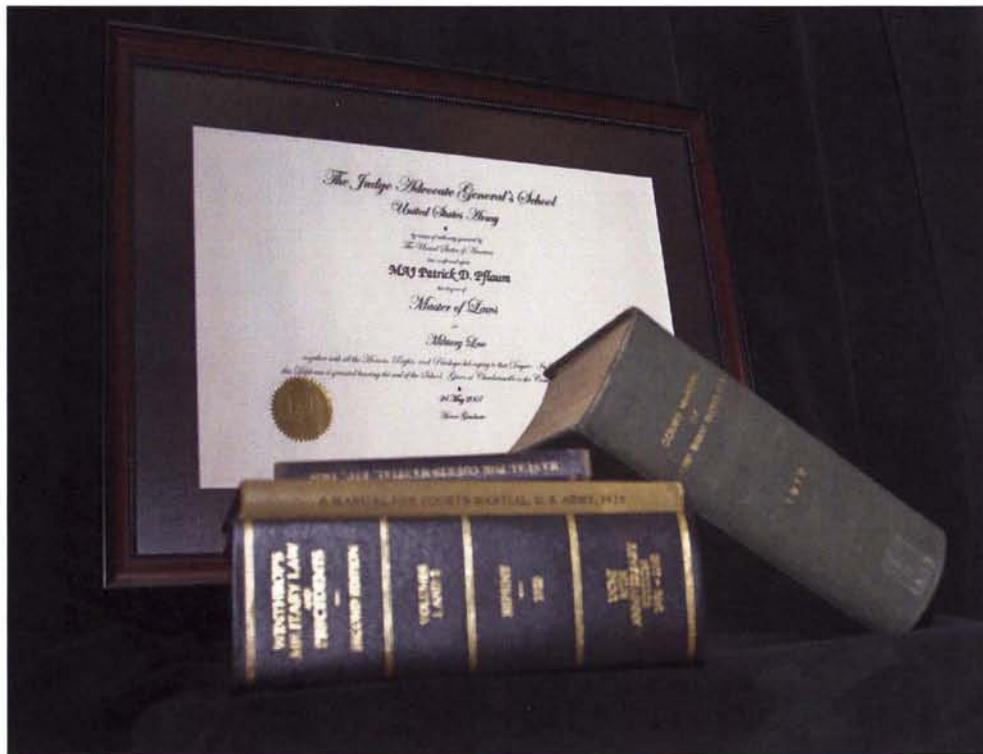
1995
CW3 Manuel Molina volunteered to help area children while serving as a legal administrator, Afghanistan 2007.

2006
Paralegal CPL Krista Bullard served as a .50 caliber gunner and earned the Combat Action Badge, Iraq 2006.

2004
JAG Corps, Non-Commissioned Officers Academy established at TJAGLS.

World War II 1941-1945	Korean War 1950-1953	Vietnam War 1961-1975	Grenada 1983	Panama 1989-1990	Gulf War 1990-1991	Somalia 1992-1994	Haiti 1994-1996	The Balkans 1995-Present	Afghanistan 2001-Present	Iraq 2003-Present
			Operation "URGENT FURY"	Operation "JUST CAUSE"	Operation "DESERT SHIELD/DESERT STORM"	Operation "RESTORE HOPE"	Operation "UPHOLD DEMOCRACY"	1995-Present	Operation "ENDURING FREEDOM"	Operation "IRAQI FREEDOM"

The Graduate Course (LL.M. Program)



The Graduate Course is the School's "flagship" course. Successful graduates earn a Master of Laws (LL.M. degree) in Military Law authorized by 10 United States Code, Section 4315, and acceded to by the American Bar Association. The course challenges experienced attorneys to refine their strategic critical thinking, reasoning, and judgment skills to prepare for positions of increased responsibility at the highest levels of the military service. It also prepares them for critical supervisory and leadership roles.

Each class consists of students selected from the active component of the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as International Military Students and Department of the Army civilian attorneys. In addition, U.S. Army Reserve and National Guard Judge Advocates compete for selection to attend the course in residence. All students are attorneys who generally have five to eight years of practice experience.

The Graduate Course covers a full resident academic year, beginning in mid-August and running until late May. The fall semester includes core classes required of all students. The late fall and spring semesters are composed primarily of electives; however, core classes do extend throughout both semesters. Students may select from approximately fifty electives offered by the School's four academic departments. Select students may also choose from selected electives offered by The University of Virginia School of Law.

The School offers an optional specialization program in conjunction with the LL.M. Students may specialize in Administrative and Civil Law, Contract and Fiscal Law,

Criminal Law, or International and Operational Law. To qualify for a specialty, a student must either write a thesis in the area of specialization or earn at least nine elective credit hours and write an extensive paper in the area of specialization.

Graduate Course instruction varies in emphasis and approach. The Contract and Fiscal Law Department's core instruction utilizes extensive seminars and collaborative learning approaches to ensure that students understand major concepts, but can also apply them to new and varied situations. During the first semester, the Department presents a comprehensive study of the law related to Government Appropriations, commonly referred to as Fiscal Law. Later in the semester, students are oriented to government contract law with instruction designed to give students the skills needed to recognize legal issues associated with government contracting, both in garrison and while deployed, and to supervise government attorneys serving in contract law positions.

Contract and Fiscal Law electives provide students with specific instruction in such areas as contract law problem resolution, litigation, disputes and remedies, negotiated acquisitions, and the commercial activities program. Contract and Fiscal Law electives include: Operational Contracting, Advanced Acquisitions, Disputes and Remedies, Advanced Fiscal Law, Negotiation Skills, and Alternative Dispute Resolution.

The International and Operational Law Department's core instruction begins with an overview of the general principles of public international law and the use of force, followed by detailed instruction in the law of

armed conflict and means and methods of warfare. Specific instruction also focuses on the Hague and Geneva Conventions, occupation law, war crimes, human rights, and the law of air, space, and sea. The core culminates with an in-depth study of a wide variety of operational issues, including national security law, rules of engagement, detention operations, intelligence law and interrogation operations, peace operations, information operations, domestic support operations, and combating terrorism. Discussion questions and seminars are used extensively to illuminate the material.

International and Operational Law electives offered to the Graduate Course include: Advanced Topics in the Law of War; Domestic and International Issues in National Security Law; History of Warfare; Comparative Law; Law of Air, Space, and Sea; Law of Military Operations; Legal Aspects of Information Operations; International Agreements; War Crimes; Rule of Law; and Brigade Combat Team Operations.

The Criminal Law Department presents a balanced offering of criminal procedure and substantive criminal law in the core curriculum. Much of the instruction is presented in a seminar setting, with significant emphasis placed on the analysis of military criminal law and the military justice system. Criminal Law electives include: Advanced Evidence, Military Justice Management, Advanced Trial Advocacy, Ethics in Military Justice, Advanced Substantive Criminal Law, Recent Developments in Criminal Law, and Analysis of the Military Criminal Legal System.

The Administrative and Civil Law Department focuses on the entire spectrum of civil laws, as well as the administrative laws established by government rules. The department addresses these topics from the perspective of advice to the command, as well as legal services provided to individual Soldiers. It presents core instruction in such diverse subjects as environmental law, defensive federal litigation, law of military installations, standards of conduct (government ethics), military and civilian personnel law, labor relations, government information practice, claims, legal assistance, and selected additional topics. Many of the electives expand upon core topics, giving students an opportunity to pursue more in-depth matters. Administrative and Civil Law electives include: Consumer Protection Law; Family Law; Estate Planning; Administrative Law for Supervisors; Advanced Military Personnel Law; Morale, Welfare, and Recreation Operations; Health Care Law; Advanced Federal Litigation; Federal Labor Relations; Law of Federal Employment; Environmental Law Practice in the Military I and II; Professional Responsibility in Military Practice; and Reserve Component Issues and Operations.

The Professional Studies Branch of the Administrative and Civil Law Department is responsible for the School's Graduate Course Professional Communications Program. The Director of the Professional Communications Program heads the Program Committee (composed of the Chairs of the four Academic Departments).

After considering input from each of the School's faculty

members, the Committee plans and oversees the implementation of the Professional Communications Program. The purpose of the Program is to help students develop and improve the research, analytical, and communication (both verbal and written) skills they need to succeed as senior Judge Advocates.

The Program educates students to move from the narrative and descriptive writing they performed as Action Officers to the more expository and persuasive writing style they will need as they move into positions in which they must advise upon and shape agency policy. Accordingly, students must complete a series of writing projects, culminating in an extensive elective writing project, to earn the LL.M. Additionally, the program recently added requirements to develop briefing and presentation skills needed to properly advise commanders and staffs at the highest levels of the military service.

The final major Graduate Course program is the Professionalism Development Program. Directed by the Dean and administered by the Associate Dean, this program coordinates participation by the entire faculty, senior leaders of all military services, and selected other speakers to help students examine what it means to be a member of both the legal and military professions. The program moves from theory, to practice, to help students prepare to serve as future leaders of the military legal profession.

In addition to the rigorous curriculum that offers myriad opportunities for intellectual and professional growth, the Graduate Course also offers many unique experiences, such as interactions with International Military Students from around the world; an annual trip to the United States Supreme Court, during which students have the opportunity to be admitted to the bar of that court; a staff ride to the Gettysburg National Battlefield; and many other formal and informal opportunities to maximize their personal and professional growth.



Family members joined the 57th Graduate Course at the Supreme Court.

The Basic Course



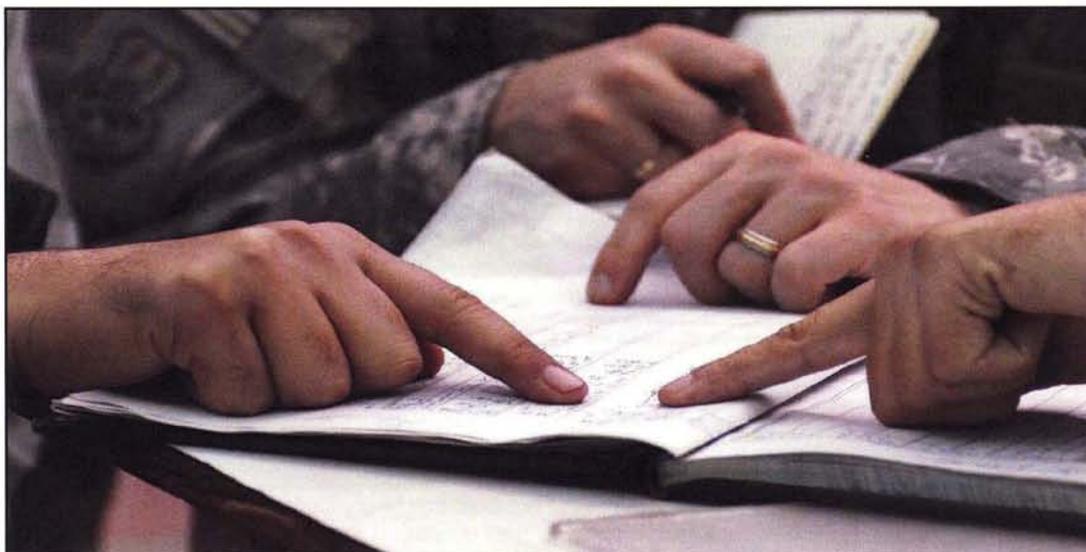
Basic Course students complete some military training, along with their legal education. Here students participate in a Situational Training Exercise (STX) to see how the legal rules they have studied apply in a military context.

