LIBRARY
LIBRARY OF CONGRESS

Welcome to **Online Office Hours**!

We'll get started at 2PM ET

Library of Congress
Online Office Hours

Welcome! We're glad you're here! Use the chat box to introduce yourselves. Let us know:

- **Your first name**
- **Where you're joining us from**
- **Grade level(s) and subject(s) you teach**

LIBRARY LIBRARY OF CONGRESS

LIBRARY OF CONGRESS
TEACHING WITH PRIMARY SOURCES

August 4, 2020

Getting to Know the TPS Consortium

Vivian Awumey,
TPS Program Manager
vawu@loc.gov

Thank you for joining us!

We hope you'll leave this session with…

- a better understanding of the Teaching with Primary Sources (TPS) Consortium
- a few examples of how TPS partners increase the Library's outreach to teachers
- information about getting involved with the TPS Consortium

Vision for the Consortium

The Teaching with Primary Sources (TPS) Consortium supports

the Library of Congress's mission

to engage, inspire, and inform

by fostering relationships within the educational community

that promote effective teaching and learning

with the Library's digitized primary sources in K-12 classrooms.

Teaching with Primary Sources Partner Program

LIBRARY OF CONGRESS
TEACHING WITH PRIMARY SOURCES

- TPS Partners Home
- About the Program
- Regional Grants
- TPS Journal
- Contact Us

About the Program

The Library of Congress awards grants to a diverse array of educational organizations, including universities, historical societies, foundations, for-profits companies, and school districts that assist in the design and delivery of the TPS program. These grantees, who comprise the TPS Consortium, deliver TPS professional development and academic courses, design curriculum and apps/online interactives using primary sources from the Library's collections, and or conduct research on the classroom use of primary sources.

Read more about the TPS Program »

TPS Consortium Members

The TPS Consortium extends the reach and use of the TPS program by creating curriculum, delivering professional development to pre-and in-service teachers, and contributing to researching effective strategies for incorporations primary sources in K-12 instruction. Their projects reflect focus on various teacher and student

The TPS Journal

Between 2008 and 2016, TPS Consortium members contributed their knowledge to 15 issues of the *TPS Journal* – a publication dedicated to support the use of Library of Congress digitized primary sources to teach a number of topics in the K-12 curriculum.

Read more about the TPS Journal »

Regional Grant Program

The Library of Congress awards grants of up to $20,000, under the Teaching with Primary Sources (TPS) Regional program to school districts, universities, cultural institutions, library systems and other educational organizations that wish to incorporate TPS materials and methods into their existing education and professional development programs for pre and in-service teachers, librarians, media specialists and other K-12 educators.

Read more about the TPS Regional Program »

The Teaching with Primary Sources (TPS) Consortium supports the Library of Congress's mission to *engage*, *inspire*, and *inform* by fostering relationships within the educational community that promote effective teaching and learning with the Library's digitized primary sources in K-12 classrooms.

EARLY 90s

Library of Congress Dr. James H. Billington initiates digitization of the Library's treasures to "get the champagne out of the bottle"

Early 1990s

1996

The Learning Page is established using teaching materials written by librarians and teachers under the *American Memory Fellows* program

The Library's first K-12 educational program, *An Adventure of the American Mind*, receives a Congressional appropriation

1999

2004

21 universities in eight states have received grants to teach educators how to use primary sources in their classrooms

Congress authorizes the *Teaching with Primary Sources* program and the creation of the TPS Consortium

2005

2006

Consortium members begin the design of the TPS framework that increases emphasis on the pedagogy of using primary sources

TPS initiates a competitive bidding process for Consortium membership

2008

2009

The Learning Page transitions to the Teachers Page with a new look and expanded content

The regional program becomes a permanent part of TPS

2010

2011

Educational Outreach launches a larger social media presence with the *Teaching with the Library of Congress* blog and @TeachingLC (2013)

The TPS Teachers Network is officially established with 850 members

2014

2015

TPS grants diversify to support curriculum development, apps/online interactives creation and research

Dr. Carla Hayden is appointed Librarian of Congress

TPS reaches all 50 states with the help of regional grantees

2016

2019

Educational Outreach becomes the **Learning and Innovation Office**, under the Center for Learning, Literacy and Engagement

Four new *creation* partners - NHD, NCSS, NCTE, RQI - join 32 other Consortium members

2019

2020

The Library invites regional grantees into the TPS Consortium as *dissemination* partners

TODAY 2020

National Council of Teachers of English®

Right Question Institute

History Education MN

Education | Home | Educators | Students | Field Trips | Resources

ALERT: All MNHS historic sites and museums are temporarily closed to the public.
More details.

Inquiry in the Upper Midwest

Inquiry *in the* **Upper Midwest**

Teaching with primary sources in Minnesota and Wisconsin. Made possible by a Library of Congress grant.

Professional Development

Webinars, workshops, and school visits throughout Minnesota and Wisconsin for K-12 teachers.

