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**By the People
for teaching (in
person or
remote!)**

Victoria Van Hying

Carlyn Osborn

<https://crowd.loc.gov>

crowd@loc.gov

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Featherlite Pancakes
all together

1 C flour

2 T B. Powder

$\frac{1}{2}$ t salt

2 T sugar

mix

1 egg - $\frac{1}{4}$ C milk

$\frac{1}{3}$ C peanut butter
melted

1 T shorting or oil

combine with dry ingredients

Cook at 275°

on griddle

Rosa Parks'
pancake recipe,
Library of Congress,
Manuscript Division

Goals and Tools

We invite you and your students to transcribe and review volunteer-generated transcriptions of LOC digitized collections to make them:

- Keyword searchable
- Readable by people with visual impairments who use accessibility technologies
- Available for computational analysis

COLLECTION

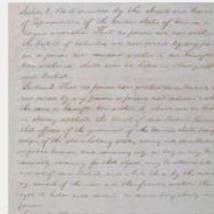
Abraham Lincoln Papers at the Library of Congress

About this Collection Collection Items Articles and Essays

Featured Content



Abraham Lincoln, notes on the legitimate object of government, ...



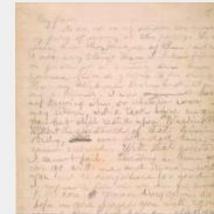
Abraham Lincoln, handwritten draft bill to abolish slavery in ...



Letter, Stephen A. Douglas to Abraham Lincoln, July 30, 1858, ...



Honorary membership certificate issued to Abraham Lincoln by the...



Abraham Lincoln, farewell address, February 11, 1861, delivered ...

About this Collection

Related Resources

Rights and Access

Teaching Resources

Abraham Lincoln – Resource Guide

"I Do Solemnly Swear..." – Presidential Inaugurations

The Library of Congress Celebrates the

Listen to this page

About this Collection

The papers of Abraham Lincoln (1809-1865), lawyer, representative from Illinois, and sixteenth president of the United States, contain approximately 40,550 documents dating from 1774 to 1948, although most of the collection spans from the 1850s through Lincoln's presidency (1861-1865). Roughly half of the collection, more than 20,000 documents, comprising 62,000 images, as well as transcriptions of approximately 10,000 documents, is online. Included on this website in their entirety are Series 1-3 of the Lincoln Papers and the original materials in Series 4. Excluded from this online presentation is a sizeable portion of Series 4, which consists of printed material and reproductions of government and military documents made from originals in the holdings of the National Archives and Records Administration.

Targeted word search, ie “tornado”

