

LIBRARY OF CONGRESS
TEACHING WITH **PRIMARY SOURCES**

Teaching Civic Ideals through Primary Sources

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Objectives

Participants will:

- analyze primary sources using a civics lens;
- discuss how to adapt and modify strategies to use in their own classroom;
- gain practical tips for finding materials and resources to teach civic ideals.



About this Item

Title

[African American children on way to PS204, 82nd Street and 15th Avenue, pass mothers protesting the busing of children to achieve integration]

Contributor Names

DeMarsico, Dick, photographer

Created / Published

1965 September 13.

Subject Headings

- African Americans--Education--New York (State)--New York--1960-1970
- Busing (School integration)--New York (State)--New York--1960-1970
- School children--New York (State)--New York--1960-1970
- Public schools--New York (State)--New York--1960-1970
- Women--Political activity--New York (State)--New York--1960-1970
- Demonstrations--New York (State)--New York--1960-1970

Headings

Photographic prints--1950-1960.

Notes

1. Title derived from the caption.

Part of

[Prints and Photographs Division \(875,639\)](#)

[Library of Congress Online Catalog \(1,099,330\)](#)

Format

Photo, Print, Drawing

Contributors

[Demarsico, Dick](#)

Dates

1965

Location

[New York](#)

Language

[English](#)

Civics Principles

Federalism: division of power between the state and national governments

Separation of powers: system whereby each branch of gov't retains powers and actions that no other branch possesses or may check

Checks and balances: system where one part of government may not take action until another part has approved that action

Protection of minority rights: belief that only in rare circumstances can the gov't limit the rights of the few to benefit the rights of the many

Civic engagement: action taken by an individual or group to influence current policy