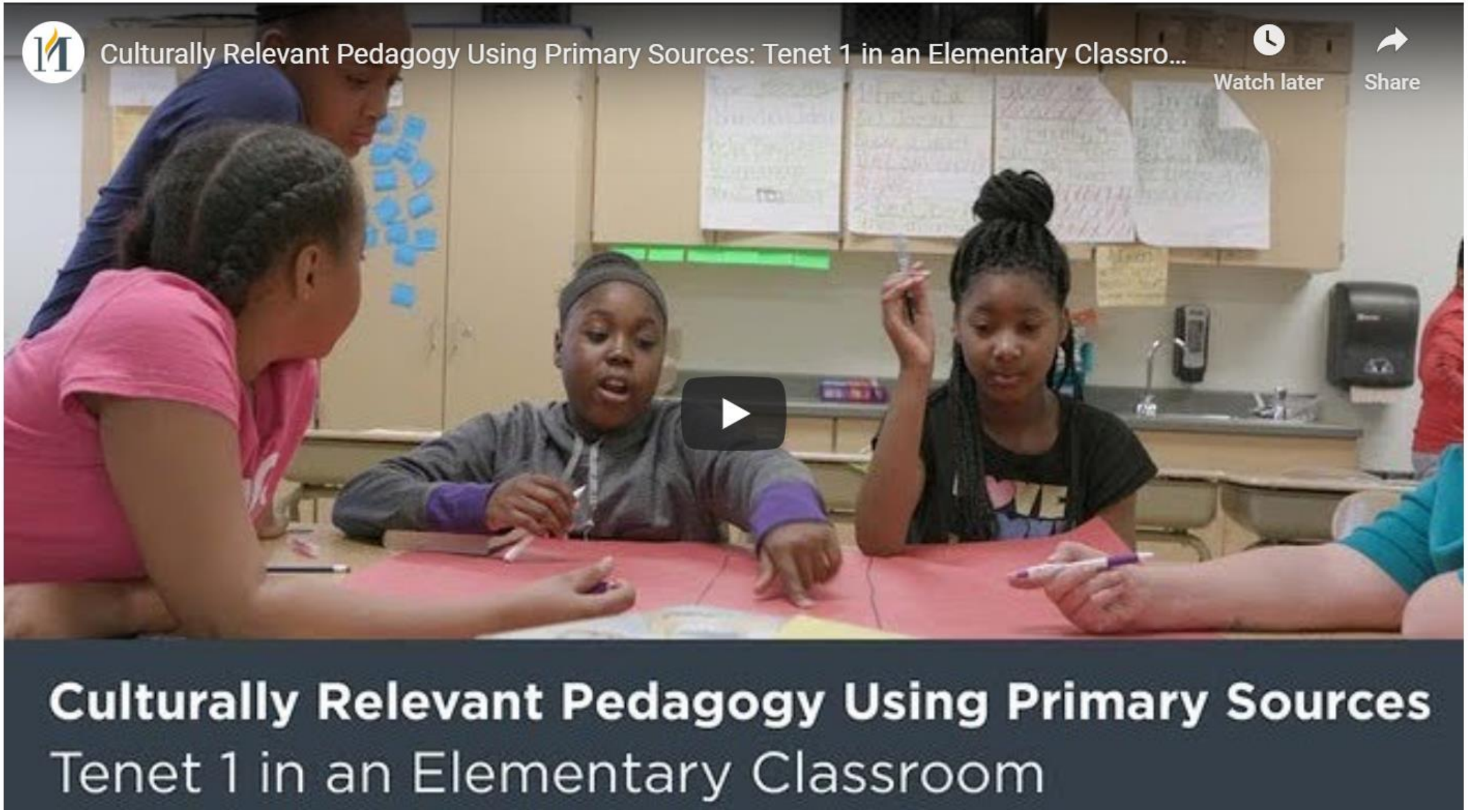
Teaching Materials

Videos and materials to support instruction with primary sources.

About the IUM Grant

Learn about Library of Congress programs, the grant and partnering organizations.

Tenet 1: Motivate Students to Choose Academic Success



Register today! Our lessons and assessments are available for free download once you've created an account. Create an Account

History Assessments

BEYOND the BUBBLE

Beyond the Bubble unlocks the vast digital archive of the Library of Congress to create History Assessments of Thinking (HATs). Explore over 100 easy-to-use assessments that measure students' historical thinking rather than recall of facts. There are 10 "flagship" assessments, each marked with a ribbon. Flagship assessments (e.g., The First Thanksgiving) have extended features, including annotated sample student responses and "Going Deeper" videos that provide insights into the assessments and ideas for how to use them. The rest of the assessments are

Topic: U.S. History
Historical Skills: Contextualization, Sourcing
Time Period: Progressive Era

Assessment

Rubric

Alternative Versions of Assessment

John Brown's Legacy

Creating Columbus Day

Haymarket Aftermath

The Case of the Clock

Standard Oil Company

Like the *John Brown's Legacy* assessment, this question gauges students' ability to evaluate the relevance of contextual information for determining the motivations of an author. Students must select 2 facts and explain how they shed light on Keppler's depiction of Standard Oil in his 1904 cartoon. Students with a strong understanding of contextualization will be able to explain how the company's growing control over the oil industry, and Tarbell's muckraking reports on Standard Oil, may have influenced Keppler's depiction.

Accessing Inquiry

Overview
Universal Design
Disability History through Primary Sources
Immigrant History through Primary Sources
Know & Support Students
Inquiry Strategies
Engagement Strategies
Assessment Strategies

A Pennsylvania teacher analyzes immigration data and primary sources in Emerging America graduate course, Accessing Inquiry for English Learners through Primary Sources.

Social studies and the humanities present unique challenges to struggling learners: complex stories, abstract concepts such as "citizenship," a huge disciplinary vocabulary and need for background knowledge.

How can we help you?

What is Accessing Inquiry? What does it offer?

Accessing Inquiry offers strategies to teach History, Social Science, and the Humanities to ALL learners. Examine the framework, Universal Design for Learning–supporting excellence for all by offering multiple paths to understanding. Integrate the histories of people with disabilities and of immigrant and foreign language communities into your

Online: Accessing Inquiry for English Learners through Primary Sources

Mon, 10/19/2020

REGISTER HERE

The Library of Congress Teaching with Primary Sources (TPS) Program at the Collaborative for Educational Services (CES) is making accessible to all learners - including English Learners - the best of inquiry-based instruction in social studies and humanities, using primary sources. Rich Cairn and Alison Noyes will guide teachers through effective strategies to support all learners. The course arose from a decade of work by history and humanities educators, historians, experts in teaching English Learners, and on research and classroom practices that support ALL learners

This course will feature exemplars of best practice based on the history of immigration and of foreign language communities in the U.S., using primary sources and analysis tools.

Audience and Grade Level

Teachers in History, Social Studies, English Language Arts and the Humanities as well as Teachers of English as a Second Language. Also Librarians, Special Education Teachers, and other Specialists; Grades 4-12.

Credits

22.5 PDPs will be awarded to participants upon completion of these two days of training, in addition to outside reading and assignments (as per DESE regulations).