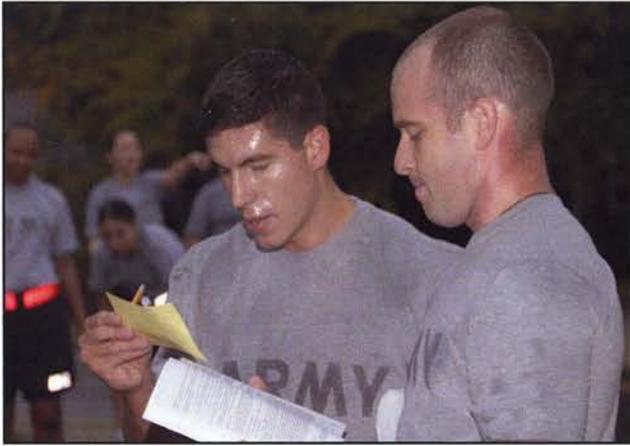
Offered three times a year, the Judge Advocate Officer Basic Course (JAOBC) is a 12.5-week introduction to the practice of law in the military. The first two weeks of the Basic Course (Phase I) are conducted at Fort Lee, Virginia. This phase of the course provides an overview of officer responsibilities and basic Soldier skills. Students receive the subsequent ten weeks of the course in Charlottesville (Phase II). This phase is devoted to instruction in substantive military law. Emphasis is placed on those issues and areas of practice most likely to be encountered during a Judge Advocate's first military assignment.

Early in Phase II, students receive instruction in research and communications. The purpose of this instruction is to enhance research, writing, and speaking skills that students learned in law school by introducing formats and resources that are unique to military practice. Students learn the Army Effective Writing style. They also learn to research using military-unique references, such as Army regulations and pamphlets. During subsequent administrative law practical exercises, students get a chance to practice what they have learned by researching and writing on military legal issues.

Approximately thirty-nine percent of the Phase II curriculum consists of subjects taught by the Administrative and Civil Law faculty, including military personnel law, the law of military installations, claims, and legal assistance. Practical exercises cover areas such as interviewing and counseling, will drafting, consumer law, family law, claims, financial liability investigations, adverse administrative actions, law of military installations, and standards of conduct.

The Criminal Law faculty is responsible for approximately thirty-six percent of the Phase II curriculum. The theme of the instruction is "The Anatomy of a Court-Martial." The faculty employs a sexual assault scenario, based on an actual criminal case, to walk the students through the substance and process of a criminal case in the military justice system, from the initial report of the offense to trial on the merits. Each student completes a series of thirteen clinical events using the fact pattern over the course of two and one-half weeks. The clinical events involve the students acting as both prosecutors and defense counsel, and culminate with a negotiated guilty plea and contested court-martial exercise.





Basic Course students complete part of "The Gauntlet," an end-of-course exercise that poses both physical and legal challenges to students.

The remainder of the course covers the military lawyer's role in fiscal law, international and operational law, and leadership and management. The Contract and Fiscal Law faculty introduces students to the law of federal appropriations and, specifically, to the basic fiscal law principles of purpose, time, and amount as limitations on the use of appropriated funds. In addition, students receive instruction on fiscal law research and a methodology for analyzing funding issues. Students are also introduced to the sources of authority and funding for military construction and military operations. Finally, students are given an overview of the contract formation and administration process. Seminars and practical exercises reinforce the lessons in a focused learning environment.

The International and Operational Law Department presents classes in conjunction with a comprehensive, fictional operational scenario. Students receive instruction in the fundamentals of public international law, United States national security policy, and the law of armed conflict. Students then immediately apply lessons and principles in daily scenario-based seminars. Instruction provides the student with the knowledge and skill necessary to advise commanders in the current operating environment and to teach fellow Soldiers the law of war. To reinforce instruction, students participate in a series of Situational Training Exercises and a mock deployment exercise, including Battle Update Briefs.

Basic Course Officers also participate in the Professionalism Development Program. Together with faculty mentors, students work in small groups and explore what it means to be an officer and leader in the military profession, as well as a practicing attorney in the legal profession. From the study of Army leadership doctrine, to the aspirational standards to which all military officers are held, these sessions serve as critical opportunities for new Judge Advocates to transition from their role in our civil society to the special and unique role they play as officers in our military society.

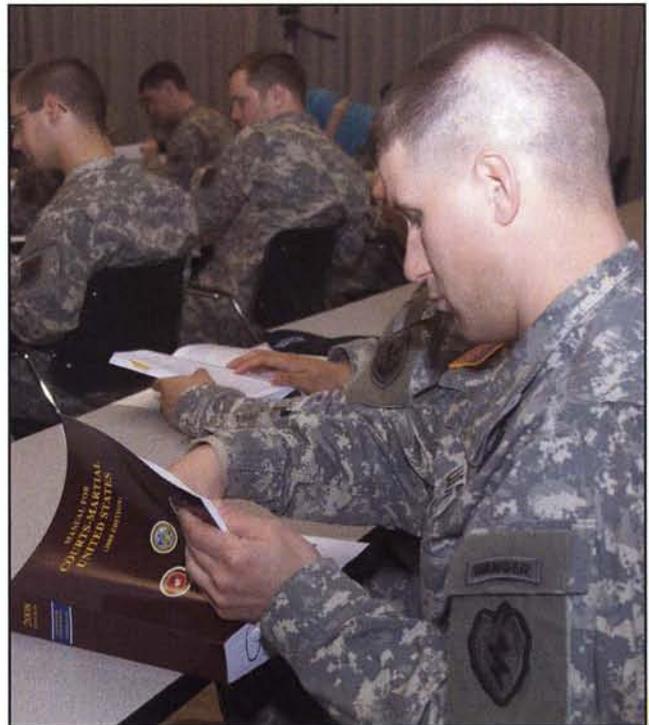
Following graduation, students continue their education as military officers by attending the six-week Direct Commissioned Officer's Course at Fort Benning, Georgia.



Basic Course students have the opportunity to apply some of the Operational Law lessons they've learned in class.

This course focuses on critical Basic Soldier Skills that the officers will need as they practice law in the challenging, and often dangerous, environments where they will advise their clients during Army operations.

After this investment of nearly twenty weeks of education, the students are prepared to serve the Nation as Judge Advocates – proud members of two professions – military officer and lawyer.



A Basic Course student explores the Manual for Court-Martial for the first time.

The Judge Advocate General's Legal Center



*Colonel Kevan F. Jacobson
Director*

The mission of The Judge Advocate General's Legal Center is to serve as a strategic resource for the almost 10,000 lawyers, Legal Administrators, and Paralegals who make up the active duty, US Army Reserve and Army National Guard membership of the Army Judge Advocate General's Corps. A critical component of the Legal Center's mission is integrating lessons learned from military operations in the development of force structure, doctrine, and training strategies in an effort to optimize legal support to current and future operations.

Established in July 2003, the Legal Center is central to our nation's commitment to conforming military operations to the rule of law. Through its four Directorates—the Center for Law and Military Operations,

Combat Developments, Future Concepts, and Training Developments—the Legal Center works with The Judge Advocate General's School (TJAGSA) to provide relevant and ready legal support to the Army and the Joint force.

The non-negotiable end state is ensuring that now and in the future, across the full spectrum of military operations, the right number of doctrinally-based, superbly trained and equipped legal personnel will be in the right place, at the right time, in the right numbers, and with the right access to legal expertise and support to ensure that commanders and staffs at every level receive expert and proactive legal support.



*Lieutenant Colonel Rodney Lemay
Director*

Center for Law and Military Operations (CLAMO)

CLAMO is dedicated to the study and improvement of Judge Advocate practice in military operations. In so doing, it is foundational to TJAGLCS's commitment to ensuring that US military operations conform to all applicable legal standards. Founded in 1988 at the direction of the Secretary of the Army, CLAMO is a joint, interagency, and multi-national organization.

CLAMO examines legal issues arising during all phases of military operations and devises educational, training, and resource strategies for addressing those issues. It seeks to fulfill this mission in five ways. First, it is the central repository within The Judge Advocate General's Corps for data, information, memoranda, after-action materials and lessons learned pertaining to legal support to operations, foreign and domestic. CLAMO shares this information with all military services.

Second, it supports Judge Advocates by analyzing all data and information, developing lessons learned across all military legal disciplines, and by disseminating these lessons and other operational information to the Army, Marine Corps, and joint communities through publications, instructions, training, and databases accessible to operational forces worldwide.

Third, it supports Judge Advocates in the field by responding to requests for assistance, by engaging in a continuous exchange of information with the Combat Training Centers and their Judge Advocate observer-controllers, and by partnering with the professors at the LCS by creating operational law training guides.

Fourth, it integrates "Lessons Learned" from Operations and the Combat Training Centers into emerging doctrine and into the curricula of all relevant courses, workshops, orientations, and seminars conducted at the LCS. Fifth, in conjunction with the LCS, it sponsors conferences and symposia on topics of interest to operational lawyers.

CLAMO manages the online "Virtual Suggestion Box" through which members of the Corps can suggest ways to improve how the JAGC provides legal support to the Army.

CLAMO's location at the LCS on the grounds of the University of Virginia empowers it with access to the experts on The Judge Advocate General's School faculty, the excellent military collection of the LCS library, the doctrinal and force development resources of the Legal Center, and the exceptional research facilities of the University of Virginia.

CLAMO has been recognized by leaders throughout the Army as a model for analyzing military operations, drawing lessons from that analysis, and returning that analysis to the field for implementation in operations. Its ability to perform this critical mission is a testament to the dedicated officers, noncommissioned officers, and attorneys from other agencies and nations who fill its ranks. CLAMO truly is one of the keys to enabling the LCS, the JAGC, and the Army to honor their commitment to the Nation to conform military operations to all applicable legal standards.



Lessons learned that are collected and disseminated by CLAMO are integrated into training exercises at the LCS and across the Army.



Colonel James H. Robinette, II
Director

Combat Developments Directorate

The Combat Developments Directorate (CDD) is the Legal Center's proponent for Army legal force structure. Based on lessons learned in the course of military operations, CDD designs and justifies the current and future legal force structure necessary to support the Army, a task which includes design and integration of legal organizations in the US Army Reserve and the Army National Guard. CDD also acts as a principal liaison through which the JAGC participates and assists in broad Army design initiatives such as the development of the new brigade-centric Modular Force.

CDD also supports The Judge Advocate General's strategic planning, and his Corps-wide Strategic Communication Program. The products of the Strategic Communication Program include TJAG Sends, a one-page message focused on special topics and the quarterly *Quill and Sword*, describing issues and news of common interest across the JAGC.



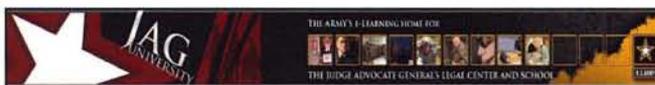
Colonel Michael E. Sainsbury
Director

Training Developments Directorate

In conjunction with The Judge Advocate General's School, the Training Developments Directorate (TDD) analyzes training needs, designs training strategies, and leverages training and education technologies. TDD manages the development of the JAGC Active Army and Reserve Component Distributed Learning curriculum as well as resident and non-resident curriculum for Army paralegals. TDD also provides a foundation for the digital delivery of training and curriculum in the JAGC through a powerful learning management system, home to the online JAG University, and other leading-edge technologies for content management, course development, and internet collaboration.

TDD provides technical assistance and standardized training products for legal training programs across the Army. In this regard, TDD and the School faculty have developed and fielded seventeen Standard Training Packages (STPs) for Judge Advocate personnel to use to conduct legal training in any environment. The STPs ensure that critical law-related courses taught throughout the Army will be current, correct, and standardized.

Finally, TDD manages the Army Paralegal Degree Program through which JAGC enlisted personnel can earn an ABA-approved Bachelor or Associate Degree from the University of Great Falls. These programs offer a tremendous opportunity for JAGC enlisted personnel to enhance their professionalism as Army paralegals.





*Lieutenant Colonel James R. McKee, Jr.
Director*

Future Concepts Directorate

The Future Concepts Directorate (FCD) serves as the focal point for initiatives designed to improve the Judge Advocate General's Corps (JAGC) of the future. Future concepts refers to newly developing matters involving Army, Joint, Interagency, Intergovernmental, and Multinational (JIIM) operations that impact the mission, requirements, and capabilities of the JAGC.