Federalism: state v.
national division of power

Separation of powers:
branches of gov't indiv
power

Checks and balances:
approve action among
branches

**Protection of minority
rights:** protect the rights
of individuals

Civic engagement: citizen
action to influence current
policy



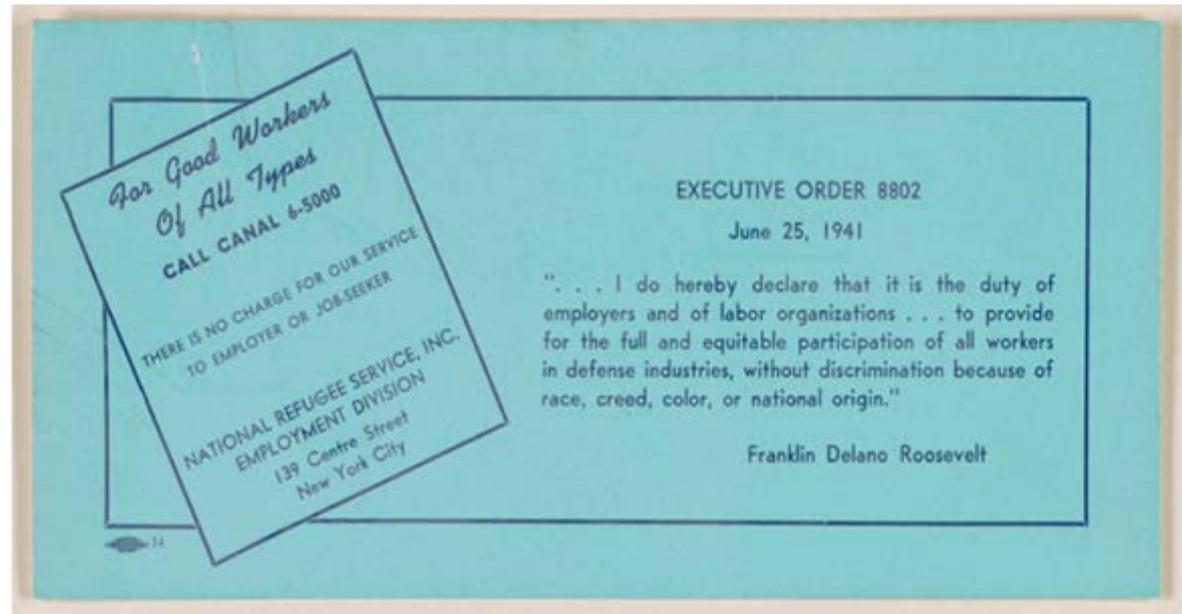
Federalism: state v.
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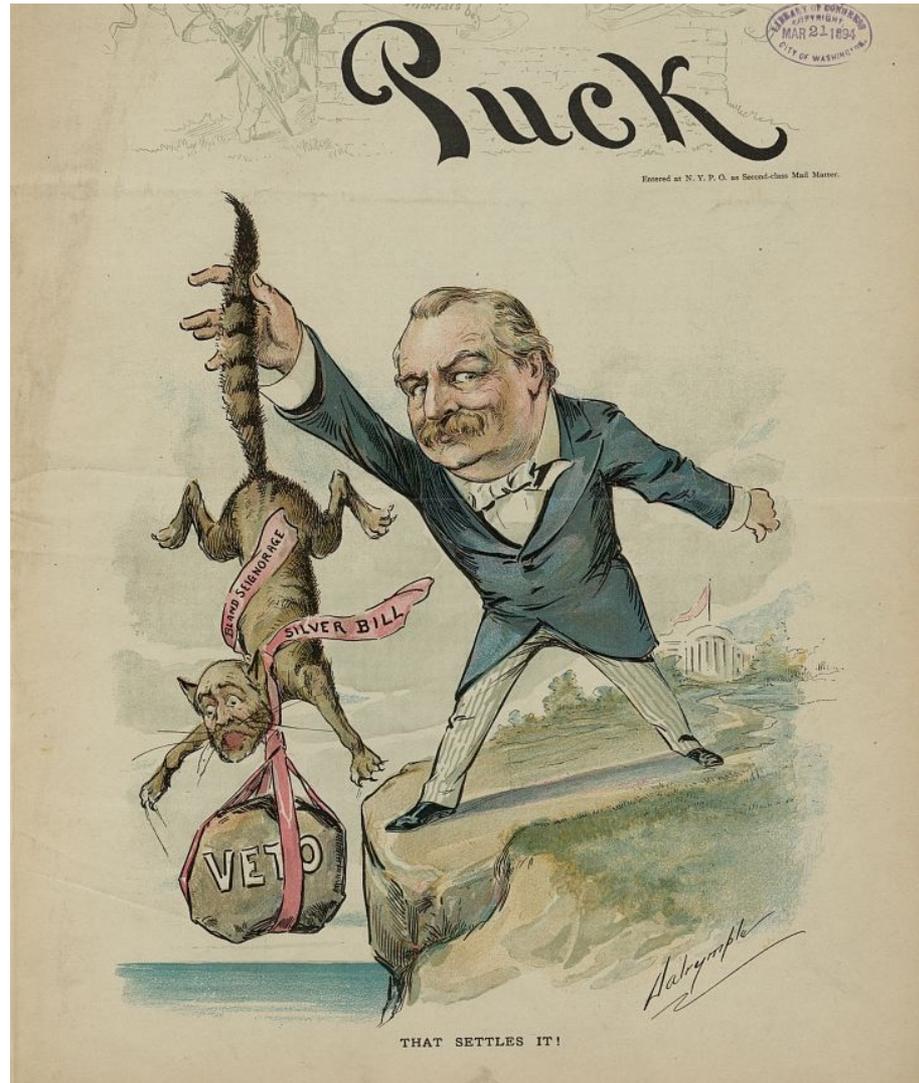
Fill in the blanks

This primary source best relates to _____ (civic principle) because _____ (evidence from primary source).

Additional examples



Additional examples



Additional examples

THE JACKSON ADVOCATE, JACKSON, MISSISSIPPI PAGE SEVEN

Club

Urge President Roosevelt To Take Action Against Housing Officials

Policies Of FHA Target Of NAACP

WASHINGTON, D. C.—(SNS)— Detailed Memorandum indicting discriminatory policies of the FHA during the past several years and calling for immediate reversal was sent to the President by the NAACP. In a prefatory letter summarizing the complaints contained in the memorandum, Walter White said:

"We consider that the current operations of the FHA program (1) discriminate against Negro applicants; (2) promote racial residential segregation; (3) prevent the generally efficient Negro from making any significant contribution to meeting the basic housing needs of Negroes; (4) run counter to the present trend of public opinion regarding racial restrictive covenants; (5) contribute to the loss of racial balance by operation of their open and housing accommodations; (6) impact the democratic process and our Good Neighbor Policy.