Matthew Marsh to George M. Marsh, Sept. 17, 1835

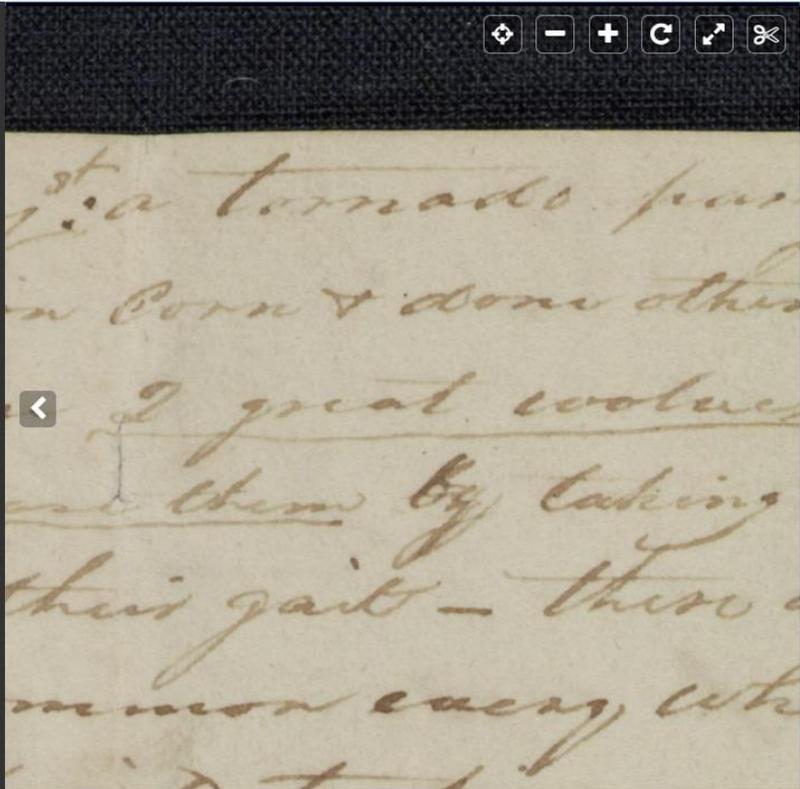
« About this Item

Image 4 of 4 Pages

Hide Text View Single image

on the night of the 17 August a tornado passed over this place, laid the fences flat, rooted up trees blew down corn & done other damage. The next morn by daylight as I was putting up my fence 2 great wolves walked along unconcerned within 30 yds of me - I tried to scare them by taking off my hat & running towards them but they would not quicken their gait - there are the only ones I have seen - High winds seem to be common every where this year, so the papers say - There has been a flock of wild turkies around my house since I cut my oats and as I had not shot at them but twice. They were pretty tame. Seeing them last week I took out my gun which had a great charge in/that I intended to shoot a Bull with who had badly hooked Clarks horse / and as their heads all go up together when they see any one. I let drive & shot fine. but could not catch but 3. had I a dog or another person with me I would have [snared?] all - Prairie hens are very plenty this fall - they are all the color of a "gray duck" & their feathers lay closer to them than to barnyard fowls. with a trap a person could catch as many as they could eat during the winter. Partridges are too small game to shoot at - If you were only here we could live like Princes. I do not know exactly where I shall go yet - but if no better chan[ce] offer[ed]

Transcribed and reviewed by volunteers participating in the *By The People* project at crowd.loc.gov.



You will need:

1. Internet connection
2. Modern browser (not Internet Explorer)
3. Keyboard (recommended)

Registering

BY THE PEOPLE

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About Campaigns Resources Discuss Help

Registration

Register for an account to track your work, add tags and review transcriptions. To sign up, please provide a username, email address and a strong password. Once you click register, we will send you an email to confirm your address.

Learn more about why we ask you to register in the [FAQ](#)

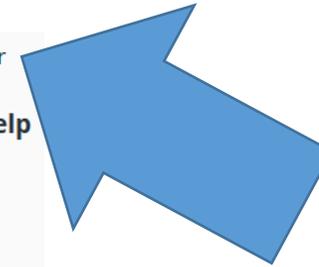
Username

Can only contain letters, numbers, and any of these symbols: @ . + - or _ 150 characters or fewer.

Email address

Password

At least 8 characters long
1 or more uppercase characters
1 or more digits



1. Create an account
2. Check for your confirmation email and click to confirm within 24 hours
3. If no email from us, reach out to crowd@loc.gov.

Instructions



BY THE PEOPLE

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How to transcribe

Instructions

[Welcome to By the People](#)

[How to transcribe](#)

[How to review](#)

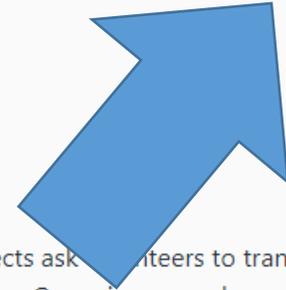
[How to tag](#)

[Instrucciones en español](#)