The FCD accomplishes its mission by developing, writing, and staffing JAGC doctrine which describes how Judge Advocate personnel support the Operational Army both in garrison and when deployed. The FCD also serves as the central repository for all doctrinal matters impacting the JAGC and maintains close working relationships throughout the Army, Joint, and Interagency communities to ensure consistency in legal concepts and doctrine across all disciplines.

The Army has recently undergone significant doctrinal changes as a result of lessons learned during current operations which have literally transformed the Army and the JAGC's force structure. As a result of these considerable developments, FCD completely revised the JAGC's capstone doctrinal publication: Army Field Manual (FM) 1-04, *Legal Support to the Operational Army*, dated April 2009.



Legal Doctrine, developed at the Legal Center, informs military operations throughout the Army. In this photo, Polish, Iraqi and U.S. Soldiers prepare for a presence patrol in Diwaniyah. This photo originally appeared on www.army.mil.

Members of the FCD have also made significant contributions to the Army's preeminent wargame, Unified Quest, which examines the capabilities and capacities that will be required to meet future strategic, joint force, and tactical challenges anticipated from 2018-2025. Additionally, FCD is on the forefront of the development of Stability Operations and Rule of Law doctrine in support of the Army, Joint, and the Interagency communities in this rapidly evolving area. Members of the FCD provided significant contributions to some of the Army's most revolutionary doctrinal manuals, including the historic FM 3-24, *Counterinsurgency (COIN)* and FM 3-07, *Stability Operations*.



Judge Advocates, Legal Administrators, and Paralegals are Soldiers first and study Army doctrine like all other Soldiers.

Noncommissioned Officer Academy



Commandant
Command Sergeant Major Joseph P. Lister
B.A, Thomas Edison State University
 Sergeants Major Academy, SLC, ALC, WLC

The US Army Noncommissioned Officer's Academy (NCOA) at The Judge Advocate General's Legal Center and School (TJAGLCS) has been an integral part of TJAG's vision of combining all of the Army's legal training under one roof. It trains NCOs of both the active and reserve components (AC/RC). Having been previously located at Fort Jackson, SC and Fort Benjamin Harrison, IN the NCOA stood up in Charlottesville, VA on June 17, 2004.

The NCOA runs both the Advance Leaders Course (formerly BNCO) and the Senior Leaders Course (formerly ANCO). The Training Developments Department of the LCS is the proponent for all NCOA training. Since being activated, the academy has graduated over 750 students, expanded its field training exercise from three days to five, and has grown its training schedule to five full weeks of Paralegal (27D) Noncommissioned Officer Education System (NCOES) training.

The 27D Advance Leaders Course - Phase II is a five week course taught at the LCS NCOA. It employs classroom instruction using the Small Group process technique and Small Group Instruction (SGI) with practical applications, performance evaluations, and testing. The 27D Advance Leaders Course uses hands-on performance oriented training when possible. Training focuses on key Paralegal skills including:

- Applying the Rules of Professional Responsibility
- Processing Claims
- Conducting Automated Legal Research using Lexis-Nexis

- Reviewing Administrative Separations
- Preparing SJA's Post-Trial Recommendation and Convening Authority's Action
- Promulgating Orders
- Force XXI Battle Command Training, Brigade and Below
- Processing Law of War Violations
- Training Standing Rules of Engagement
- Army Sexual Assault Prevention and Response Training
- Paralegal / Attorney Integration as Part of Command Team

The Senior Leaders Course (SLC) provides Senior Paralegal Noncommissioned Officers, Staff Sergeant through Sergeant First Class, with an opportunity to acquire the critical skills and knowledge necessary to channel their technical expertise into a broader scope of operational planning, legal service support, and legal office management aspects. SLC includes branch-specific technical training, commonly referred to as Phase II. Students must satisfactorily complete (graduate) all of Phase II before being granted course credit for SLC.

27D Senior Leaders Course - Phase II is a five week course taught at the TJAGLCS NCOA. It employs classroom instruction using the Small Group process technique and Small Group Instruction (SGI) with practical applications, performance



Deputy Commandant
First Sergeant Guadalupe Sorola, Jr.
First Sergeant's Course, SLC, ALC, CLC, Air Assault Course

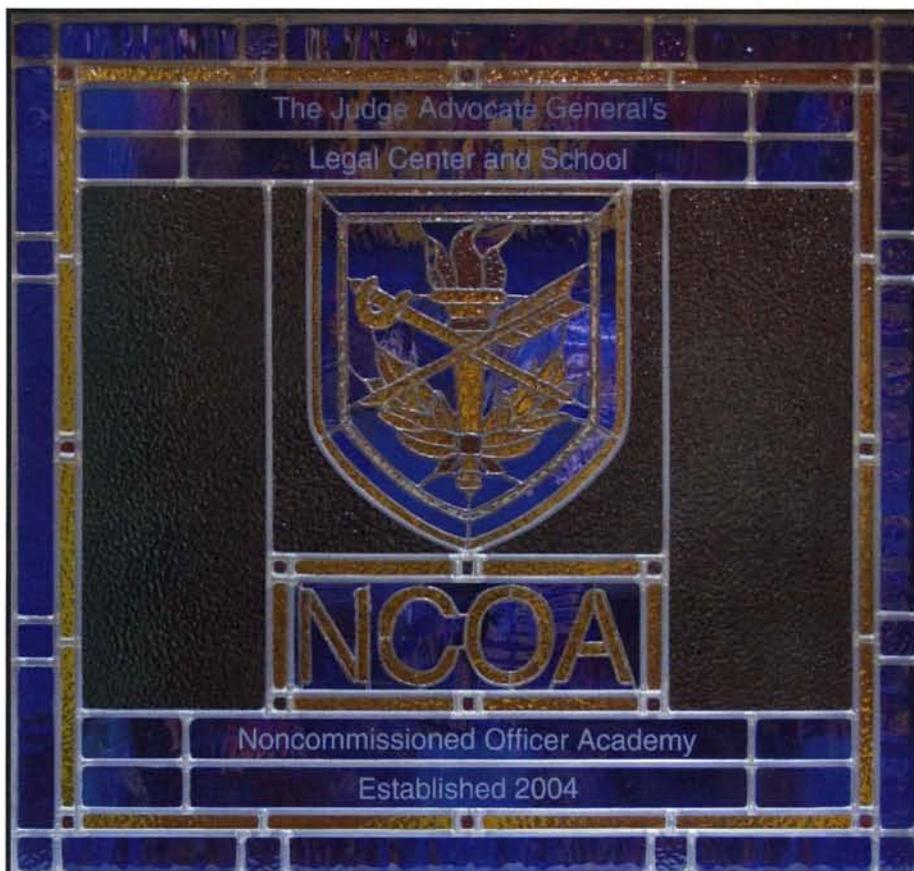
evaluations, and testing. The 27D Senior Leaders Course uses hands-on performance oriented training when possible. Training focuses on key Paralegal and management skills including:

- Administrative Law Update
- Military Justice Update
- Reviewing Records of Trial
- Processing Foreign Claims
- Assisting with the Initial Review of an Operations Plan for Legal Issues
- Manpower Management
- Human Rights
- Enforcing the Rules of Professional Responsibility
- Maneuver Control Systems (MCS) training
- Ethical Reasoning
- Army Sexual Assault Prevention and Response Training

• Paralegal / Attorney Integration as Part of Command Team

The TJAGCLS NCOA conducts all 27D Phase II in-residence to Active Duty (AD) Soldiers and Reserve Component Soldiers in both Annual Training (AT)/ Active Duty for Training (ADT), and Inactive Duty for Training (IDT) status.

The TJAGCLS NCOA conducts training in a challenging, leadership intensive academy environment that reinforces leadership and professional skills as part of the students' academic training and daily routine. NCO Academy cadre must teach and demonstrate the standards of leadership, training, tactical competence, and overall professionalism that the NCO Corps throughout the Army must maintain. Everything the students observe in the TJAGCLS NCO Academy sets the example of how Soldiers should conduct themselves as Paralegals and professional noncommissioned officers in the Army.



NCO Academy stain glass window

Course Schedule

ATRRS Course Number	Class Number	Course Name	Start Date	End Date
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The Judge Advocate General's School (ATRRS School Code 181)

Courses for Commanders / Non-Legal Personnel

5F-F1	214	Senior Officer Legal Orientation (SOLO)	18-Oct-10	22-Oct-10
5F-F1	215	Senior Officer Legal Orientation (SOLO)	24-Jan-11	28-Jan-11
5F-F1	216	Senior Officer Legal Orientation (SOLO)	21-Mar-11	25-Mar-11
5F-F1	217	Senior Officer Legal Orientation (SOLO)	13-Jun-11	17-Jun-11
5F-F1	218	Senior Officer Legal Orientation (SOLO)	29-Aug-11	2-Sep-11
5F-F2	Varies	General Officer Legal Orientation (GOLO)	Call to set date	
5F-F3	17	Reserve Component General Officer Legal Orientation (RC GOLO)	1-Jun-11	3-Jun-11
5F-F5	11	Congressional Staff Legal Orientation (COLO)	17-Feb-11	18-Feb-11

Courses for Attorneys

General

5-27-C20	183	Judge Advocate Officer Basic Course (BOLC B)	5-Nov-10	2-Feb-11
5-27-C20	184	Judge Advocate Officer Basic Course (BOLC B)	18-Feb-11	4-May-11
5-27-C20	185	Judge Advocate Officer Basic Course (BOLC B)	15-Jul-11	28-Sep-11
5-27-C22	60	Judge Advocate Officer Graduate Course	15-Aug-11	25-May-12
5F-F52	41	Staff Judge Advocate Course	6-Jun-11	10-Jun-11
5F-F52-S	14	Staff Judge Advocate Team Leadership Course	6-Jun-11	8-Jun-11
5F-F55	11	Judge Advocate Officer Advanced Course	3-Jan-11	14-Jan-11
5F-F70	42	Methods of Instruction Course	7-Jul-11	8-Jul-11
5F-JAG	10	The Judge Advocate General's World-Wide Continuing Legal Education Conference	4-Oct-10	8-Oct-10
JARC-181	11	The Judge Advocate Recruiting Conference	20-Jul-11	22-Jul-11

Contract & Fiscal Law

5F-F10	164	Contract Attorney Course	18-Jul-11	29-Jul-11
5F-F103	11	Advanced Contract Law Course	31-Aug-11	2-Sep-11
5F-F11	10	Government Contract Law Symposium	16-Nov-10	19-Nov-10
5F-F12	82	Fiscal Law Course	7-Mar-11	11-Mar-11
5F-F14	29	Comptroller's Accreditation Fiscal Law Course	28-Feb-11	4-Mar-11

Administrative and Civil Law

5F-F202	9	Ethics Counselor Course	11-Apr-11	15-Apr-11
5F-F22	64	Law of Federal Employment	22-Aug-11	26-Aug-11
5F-F23	66	Legal Assistance Course	25-Oct-10	29-Oct-10
5F-F23E	10	USAREUR Legal Assistance Course	18-Oct-10	22-Oct-10
5F-F24	35	Administrative Law for Military Installations and Operations	14-Mar-11	18-Mar-11
5F-F24E	11	USAREUR Administrative Law Course	12-Sep-11	16-Sep-11
5F-F28	10	Income Tax Law Course	6-Dec-10	10-Dec-10
5F-F28E	10	USAREUR Income Tax Law Course	29-Nov-10	3-Dec-10
5F-F28H	11	Hawaii Income Tax Law Course	10-Jan-11	14-Jan-11
5F-F28P	11	PACOM Income Tax Law Course	3-Jan-11	7-Jan-11