None of the excerpts in the Memorandum from the Executive Manual issued by FHA, giving the agency in ready access to a treacherous and unalterable position based on using the funds and power of all the citizens on the side of racial housing and racial politics, follows:

MORTGAGES KEVIN X BRID
 "In rating mortgages (1) the Manual lists protection from adverse actions, which include provisions of lower class occupancy and INTERMIXED RACIAL GROUPS.

"The Manual further states: It is neighborhood it to retain stability. It is necessary that prospective white families be recruited by the SAME SOCIAL AND RACIAL CLASSING.

APPRAISALS
 "In the case of undeveloped or partially developed areas, the Valuator is warned that deed restrictions should include: "Prohibition of the occupancy of properties except by the race for which they are intended."

COVENANTS
 "The main feature of proposed racial restrictive covenants is found in the OUTLINE OF PROTECTIVE COVENANTS. No portion of any one or group may be located or any lot except that this covenant shall mean where the race shall not prevent occupancy by members of a different race than-

White Officers To Hear Talks On Race Troops

Lecture Series Is Planned By War Department

WASHINGTON, D. C.—(SNS)— A series of lectures dealing with the handling of Negro soldiers will begin shortly among commissioned officers of the Army Service Corps, the Army has learned exclusively.

Authorized by Lt. Gen. Belton Bowersell, commanding general of the ASAC, the courses will consist of the enlargement on behalf of the plans introduced only before by the war department pamphlet titled "Discipline of Negro Troops" issued in February.

Lectures material for the courses is expected to come off the presses sometime this week, and the classes will be initiated soon. The success or failure of them will determine whether or not they will be expanded to other branches of the army.

While it is true that the pamphlet was a "restricted" document, it did nevertheless reach a distribution far beyond that strictly intended. The copies received by many of those who have read it has been highly commendatory in that the publication represented possible the first acknowledgments by the war department that a race prejudice existed which could not be discharged lightly.

See Southern Progress In Texas Students' Protest

Ousted President Of Univ. Of Texas Spoke For Race Equality

By HARRY HEALDEN
 WASHINGTON, D. C.—(SNS)— A group of 40 students and one faculty member in the Southern States were being held back at Washington this week while protesting the non-removal of restrictions given by the Board of Regents of Texas University. In announcing the protest, the students said they were protesting the "discrimination" of the Board of Regents of Texas University. In announcing the protest, the students said they were protesting the "discrimination" of the Board of Regents of Texas University.

As Fighters Arrived To Join 5th Army

LEGGHORN AREA, Italy—(SNS)— Hundreds of tough American Negro combat troops will cross the docks of British "Red Lighters" to be carried across from the troopship which has just brought them from the United States to reinforce the Fifth Army—(Signal Corps Photo).

BUY BONDS
LIGHTEN SKIN
 TAKES 3 MINUTES
 Just apply that new skin Lightener at night. So simple, so effective. Get your skin in the L.I.C. line.

Additional examples

No. 4797 K
MAY 3 - 1910

DRAMATIC CANTATA.
By **ARTHUR SULLIVAN.**

TRIAL
BY
JURY

Melodies No. 1.

BRIDESMAIDS' CHORUS.
COMES THE BROKEN FLOWER.
LOVE-SICK BOY.
WITH A SENSE OF DEEP EMOTION.
O! GENTLEMEN, LISTEN.
I WAS LIKE THAT WHEN A LAD.
SINGING SO MERRILY—TRIAL LA LAW.
JUDGE'S SONG.
WHEN I, GOOD FRIENDS.

Melodies No. 2.

HARK! THE HOUR OF TEN IS SOUNDING.
ALL HAIL! GREAT JUDGE.
SWEAR BY YONDER SKIES.
O, NEVER, NEVER, NEVER SINCE I JOINED
THE HUMAN RACE!
A REASONABLE PROPOSITION.
A NICE DILEMMA.
I LOVE HIM! I LOVE HIM!
O! JOY UNBOUNDED!