There are many ways to transcribe documents, and many crowdsourcing projects ask volunteers to transcribe in different ways. This section explains the By the People transcription conventions. Our primary goals are to improve search functionality within the Library's website, and the accessibility of documents for people who use screen readers or other assistive technology. The Library of Congress website cannot search for formatted text such as superscripts or underlining, so we ask that you not try to capture this kind of information. The following instructions were created with the Library's website search functionality in mind, and with the intention of making these pages a pleasure to hear aloud. It is also our goal to preserve the original spelling, grammar, and punctuation of the documents, in order to honor the original creators' historical reality and stylistic choices. We hope these instructions answer most of the issues you will encounter as you transcribe, but if not please be in contact via the By the People project [discussion forum](#) called [History Hub](#) or email. History Hub is a separate website requiring its own username and password.

In what order should I transcribe?

Transcribe text in the order it appears on the page. If there is more than one page in an image, transcribe both pages one after the other. You can use two hard returns ("enter" or "return" keys) to divide the two pages, which will make it easier for the next volunteer to review. In some rare cases an author writes across two pages rather than



Page 2 Go < > Fullscreen

View on www.loc.gov Find a new page →



Not started
Transcribe this page.

Go ahead, start typing. You got this!

Nothing to transcribe ?

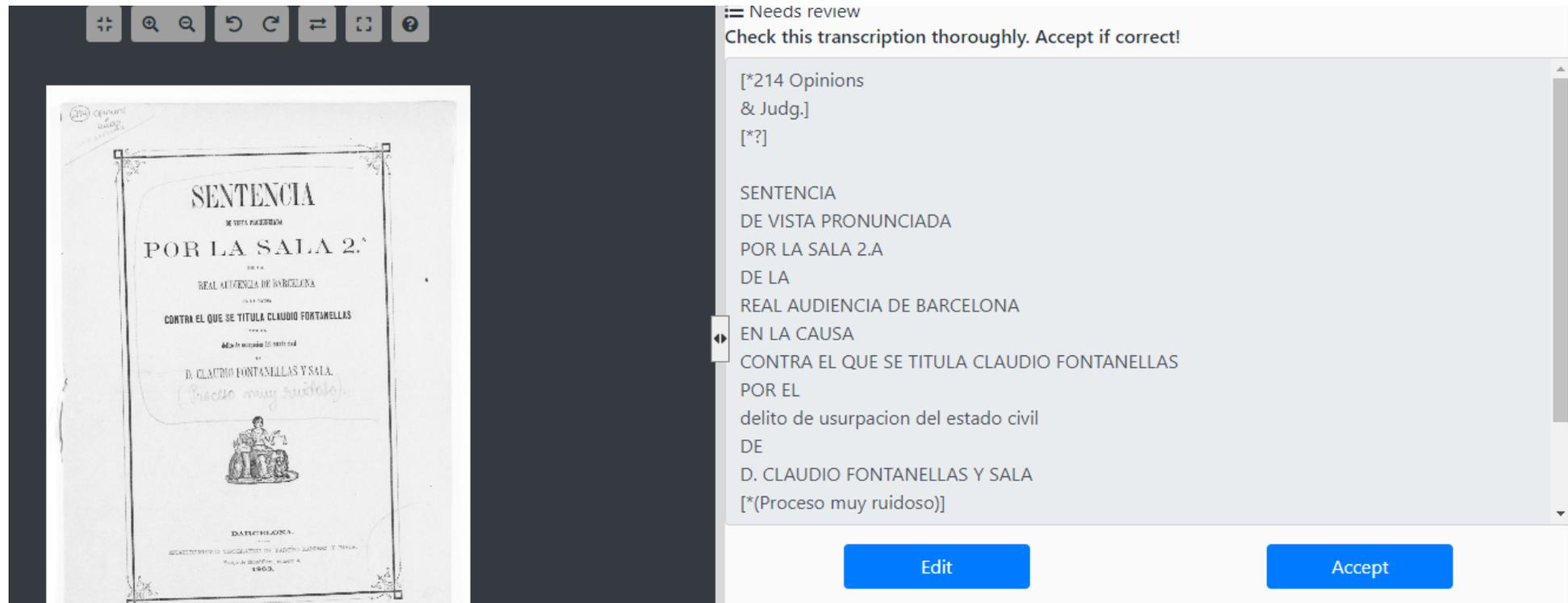
Save Submit for Review

Tags

Want to tag this page? [Register](#) or [login](#) to add tags.

