



## Understanding Copyright

<b>Goal</b>	Participants will be introduced to the legal and ethical use of digital resources.
<b>Objectives</b>	Participants will: <ul style="list-style-type: none"><li>• Identify and locate "Rights and Restrictions" statements for Library collections</li><li>• Locate information about fair use</li></ul>
<b>Time</b>	45 minutes
<b>Materials</b>	<input type="checkbox"/> Film, Video " <a href="#">Copyright Rights &amp; Responsibilities</a> " <input type="checkbox"/> Web Site: <a href="http://www.loc.gov/teachers/usingprimarysources/copyright.html">http://www.loc.gov/teachers/usingprimarysources/copyright.html</a>
<b>Preparation</b>	Have the following materials ready before the activity: <ul style="list-style-type: none"><li>• Flip chart paper and marker</li></ul>
<b>Procedure</b>	<ol style="list-style-type: none"><li>1. Begin the activity by inviting participants to share their understandings, questions and concerns about copyright and fair use. Record the comments on the flip chart paper</li><li>2. View the video, "<a href="#">Copyright Rights &amp; Responsibilities</a>"</li><li>3. Ask participants if the video answers any of the questions. What other questions does it raise?</li><li>4. Have participants practice finding online copyright information for one or more additional collections as time permits.</li><li>5. Demonstrate how to find copyright information for a selected primary source.</li><li>6. Have participants practice finding copyright information for one or more additional primary sources at the Library of Congress Website.</li></ol>
<b>Participant Discussion</b>	Review the list of questions generated at the start of the activity. Discuss where participants could go to learn answers.