TEACHER’S GUIDE
Analyzing Photographs & Prints

**OBSERVE**

Have students identify and note details.

Sample Questions:
- Describe what you see.
- What do you notice first?
- What people and objects are shown? How are they arranged?
- What, if any, words do you see? What other details can you see?

**REFLECT**

Encourage students to generate and test hypotheses about the image.

- Why do you think this image was made? What’s happening in the image?
- When do you think it was made? Who do you think was the audience for this image? What tools were used to create this?
- What can you learn from examining this image? What’s missing from this image? If someone made this today, what would be different? What would be the same?

**QUESTION**

Have students ask questions to lead to more observations and reflections.


**FURTHER INVESTIGATION**

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

Sample Question: What more do you want to know, and how can you find out?

A few follow-up activity ideas:

- **Beginning**: Write a caption for the image.
- **Intermediate**: Select an image. Predict what will happen one minute after the scene shown in the image. One hour after? Explain the reasoning behind your predictions.
- **Advanced**: Have students expand or alter textbook or other printed explanations of history based on images they study.
- **For more tips on using primary sources, go to**: http://www.loc.gov/teachers