KidCitizen

ABOUT EPISODES COMMUNITY EDITOR NEWS HELP

IN KIDCITIZEN EPISODES, CHILDREN INTERACTIVELY EXPLORE CONGRESS AND CIVIC ENGAGEMENT THROUGH HISTORICAL PRIMARY SOURCES, AND CONNECT WHAT THEY FIND WITH THEIR DAILY LIVES.

LEARN MORE

KidCitizen is part of the Congress, Civic Participation, and Primary Sources Project, supported by a grant from the Library of Congress.

Rosa Parks: A Proud Daughter

Analyze a greeting card to learn about a family, who they are, and what feelings they were expressing.

PLAY THIS EPISODE

TEACHING WITH PRIMARY SOURCES PARTNER PROGRAM

LIBRARY OF CONGRESS TEACHING WITH PRIMARY SOURCES

- TPS Partners Home
- About the Program
- Regional Grants
- TPS Journal
- Contact Us

TPS Regional Websites

About the Program | **Regional Grants**

Granting Guidelines | **TPS Regional Websites** | Participating Organizations | FAQ

Western Region

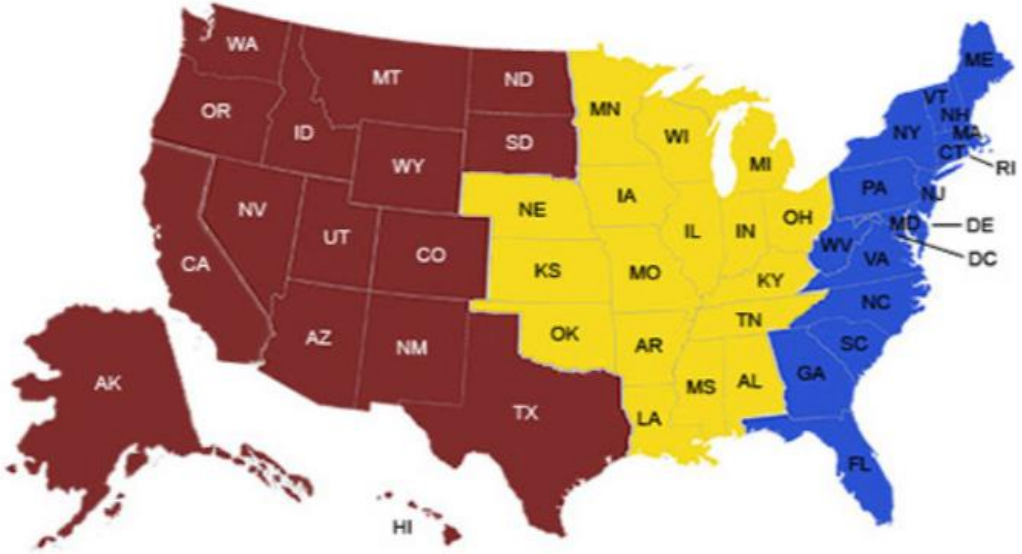
Director:
Peggy O'Neill-Jones,
Metropolitan State University of Denver.

Midwest Region

Director:
Richard Satchwell,
Illinois State University.

Eastern Region

Director:
Barbara Kirby,
Waynesburg University.



Connecticut

- Akoawt Educational Initiative Regional Grant
- Area Cooperative Education Services
- Connecticut Humanities
- Fairfield Museum and History Center
- Fairfield University

Delaware

- The Democracy Project at the University of Delaware
- University of Delaware Professional Development Center for Educators

District of Columbia

- African American Civil War Museum
- Catholic University of America
- Ford's Theatre Society
- Reading Is Fundamental
- Social Studies Assessment, Curriculum & Instruction (SSACI) Collaborative

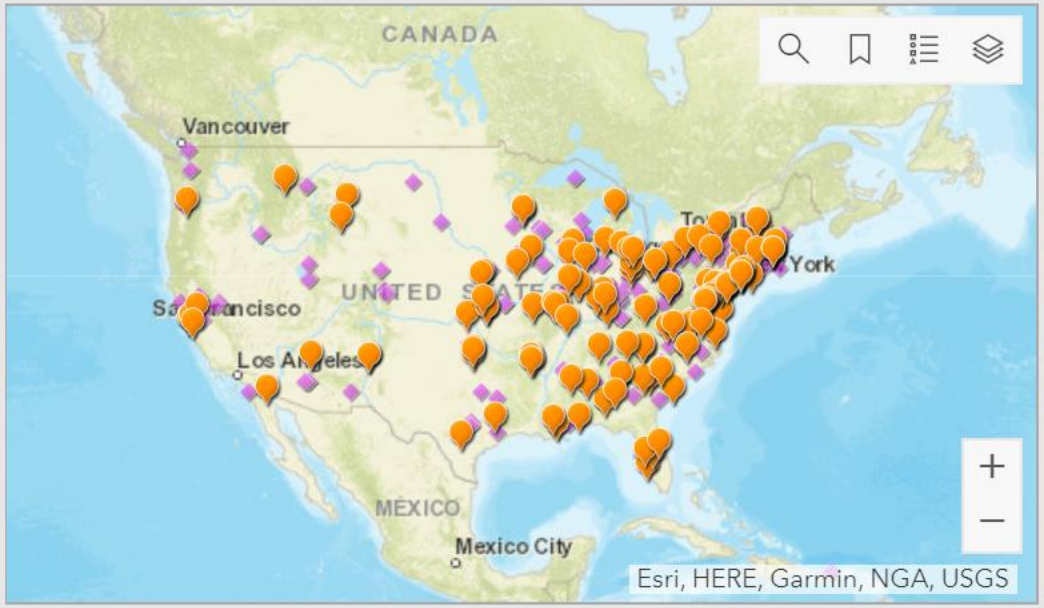
Florida

- Florida Council for History Education
- Manatee County Public Schools (self-funded)
- Seminole High School, Pinellas County School Board
- University of South Florida
- Warner University

TPS Consortium Interactive Map

Alphabetical Members List by State

- **Bering Strait School District**
  Unalakleet, AK
- **Troy University**
  Troy, AL
- **University of South Alabama**
  Mobile, AL
- **The University of Alabama**
  Tuscaloosa, AL
- **National History Day Arkansas**
  Conway, AR
- **University of Central Arkansas**
  Conway, AR
- **University of Arkansas Center for Arkansas History and Culture**
  Little Rock, AR
- **University of Arkansas at Little Rock**
  Little Rock, AR
- **Northern Arizona University**
  Flagstaff, AZ



The TPS Consortium is a professional network of universities, cultural institutions, library systems, school districts, and other educational organizations. Member work together to share information, devise new approaches, and offer collaborative programming focused on Library of Congress primary sources.