ATRRS Course Number	Class Number	Course Name	Start Date	End Date
Criminal Law				
5F-F31	17	Military Justice Managers Course	22-Aug-11	26-Aug-11
5F-F33	54	Military Judge Course	18-Apr-11	6-May-11
5F-F34	36	Criminal Law Advocacy Course (CLAC)	31-Jan-11	4-Feb-11
5F-F34	37	Criminal Law Advocacy Course (CLAC)	7-Feb-11	11-Feb-11
5F-F34	38	Criminal Law Advocacy Course (CLAC)	12-Sep-11	16-Sep-11
5F-F34	39	Criminal Law Advocacy Course (CLAC)	19-Sep-11	23-Sep-11
5F-F35	34	Criminal Law New Developments Course	1-Nov-10	4-Nov-10
5F-F35E	11	USAREUR Criminal Law Course	10-Jan-11	13-Jan-11

International and Operational Law				
5F-F40	11	Brigade Judge Advocate Symposium	9-May-11	13-May-11
5F-F41	7	Intelligence Law Course	15-Aug-11	19-Aug-11
5F-F45	10	Domestic Operational Law Course	18-Oct-10	22-Oct-10
5F-F47	55	Operational Law of War Course (OPLow)	22-Feb-11	4-Mar-11
5F-F47	56	Operational Law of War Course (OPLow)	1-Aug-11	12-Aug-11
5F-F47E	11	USAREUR Operational Law Course	19-Sep-11	23-Sep-11
5F-F48	4	Rule of Law Course	11-Jul-11	15-Jul-11

Courses for Legal Administrators

7A-270A0	18	Judge Advocate Warrant Officer Basic Course (WOBC)	23-May-11	17-Jun-11
7A-270A1	22	Legal Administrators Course	13-Jun-11	17-Jun-11
7A-270A2	12	Judge Advocate Warrant Officer Advanced Course (WOAC)	28-Mar-11	22-Apr-11
7A-270A3	11	Senior Warrant Officer Symposium	1-Nov-10	5-Nov-10

Courses for Paralegals

512-27D/20/30	22	Law for Paralegals Course	21-Mar-11	25-Mar-11
512-27D/DCSP	20	Senior Paralegal Course	20-Jun-11	24-Jun-11
512-27D-BCT	13	Brigade Combat Team Noncommissioned Officer in Charge Course	9-May-11	13-May-11
5F-F58	11	27D Command Paralegal Course	1-Nov-10	5-Nov-10

Course for Court Reporters

512-27DC5	34	Court Reporter Course	24-Jan-11	25-Mar-11
512-27DC5	35	Court Reporter Course	18-Apr-11	17-Jun-11
512-27DC5	36	Court Reporter Course	25-Jul-11	23-Sep-11
512-27DC6	11	Senior Court Reporter Course	11-Jul-11	15-Jul-11
512-27DC7	14	Redictation Course	3-Jan-11	7-Jan-11
512-27DC7	15	Redictation Course	28-Mar-11	1-Apr-11

**The Judge Advocate General's Noncommissioned Officer Academy
(ATRRS School Code 681)**

512-27D30	11-01	Paralegal Specialist Advanced Leaders Course (ALC)	4-Oct-10	9-Nov-10
512-27D30	11-02	Paralegal Specialist Advanced Leaders Course (ALC)	10-Jan-11	15-Feb-11
512-27D30	11-03	Paralegal Specialist Advanced Leaders Course (ALC)	10-Jan-11	15-Feb-11
512-27D30	11-04	Paralegal Specialist Advanced Leaders Course (ALC)	14-Mar-11	19-Apr-11
512-27D30	11-05	Paralegal Specialist Advanced Leaders Course (ALC)	23-May-11	28-Jun-11
512-27D30	11-06	Paralegal Specialist Advanced Leaders Course (ALC)	1-Aug-11	6-Sep-11
512-27D40	11-01	Paralegal Specialist Senior Leaders Course (SLC)	4-Oct-10	9-Nov-10
512-27D40	11-02	Paralegal Specialist Senior Leaders Course (SLC)	14-Mar-11	19-Apr-11
512-27D40	11-03	Paralegal Specialist Senior Leaders Course (SLC)	23-May-11	28-Jun-11
512-27D40	11-04	Paralegal Specialist Senior Leaders Course (SLC)	1-Aug-11	6-Sep-11

Resident Education

The School's extensive Continuing Legal Education (CLE) curriculum consists of specialized courses for military attorneys, civil service attorneys from throughout the federal government, and courses designed for non-lawyers who deal with the role of the law in military activities. Annually, nearly 7,000 students participate in these courses, which are predominantly held in residence, but are also offered in Europe and the Pacific Rim. The courses vary in length from three days to three weeks. The faculty supports the education of over 3,000 additional students at courses requested in other locations by agencies throughout the federal government. Most of the practice-oriented, CLE courses provide an update in a particular field of the law. Others (such as the Military Judge Course) serve as advanced qualification courses for specialized positions. In addition, the School is a certified provider of Continuing Legal Education (CLE) credit with all states that require attorneys to attend mandatory annual CLE training. Attendance at resident courses is limited to those persons to whom a student quota has been allocated. Quotas are managed by the Army Training Requirements and Resources System (ATRRS), an Army-wide training management program. Quotas for courses must be claimed by entering student reservations into ATRRS through local training offices/Legal Administrators. Organizations without quotas for courses conducted by The Judge Advocate General's School may use ATRRS to place students on a waiting list for specific classes.

Department of Defense organizations without access to ATRRS should contact the Admissions Office at The Judge Advocate General's School for assistance, at (434) 971-3307. Those wishing to attend resident education courses must meet the course prerequisites specified in the "Resident Course Descriptions" section of this Bulletin and reprinted in ATRRS. No security clearance is required for attendance at residence courses unless otherwise noted in the course prerequisites. Attendance at selected courses is by invitation only. These courses are noted, as such, in the prerequisites section. All DOD organizations should reflect their training needs in the Total Army Centralized Individual Training Solicitation (TACITS), conducted in August and April of each year by the U.S. Army Human Resources Command. Student quotas are allocated to DOD organizations through ATRRS, based upon TACITS data.

Active duty Army Judge Advocates, Army National Guard Judge Advocates, Judge Advocates who are assigned to a unit, and civilian attorneys employed by the Department of the Army must obtain quotas through their directorates of training or equivalent organizations. Army Reserve Judge Advocates who are not assigned to a unit should apply to the following address for quotas: U.S. Army Human Resources Command, ATTN: DARP-OPS-JA, 1 Reserve Way, St. Louis, Missouri 63132-5200. Army or Air National Guard Judge Advocates should coordinate through their state area regional commands (STARC) and/or the National Guard Bureau for course quotas and funding. Air Force Judge Advocates and civilian attorneys should contact the Office of The Judge Advocate General, U.S. Air Force, for quotas. Marine Corps Judge Advocates and civilian attorneys should contact Headquarters, United States Marine Corps. Navy Judge Advocates and civilian attorneys should contact the Naval Justice School, Newport, Rhode Island. The Judge Advocate General's School offers education on a space-available basis to non-DOD federal government organizations. Individuals employed by these federal government organizations must be nominated, by name, by their employing organization. The School maintains a waiting list on a first-come, first-served basis. If seats are available in a requested class, the nominated individual will be notified. Notification will normally be made not more than forty days before the starting date of the class. Non-DOD organizations should contact the Admissions Office for further information, at (434) 971-3307. The School does not charge tuition. The attendee's parent organization is responsible for all travel funding and the publication of travel orders.



Core Cores Administered by the Office of the Dean

5-27-C20 Judge Advocate Officer Basic Course

Length: 10.5 weeks (an additional 2 weeks of military orientation is conducted at Fort Lee, Virginia)

Scope: The course emphasizes those areas of military law that are most likely to concern a judge advocate officer in the first duty assignment (first 2 years of service). It provides an introduction to the following areas of military legal practice: criminal law and procedure; administrative and civil law; legal assistance; fiscal law; and international and operational law.

Prerequisites: Commissioned officers who are licensed attorneys (members in good standing of a state bar) and who have been appointed in the Judge Advocate General's Corps.

5-27-C22 Judge Advocate Officer Graduate Course (LL.M. Program)

Length: 41 weeks

Scope: This course prepares career military attorneys for future service in senior judge advocate positions. The course requirements equal or exceed those of graduate programs at other law schools. Students who successfully complete all Graduate Course requirements for a Master of Laws (LL.M.) degree receive an LL.M. in Military Law. The course is conducted over an academic year totaling 10 months during which students must satisfactorily complete a minimum of 37 credit hours of coursework. Core courses consist of 25 credit hours in criminal law; administrative and civil law; legal assistance; international and operational law; government contract and fiscal law; professionalism development; and professional writing. Electives consist of 12 credit hours (including writing requirements).

Prerequisites: Commissioned career officers of the armed forces whose branch is the Judge Advocate General's Corps, or another service's equivalent, in their fifth to eighth year of active commissioned service; Army civilian attorneys; and selected international student officers. Army students are selected for attendance by The Judge Advocate General.

Resident Education (continued)

5F-F1 Senior Officers Legal Orientation Course

Length: 4 1/2 days

Scope: This course acquaints senior Army officers with the legal responsibilities and issues commonly faced by installation, brigade combat team, and battalion commanders, and by those commanders assuming special court-martial convening authority. Administrative and civil law topics include judicial review of military activities and official immunity; regulation of speech; labor-management relations; law of federal employment; equal employment opportunity; adverse administrative actions; officer personnel law; administrative investigations; morale, welfare, and recreation operations; legal assistance; survivor benefits; family law; financial liability investigations; medical and legal issues; deployment claims; consumer law; environmental law; government information practices; standards of conduct; and prevention of sexual harassment. Criminal law topics include overview of the military justice system, search and seizure, confessions, nonjudicial punishment, unlawful command influence, improper senior-subordinate relationships and fraternization, and the Sexual Assault Prevention and Response Program. The instruction emphasizes the options and responsibilities of convening authorities before and after trial in military justice matters, including theories and effects of sentencing. International and operational law topics include responsibilities of command and staff under the law of war and national implementing policy, rules of engagement, detention operations, and intelligence law and interrogation operations. Contract and fiscal law topics include an overview of fiscal law with an emphasis on current issues affecting commanders; contractors accompanying the force guidelines; funding issues for military operations; and competitive sourcing and privatization updates.

Prerequisites: Army officers with the rank of colonel, lieutenant colonel, and major (promotable) assigned or pending assignment as battalion commanders or commanders who will exercise special court-martial convening authority. Selection for attendance and funding is by Office of Personnel Management Division, U.S. Army Human Resources Command, (703) 325-3164. Priority is to brigade commanders, battalion commanders attend by exception.

5F-F2 General Officer Legal Orientation Course

Length: 1 day

Scope: This course acquaints general courts-martial convening authorities and other general officers with the legal responsibilities and issues commonly faced by division, installation, and other major activity commanders. This course is tailored to the specific needs of each attendee. The full range of military law topics is available for selection. Beginning September 1, 2007, all general officers deploying should attend this course. Topics selected will focus on those areas needed in theater.

Prerequisites: United States Army active duty general officers or promotable colonels. Attendance is arranged through the General Officer Management Office, (703) 697-7031.

5F-F3 Reserve Component General Officers Legal Orientation Course

Length: 2 1/2 days

Scope: This survey course is designed to acquaint senior U.S. Army Reserve and Army National Guard officers with the legal responsibilities and issues they will encounter. Administrative and civil law topics include standards of conduct, administrative separation boards, labor-management relations, administrative investigations, deployment claims, financial liability investigations, survivor benefits, mobilization legal assistance, post-mobilization family support, environmental law, government information practices, equal opportunity issues, Uniform Services Employment and Reemployment Rights Act (USERRA), Servicemembers Civil Relief Act, and adverse administrative actions for Reserve Component Soldiers. Criminal law topics include search and seizure, confessions, nonjudicial punishment, administrative separations, improper senior-subordinate relationships and fraternization, and command influence. Emphasis is placed on the options and responsibilities of convening authorities in military justice matters, including theories and effects of sentencing. International and operational law topics include law of war and national implementing policy, status of forces agreements and other stationing agreements, military support and aid to civil authorities, and rules of engagement. Contract and fiscal law topics include an overview of fiscal law with an emphasis on current issues affecting commanders; funding issues for military operations; deployment contracting; procurement fraud overview, and competitive sourcing and privatization updates.