INSTRUMENTAL.

BOUQUET OF MELODIES, No. 1, 6	POTPOURRI, - - - - 10	LANCERS—Piano, - - - 5
BOUQUET OF MELODIES, No. 2, 6	WALTZ, - - - - 3½	Do. Small Orchestra, 7½
POTPOURRI—Four Hands, - - 8	GALOP, - - - - 3½	Do. Full do. - 15

NEW YORK:
PUBLISHED BY **FREDERICK BLUME**, 861 BROADWAY,
TWO DOORS ABOVE SEVENTEENTH STREET.
Copyright 1891, by F. Blume.

JOINT RESOLUTION OF THE
 OF THE UNITED STATES
 PROPOSING AN AMENDMENT TO THE CONSTITUTION OF THE UNITED STATES.

ABOLISHING SLAVERY.

"Resolved by the
 SENATE and HOUSE of REPRESENTATIVES
 of the UNITED STATES of AMERICA in CONGRESS assembled,
 (two thirds of both houses concurring,) that the following Article be proposed to the Legislatures
 of the several States as an AMENDMENT to the CONSTITUTION of the UNITED STATES; which, when ratified
 by three fourths of said Legislatures, shall be valid to all intents & purposes as a part of the said Constitution,
 to-wit:

ARTICLE XIII,

Section 1. NEITHER SLAVERY NOR INVOLUNTARY SERVITUDE
 except as a punishment for crime whereof the party shall have
 been duly convicted, SHALL EXIST WITHIN THE UNITED STATES
 or any place subject to their jurisdiction.

Passed in the Senate April 8th 1864.
W. H. Hunt Secretary of the Senate.

H. Hamlin
 Vice President of the United States & President of the Senate.

Section 2. Congress shall have power to enforce this
 Article by appropriate Legislation."

Passed in the House of Representatives January 31st 1865.
Amos A. Johnson, Clerk of the House.
John Schuyler Colfax
 Speaker of the House of Representatives.

Approved Feb. 1st 1865. A. Lincoln

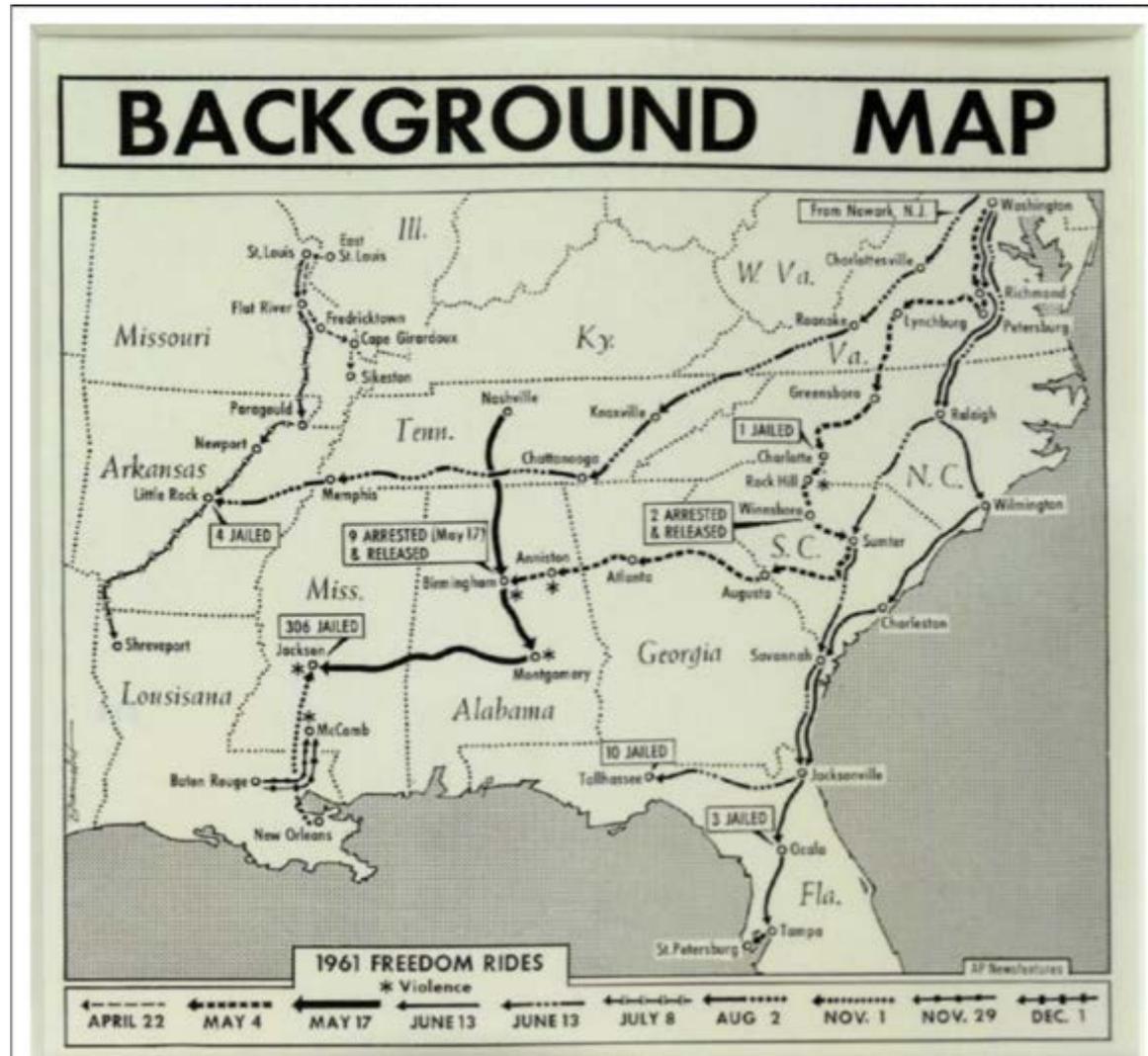
THOSE WHO VOTED AYE UPON THE PASSAGE OF THE ABOVE JOINT RESOLUTION WERE THE FOLLOWING SENATORS AND REPRESENTATIVES.