How to Review

- Compare transcription to the original
- “Accept” if the transcription is accurate
- “Edit” to make changes



The screenshot displays a digital review interface. On the left is a scanned document titled "SENTENCIA DE VISTA PRONUNCIADA POR LA SALA 2.ª DE LA REAL AUDIENCIA DE BARCELONA CONTRA EL QUE SE TITULA CLAUDIO FONTANELLAS EN LA CAUSA CONTRA EL QUE SE TITULA CLAUDIO FONTANELLAS Y SALA. (Proceso muy ruidoso)". The document includes a coat of arms and the date "DADA EN BARCELONA A VEINTIDOS DIAS DEL MES DE JUNIO DE 1863." On the right, a transcription panel shows the text of the document with a "Needs review" status and a prompt: "Check this transcription thoroughly. Accept if correct!". The transcription includes the text: "[*214 Opinions & Judg.]", "[*?]", "SENTENCIA DE VISTA PRONUNCIADA POR LA SALA 2.A DE LA REAL AUDIENCIA DE BARCELONA EN LA CAUSA CONTRA EL QUE SE TITULA CLAUDIO FONTANELLAS POR EL delito de usurpacion del estado civil DE D. CLAUDIO FONTANELLAS Y SALA [* (Proceso muy ruidoso)]". At the bottom of the transcription panel are two blue buttons: "Edit" and "Accept".

What about tags?

The image shows a digital interface for viewing and tagging a document. On the left, a handwritten letter is displayed. The text of the letter is as follows:

Cedar Hill,
Anacostia, D.C.
March 3, 1896,
My dear Mrs. Terrell:
Allow me to express
with the many others who
will doubtless do so, my
glad appreciation of
the sentiments uttered by
you in your tribute to the
memory of Mr. Douglass,
and of the perfect delivery,
and the self-possession

On the right, a transcription of the letter is shown, with a status bar at the top indicating it is completed. Below the transcription is a tagging interface with a search box and a list of tags.

✓ Completed
This transcription is finished! You can read and add tags.

Cedar Hill,
Anacostia, D.C.
March 3, 1896

My dear Mrs. Terrell:
Allow me to express
with the many others who
will doubtless do so, my
glad appreciation of
the sentiments offered by
you in your tribute to the

Tags

Add a new tag... [Add](#)

- 1896 ×
- Anacostia ×
- Cedar Hill ×
- Frederick Douglass ×
- thank you note ×
- Mary Church Terrell ×

[Save Tags](#)

Finding something to work on

Browse the
Campaigns page:

<https://crowd.loc.gov/campaigns-topics/>

Herencia: Centuries of Spanish Legal Documents

Legal documents shed light on what societies and individuals value, and the struggles, hopes, and triumphs of people across the societal spectrum. You can transcribe documents written in Spanish, Latin, and Catalan between 1300 and 1800, and open the legal history of Spain and Spanish colonies to greater discovery. Help us bring this rare collection to life!

Los documentos jurídicos iluminan lo que la sociedades e individuos valoran y las batallas, esperanzas y triunfos de personas a través de todo el espectro social. Puedes transcribir documentos escritos en español, latín y catalán desde los años 1300 a los 1800 y dar entrada a la historia jurídica de España y de sus colonias para mayor descubrimiento. Ayúdanos a traer a la luz esta colección de materiales únicos.

[View Projects](#)



En la Imprenta del Rey nuestro Señor, y de la Ciudad.