Prerequisites: Army Reserve Component officers in the rank of brigadier general and above and their chiefs of staff. Attendance is coordinated by the U.S. Army Reserve, (703) 601-0911 or the National Guard Bureau, (703) 607-3642.

5F-F52 Staff Judge Advocate Course

Length: 4 1/2 days

Scope: This course educates newly selected Staff Judge Advocates, Deputy Staff Judge Advocates, and similar leaders in legal, leadership, and management topics to enable them to effectively lead a military legal office.

Prerequisites: Active duty and Reserve Component field grade Army Judge Advocates whose actual or anticipated assignment is as a newly assigned staff judge advocate, deputy staff judge advocate, or similar leader. Attendance at this course is by invitation only. Selection for attendance is by The Judge Advocate General, U.S. Army.

5F-F52-S Staff Judge Advocate Team Leadership Course

Length: 3 days

Scope: This course provides information on Army organizations and systems that provide support to Soldiers and family members. Its mission is to develop communication, problem solving, and leadership skills in attendees. Subjects may include, but are not limited to, conflict management, stress management, time management, group dynamics, volunteer management, situational leadership, crisis intervention, and discussion by experienced Staff Judge Advocates and spouses on JAG office/community issues.

Prerequisites: This course is by invitation only. Attendees must have a spouse attending the Staff Judge Advocate Course (5F-F52), which is by invitation only.

5F-F55 Judge Advocate Officer Advanced Course (JAOAC)

Length: 2 weeks

Scope: This course is provided annually and serves as the final phase of the Judge Advocate Officer Advanced Course for Reserve Component Judge Advocates. Contact the Training Development Department for any additional information at (434) 971-3378.

Prerequisites: Army Reserve Component Judge Advocates in the rank of captain and major who have completed Phase I (distributed learning), including the written exercises, of the Judge Advocate Officer Advanced Course by 1 November of the prior calendar year are eligible to attend the January course. NOTE: Officers who have not received written confirmation of successful completion of Phase I must not commence travel to The Judge Advocate General's Legal Center and School for Phase II.

5F-JAG The Judge Advocate General's Annual World-Wide CLE Workshop

Length: 4 1/2 days

Scope: The World-Wide CLE Workshop is the annual strategic leadership and planning conference of The Judge Advocate General. It brings key JAGC leaders from all Army components together to discuss strategic issues and to receive guidance from The Judge Advocate General and other strategic leaders in our Army. The conference also offers opportunities for formal and informal input from Staff Judge Advocates and other leaders in the field to policy makers at the Department of the Army level. Finally, attendees receive substantive updates on all areas of military law to assist them in providing the best possible legal support to commanders in the field, and to help them satisfy continuing legal education (CLE) requirements for their licensing jurisdiction.

Prerequisites: Senior Department of the Army civilian attorneys, Judge Advocate General's Corps general officers, Staff Judge Advocates, and other senior JAGC officers of both the Active and Reserve Components may be invited to attend. Attendance at this course is by invitation only. Invitees are selected by The Judge Advocate General, U.S. Army.

5F-F57E Enlisted Judge Advocate Triennial Training

Length: 2 Weeks

Scope: To provide legal refresher training to Army Reserve and National Guard Paralegal Soldiers in the rank of Private through MSG. Course includes administrative discharges, courts-martial, Article 15's, foreign claims, operational law, conduct a battle update brief, Law of War, drill and ceremony, physical fitness, urban operations, weapons qualifications, handling POW's and civilians on the battlefield, and a Dining-In for the attendees.



Contract & Fiscal Law

5F-F12 Fiscal Law Course

Length: 4 1/2 days

Scope: This course provides a foundational review of fiscal laws and principles to meet the needs of a general military attorney serving a Brigade Combat Team or higher echelon military unit, installation, or agency. The course covers the statutory, regulatory, and policy authorities governing the commitment, obligation, and expenditure of appropriated funds in garrison and when deployed. The course addresses current fiscal issues confronting the Department of Defense.

Prerequisites: Department of Defense civilian and military attorneys actively engaged in administrative law, operational law, or government contract law. Enrollment in this course is limited to attorneys who have not attended this course (5F-F12), the Distributed Learning Fiscal Law Course (8F-DL12) or Comptroller Accreditation and Fiscal Law Course (5F-F14) within the previous four years. Non-Department of Defense Federal Government Attorneys may enroll in this course by exception.

5F-F14 Comptroller Accreditation and Fiscal Law Course

Length: 3 1/2 days

Scope: This course, sponsored by the Office of the Department of Defense Inspector General, is held on-site in the Washington, D.C. area, and provides a foundational review of fiscal law principles to meet the needs of a general military attorney, contracting officer, or resource manager. The course covers the statutory, regulatory, and policy authorities governing the commitment, obligation, and expenditure of appropriated funds in garrison and when deployed. The course addresses current fiscal issues confronting the Department of Defense. This course meets the mandatory training requirements for the Army's Comptroller Accreditation Program for CP11 and FA45 personnel.

Prerequisites: Commissioned officers of the armed forces, non-commissioned officers in the grade of sergeant first class or above (grade waivable with adequate justification), or civilian employees of the U.S. Government serving in the grade of GS-9 or above (grade waivable with adequate justification), actively engaged in administrative law, operational law, contract law, contracting, auditing, or the administration of funds available for obligation by the government. Attendees must be attorneys, legal administrators, chief paralegal NCOs, contracting officers, program managers, comptrollers, finance and accounting officers, auditors, budget analysts, or equivalent. Attendees should have completed the Judge Advocate Officer Basic Course (5-27-C20), or a financial manager's course, a comptrollership course, or the equivalent. Federal Government personnel who do not meet course prerequisites may enroll in this course by exception, on a space available basis. The Judge Advocate General's Legal Center and School will not process continuing legal education credit requests related to this course.

Resident Education (continued)

5F-F10 Contract Attorneys' Course

Length: 9 1/2 days

Scope: This course presents instruction regarding the basic legal concepts pertaining to the authority of the government and its personnel to enter into contracts; statutorily mandated competition requirements; contract formation (sealed bidding and competitive negotiation), including basic contract types, labor standards, and socioeconomic policies; contract performance, including modification, termination, inspection, and acceptance; disputes, including remedies of unsuccessful offerors and appeals; and introduction to procurement fraud. Attendees are required to take an in class room graded final exam.

Prerequisites: Department of Defense attorneys with two years or less of recent government contract law experience. Attendees must currently be assigned to Department of Defense positions that require them to provide legal advice to U.S. Government contracting officers on contract formation and administration issues, or be designated to fill such positions upon course completion. Individuals who have completed this course within the prior three years are not eligible for enrollment. Attorneys may only enroll in one of the following three resident government courses per year: Contract Attorneys Course (5F-F10), Advanced Contract Law Course (5F-F103), Government Contract and Fiscal Law Symposium (5F-F11). Federal Government attorneys who do not meet course prerequisites may enroll in this course by exception, on a space available basis.

5F-F103 Advanced Contract Law Course

Length: 4 1/2 days

Scope: This course provides advanced instruction on specialized acquisition topics. It is intended for non-supervisory contract law attorneys with more than two years of contract law experience. The course addresses a wide variety of topics which vary with each course. This course typically includes selected classes from the previous Government Contract and Fiscal Law Symposium (5F-F11) as well as other advanced contract law topics. ***This course is offered in odd fiscal years.***

Prerequisites: Department of Defense attorneys with two years or more of recent contract experience. Attendees must have successfully completed the Contract Attorneys Course (5F-F10), or equivalent training. Attorneys may only enroll in one of the following three resident courses per year: Contract Attorneys Course (5F-F10), Advanced Contract Law Course (5F-F103), Government Contract and Fiscal Law Symposium (5F-F11).

5F-F11 Government Contract and Fiscal Law Symposium

Length: 3 1/2 days

Scope: The symposium updates senior government attorneys on significant changes in government contract and fiscal law and policy by providing attendees the opportunity to hear the views of prominent individuals from the government and private sectors. The course features guest speakers and seminars with emphasis on new developments, policy insights, and advanced instruction in selected contract and fiscal law topics. The symposium serves as the focal point for the continuing education needs of program manager attorneys and includes seminars designed to meet the interests of senior military and civilian attorneys in the field of government procurement law. With a focus on policy, this course is designed for senior-level contract law attorneys.

Prerequisites: Senior (GS 14 (or NSPS equivalent) and above, Military Grade of O5 and above) U.S. Government attorneys with significant acquisition law (contract or fiscal) experience. Attendees must have successfully completed the Contract Attorneys Course (5F-F10), or equivalent training, and have a minimum of three years of experience as a contract or fiscal law attorney. Attorneys may only enroll in one of the following three resident courses per year: Contract Attorneys Course (5F-F10), Advanced Contract Law Course (5F-F103), Government Contract and Fiscal Law Symposium (5F-F11).

5F-F101 Procurement Fraud Course

Length: 2 1/2 days

Scope: This course provides basic instruction on the legal and practical aspects of developing an installation procurement fraud program. The course focuses on advising installation and agency contracting and investigatory personnel regarding procurement fraud matters, and proper and timely referral of procurement fraud matters to appropriate agencies. Instruction covers the following: identification of procurement fraud indicators; fraud statutes; fraud investigation procedures; criminal and civil jurisdiction; debarment, suspension,; contractual remedies; and coordination of remedies. ***This course is offered in even fiscal years.***

Prerequisites: Military attorneys, civilian attorneys employed by the U.S. Government, or non-attorney investigative personnel employed by the U.S. Government who have been detailed as procurement fraud advisors or procurement fraud and irregularities coordinators, or who are expected to serve in such capacity (or investigative personnel performing procurement fraud investigations as a significant part of their duties).



Administrative & Civil Law

5F-F22 Law of Federal Employment Course

Length: 4 1/2 days

Scope: This course focuses on the law of federal employment and federal labor-management relations. Topics include the following: hiring, classification, promotion, and discharge of employees under current civil service laws and regulations, as well as under the National Security Personnel System (NSPS); roles of the Office of Personnel Management, Merit Systems Protection Board, and the Office of Special Counsel; grievance and adverse action procedures; substantive standards for adverse actions; reduction-in-force procedures; and equal employment opportunity law. Topics covered under federal labor-management relations include the following: the rights and duties of management and labor under Title VII of the Civil Service Reform Act of 1978 and the NSPS; roles of the Federal Labor Relations Authority, the Federal Mediation and Conciliation Service, and the Federal Service Impasses Panel; representation activities; negotiation of labor contracts; unfair labor practices complaints; procedures for arbitration of grievances; and labor law implications of contracting out.

Prerequisites: Military or civilian attorneys employed by the Department of Defense who work or are pending assignment in civilian personnel law or labor law. Attendees must bring a copy of a sample personnel or labor problem from their installation or activity.

5F-F23 Legal Assistance Course

Length: 4 1/2 days

Scope: This course is offered once a year and presents basic law, advanced topics and current developments in areas of interest to military and civilian legal assistance attorneys. Topics include: consumer protection; family law; state and federal taxation; survivor benefits; Servicemembers Civil Relief Act; professional responsibility; immigration and naturalization; estate planning; bankruptcy; law office management; and the Uniformed Services Employment and Re-employment Rights Act. The course offers a varied selection of electives enabling the attorney to tailor his or her own program.