TPS Consortium member organizations extend access to the Library of Congress Teaching with Primary Sources program to teachers across the country. By offering professional development, curriculum, teaching materials, and online interactives based on the Library's vast collections of

TPS Consortium | TPS Regional Grantees

1 of 143

Member Profile

Organization Name	Bering Strait School District
Organization Type	Public School
Region	Western
City	Unalakleet
State	AK
U.S. Territory	
Zip Code	99684
Congressional District	1
Website URL	http://www.bssd.org/
Content Focus	Art, Civics, Economics, English Language Learners, Geography, History
TPS Project Format	Professional Development Workshops or Courses, Curricula, Teaching Materials

Profiles | Type of Org | Grade Focus

An Introduction to the TPS Teachers Network

ONLINE OFFICE HOURS

AUGUST 4, 2020

2:00-3:00 p.m. ET

Mary Johnson, Coordinator
TPS Teachers Network

johnsonmaryj@mac.com

TPS TEACHERS NETWORK

TPS TEACHERS NETWORK

http://tpsteachersnetwork.org/register

#TPSTN10K

Celebrating 10,000 Members

TPS Teachers Network Homepage (Top)

TPS TEACHERS NETWORK

PROFILE GROUPS ALBUMS TPS COMMONS # Search SEARCH

Filters All TPS Commons My Groups Following

Maddie Luebbert commented on discussion Invitational Summer Institute: Post 1: Building Community: Teacher as Text in group Philadelphia Writing Project Summer Institutes 2020.

Created 5 minutes ago

For me, personal storytelling has always been an essential part of my teaching style, in part because it's the type of person I am. But it is an essential part of my work queering the classroom and trying to create and maintain a queer-affirming space at my school. In my experience leading PD as well as with my

ADD COMMENT

Melanie Robe created file Tennessee and the 19th Amendment: Social Media Edition in group TPS-MTSU: Expanding Citizenship: What is an American?.

Created 80 minutes ago

This is a lesson for 9th-12th grade US History classes. It is a project based lesson asking students to research a famous individual from the 19th Amendment and create a social media website for this person. Students are then asked to comment on other individuals' posts in character to create dialogue as if they were living during the women's suffrage movement. # 9 - 12 # Social Studies/History # remotelearning # womenssuffrage

ADD COMMENT

Robert Dunn created a new image, Aleutiennes Fishing (Alaska) in album Three Colonial Regions and the specialization of the Native Resources found - TPS Commons.

Created 90 minutes ago

The native resources determined the nature and activity of the European colonist that settled there. Colonial access to world markets, advanced technology, a larger variety of animals and plants; allowed the settlers to specialize their efforts to maximize benefits.

ADD COMMENT

TRENDING

- Close Reading Exercises
- "Hear You, Hear Me" Series from Li...
- Ending Racism: Teaching Difficult T...
- Miasmas and Monsters
- Impossible to Remain Silent: Dulut...
- George Floyd, CRP, and Racial Justice
- Avoiding Digital Racial Trauma Wh...
- Juneteenth 2020
- Pairing Picture Books and Primary ...
- Hearing Frederick Douglass
- Using the People's Library to Inspi...

LATEST INSIDER POST

Summer Conversations, Projects, and Plan...

07-17-2020 Featured Users

Since early March, every educator has been scrambling to create or convert curriculum to

TPS Teachers Network Homepage (Cont.)

CALENDAR

TPS Events

Today | **Monday, August 3**

- Professional Development Providers I
- 9:00am Posters for the People: U
- 9:00am Local Collections: Botanic
- 9:00am Posters for the People: U

Tuesday, August 4

- A Fixed Star: Teaching the First Amen
- Historical Argumentation Webinar Ser
- Teaching Civic Knowledge, Skills, and
- Professional Development Providers I
- Professional Development Providers I

+ GoogleCalendar

VIEW FULL SIZE

RECENT CONTENT

- Another great free webinar! ...
- The Beginning or the End
- Free webinar tomorrow: "Rosa Par...
- n what ways, if any,...

