

Audio and Video Recording Log (Required)

1. Name and address of contributor or interviewer.

Name of Contributor/Interviewer: [REDACTED]

Address: [REDACTED]

City: Port Royal State: SC ZIP: [REDACTED]

Telephone: [REDACTED] Email: [REDACTED]

Organization affiliation (if any):

2. Name and birth date of the veteran being interviewed as it appears on the Biographical Data Form.

Name of Veteran: [REDACTED] Birth Date: [REDACTED]

3. Recording format (please check)

Video type	Audio type
<input type="checkbox"/> Digital Video (MiniDV, DVCAM, DVPRO)	<input type="checkbox"/> Cassette
<input checked="" type="checkbox"/> DVD-R Video	<input type="checkbox"/> CD-R
<input type="checkbox"/> USB (thumb/flash) drive	<input type="checkbox"/> USB (thumb/flash) drive

OTHER (identify):

4. Digital File type (please check)

WAV MPEG2/MPG MOV
 MPEG4/MP4 OTHER (identify):

5. Estimated length of recording (in minutes):

Recordings must be at least 30 minutes in length and unedited

6. Date of recording: 9 Feb 2019 and 23 Mar 2019

7. Location of recording (City, State): Brays Island Plantation, Sheldon, SC

8. Please log the topics discussed in the interview in sequence. You may estimate the minute marks. Providing this information ensures that key interview topics are readily identifiable and will greatly increase access to the collections for researchers (see next page).

Please note that while there is some reference in Sections 4, 5, & 6 to the date of the interview being 24 March, it in actuality was conducted 23 March 2019

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Example:

Minute Mark	Topics
1:00	introduction
2:30	enlisted with best friend
4:50	chose Signal Corps and reasons why
10:00	boot camp and early days, memorable instructor
22:40	on board troop ship to Europe
26:00	part of 2nd wave at Omaha Beach on D-Day
30:00	message for future generations

Minute Mark (estimated)	Topics (presented in order of discussion on recording)
	Section 1
00:00 - 2:00	Biographical Information - Birth place
2:00 - 10:00	Parents, family life. Relationship with parents, brother. Lessons learned from those relationships, especially with his mother, development of his moral compass.
10:00 - 13:30	Life in his home town. Inter-racial relationships and their impact on later career
13:30 - 14:50	Life at Randolph-Macon Academy (HS)
15:00 - 16:00	Duke University, NROTC
16:20 - 21:15	Importance of family - Experience in Vietnam. Mother's influence on his Moral Compass
21:15 - 25:00	Adapting to the Marine Corps. Decision to make it a career. The Basic School experience
25:00 - 30:30	Experience as a junior officer - leadership lessons, importance of setting the example, genuine beliefs. Positive relationships with NCOs
	Section 2
0:00 - 1:30	Junior officer experiences - impact of mentors/leaders
1:30 - 7:00	Early Vietnam experiences - overcoming challenges of getting to Vietnam
7:00 - 10:50	Vietnam leadership experiences - settling in, relationships with supporting arms,

Minute Mark (estimated)	Topics (presented in order of discussion on recording)
11:00 - 15:00	Combat Leadership from the front. Vietnam and 1st Gulf War
15:15 - 18:30	Impact of his battalion commander. Swap out of M-14 rifle for M-16.
18:40 - 20:30	Ongoing respect for junior Marines. Vietnam relationships established - don't burn bridge
20:40 - 26:00	2nd tour in Vietnam as Advisor. Learned role by OJT in support of Vietnamese Marines
26:00 - 26:50	Positive and lasting ongoing relationships developed
27:00 - 29:00	Communications with family. Impact of Vietnam on family.
29:00 - 31:00	Reflections on Vietnam
	Section 3
0:00 - 2:30	Education - Professional Military (PME) and civilian and relationships growing from that
2:30 - 4:00	Importance of Mentoring subordinates
4:20 - 7:30	Thoughts on service academies, quality of students there
7:50 - 9:30	Value of educating leaders/supervisors (civilian)
10:00 - 16:30	Washington DC experiences. Aide to General Officer. Value of experiences gained in DC
	Section 4
0:00 - 7:50	Impact of Vietnam experiences and lessons learned. Caring for your troops
7:50 - 18:20	Hawaii Command experience - Daily Battalion formations, Philippine experiences
18:20 - 19:20	Marines embarked aboard US Navy shipping
19:30 - 20:20	Lead from the front - Led Battalion runs
20:30 - 26:10	4th Marine Corps District Recruiting experiences
26:15 - 29:30	Commanding Officer, Marine Security Guard
	Section 5

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Minute Mark (estimated)**Topics (presented in order of discussion on recording)**

0:00 - 3:00

Promotion to Brigadier General

3:00 - 9:00

Assignment as Director, Marine Corps Public Affairs - Grow where you are planted

9:00 - 18:00

Commanding General - Fourth Marine Division. Lessons Learned

18:10 - 21:30

Commanding General, 1st Marine Expeditionary Force (I MEF), Desert Shield/Storm)

21:30 - 28:30

Desert Shield/Storm Lessons - Planning, Joint Operational support, Leadership concerns

28:30 - 33:00

Desert Shield/Desert Storm - I MEF Mission, MEF Staff Preparation, Importance of relationships.

33:00 - 42:00

Desert Shield/Desert Storm - Lessons Learned, Gift of no alcohol consumption, LOTS of training. Leading from the front - Jump Command Post, Retrograde

Section 6

0:00 - 7:00

3 star General Officer Assignments - Commanding General, Marine Corps Combat Development Command (MCCDC), Assistant Commandant of the Marine Corps (ACMC)

7:20 - 11:10

Marine Corps' role as nation's Force in Readiness - Insights for young Marine officers - Grow where you are planted

11:10 - 14:20

Leadership vs Management

14:20 - 18:20

Insights on battlefield leadership and success as a leader generally.

18:20 - 20:50

Necessary attributes of a leader

20:50 - 25:20

Post-military experience - Leadership in business.

25:20 - 32:00

Reflections on impact of early family life on later success, Impact of Marine Corps on the family. Work Hard, Care about your troops, Set the Example and have fun as you can.

Complete

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