Prerequisites: Military or civilian attorneys employed by the U.S. Government who work or are pending assignment in legal assistance or those attorneys who provide legal assistance services in the regular course of their duties. Reserve Component attorneys may attend if they render legal assistance to eligible military members on a regular basis. Persons who have attended this course in the last twenty-four months preceding the course starting date are not eligible to attend.

5F-F24 Administrative Law for Military Organizations and Operations Course

Length: 4 1/2 days

Scope: This course presents both basic law and current developments in areas of interest to military attorneys in administrative and civil law assignments. Topics include: administrative investigations; civilian personnel law; federal litigation; federal-state relations; military-related First Amendment issues; federal labor-management relations; military support to civilian law enforcement; morale, welfare, and recreation operations; government information practices; military personnel law; standards of conduct; environmental law; and accountability for military property. Classes taught during the course present areas of general applicability to installation-related legal practice.

Prerequisites: Military or civilian attorneys employed by the Department of Defense who work or are pending assignment in administrative and civil law. Persons who have attended this or the Judge Advocate Officer Graduate Course (5-27-C22) within the last two years or the Judge Advocate Officer Basic Course within the last twelve months preceding the course starting date are not eligible to attend.

5F-F28 Income Tax Law Course

Length: 4 1/2 days

Scope: This course presents an overview of federal income taxation for individuals, with special attention devoted to provisions of the Internal Revenue Code directly affecting military personnel. Topics addressed during the course include the following: introduction to federal income taxation principles; overview of tax forms; and instruction on filing status, gross income, itemized deductions, rental property, real estate taxation, individual retirement arrangements (IRAs), credits, and tax on capital gains; deployment and casualty tax issues; and tax program management.

Prerequisites: Military or civilian attorneys employed by the U.S. Government, who assist authorized personnel and family members with the filing of federal or state income tax returns. This course is intended for those who have not attended an Income Tax CLE in the past three years or who have little or no tax return preparation experience. It is also open to paralegals who will be managing tax assistance centers.

Resident Education (continued)

5F-F29 Federal Litigation Course

Length: 4 1/2 days

Scope: This is a demanding, practice-oriented course that presents intensive instruction and exercises encompassing problems confronting government attorneys in federal litigation. An important portion of the course includes participation in a practical exercise involving trial advocacy skills, including a pressure-packed oral argument against a fellow student. Instruction is provided in federal litigation subjects, including the following: the federal rules of civil procedure; case management; discovery; judicial review; official immunity; and federal motion practice.

Prerequisites: Military or civilian attorneys employed by the U.S. Government and whose primary duties are to defend the government's interests in federal civil litigation.

5F-F202 The Ethics Counselors Course

Length: 4 1/2 days

Scope: This course focuses on ethics counselor fundamentals and is designed for attorneys with little experience in the area and those attorneys in need of a substantive refresher. Topics include the following: ethics counselor responsibilities; post-government employment restrictions; completion and review of financial disclosure reports; non-federal entities and private organizations; travel and transportation rules; gifts and gratuities rules; restrictions on political activities; the Joint Ethics Regulation; and investigation and reporting of suspected violations of ethics standards.

Prerequisites: Military or civilian attorneys employed by the Department of Defense who are appointed, work as, or are pending assignment as ethics counselors may attend. Others may attend by invitation only. Due to the demand for this course, students are ineligible to attend if they have attended this course in the last three years.



Criminal Law

5F-F31 Military Justice Managers Course

Length: 4 1/2 days

Scope: This course is designed to provide chiefs of military justice, senior defense counsel, and other attorneys involved in military justice management with information and practical tips regarding pretrial, trial, and post-trial procedures. Topics include: case management; selection of members; sexual assault prevention and response program and the victim/witness assistance program; pretrial and post-trial procedures; and military justice in joint and deployed settings.

Prerequisites: This course is limited to Judge Advocates from all services who currently serve or are scheduled to serve as military justice managers. The course is also open on a space available basis to senior paralegal NCOs, and civilian paralegals from all services. This course is particularly relevant to individuals supervising various aspects of the pre-trial, trial, and post-trial process. The course is ideal for Chiefs of Military Justice or Criminal Law, as well as Noncommissioned Officers-in-Charge of a Military Justice operation at the general court-martial convening authority level.

5F-F33 Military Judge Course

Length: 3 weeks

Scope: Provides military attorneys with advanced schooling required to qualify as full-time military judges at courts-martial. Topics covered include the following: substantive military criminal law; trial procedures; defenses; instructions; evidence; current military judicial issues; and professional responsibility.

Prerequisites: This course is limited to Judge Advocates who are military judges or about to begin assignments as military judges. Army officers are selected for attendance by the Chief Trial Judge, U.S. Army Judiciary. Students from other services are nominated by the chiefs of their respective service judiciaries. Attendance at this course is by invitation only.

5F-F34 Criminal Law Advocacy Course

Length: 1 week

Scope: This course is offered twice a year, in September and February, and presents basic yet intensive instruction and practical exercises covering issues regarding courts-martial, from pretrial investigation through appellate review. The following areas are addressed: trial procedure; trial advocacy; professional responsibility; and topical aspects of current military law, with particular emphasis on the military rules of evidence. A substantial portion of the course involves participation in twelve practical exercises and two mock trials.

Prerequisites: This course is (by invitation only for Army personnel and) limited to Judge Advocates certified as counsel under Article 27(b) of the Uniform Code of Military Justice, with no more than six months of experience as a military prosecutor or defense counsel. Attendees must currently serve as trial counsel or defense counsel, or be designated to fill either position within three months of course completion.

5F-F35 Criminal Law New Developments Course

Length: 3 1/2 days

Scope: This course focuses on developments during the past term of court in the following areas: military criminal procedure; substantive criminal law; professional responsibility; evidence; and advocacy.

Prerequisites: Military or civilian attorneys employed by the U.S. Government who serve as counsel at courts-martial, the appellate level, or who are otherwise involved in the practice of military criminal law.



International & Operational Law

5F-F41 Intelligence Law Course

Length: 4 1/2 days

Scope: This course introduces new practitioners to the field of intelligence law; provides a basic understanding of the legal framework in which the intelligence community operates and the historical context with which to view, understand, and apply existing laws, regulations and policies; and provides an overview of the organization, roles, and functions of the intelligence community. The course stresses the practical application of intelligence law.

Prerequisites: Military or civilian attorneys employed by the U.S. Government assigned or pending assignment to an intelligence unit or organization, or special operations/mission unit and military attorneys who provide operational law advice to commanders. Attendance is also open to U.S. Government employees assigned or pending assignment to positions requiring an understanding of intelligence law as it relates to the investigation of national security cases. This course is limited to those individuals who have fewer than two years of experience in the intelligence community or in support of intelligence operations. Attendance is by invitation only. Those interested in attending this course should contact the International and Operational Law Department no later than 4 weeks prior to the start date of the course. This course requires a SECRET security clearance, confirmation of which must be received before the course begins. Security clearances must be confirmed in writing by the sending unit's security manager.

5F-F45 Domestic Operational Law Course

Length: 4 1/2 days

Scope: This course provides military lawyers with a full understanding of the role of the Department of Defense in homeland security. Although some instruction is provided in the area of homeland defense, the majority of the course focuses on the military's support to civilian operations, such as domestic emergencies, civil disturbances, disaster relief, and law enforcement. The course will cover the constitutional, statutory, and regulatory bases for military support provided to civilian authorities. Other topics will include crisis management, interagency coordination efforts at the federal and state levels, information operations, and the use of force in domestic operations.

Prerequisites: U.S. military attorneys and U.S. Government civilian attorneys serving in or pending assignment to a position that requires knowledge of domestic operational law and/or homeland security.

5F-F47 Operational Law of War Course

Length: 2 weeks

Scope: This course is offered twice a year and focuses on the role of law and lawyers in military operations in joint and multinational environments. Lectures cover topics such as: the law of war; rules of engagement and targeting; rule of law in stability operations; comparative law; human rights; war crimes; investigations and claims in the deployed environment; fiscal law and deployed contracting; international agreements; intelligence law and interrogation operations; detention operations; the law pertaining to information operations; and, air and sea law. Lectures are complemented by daily seminars and the course concludes with a practical student exercise based on a notional contingency deployment. At the conclusion of the course, attendees will be able to act as part of a legal team that can advise commanders and staffs during military operations across the spectrum of conflict.

Prerequisites: Military attorneys and U.S. Government civilian attorneys serving in or pending assignment to a position that requires knowledge of operational law. Prior attendance at the Judge Advocate Officer Basic Course (5-27-C20) is preferred but not required. This course requires a SECRET security clearance, confirmation of which must be received by the School before the course begins. Security clearances must be confirmed in writing by the sending unit's security manager. Paralegal NCOs may attend by exception; circumstances warranting attendance might include pending deployment while assigned to an operational billet. Army Paralegals should coordinate attendance through their Chief Paralegal NCO, who should contact the SGM, TJAGLCS.

Previous attendance: Individuals who have completed this course or the Judge Advocate Officer Graduate Course (5-27-C22) within the preceding three years are not eligible to attend absent compelling circumstances (i.e., a pending deployment). Final determination in such cases must be obtained from the Chair, International and Operational Law Department.

Resident Education (continued)

5F-F48 Rule of Law

Length: 4 1/2 days

Scope: This course addresses the role of Judge Advocates and other government agency lawyers in the conduct of Rule of Law operations as a component of Stability Operations. Lectures will provide an understanding of current and past Rule of Law operations while anticipating the future. Additionally, lectures will provide a comparative analysis of several legal traditions existing in areas where Judge Advocates may find themselves conducting Rule of Law operations. Speakers from the Department of State, Department of Justice, U.S. Agency for International Development (USAID), U.S. Army Civil Affairs and other government agencies will explain their respective organizations' roles in Rule of Law operations. The speakers will also help Judge Advocates understand how to coordinate inter-agency efforts in an effort towards greater unity of action in Rule of Law operations. The course will also include seminars, which will push attendees to apply the lessons learned during the day. At the conclusion of the course, attendees will be able to contribute to Rule of Law operations throughout the world.

Prerequisites: Military or civilian attorneys who are assigned or pending assignment to a billet involved in stability operations or the Rule of Law. Non-attorneys from any U.S. Government Agency who are assigned or pending assignment to a position involved in stability operations or the Rule of Law may attend with permission of the course administrators.



Overseas Courses

5F-F23E USAREUR Legal Assistance CLE

Length: 4 1/2 days

Scope: This course focuses on Legal Assistance and presents both basic law and current developments in areas of interest to legal assistance attorneys. Offerings have included the following: survivor benefits; will drafting; the Service members Civil Relief Act, consumer law; casualty assistance; professional responsibility; administrative appeals; immigration and naturalization; preventive law; law office management; tax programs; family law, including family support, and the Uniformed Services Former Spouses' Protection Act; and German law relating to family, consumer, and landlord-tenant law, and Professional Responsibility.

Prerequisites: Military or civilian attorneys employed by the Department of Defense who work or are pending assignment in legal assistance offices in USAREUR.

5F-F24E USAREUR Administrative Law CLE

Length: 4 1/2 days

Scope: This course presents an overview of the law and current developments in areas of interest to attorneys in USAREUR administrative law assignments. Areas covered include the following: morale, welfare, and recreation operations; government information practices; military and civilian personnel law; standards of conduct; professional responsibility; property accountability; and private organizations.

Prerequisites: Military or civilian attorneys employed by the Department of Defense who work or are pending assignment in administrative law in USAREUR. Military attorneys or civilian attorneys employed by the U.S. Government, who work or are pending assignment in legal assistance.

5F-F28E USAREUR Income Tax CLE

Length: 4 1/2 days

Scope: This course presents an overview of federal income taxation for individuals, with special attention devoted to provisions of the Internal Revenue Code directly affecting military personnel. The course provides the following: introduction to federal income taxation principles; overview of tax forms; and instruction on filing status, gross income, itemized deductions, rental property, real estate taxation, individual retirement arrangements (IRAs), credits, and tax on capital gains; deployment and casualty tax issues; and tax program management.

