# Thinking About Songs

## AS HISTORICAL ARTIFACTS

<table>
<thead>
<tr>
<th>ILLUSTRATION</th>
<th>LYRICS</th>
<th>MUSIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Look at the physical format and graphical elements. What do you see?</td>
<td>What people, places, and events are mentioned?</td>
<td>What do you notice about the music (fast, slow, catchy, dull)?</td>
</tr>
</tbody>
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## Looking at the Song

- What are your personal reactions to the images?
- What are your personal reactions to the lyrics?
- What emotions might this song produce when sung or played?

## Responding to the Song

- Why do you think the artist(s) wrote this song? What clues do you find to suggest this?

## Thinking about History

- For what audience was the song written?
- Why is the music important to this song?
- What does the song tell you about what life was like during this period in history?

## What more do you want to know, and how can you find out?