<i>Ad. Lewis</i> <i>James M. Smith</i> <i>James Dixon</i> <i>W. S. Willey</i> <i>L. F. Foster</i> <i>L. M. McMurry</i> <i>H. S. Watkins</i>	<i>A. Myers Pa.</i> <i>W. Mashey Ohio</i> <i>Charles D. Smith</i> <i>J. C. Blair</i> <i>W. H. Ruffell</i> <i>W. H. Smith</i> <i>W. H. Smith</i>	<i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i>	<i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i> <i>W. H. Ruffell</i>
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Additional examples



Additional examples



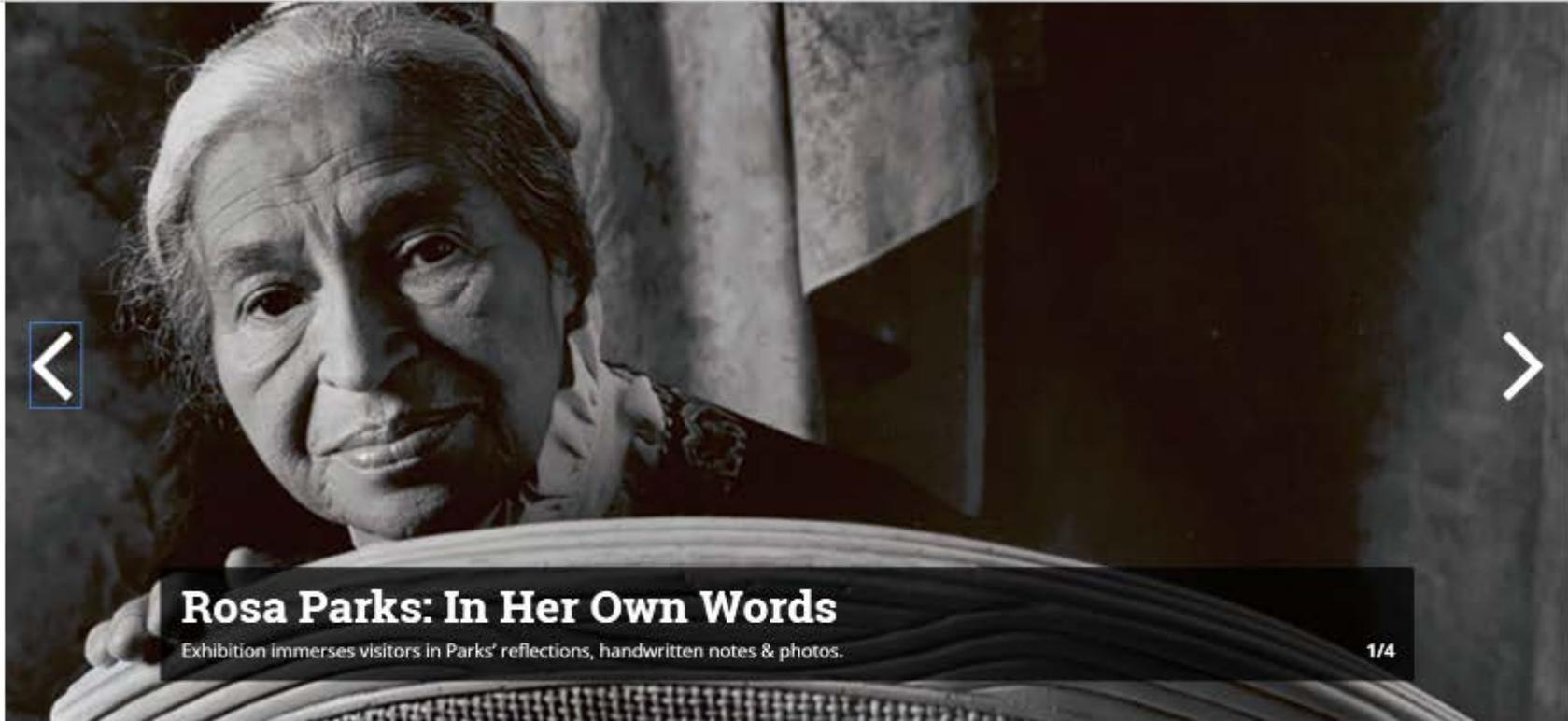
Reflect on practice

How can you apply these strategies in your classroom? (face to face or remote)

- Introduce a concept

- Assess

- Prompt inquiry-based research



Rosa Parks: In Her Own Words

Exhibition immerses visitors in Parks' reflections, handwritten notes & photos.

1/4

Finding Civics Resources: Congress.gov

The screenshot shows the Congress.gov homepage. At the top, there is a navigation bar with 'CONGRESS.GOV', 'Advanced Searches', and 'Browse'. A search bar contains the text 'Current Legislation' and 'Examples: hrb, sresb, "health care"'. Below the search bar, there are sections for 'Most-Viewed Bills | Top 10' listing H.R. 6201, H.R. 6074, and H.R. 2214. To the right, there are links for 'Bill Searches and Lists' categorized by sponsor (House, Senate), introduced status, public laws, U.S. Code, and appropriations. The main content area is titled 'Current Legislative Activities' for the 116th Congress (2019-2020). It is divided into three columns: 'House of Representatives', 'Senate', and 'Recent'. Each column includes a 'Not in Session Video Archive' placeholder, the next meeting date (March 18, 2020), and the previous meeting date (March 16, 2020 for the House; March 17, 2020 for the Senate). The 'Recent' column lists various legislative activities like 'Yesterday in Congress', 'Bill Texts', 'Committee Schedule', etc. The bottom of the page features the Library of Congress logo and the text 'TEACHING WITH PRIMARY SOURCES'.