GROUPS

Newest | Featured | Active

All Groups

MEMBERS

Newest | Active | Online

All Members

TEACHING WITH THE LIBRARY OF CONGRESS BLOG

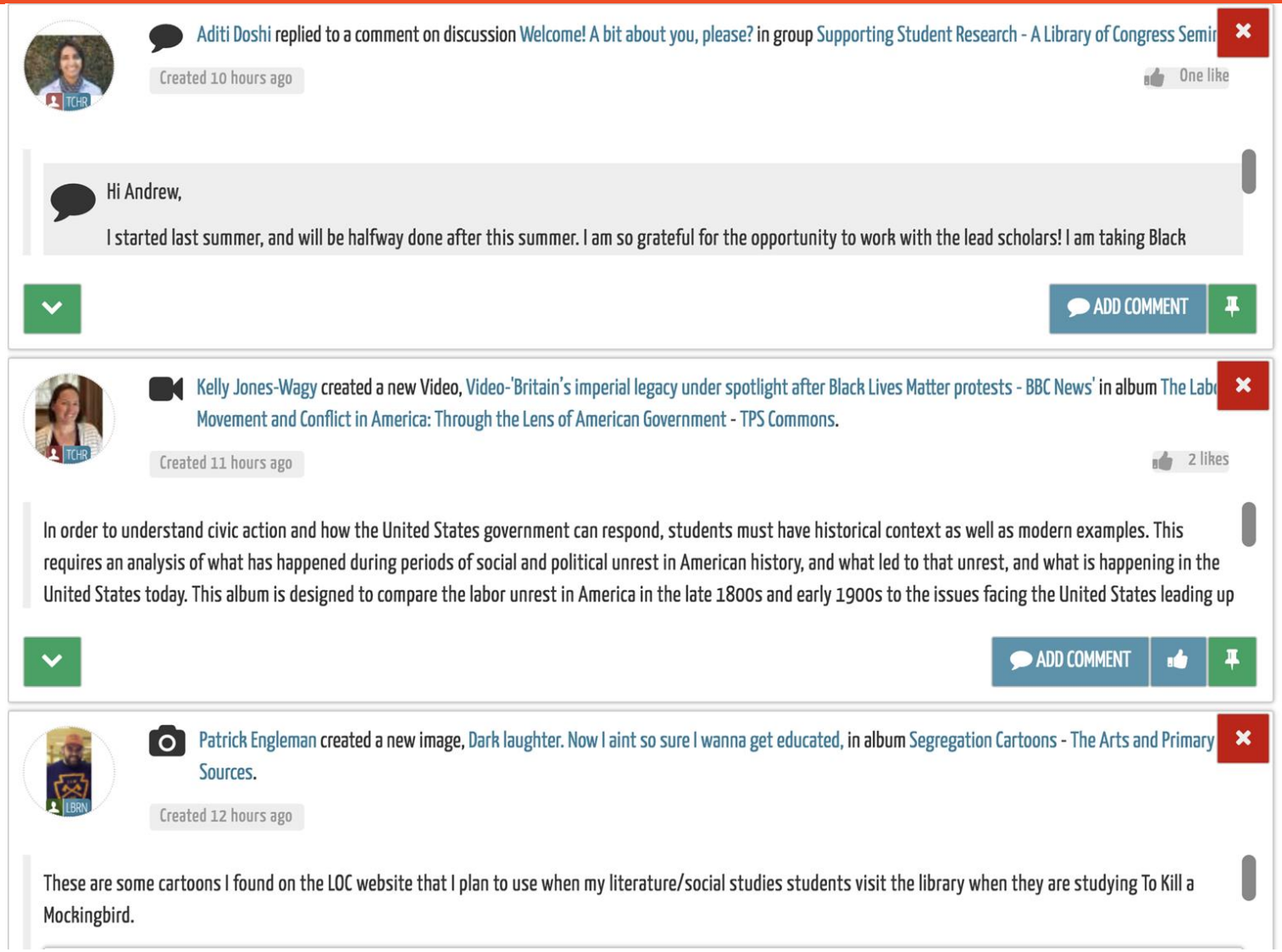
Bringing the power of primary sources into the classroom.

Online Professional Development: What's New in the TPS Consortium and TPS Teachers Network, August 4 and Information Literacy and Primary Sources, August 5

> Join us for Online Office Hours on the TPS Consortium and TPS Teachers Network and Webinar on Information Literacy and Primary Sources.

Read the entire post

What Happens in the TPS Teachers Network?