Prerequisites: Military or civilian attorneys employed by the U.S. Government, who assist authorized personnel and family members with the filing of federal or state income tax returns. This course is intended for those who have not attended an Income Tax CLE in the past three years or who have little or no tax return preparation experience. It is also open to paralegals who will be managing tax assistance centers.

5F-F28H Hawaii Income Tax CLE

Length: 4 days

Scope: This course presents an overview of federal income taxation for individuals, with special attention devoted to provisions of the Internal Revenue Code directly affecting military personnel. The course provides the following: introduction to federal income taxation principles; overview of tax forms; and instruction on filing status, gross income, itemized deductions, rental property, real estate taxation, individual retirement arrangements (IRAs), credits, and tax on capital gains; deployment and casualty tax issues and tax program management.

Prerequisites: Military or civilian attorneys employed by the U.S. Government, who assist authorized personnel and family members with the filing of federal or state income tax returns. This course is intended for those who have not attended an Income Tax CLE in the past three years or who have little or no tax return preparation experience. It is open to paralegals who will be managing tax assistance centers.

5F-F28P PACOM Income Tax CLE

Length: 4 1/2 days

Scope: This course presents an overview of federal income taxation for individuals, with special attention devoted to provisions of the Internal Revenue Code directly affecting military personnel. The course provides the following: introduction to federal income taxation principles; overview of tax forms; and instruction on filing status, gross income, itemized deductions, rental property, real estate taxation, individual retirement arrangements (IRAs), credits, and tax on capital gains; deployment and casualty tax issues; and tax program management.

Prerequisites: Military or civilian attorneys employed by the U.S. Government, who assist authorized personnel and family members with the filing of federal or state income tax returns. This course is intended for those who have not attended an Income Tax CLE in the past three years or who have little or no tax return preparation experience. It is also open to paralegals who will be managing tax assistance centers.

5F-F35E USAREUR Criminal Law Advocacy CLE

Length: 4 1/2 days

Scope: This course focuses on training advocacy skills for attorneys with minimal trial experience and on recent developments during the past year in military criminal procedure; substantive criminal law; professional responsibility; and evidence.

Prerequisites: Military or civilian attorneys employed by the U.S. Government who serve as counsel before courts-martial in USAREUR; administer criminal law in a judge advocate office in USAREUR; or are pending assignment to such positions.

5F-F47E USAREUR Operational Law CLE

Length: 4 1/2 days

Scope: This course focuses on the role of law in military operations at the tactical and operational levels (JTF, corps, division, and brigade). Topics, such as the following, will be discussed: review of operations plans; rules of engagement, use of force; individual legal problems of deploying soldiers; and detention and interrogation operations. In addition, specific problems relating to military combat and training operations in a European environment are highlighted. The course also emphasizes practical solutions to the issues raised and the free interchange of ideas by attendees.

Prerequisites: Military attorneys who work or are pending assignment in billets involving operational law in USAREUR or within the European theater of operations.



Paralegal Course

5F-F58 27D Command Paralegal Course

Length: 4 1/2 days

Scope: This course focuses on essential paralegal training and leadership issues for U.S. Army Command Paralegal Sergeants Major. Included are advanced level classes and updates on the following topics: Mobilization and Deployment, Military Operations, Law of War (LOW) and Rules of Engagement (ROE), Leadership, Mentoring and NCO Counseling, Managing Reserve Component assets, NCOES, Recruitment, AC/RC War Traced Affiliation, Logistics, Paralegal Accreditation, Army Transformation, and Military Occupational Skills Qualification (MOSDQ).

Prerequisites: Attendees must be invited by the Regimental Sergeant Major.

512-27D-BCT Chief Paralegal Noncommissioned Officer Course / Brigade Combat Team Noncommissioned Officer in Charge

Length: 4 1/2 days

Scope: This course focuses on essential paralegal training and office management techniques for U.S. Army senior paralegal NCOs that they will encounter as the senior enlisted paralegal in a Brigade Combat Team (BCT) and small instillation Chief Paralegal NCOs. Included are advanced level classes on the following topics: Office administration and management (Army legal writing, ethics, standards of conduct, automated legal research, organizational development, office management, requesting and managing reserve component assets, and problem solving); international and operational law (law office deployable law library, deploying BCT Legal Section, and lessons learned from deployments); leadership (family team building, training subordinates, modification tables of organizational equipment (MTOE)/tables of distribution and allowance (TDA) management, NCO counseling, coordinating training, automated property accountability, and government credit cards); automation (LAAWS update and Lotus Notes training); and administrative and civil law (claims, legal assistance, and standards of conduct).

Prerequisites: Chief paralegal NCOs, Senior Paralegal NCOs, and Paralegal NCOs (MOS 27D) in ranks staff sergeant through sergeant major who are assigned or pending assignment as a chief paralegal NCO at post or higher level, senior paralegal NCO of a Brigade Combat Team (BCT), or paralegal NCOIC of a support brigade. This course is a By Invitation Only.

Resident Education (continued)

512-27D/DCSP Senior Paralegal Course

Length: 4 ½ days

Scope: This course presents essential paralegal training and office management techniques for U.S. Army Senior and Chief Paralegal NCOs. Included are advanced level classes on the following topics: Office administration and management; CPNCO and SPNCO responsibilities, office management, automated legal research, organizational development, managing and integrating reserve component assets, problem solving, and TOE/TDA building processes and transformation update. Military Operations; law office deployable law library, lessons learned from deployments (OIF/OEF/Afghanistan), managing/leading SJA deployments, detainee operations, convoy operations, and foreign claims. Leadership: Family team building, training subordinates, NCO counseling, coordinating training, and automated property accountability. Training; AIT, BNCOC, ANCO Update, Task Selection Review Board, Noncommissioned Officer Academy, and JRTC/NTC Updates. Automation: E-Justice Update, JAGC Communication Initiatives, and FBCB2 Administrative, Civil Law, & Military Justice: Foreign claims, legal assistance, appellate review procedures, court reporting, and military justice.

Prerequisites: Paralegal Noncommissioned Officers (MOS 27D) in grades SFC through CSM, civilian employees, or military personnel from other services with equivalent grade and specialty, assigned or pending assignment as a Senior Paralegal NCO at brigade or higher level, or Chief Paralegal NCO at a Division or higher level, or equivalent organization.

512-27D/20/30 Law for Paralegal Noncommissioned Officers Course

Length: 4 ½ days

Scope: This course focuses on essential paralegal training for Army legal paralegal NCOs. Included are intermediate level classes on the following topics: criminal law (pretrial and post-trial); office administration (Army legal writing, automated legal research, and legal office management); operational law (law office deployable law library and lessons learned from deployments); administrative and civil law (claims, legal assistance, and standards of conduct); leadership (maintaining a law library, family team-building, training subordinates, modification tables of organizational equipment (MTOE)/tables of distribution and allowance (TDA) management, NCO counseling, and government credit cards); and automation (LAAWS update and Legal Automation Training).

Prerequisites: Paralegal NCOs (MOS 27D) in the ranks of sergeant or staff sergeant, civilian employees, or other service military personnel of equivalent grade and specialty, who are assigned or pending assignment as a paralegal NCO. This course may be attended only once.



Court Reporter Courses

512-27DC5 Court Reporter Course

Length: 9 weeks

Scope: This course provides paralegal specialists with the training necessary to perform the duties of a court reporter. The course focuses on essential redaction speech recognition and court reporter training for Army paralegal NCOs and paralegal specialists. Included in the curriculum are classes on the following topics: Automation (AKO Automation and MS Word); basics of court reporting (typing, grammar review, introduction to the closed-mask and open headset style of reporting, closed mask proficiency, and speech recognition training proficiency); and records of trial (court-martial terminology, stages of trial, court room management, recorder's/reporter's log, verbatim records of trial, summarized testimony, summarized records of trial, confinement orders/results of trial, assembly of record of trial, and certificate of correction).

Prerequisites: Attendees must possess 27D, paralegal specialist, as a primary MOS and be in the rank of Specialist through Staff Sergeant (Soldiers in the rank of Private and Sergeant First Class are approved on a case-by-case basis); type at a minimum speed of thirty five net words per minute; confirm 12th grade level in English reading, language, and spelling (TABE A test); pass hearing test (PULHES for hearing of 1); pass APFT within six months of attending course; meet height and weight requirements IAW AR 600-9; obtain a letter of recommendation from the senior reporter, chief paralegal NCO, or legal administrator and the staff judge advocate; complete a minimum of 14 days' on-the-job training with court reporters (on-the-job training time requirement waivers are approved on a case-by-case basis); and have 24 months remaining time in service upon completion of the course. Submit packet to Chief, Court Reporter Training, TJAGLCS, 600 Massie Road, Charlottesville, VA 22903-1781.

512-27DC6 Advanced Court Reporting Course

Length: 4 1/2 days

Scope: The focus of the course is to update government court reporters on significant changes and new developments in Army court reporting as well as to focus on formats to be used by all government court reporters. This course addresses Appendix 14, Manual for Courts-Martial, as well as guidance from the Chief Trial Judge, the Government Appellate Division, Defense Appellate Division, and the Clerk of Court relating to the preparation of records of trial.

Prerequisites: Attendees must be a military or civilian court reporter employed by the U.S. Government. Individuals who have attended the Court Reporter Course (512-27DC5) within the previous three (3) years, may not attend this course.

512-27DC7 Redictation Training Course

Length: 4 1/2 days

Scope: This course provides speech recognition training to mask-proficient military or civilian court reporters employed by the U.S. Government. The course teaches the fundamentals of using the Dragon Naturally Speaking Professional speech recognition software. The curriculum includes classes on the functions of digital recording, redictating an audio recording using a headset with an open microphone into the Dragon Speech Engine, redictation skills and the various voice commands, DMX8 mixer configuration and setup within the software, as well as incorporating MS Word macros to produce records of trial.

Prerequisites: Attendees must be a military or civilian court reporter employed by the U.S. Government familiar with the closed-mask style of reporting.



Legal Administrator Courses

7A-270A0 Judge Advocate General's Corps Warrant Officer Basic Course

Length: 4 weeks

Scope: This course presents instruction on the skills required of newly appointed Legal Administrators. It provides an introduction to all aspects of military legal office operations. Specifically included are instruction on criminal law, budget administration, security management, force structure management, military and civilian personnel management, information and automation management, professional writing, and other management aspects of performing duties required of a Legal Administrator.

Prerequisites: Selection for appointment as JAGC AC/RC warrant officer, MOS 270A/ 270A (legal administrator) or warrant officers approved for branch transfer to MOS 270A; and Army Warrant Officer Candidate School graduate or sister service equivalent.

7A-270A1 Legal Administrators Course

Length: 4 1/2 days

Scope: This course focuses on the technical and mid-level management aspects of Army Staff Judge Advocate Office administration, operations, and support services.

Prerequisites: Army AC and RC warrant officers serving in MOS 270A. Warrant officers of the sister services in equivalent positions may also attend. Civilians performing duties equivalent to MOS 270A as defined in AR 611-112 are permitted to attend. Staff Judge Advocates desiring this course for any person not serving in such capacity will send a request for exception through HQDA (DAJA-AO) to the Assistant Dean, TJAGLCS.

7A-270A2 Judge Advocate General's Corps Warrant Officer Advanced Course

Length: 4 weeks

Scope: This course presents instruction on the skills required of Legal Administrators who will fill positions in the grade of CW3 - CW5. The course provides instruction on managing legal offices at the Corps, Major Army Command (MACOM), Army, and Department of the Army level. The course consists of classes pertaining to leadership, resource management, military appropriations, project management, military justice processes and document review, force structure management, and information management. In addition, each student is responsible for completing a proposal paper prior to graduation.