-links to US Founding Documents

-ability to search for topics or current legislation

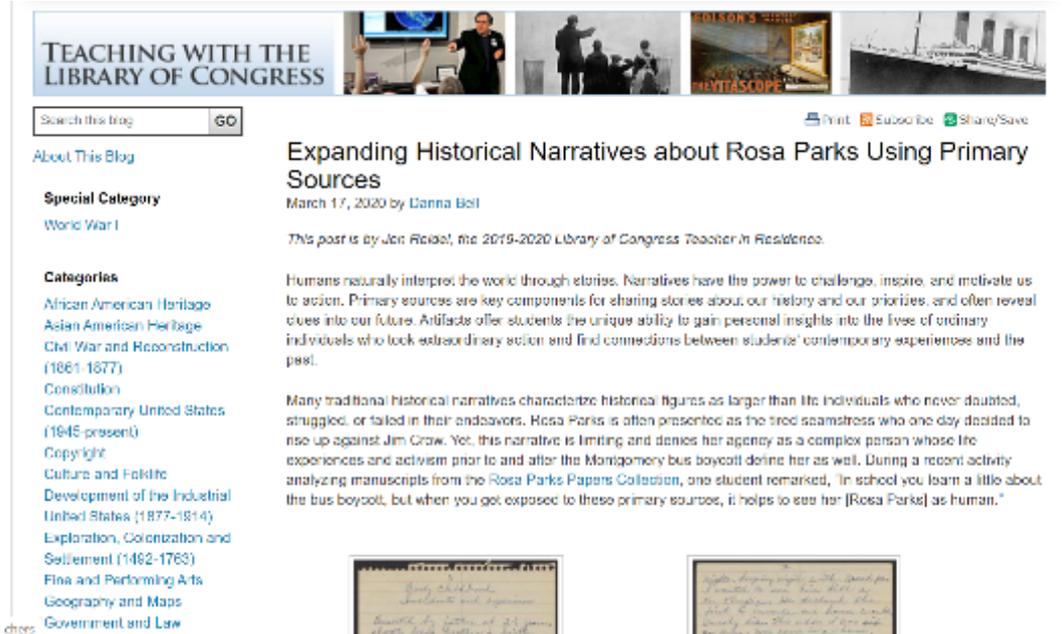
-watch House and Senate debate and committee work live

-identify Congressional delegation from a student's state

-access videos on the legislative process for educational use

Finding Civics Resources: Blogs

- highlight a few primary sources for classroom use
- give item background information
- offer activity suggestions
- provide archive of topics



The screenshot shows a blog post from the website 'Teaching with the Library of Congress'. The header includes the site name and a search bar. The main content area features the title 'Expanding Historical Narratives about Rosa Parks Using Primary Sources' by Danna Bell, dated March 17, 2020. The post is categorized under 'World War I' and lists various historical topics in the categories section. The main text discusses the importance of primary sources in understanding historical figures like Rosa Parks, noting that traditional narratives often portray her as a passive figure, while primary sources reveal her as an active participant in the civil rights movement. Two small images of handwritten documents are shown at the bottom of the post.

blogs.loc.gov/teachers/

Finding Civics Resources: Primary Source Sets

loc.gov/teachers/classroommaterials/primarysourcesets/constitution/

The Library of Congress > Teachers > Classroom Materials > Primary Source Sets > The Constitution

TEACHERS

Search this site

- Teachers Home
- Classroom Materials
- Professional Development
- TFS Partner Program
- Using Primary Sources
- News and Events

The Constitution

Print | Subscribe | Share/Save | Give Feedback

WE, the People
a new public union
for the common debt
of liberty to ourselves and our
United States of America.

Full > All U.S. legislative acts
begin with these words: "Be it enacted
by the Senate and House of Representatives
of the United States of America, in Congress
assembled."

Teacher's Guide
Start here for historical context, teaching suggestions, links to online resources, and more.
The Constitution Teacher's Guide (PDF, 1.42 MB)
To help your students analyze these primary sources, get a graphic organizer and guides.
Analysis Tool and Guides >
Student Discovery Set — free ebook on iBooks®

Find out which standards this resource meets

- Common Core
- State Content
- Organizations

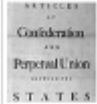
-Primary source sets (PSS) are already curated items relating to a specific topic

-ready for classroom use with a version in PDF format

-each PSS also has links at top of the page to analysis tools for teacher/student

Primary Sources

Click the thumbnail for the original item, the caption for information on the item, or download a PDF or MP3.