Rosa Parks: In Her Own Words

Rosa Parks is best known for one courageous act on one extraordinary day: she refused to give up her bus seat to a white passenger on December 1, 1955, in Montgomery, Alabama. This decision launched the Montgomery Bus Boycott and a new phase of the civil rights movement. But it wasn't the first time she stood up for herself and others, and it wasn't the last. Hers was a life of activism and service. Help make her words and life accessible to future generations by transcribing letters, writings, and event programs and flyers from the Rosa Parks Papers.

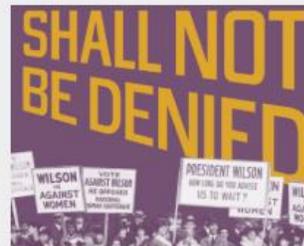
[View Projects](#)



Suffrage: Women Fight for the Vote

The struggle for women's voting rights—considered the largest reform movement in American history—lasted more than seven decades, from 1848 to 1920. Determined women organized, lectured, petitioned, lobbied, paraded, picketed, and went to jail for daring to support suffrage. Explore the papers of leading suffragists such as Susan B. Anthony, Elizabeth Cady Stanton, Mary Church Terrell, Carrie Chapman Catt, and Anna E. Dickinson.

[View Projects](#)



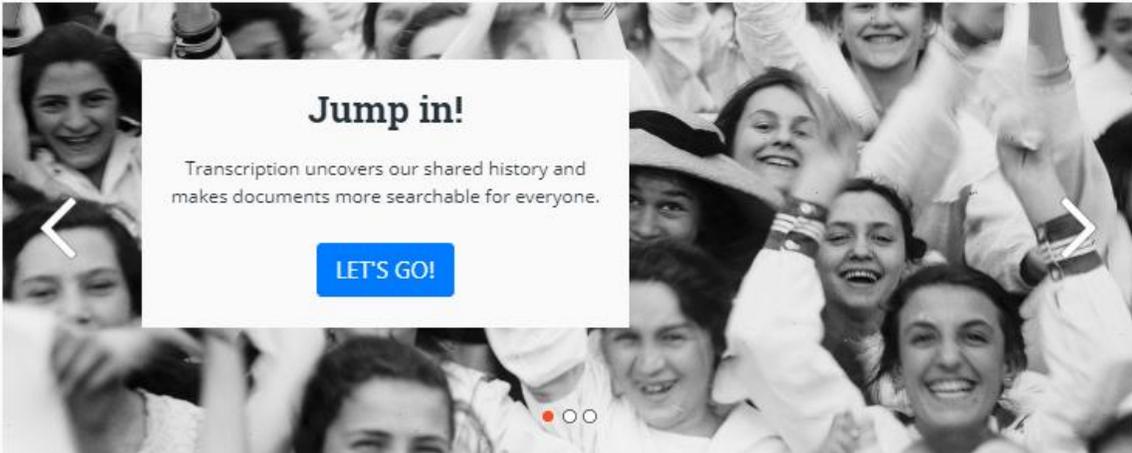
The Man Who Recorded the World: On the Road with Alan Lomax

- Visit site **Help** section:
<https://crowd.loc.gov/help-center/>
 - Detailed instructions & FAQ
- Read previously asked and answered questions in History Hub discussion forum
 - Visit by clicking “Discuss” in website navigation bar
- Visit our dedicated educators space:
<https://crowd.loc.gov/for-educators/>
- Email us crowd@loc.gov

Thanks for joining us today!

LIBRARY BY THE PEOPLE BETA
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Jump in!

Transcription uncovers our shared history and makes documents more searchable for everyone.

LET'S GO!

crowd.loc.gov

Be a virtual volunteer!

Anyone can contribute. Improve access to history by transcribing, reviewing, and tagging Library of Congress documents.



TRANSCRIBE

No account needed! Type what you see on the page.



TAG

Register to add keywords to help share what you find.



REVIEW

Review is the crucial final step! Register to edit and complete transcriptions.