Prerequisites: Warrant Officers selected for promotion to CW3 except Army National Guard warrant officers (Army National Guard warrant officers must complete this course prior to being selected for promotion to CW3). Completion of the prerequisite studies for WOAC (including the non-resident Action Officer Development Course 131P00) or equivalent, if before 1998.

5F-F57W Warrant Officer JA Triennial Training

Length: 2 Weeks

Scope: To provide MOS refresher training to Reserve Component Legal Administrators from the grades of WO1 to CW4. Training subjects include Office Management, Budget, Military Justice, Civilian Personnel Management, Operational Law/Law of War/ROE, Automation, Information and Personnel Security, Military Personnel Management, Officer ship, Force Structure, Effective Communication, Cultural Awareness and Weapons Familiarization. This training is for U.S. Army Reserve and U.S. Army National Guard warrant officers with the MOS 270A.

Prerequisites: Soldier must be a RC warrant officer qualified in MOS 270A. Those soldiers who have yet to complete WOBC MOS 270A may attend if attendance is within two (2) years of completion of WOCS. Soldier cannot attend WOJATT in the same calendar year he/she attends WOBC or WOAC.

The Judge Advocate General's University (JAGU) and Distributed Learning Program:

The Legal Center and School (LCS) stood up its on-line home "JAGU" in 2007. The JAGU web site is your source for all distributed learning products and courses of the LCS. To access JAGU from any internet connected computer:

1. Type <https://jag.ellc.learn.army.mil> in your address bar. (Please note, you MUST type the secure "https")
2. Once the JAGU public page appears, log in using your AKO Username and Password or via CAC sign in.
3. To request assistance, please submit a helpdesk ticket by clicking "helpdesk ticket" in the JAGU Information module at the upper right of the page. The JAGU Information module also contains a "virtual tour" that will orient you to JAGU, as well as a FAQ page.

Distributed Learning: Equivalent and Constructive Credit

Equivalent and constructive credit may be granted for specific resident courses and activities at the LCS. The equivalent instruction or activity must have been completed not more than two years prior to enrollment in the course for which the student wishes to apply the equivalent/constructive credit. Please see the Distributed Learning Policy Memorandum available in the JAGU Information Module at the upper right of JAGU home page after log in for detailed policy information.

Award of equivalent credit for resident courses will be applied to enrollment year in which the award is made. Award of constructive and equivalent credit does not count toward annual credit hour completion requirements. Requests for constructive or equivalent credit may be submitted to the Distributed Learning Division of the Training Developments Directorate by submitting a request and documentation to the JAGU helpdesk.



Distributed Learning: Judge Advocate Courses

Information for Reserve Component Officers

Reserve Component Judge Advocates may fulfill some military educational requirements for promotion through distributed learning programs. Some however, must be satisfied in residence. For example, completion of the Reserve Component Judge Advocate Officer Basic Course meets the military educational requirement for promotion to captain. In 2007, it became mandatory for officers of all components to attend the Basic Course in residence in Charlottesville, as well as the follow-on Direct-Commissioned Officers Course (DCO) and Basic Officer Leadership Course (BOLCII). In 2010 much of BOLC was incorporated into an expanded DCO course alleviating the need for BOLCII. Waiver of these requirements in very limited circumstances is available. Information on applying for the waiver is in the JAGC Personnel Policies Manual (JAG Pub 1-1), paras. 7-2 and 7-4. The directory is available at www.jagcnet.army.mil. At that site, log in using your AKO User ID and Password, then click on "Personnel (PP & TO)" on the left side. Click on "JAG Pub 1-1" on the left side of the PP & TO page.

Completion of the Judge Advocate Officer Advanced Course (RC) is a requirement for promotion to Major. Members of the USAR and ARNG not on active duty can in some cases earn retirement points by participating in the Army Distributed Learning Program. One retirement point can be earned for successful completion of three credit hours of distributed learning work. Students are responsible for ensuring retirement points are credited but submission of certificates of completion to their units.

Reserve Component Judge Advocate Officer Advanced Course

Scope: This course prepares Judge Advocates to fulfill the duties and meet the responsibilities of a field grade officer in the Judge Advocate General's Corp. A two-week resident phase (Phase II) concludes the course. This annual capstone is conducted the first week of January each year.

Prerequisites: Applicants must be commissioned officers assigned to the United States Army Judge Advocate General's Corps and have completed or received credit for the Judge Advocate Officer Basic Course, have been promoted to Captain and have completed the Judge Advocate Tactical Staff Officer Course. Active Army Judge Advocates must obtain approval of the Personnel, Plans, and Training Office, OTJAG, before enrolling in the RC Judge Advocate Officer Advanced Course (JAOAC).

Requirements: Students must complete a minimum of 60 credit hours each enrollment year and must complete the entire correspondence course within two years. Students must complete Phase I before they are eligible to attend Phase II. Students must complete Phase I, and submitted the written exercises no later than 1 November of the year prior to the January they intend to attend the resident phase (1 November of 2009 in order to attend the January 2010 resident capstone).



THE ARMY'S E-LEARNING HOME FOR



THE JUDGE ADVOCATE GENERAL'S LEGAL CENTER AND SCHOOL



Phase I: Distributed Learning Topics (Times listed are "seat hours," that is the actual time it should take you to complete the block of instruction). The course is divided into 28 modules that fall under four core competencies.

TOTAL Seat Hours: 165 DL

Phase II: Resident Legal/Military Instruction

Phase II is a two-week resident course of instruction at The Judge Advocate General's School designed to further develop and apply the knowledge learned in Phase I. Officers appointed as Reserve Component Judge Advocates normally complete this program as their Annual Training. Students may not attend Phase II unless they have completed Phase I correspondence instruction, to include submission of the military writing exercise portion of the course, not later than the 1 November of the year before course attendance (the course is held in January of each year). Students must also meet Army height and weight standards upon arrival. Reserve Component students should obtain quotas for Phase II through their unit training office or U.S. Army Human Resources Command as soon as they are certain that they will complete Phase I by the 1 November deadline. Most Reserve Component Judge Advocates complete this training as annual training or active duty for training (ADT).

TOTAL RESIDENT HOURS: 56.5 + 10 Hours of Electives=66.5 Hours

TOTAL ACADEMIC SEAT HOURS: 66.5 Resident + 165 DL = 213.5 Seat Hours



Distributed Learning Program: NCO Courses

Pre-Advanced Noncommissioned Officer Nonresident Course

Scope: This course prepares Army paralegal NCOs to perform duties as senior legal NCOs, focusing both on leadership and technical duties. The course provides mandatory prerequisite nonresident instruction for attendance at the resident phase of the Senior Leaders' Course (SLC).

Prerequisites: Military personnel must have completed the resident 27D Advanced Leaders' Course.

Academic Requirements: Students must complete the entire course within one year of enrollment and prior to attending the resident course to be considered for graduating with honors and to receive an other than marginal performance on their AER.

TOTAL Seat Hours: 46

Pre-Advanced Leaders' Course

Scope: This course prepares Army paralegal NCOs to perform skill level three duties at the brigade level and above. The course provides mandatory prerequisite nonresident instruction for attendance at the resident phase of the Advanced Leaders' Course.

Prerequisites: Military personnel must have completed the 27D AIT Course.

Academic Requirements: Students must complete the entire course within one year of enrollment and prior to attending the resident Advanced Leaders' Course to be considered for graduating with honors and to receive an other than marginal performance on their AER.

TOTAL Seat Hours: 70



Distributed Learning: Warrant Officer Courses

Army Legal Administrator Pre-Appointment Course

Scope: This course prepares legal noncommissioned officers for appointment as legal administrators.

Prerequisites: Military personnel in the grade of specialist promotable or above who have a primary MOS of 27D or equivalent specialties may enroll. Civilian employees and other military personnel who meet the minimum grade requirements and are working in a military legal office are also eligible to enroll.

Academic Requirements: Students must complete the entire course in two years.

TOTAL Seat Hours: 20 Hours DL

Distributed Learning Program Course Descriptions

(continued)



Distributed Learning Program: Functional Area Courses

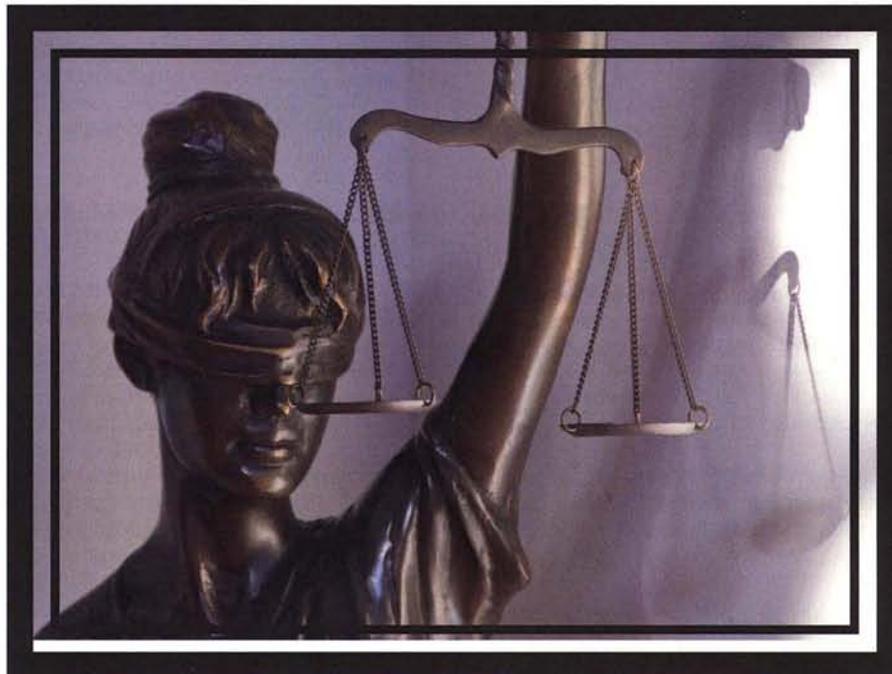
Comptrollers Accreditation and Fiscal Law Course (DL)

Scope: This course provides a foundational review of fiscal law principles to meet the needs of a general military attorney, contracting officer, or resource manager. The course covers the statutory, regulatory, and policy authorities governing the commitment, obligation, and expenditure of appropriated funds in garrison and while deployed. The course addresses current fiscal issues confronting the Department of Defense. This course meets the mandatory and refresher training requirements for the Army's Comptroller Accreditation Program for CP11 and FA45 personnel.

Prerequisites: United States Government personnel actively engaged in administrative law, operational law, contract law, contracting, or the administration of funds available for obligation by the government. The Judge Advocate General's Legal Center and School will not process continuing legal education credit requests related to this course

Course Registration: Anyone with an AKO/DKO account can sign up to enroll in the course. To find the course, go to JAG University at <https://elc.jag.learn.army.mil>. Log in with your AKO/DKO username and password or via CAC authentication. Apply for enrollment for the Comptroller's Accreditation Course. Once enrolled, the student can take the classes at their own pace. The student will receive a certificate of completion upon attaining a passing score on the course exam.

TOTAL Seat Hours: 21 Hours DL



Reverentia Legum - Respect for the Law - is the motto of our Corps and at the heart of all that we do. Whether advising commanders in military operations, serving as counsel in the military justice system, or representing Soldiers, we always remember that we are a Nation of laws, not of men.

promoting the **Rule of Law**

The United States Army's investment in The Judge Advocate General's Legal Center and School (TJAGLCS), located in Charlottesville, Virginia, reflects its strong commitment to ensuring that military operations comport with the Rule of Law. With extensive educational, lessons learned, and strategic planning capabilities, TJAGLCS provides the Army with the some of the best capabilities in the world for promoting the Rule of Law in military operations.



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U.S. ARMY

1.800.552.3978 toll free

434.971.3300 telephone

www.jagcnet.army.mil/tjaglcs web