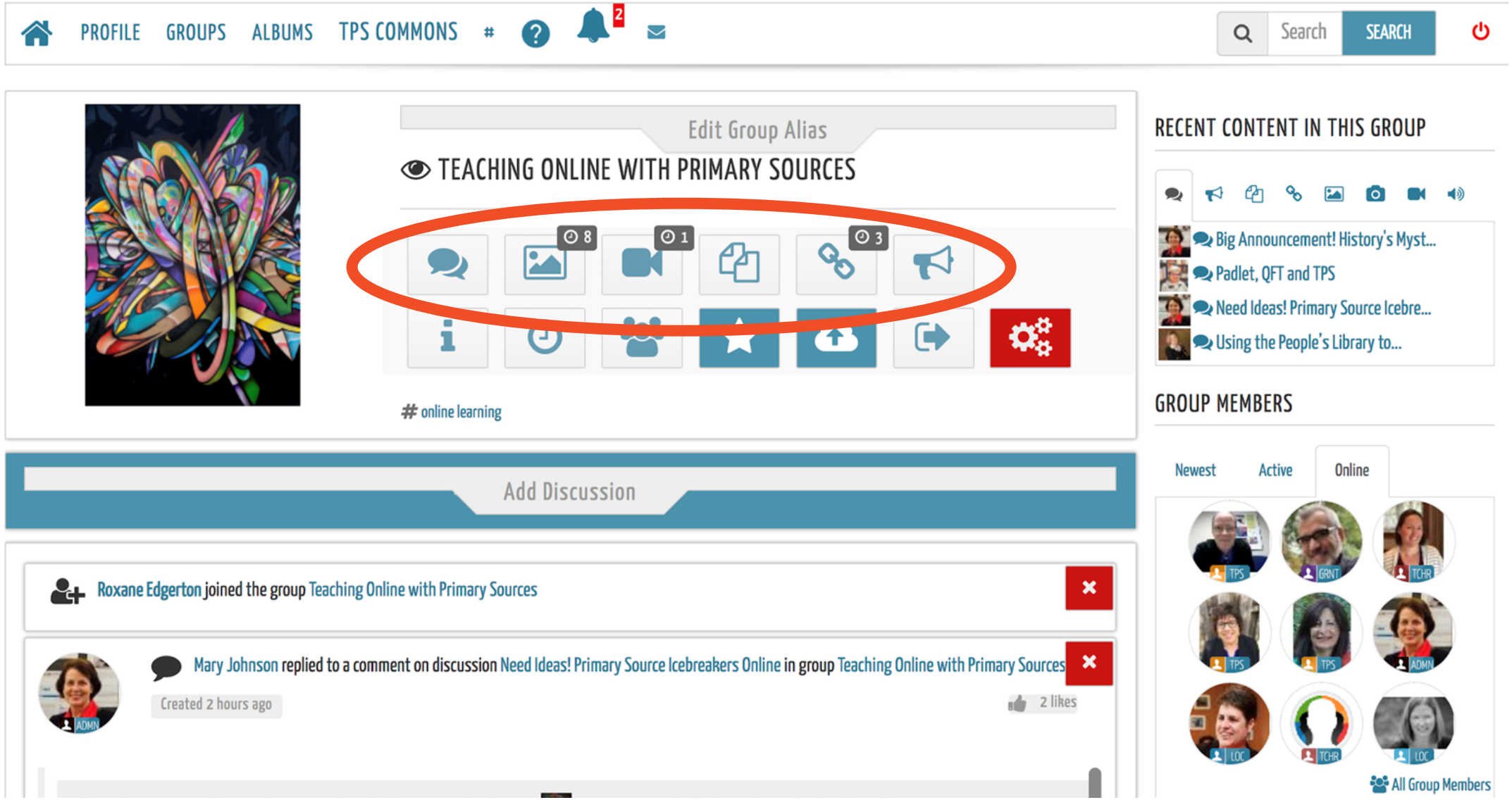
A Network of Groups

GROUPS

- TPS Commons - a group for everyone!
- Groups correspond to almost every grade level and content area
- Join public groups by clicking on

- Teaching English Language Learners
- Pre-service and First Year Teachers
- STEM
- Disability History
- Civil Rights
- Election Central
- Maps & Geography
- The Arts and Primary Sourc
- **Plus dozens more public groups!**

Teaching Online with Primary Sources



Other Helpful Features

The Insider

Primary Source Teachers Wear the Crown

03-16-2020 Great Groups and Content

I'd like to place a crown on the head of every TPS Teachers Network member who has responded with practical resources, teaching ideas, primary sources, and support for our members...

Read more

Help Center

Understanding the Network
FAQ
- Getting Started
- Finding Resources
- Sharing Resources
- Albums
- Profiles and Notifications
- Troubleshooting

Newsletter Archive
Contact

HELP CENTER

Thank you for taking the time to view the TPS Teachers Network Help Center.

The navigation menu to the left will guide you through frequently asked questions (FAQ) about the TPS Teachers Network and its features.

Please feel free to contact us if you don't see an answer to your question here.

Editing Icon

Best of... Newsletter

TPS TEACHERS NETWORK

Join us for Online Office Hours: A Guide to What's New in the TPS Consortium and the TPS Teachers Network - August 4, 2-3 ET
Click here for more information.

DISABILITY HISTORY

FEATURED GROUP

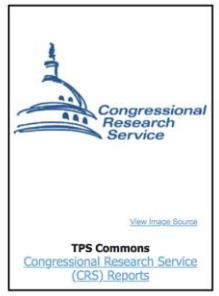
Spotlight on Teaching Strategies

Look at each item in this collaborative album for one quick teaching idea!

View the album in the TPS Teachers Network.

Image Source (thought bubbles added)

Great Discussions



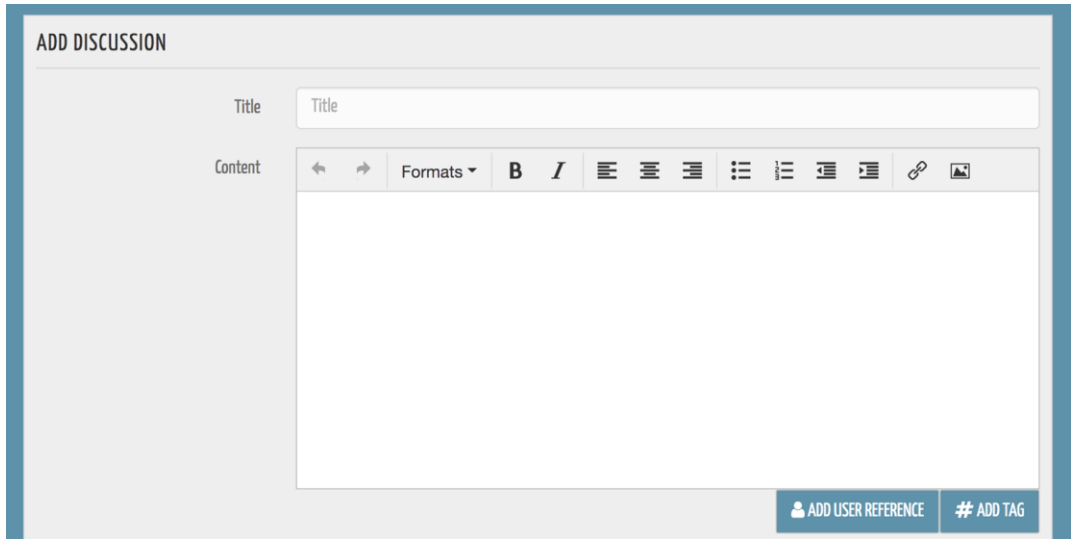
View Image Source

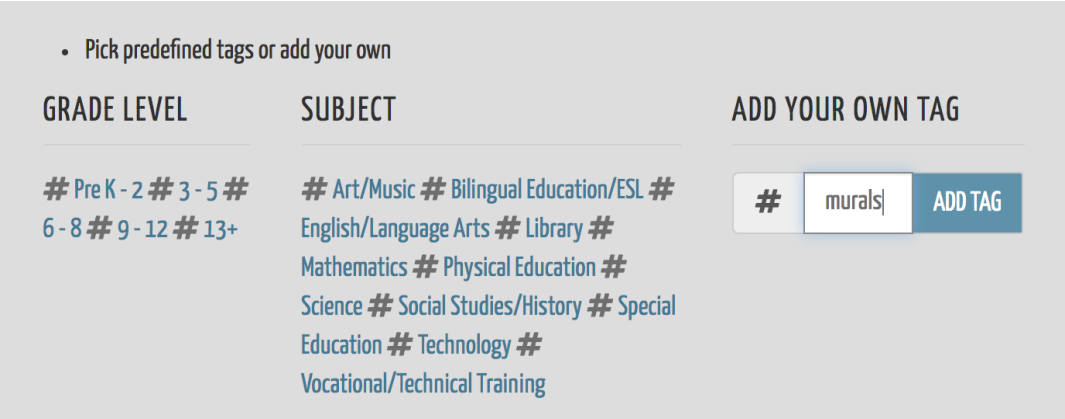
TPS Commons
Congressional Research Service (CRS) Reports