 <p>Bowles's new map of North America and the West Indies</p> <p>View PDF (3.53 MB)</p>	 <p>Philadelphia map with State House 1752</p> <p>View PDF (203 KB)</p>	 <p>Articles of Confederation and Perpetual Union</p> <p>View PDF (3.9 MB)</p>	 <p>Thomas Rodney diary entry March 1, 1781</p> <p>View PDF (2.04 MB)</p>	 <p>Draft Report of Nathaniel Cushman</p> <p>View PDF (659 KB)</p>
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Finding Civics Resources

Phillip Murray Hopes Truman Will Issue An FEPC Order

WASHINGTON, D. C. (NNPA) — President Truman, at his press conference last Thursday, declined to comment on a speech delivered in Pittsburgh by Phillip Murray, president of the Congress of Industrial Organizations, expressing the hope that Mr. Truman will issue an executive order creating a fair employment practice commission. Mr. Truman said he had not received a copy of Mr. Murray's speech.

Speaking last Thursday night at a testimonial banquet in his honor, under the auspices of the Allegheny County (Pennsylvania) Citizens Committee and attended by colored and white civic leaders from western Pennsylvania, Mr. Murray said the CIO has joined with other organizations to urge President Truman to set up another emergency FEPC by executive order.

"I hope that our president, who is so often responsive to the needs of the American people," Mr. Murray added, "will issue such an order at the earliest possible moment."

Mr. Murray also said: "Passage by the congress of a Fair Employment Practices law would bring tremendous benefits to every American citizen here at home. It would also be worth two or three army divisions, or a year's appropriation for the Voice of America in our worldwide struggle against Communism. For an FEPC would demonstrate, as no other single act could do, that our United States is ready to practice to the very fullest extent the democracy which we preach."

Chronicling America

<https://chroniclingamerica.loc.gov/>

-Chronicling offers digitized newspapers from 1789-1963

-search using names, events, or topics like executive orders

-Recommended topics link has curated articles about specific events, people, or ideas

-can snip image of portion of page would like to use

-supports civic and media literacy skills

Finding Civics Resources



Warren Leffler photos

<https://www.loc.gov/resource/ds.00836/>

About this item

Title

[Martin Luther King, Jr., head-and-shoulders portrait, facing right, at microphones, after meeting with President Johnson to discuss civil rights, at the White House, 1963] / WKL

Contributor Names

Leffler, Warren K., photographer

Created / Published

1963 Dec. 3.

Subject Headings

- King, Martin Luther,--Jr.,--1929-1968--Political activity
- Civil rights--Washington (D.C.)--1960-1970
- Civil rights leaders--Washington (D.C.)--1960-1970

Headings

Film negatives--1960-1970.

Portrait photographs--1960-1970.

Notes

- Title devised by Library staff.
- Contact sheet folder caption: "Martin Luther King meets with Pres. Johnson at the White House, WKL, 12/3/63."
- U.S. News & World Report Magazine Photograph Collection.
- Contact sheet available for reference purposes: USN&WR COLL - Job no. 10978 A, frame no. 3.

Medium

1 negative : film.

Call Number/Physical Location

DS.00836.A.3.0001

Part of

Prints and Photographs Division (875,618)
Library of Congress Online Catalog (1,099,246)

Format

Photo, Print, Drawing

Contributors

Leffler, Warren K.

Dates

1963

Location

Washington D.C.

Language

English

Subjects

Civil Rights
Civil Rights Leaders
Film Negatives
Jr.
King, Martin Luther
Political Activity
Portrait Photographs

Your Library

Use the largest library in the world online or in person! [More about the Library.](#)



Plan Your Visit



Research Centers



Ask a Librarian

Free to Use and Reuse: Cherry Blossoms

Each spring, beautiful cherry blossoms bloom in Japan and in Washington, D.C. The Library has published a book about this annual tradition with original art works from our collections, "Cherry Blossoms: Sakura Collections from the Library of Congress." Browse [more content that is free to use and reuse.](#)



[Back to top](#)

Questions?

- Library of Congress: <http://www.loc.gov>
- Ask a librarian: <http://www.loc.gov/rr/askalib/>
- Teacher resources: <http://www.loc.gov/teachers/>
- Teacher blog: <http://blogs.loc.gov/teachers/>
- Cheryl Lederle: cled@loc.gov
- Jen Reidel: jreidel@loc.gov

Before You Go

Please take our survey

https://www.surveymonkey.com/r/2020_LOC_Webinar

Certificates for Live Participation Only

Email kmcg@loc.gov