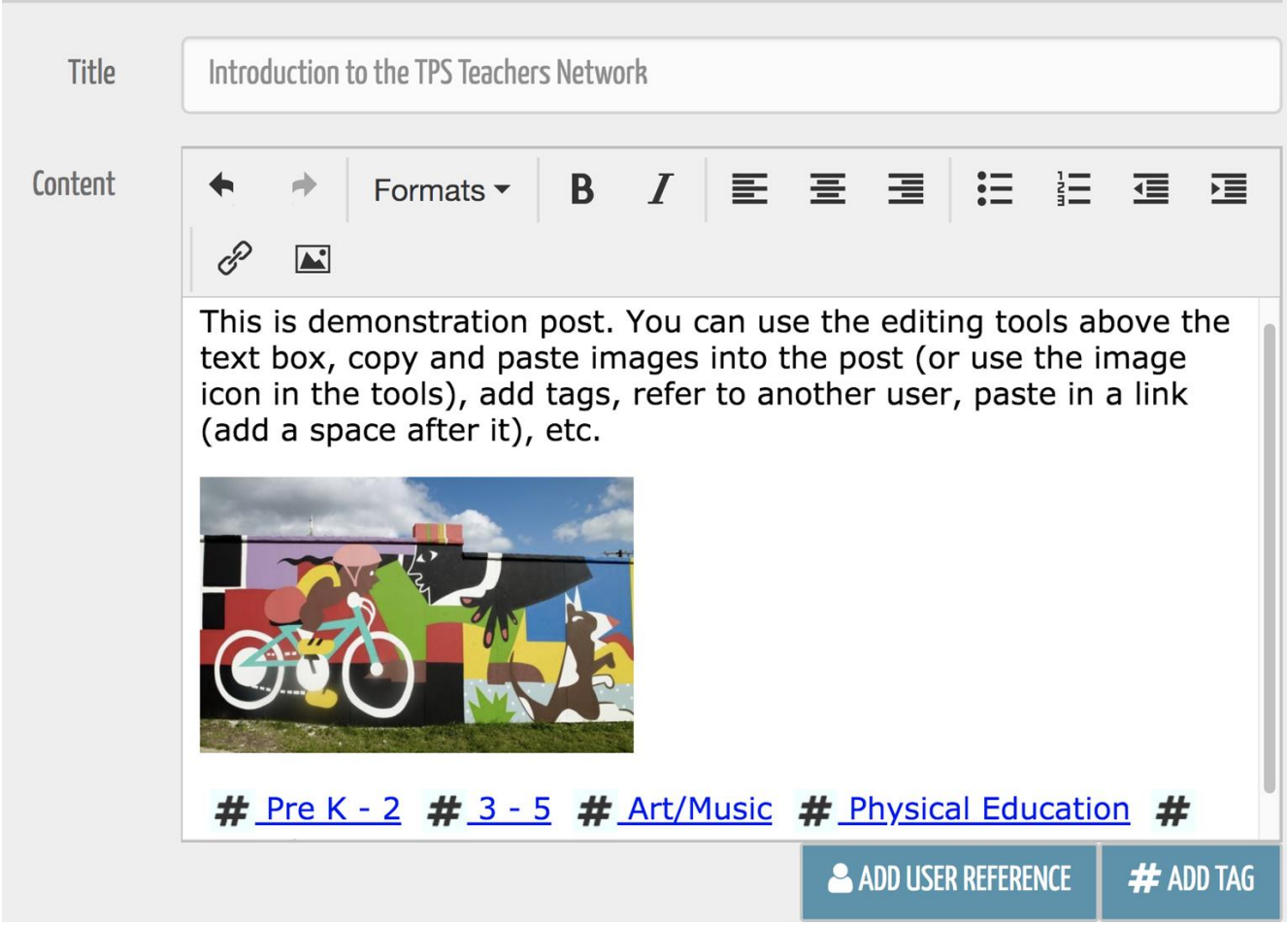
View Image Source

Maps & Geography
New York City: 1836-1865

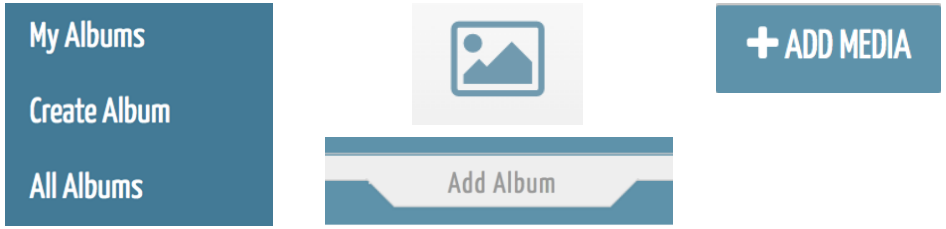
Adding Content



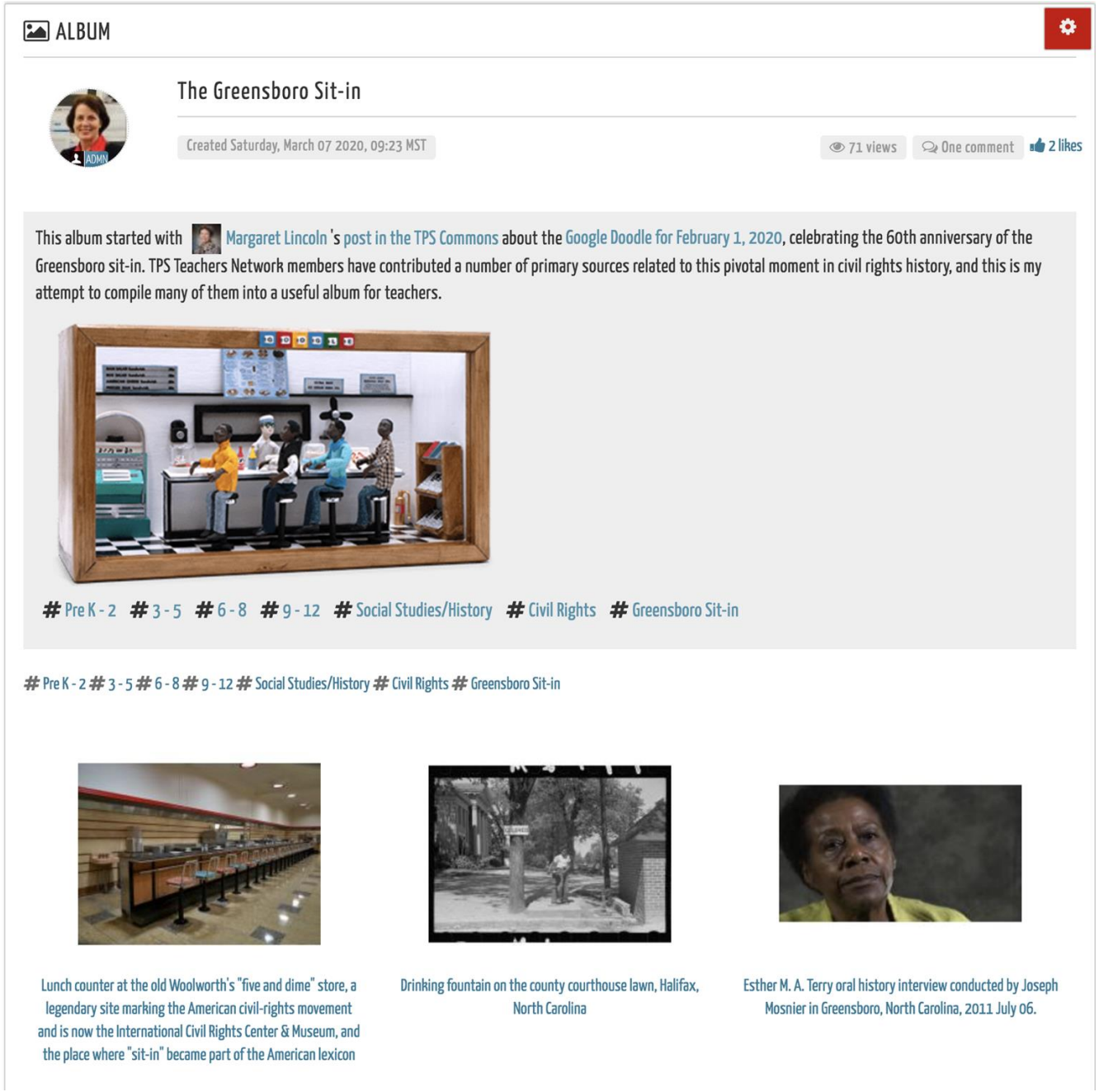




The Album Tool



- Create - Add title, description, and tags
- Make albums collaborative
- Add images, videos, sound, outside URLs, files
- Add teaching notes and tags to individual items



Exporting an Album

This album was created by a member of the TPS Teachers Network, a professional social media network for educators, funded by a grant from the Library of Congress. For more information, visit tpsteachersnetwork.org.

THE GREENSBORO SIT-IN

Album Description

This album started with Margaret Lincoln's post in the TPS Commons about the Google Doodle for February 1, 2020, celebrating the 60th anniversary of the Greensboro sit-in. TPS Teachers Network members have contributed a number of primary sources related to this pivotal moment in civil rights history, and this is my attempt to compile many of them into a useful album for teachers.

Pre K - 2 # 3 - 5 # 6 - 8 # 9 - 12 # Social Studies/History # Civil Rights # Greensboro Sit-in

DOWNLOAD AS PDF

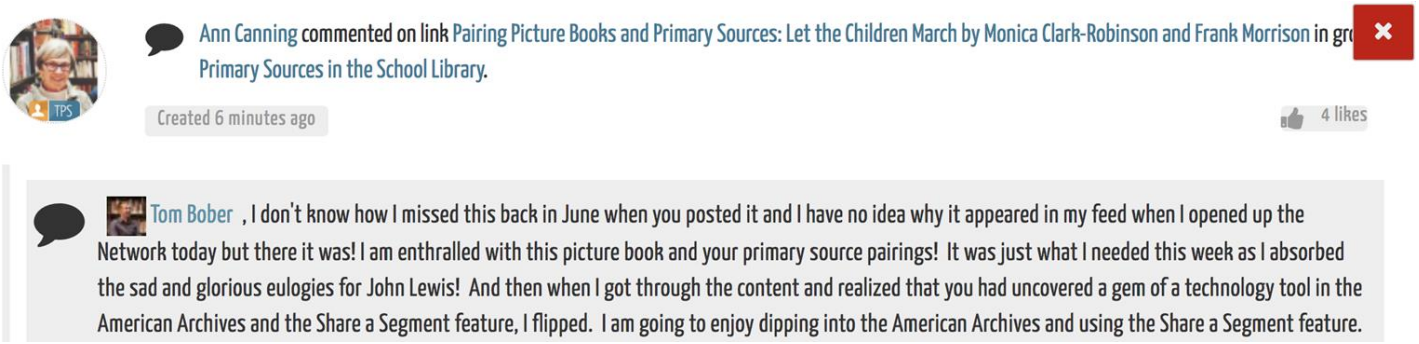
ADVANCED DOWNLOAD

COPY SHAREABLE URL

TPS TEACHERS NETWORK

Getting Started

1. Upload Avatar
2. Browse Posts and Albums
3. Try SEARCH
4. Join GROUPS
5. Ask for HELP!



HELP CENTER

Questions

TPS TEACHERS NETWORK

http://tpsteachersnetwork.org

LIBRARY
LIBRARY OF CONGRESS

Thank you!

Questions? Post them in the chat box!